# Georgia Council For the Social Studies

# Social Studies Matters





1st Man on the Moon



150th Anniversary of the Civil War



Voting in America



### **Annual Conference**

October 20 - 21, 2011 Classic Center • Athens Georgia



### GOLD

Georgia Public Broadcasting Georgia Historical Society

### SILVER

Georgia Humanities Council **InspireEd Educators** Georgia Geographic Alliance

### **BRONZE**

Teacher Created Materials/Petra, Inc. Glencoe/McGraw Hill Mary Hepburn Lectureship University of Georgia

### **EXHIBITORS**

American Book Company

American Reading Company

Annette Laing

Bedford, Freeman & Worth Publishers

Benchmark Education

Clairmont Press

Dodge Learning Resources

**EMC Publishing LLC** 

Federal Reserve Bank of Atlanta

GALILEO-Georgia's Virtual Library

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Georgia Renaissance Festival

Georgia Voyager Magazine

George Wasington's Mount Vernon Estate, Museum and Gardens

Glencoe/McGraw-Hill, The School Solution Group

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InspirEd Educators

Istanbul Center

Jewish Community Relations Council of Atlanta

Learner Publishing Group

Macmillan/McGraw-Hill Companies

Museums Archives & Rare Books (KSU)

Pearson

Petra, Inc.

Rand McNally

Stone Mountain Park

Teachers Retirement System

The DBQ Project

The Edmat Company

The Exploration Company

Triumph Learning

World Affairs Council of Atlanta/Georgia State University

World Book Classroom

### **SPECIAL EVENTS - BE SURE TO ATTEND!!**

### **AWARDS LUNCHEON**

Special Presentation by:
Georgia Historical Society and Georgia Public Broadcasting introducing:
TODAY IN GEORGIA HISTORY
Dr. Stan Deaton, Senior Historian, Georgia Historical Society
Thursday, October 20
Athena F-J, 11:00 A.M. – 12:45 P.M.
(Lunch provided by GCSS)

### **KEYNOTE ADDRESS**

Dr. Jay Hakes, Director of the Carter Presidential Library

The Challenges of Energy: What We Can Learn From Abraham Lincoln,

What We Can Learn from the Social Studies

Thursday, October 20

Athena F – J, 2:45 – 3:30 P.M.

Sponsored by

The Georgia Humanities Council and the Jimmy Carter Presidential Library

### **KEYNOTE ADDRESS**

Dr. Carole Hahn, Charles Howard Candler Professor of Educational Studies at Emory University Social Studies from a Global Perspective: Insights from Outside the U.S. Friday, October 21

Athena F – J, 9:10 – 9:55 A.M.

Sponsored by

The Mary Hepburn Lectureship in Social Studies Education,
University of Georgia

### **MEET AND MUNCH**

 $\begin{array}{c} \text{2nd Annual Event} \\ \text{Purchase a lunch on site, and join your grade-level or subject-area colleagues} \\ \text{Friday, October 21} \\ \text{Athena F-H, } 11:10 \text{ A.M.} - 12:15 \text{ P.M.} \end{array}$ 

### **DOOR PRIZES**

Join us as we draw prizes donated by our generous sponsors

Tickets should be deposited at the GCSS booth

Friday, October 21

Athena F – J, 2:45 P.M.

(You must be present to win)

### GEORGIA COUNCIL FOR THE SOCIAL STUDIES BOARD OF TRUSTEES

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### GCSS WEBMASTER

Ed Jackson (Retired)

Athens

### PRESIDENT'S WELCOME

### A MESSAGE FROM THE PRESIDENT



On behalf of the GCSS Board of Trustees, I would like to welcome you to the Classic Center, our wonderfully accommodating gathering place of recent years, and to the GCSS conference, where all participants agree: SOCIAL STUDIES MATTERS! Our 2011 program promises to enrich our knowledge of the past and present, teach us ways to communicate the best of what we have learned, and give us the information we need to develop innovative approaches for the future.

Our keynote addresses this year could not be more timely. Jay Hakes, Director of the Carter Presidential Library, will be speaking to us at 2:45 P.M. on Thursday on the challenges of energy. He comes to us with extensive experience related to energy and will take us beyond our common understanding of and experience with energy issues, giving us information that may be used to guide policies and choices. Carole

Hahn, Charles Howard Candler Professor of Educational Studies at Emory University, will speak on Friday at 9:10 a.m. She will share with us global perspectives—thinking that can impact world events daily. Never has it been more important for students to know, understand, and practice working with viewpoints outside of their own cultures. You will not want to miss the opportunities to hear from these experts.

The big surprise for this conference will be a new educational initiative being rolled out by our Georgia Public Broadcasting on Thursday at the awards luncheon. Diane Sloan, our conference coordinator, her conference committee, and the Classic Center staff have also pulled together a multitude of resources from around the state—more than 100 breakout sessions, the Giant Floor Map of North America, the Traveling Archaeology Classroom, over 50 exhibitors, an opportunity for new professional friends and ideas at Meet and Munch lunch on Friday, and door prizes! Thanks to Diane and the sponsors, whose efforts have made these conference features possible.

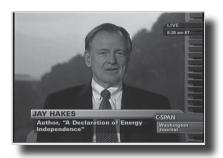
We also thank you for being here. When you return home after having totally immersed yourself in the conference, enjoyed the collegial down time, and taken advantage of the amenities Athens has to offer, it is the students of Georgia who will benefit from the renewed spirit and rich knowledge you will be ready to share with them. Never underestimate the impact you have on the world through your students. Not only does Social Studies Matter—You Matter!

If you need us, let us know. Otherwise, find your niche and enjoy!

Sharon Coleman GCSS President, 2010 — 2011

### **KEYNOTE SPEAKER**

### Dr. Jay Hakes Thursday, 2:45 P.M. - 3:30 P.M. Athena F-J



Dr. Jay Hakes, Director of the Jimmy Carter Presidential Library, leads a lively discussion on "The Challenges of Energy: What We Can Learn from Abraham Lincoln, What We Can Learn from the Social Studies."

Jay Hakes has been in the middle of the national and international discussions about U.S. energy policy for the

past three decades. During most of the 1990s, he headed the Energy Information Administration, the nonpolitical data and analytic arm of the U.S. Department of Energy. In that capacity, he testified before congressional committees on 25 occasions and frequently briefed top American and foreign executives. In 2008, Jay published his book, A Declaration of Energy Independence: How Freedom from Foreign Oil Can Improve National Security, Our Economy, and the Environment. The year 2010 was just as busy with a two-week speaking tour of China and Singapore sponsored by the U.S. State Department and a seven-month detail as Director of Research and Policy for the President's Commission on the BP Deepwater Horizon Oil Spill and the Future of Offshore Drilling.

Jay earned a Ph.D. degree in political science from Duke University and began his career teaching at the University of New Orleans. Since 2000, he has served as Director of the Jimmy Carter Presidential Library. Jay believes that a good understanding of energy issues requires a strong multi-disciplinary foundation, including training in social studies. More information on Jay's energy interests can be found at www.jayhakes.com.

Jay's appearance is sponsored by the Georgia Humanities Council and the Jimmy Carter Presidential Library.

Immy Carter

PRESIDENTIAL LIBRARY AND MUSEUM

GEORGIA
HUMANITIES
COUNCIL

### **KEYNOTE SPEAKER**

### Dr. Carole Hahn

Friday, 9:10 A.M. - 9:55 A.M. Athena F-J

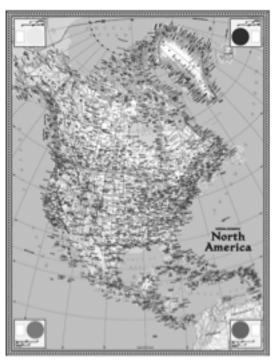
Join us on Friday for an address by Dr. Carole Hahn, the Charles Howard Candler Professor of Educational Studies at Emory University, as she discusses a topic of major interest to all educators, "Social Studies from a Global Perspective: Insights from Outside the U.S." Dr. Hahn's appearance is sponsored by the Mary Hepburn Lectureship at the University of Georgia.

Dr. Hahn has a long and distinguished career. Prominent in the field of education, Carole has been instrumental in the careers of many of Georgia's educators. Currently, she teaches graduate and undergraduate courses in social studies education and comparative education. She is a past president of the National Council for the Social Studies.

Carole Hahn has received the Jean Dresden Grambs Distinguished Career Research Award from NCSS, the Outstanding Social Studies Educator Award from GCSS, and the Jubilee Prize from the Danish Secondary Teachers Association. In addition, she was the U.S. national research coordinator for the Civic Education Study of the International Association for the Evaluation of Educational Achievement. Dr. Hahn has conducted comparative studies of citizenship education and written about civic education in the U.S. and comparatively. Her current research focuses on citizenship education in multicultural schools in four European countries.



## Giant Map of North America At GCSS



Thursday, 8:30 am – 4:45 pm Friday, 8:00 am – 12:15 pm Firehall

Teachers! Come experience the Giant Geography Map!

For more information on the map for your students go to <u>www.GAofGeorgia.org</u>

The Giant Traveling Map of North America brings geography home in a big way for American students. On this 26' x 35' map, students traverse the continent from Alaska's Aleutian Islands to the Panama Canal and from Iceland to Baja. Along the way they use their bodies to represent physical features, go on a westward journey to track population growth, and play an action-packed game of Simon Says. Older students looking for a challenge compare U.S. state carbon dioxide emissions and explore major watersheds of the continent. Like all Giant Traveling Maps, this map comes with a trunk of rich activities, games, props and educational resources.













# Anyone can dress funny. Annette Laing can talk funny, too.



(Amazingly, she's also a real historian.)

It's true: Dr. Annette Laing is a distinguished historian, with a cool British accent. And she's the author of *The Snipesville Chronicles*, the awesome time-travel adventures of three Georgia kids that bring history to life for your students. Her performances in schools and libraries are exciting, inspiring, and, yes, funny for kids and adults alike.

Don't miss Annette's presentation for elementary and middle-school teachers, Thurs., 8:30 a.m. (Empire 1.) Visit her in the Exhibit Hall, pick up discounted copies of her books, and learn about her unique and <u>affordable</u> school visits. They relate to GA curriculum, and they will wow your students.

www.Annette Laing.com

### PROGRAM OVERVIEW: WEDNESDAY, OCTOBER 19, 2011

Time	Function	Place
3:00 - 8:00 P.M.	Exhibitor Sign In and Set Up	Athena A - E
12:00 - 1:00 P.M.	GLASS Luncheon	Parthenon 1
1:00 - 4:00 P.M.	GLASS Meeting	Parthenon 2
6:00 - 8:00 P.M.	Early Registration	Prefunction Area



## You're Invited!

### Visit Abby the ArchaeoBus

We are parked at the Foundry Plaza

Drop by any time:

Thursday, October 20 between 8:00 and 4:00

Friday, October 21 between 8:00 and 2:00



### Discover

Play interactive games

Watch pepper's ghost transform

Match artifacts

Dive on a wreck

Meet the 3 Sisters

Take the buzzer quiz

The Society for Georgia Archaeology www.thesga.org

# Neet and Munch

PURCHASE LUNCH FROM THE ON-SITE CONCESSION, AND JOIN YOUR COLLEAGUES IN YOUR GRADE OR SUBJECT-LEVEL TO SHARE IDEAS, CONCERNS, AND SUCCESSES.

WHEN? FRIDAY, 11:10 – 12:15 PM
WHERE? ATHENA F - H
WHO? ALL EDUCATORS, ALL GRADES
WHY? IT'S FUN! IT'S HELPFUL!

NO SCRIPT - JUST CHAT!

IF YOU ARE AN ELEMENTARY OR MIDDLE GRADE TEACHER, TABLE SIGNS WILL INDICATE YOUR GRADE LEVEL. FOR HIGH SCHOOL TEACHERS, LOOK FOR YOUR SUBJECT AREA.

DON'T WANT TO ATTEND? YOU MAY STILL PURCHASE LUNCH AND ENJOY THE COMPANY OF YOUR FRIENDS.





Time	Place	Topic	Audience	Presenters	Category
7:30 A.M.	Prefunction Area	Registration Begins			,
7:30 A.M.	Athena A - E	Exhibit Hall Opens			
7:30 - 8:30 A.M.	Prefunction Area	Continental Breakfast			
SESSIONS					
8:30 - 9:30 A.M.	Olympia 2	What is My Role Today? Bringing History Alive Through Simulations	Grade 9 - 12	Betta Borrelli	Methods/Materials
	Parthenon 2	Geography in the Primary Grades	Grade K - 2	Sandra McQueen	Geography/Global Studies
	Oconee River 1	Bringing the 21st Century to Our Classrooms	Grade 6 - 12	Katherine Frost Michelle Singleton Jan Parker	Georgia Studies
	Oconee River 2	Performing Readings of Diverse U.S. History Poems and Songs	Grade 9 - 12	Alan Wind	Performance-Based Instruction for Learning
	Empire 1	Everything You Wanted to Know About History (But Were Afraid to Ask)	Grade K - 5	Annette Laing	U.S. History
	Empire 2	The National Archives in Your Own Background	Grade 6 - 12	Joel Walker	U.S. History
	Willow	Putting the Buzz in Summative Assessment for Any Social Studies Curriculum	Grade 6 - 12	Geri Collins Macklin Duggins	Assessment
	Cypress 1	Integrating Literacy into My Social Studies Class	Grade 6 - 12	Cheryl Daniels	Literacy/Reading/ Literature
	Cypress 2	Monster Mash: An Analysis of Global Belief Systems Using Feared Creatures	Grade 6 - 12	Amanda Hatcher Kristina Parrish Sondra Williams	World History
	High Shoals 1	Using World Data in the Classroom Can be Fun!	Grade 6 - 12	Jane Berger Amy Ingalls	Geography/Global Studies
	High Shoals 2	Social Studies 2.0: Bringing History into Your 21st Century Classroom	Grade 3 -5	Elizabeth Kennedy	Educational Media/Technology
WORKSHO	P\$				
8:30 - 10:45 A.M	1	Teaching Economic Crises	Grade 9 - 12	Craig Ellis Gary Petmecky	Economics
	Parthenon 1	Teaching Financial Fitness for Life	Grade 6 - 8	Sherilyn Narker Mike Raymer	Economics

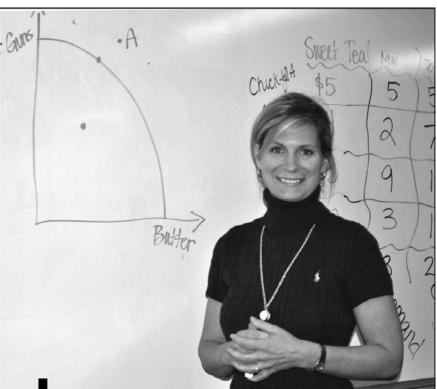
Time	Place	Topic	Audience	Presenters	Category	
SESSIONS						
9:45 - 10:45 A.M.	Olympia 2	Building Background Knowledge and Academic Vocabulary	Grade K - 5	Dawn Matton	Methods/ Materials	
	Parthenon 2	Don't Neglect your Neighbor: Teach Canada!	Grade 6 - 12	Jennifer Dawson	Geography/ Global Studies	
	Oconee River 1	Enhancing History Education with Primary Source Materials in the Digital Library of Georgia	Grade 6 - 12	Edward Johnson	Georgia Studies	
	Oconee River 2	Aztec Dances of Mexico	Grade K - 5	John Jaramillo	Performance- Based Instruction for Learning	
	Empire 1	Democratizing the DBQ: A System- wide Approach to Historical Thinking and Writing in Grades 4 - 12	Grade 4 - 12	Chip Brady Mollie Hackett	U.S. History	
	Empire 2	Family Matters in U.S. History	Grade 6 - 12	Arden Williams Valerie Frey Stone	U.S. History	
	Willow	Improving Middle Grades' Teaching Using Technology	Grade 6 - 8	Judy Butler Danilo Baylen	Educational Media/ Technology	
	Cypress 1	How Re-dos and Corrections Can Improve Your Teaching!	Grade 6 - 12	Chris Cannon	Assessment	
	Cypress 2	Improving Instruction through Cross-curricula Connections: Social Studies and Language Arts	Grade 6 - 12	Cathy Powell	Performance- Based Instruction for Learning	
	High Shoals 1	The New "New Georgia Encyclopedia:" Creating the Resources You Need to Teach the GPS	Grade K - 12	Sarah McKee	Georgia Studies	
	High Shoals 2	Beyond the Textbook: Using Georgia Public Broadcasting and Georgia Historical Society Media Resources to Teach Georgia Studies	Grade 4 - 8	Patrice Weaver Sophia Lee	Educational Media/ Technology	
EVENTS						
11:00 A.M 12:45 P.M.	Athena F - J	Awards Luncheon (Tickets in Name badge) Special Presentation by Georgia Public Broadcasting and Georgia Historical Society				

Time	Place	Торіс	Audience	Presenters	Category
SESSIONS		-			
1:00 – 2:00 P.M.	Olympia 1	Let's Put the "Social" in Social Studies: Methods and Materials for Teaching Primary Grades	Grade K - 2	Vicki Luther	Methods/ Materials
	Olympia 2	Making a Difference in Social Studies	Grade 6 - 8	Claudia Rodriguez	Methods/Materials
	Parthenon 1	Federal Budget Politics: The Art of the Compromise During Times of Record Debt	Grade 9 - 12	Pamela Roach	Economics
	Parthenon 2	Differentiated Methods of Teaching Landforms	Grade 6 - 12	Bruce Howard	Geography/Global Studies
	Oconee River 1	Service-Learning Research and Practice	Grade 6 - 12	Joseph Feinberg	Performance-Based Instruction for Learning
	Oconee River 2	Hands on History	Grade 3 - 5	Jessica Kirkham	Performance-Based Instruction for Learning
	Empire 1	Examining Years of Economic Strides: Lesson Plans to Promote Economic Thinking in the U.S. History	Grade 9 - 12	Scott Roberts Debbie Daniell	U.S. History
	Empire 2	Not All Historians are Boring: Inspiring Students with Primary Documents and Artifacts	Grade 6 - 12	Kim Morgan Greg Van Ewyk	U.S. History
	Willow	Using Comic Life to Teach Middle Grades Economics' Standards	Grade 6 - 8	Judy Butler Danilo Baylan	Educational Media/ Technology
	Cypress 1	Inquiry Circles and Teaching Tubes	Grade 3 - 5	Kara Guy Jose Tijerina William Ragsdale	Literacy/Reading/ Literature
	Cypress 2	National History Day: Building the Research Process into the World History Classroom	Grade 6 - 12	Terrae Fogarty	World History
	High Shoals 1	Easy Technology Activities to Use in Your Social Studies Classroom	Grade 6 - 12	Laura Ambrose	Educational Media/ Technology
	High Shoals 2	The Annotated Blogger-Creating Primary Source Databases for Assessment, Reference and Digital Literacy	Grade 6 - 12	Ryne Harris	Educational Media/ Technology
EVENTS					
2:00 – 2:30 P.M.	Athena A - E	Visit the Exhibits			
2:45 –3:30 P.M.	Athena F - J	Keynote Address - Jay Hakes, Carter Pre	esidential Libr	ary	
SESSIONS					
3:45 – 4:45 P.M.	Olympia 1	Active Strategies for Social Studies	Grade K - 12	Tammy Ponder Debbie Kelly	Methods/Materials

Time	Place	Торіс	Audience	Presenters	Category
SESSIONS CO	DNT				
3:45 – 4:45 P.M.	Olympia 2	The Exit Project-Connecting Social Studies and Current Events in the Middle School Classroom	Grade 6 - 12	Katherine Perrotta	Methods/Materials
	Parthenon 1	Integrating Economics and Personal Finance Through Children's Literature	Grade K - 5	Amy Hennessy	Economics
	Parthenon 2	7 Billion and Counting: Lessons for Our Planet's Future	Grade 6 - 12	Linda Reece	Geography/Global Studies
	Oconee River 1	Using Georgia's Resources to Teach Georgia's Colonial History	Grade 6 - 12	Greg Van Ewyk Sheila Gilbert	Georgia Studies
	Oconee River 2	Creating Performance Tasks with Quality Assessments for Upper Elementary Students	Grade 3 - 5	Julia Treadwell Carrie Doker	Performance-Based Instruction for Learning
	Empire 1	Celebrating History through Readers Theatre and Beyond	Grade K - 5	LauraMeyers Amanda DeMarcus Kaliegh Thompson Robin Henninger	U.S. History
	Empire 2	Windows to History: Creating Primary Sources Through Interviewing	Grade 9 - 12	Darrell Lee	U.S. History
	Willow	Georgia Social Studies Journal: Informational Session with Journal Editors	Teachers/ Teacher Educators	Cheryl Fields- Smith Brandon Butler Alexander Cuenca	Teacher Education
	Cypress 1	Orbital Studies: Taking Projects to the Next Level	Grade 6 - 12	Mandi Mitchell	Assessment
	Cypress 2	The State of Social Studies	Grade K - 12	Carole Hahn Judy Butler	General
	High Shoals 1	Diggin' Deeper	Grade 6 - 8	Sheronda Hardy Sheila Brown Ronnie Miller	Georgia Studies
	High Shoals 2	Boosting Content through Vocabulary and Reading	Grade 6 - 12	Lindsey Cafarella John Clendenen	Literacy/Reading/ Literature
EVENTS					
5:15 - 6:15 P.M.	Athena G	GCSS Board Meeting			



Georgia Council on **Economic Education** 



Kristin Johnson, Chapel Hill High School, Douglas County

# You need to teach economics. And we are here to help.

For nearly 40 years, the Georgia Council on Economic Education has been helping teachers teach economics. Through workshops, programs and classroom materials, the Georgia Council has stayed true to its vision of students leaving school prepared for their economic roles as workers, consumers, citizens and lifelong decision makers in a globally interdependent world.

Here are just a few of the workshops offered to Georgia's K-12 teachers:

Focus: Economics, Grades K-2 Elementary

> Biographies of Great Americans, Grades 1-3 U.S. Economics History, Grades 4 & 5

Middle Economics in World Studies, Grades 6 & 7

World Regions – Economies in Transition, Grades 6 or 7

Georgia Economic History, Grade 8

**High School** Advanced Placement Micro and Macro

> Focus: EOCT Economic Domains Teaching High School Economics

Most of the workshops, programs and materials are provided to Georgia teachers at no charge. To see a schedule of upcoming workshops, or to register, please visit www.gcee.org, or contact GCEE at 404-413-7820 for more information.

### RESOURCES FROM...







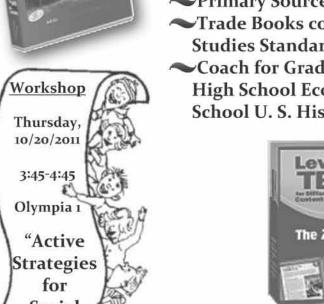
Primary Source Readers

**∼**Teacher Resources

**∼**Primary Source Kits

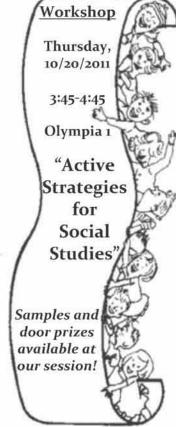
◆Trade Books correlated to Social Studies Standards

Coach for Grades 3-8 Social Studies High School Economics, and High School U.S. History









[eacher

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www.triumphlearning.com



CONTINENTAL BREAKFAST 7:30 - 8:30 A.M PREFUNCTION AREA.

GIANT GEOGRAPHY MAP 8:30 A.M. - 4:45 P.M.

### A Tale of Twenty Cities on the Giant Map of North America

Use the Giant Map of North America to teach students where major cities are located in North America and how geographic features influence the location of the cities.

#### **Presenters:**

Dr. Garrett Smith, Kennesaw State University Dr. Harry Trendell, Kennesaw State University Room: Firehall

### ABBY THE ARCHAEOBUS 8:00 A.M. - 4:00 P.M.

Visit Abby the ArchaeoBus. If you missed seeing the bus last year, be sure and make time to visit this year! If you visited last year, go again! It's fun and interactive, and there are freebies! The Bus will be with us all day on Thursday and until 2:00 P.M. on Friday.

#### **Presenter:**

The Society for Georgia Archaeology **Location:** Outside Foundry Plaza

SESSIONS 8:30 - 9:30 A.M.

### What is My Role Today? Bringing History Alive Through Simulations

Participants will experience how to bring history alive by engaging in a simulation on populism and learning how to use simulations in United States history and world history classes. All participants will receive copies of two complete simulations.

#### Presenter:

Betta Borrelli, Georgia College and State University **Grade Level:** 9 - 12 **Room:** Olympia 2

### Geography in the Primary Grades

Geography can be integrated with all core subjects in the primary grades. Imagination and thoughtful foresight in planning allow students to gain knowledge and develop enthusiasm as they experience the interrelatedness of the curriculum. Examples of lessons will be shared.

#### Presenter:

Sandra McQueen, Georgia State University
Grade Level: K - 2
Room: Parthenon 2

### Bringing the 21st Century to Our Classrooms

Present use of internet resources to enhance, support, and facilitate Georgia Social Studies Curriculum areas for grades 6 through 12. Presentation will describe sites and show how they are used in the classroom.

#### **Presenters:**

Katherine Frost, Alton C. Crews Middle School, Gwinnett County Michelle Singleton, Alton C. Crews Middle School, Gwinnett County

Jan Parker, Alton C. Crews Middle School, Gwinnett County

Grade Level: 6 - 12 Room: Oconee River 1

### Performing Readings of Diverse U.S. History Poems and Songs

Using the "American Idol" format of dramatic competition, veteran actor/educator Alan Wind demonstrates how performing readings, such as "Brother Can You Spare a Dime," "Weary Blues," and "Blowing in the Wind" will make your classroom a model of performance-based learning.

#### **Presenter:**

Alan Wind, Chattahoochee High School, Fulton County **Grade Level:** 9 - 12 **Room:** Oconee River 2

### Everything You Wanted to Know About History (But Were Afraid to Ask)

Asked what history is, most people would say, "The Past." But it's not. Dr. Annette Laing is a former professor who runs popular history programs for kids. Come hear this entertaining crash course in what history is, what it's not, and how to stop worrying about tests and curriculum.

#### Presenter:

Annette Laing, Author/Teacher
Grade Level: K - 5
Room: Empire 1

### The National Archives in Your Own Backyard

The National Archives at Atlanta holds 200,000 cubic feet of great U.S. history documents. Learn about primary sources dealing with the War of 1812, the Civil War, Reconstruction, World Wars I and II, the New Deal, the Cold War and the Space Program plus online resources from around the country.

#### **Presenter:**

Joel Walker, National Archives at Atlanta **Grade Level:** 6 - 12 **Room:** Empire 2

### Putting the Buzz in Summative Assessment for Any Social Studies Curriculum

Learn how to make summative assessment cooperative while encouraging students to create teamwork as they review any curriculum. The session will show how to create cooperative groups that will combine their knowledge to ask and answer questions. You will be provided with lesson plans that match GPS standards.

#### **Presenters:**

Geri S. Collins, Tift College of Education, Mercer University Macklin Duggins, Ph.D., Tift College of Education, Mercer University

Grade Level: 6 - 12 Room: Willow

### **Integrating Literacy into My Social Studies Class**

Integrating reading and writing into the social studies classroom is easier than you think. This session will provide participants a variety of creative, painless strategies for empowering their students to be skillful readers, effective writers, and critical thinkers.

### **Presenter:**

Cheryl Lynn Daniels, Houston County Board of Education, Houston County

Grade Level: 6 - 12 Room: Cypress 1

### Monster Mash: An Analysis of Global Belief Systems Using Feared Creatures

Zombies, Demons and Succubus Oh My! This session takes an in-depth look at monsters from around the world to identify similarities and differences in beliefs systems between cultures in Asia, Africa, Europe and pre-colonial America. Teachers will leave with activities and content related to GPS, Common Core and AP Standards.

#### **Presenters:**

Amanda Joy Hatcher, Elizabeth Andrews High School, DeKalb County

Kristina Parrish, Southwest DeKalb High School, DeKalb County Sondra B Williams, DeKalb School of the Arts, DeKalb County

**Grade Level:** 6 - 12 **Room:** Cypress 2

### Using World Data in the Classroom Can Be Fun!

Participants will access gapminder.com to research issues and discover data that is relevant to the issue. Students react enthusiastically to this kind of research and it encourages students to explore on their own.

#### **Presenters:**

Jane Berger, Clarke County School District Amy Ingalls, Clarke County School District **Grade Level:** 6 - 12

Room: High Shoals 1 (Computer Lab)

### Social Studies 2.0: Bringing History into Your 21st Century Classroom

History instruction doesn't have to be stuck in the past! The tools available in our classrooms and schools can help us bring history to life for modern students. This session, by a 2009 GCSS Outstanding Social Studies Educator Award winner, will introduce you to numerous free, web-based tools that allow students to create and communicate in meaningful ways. Ideas are easily adapted to other subjects and grade levels!

### **Presenter:**

Elizabeth (Betsey) Kennedy, Big Shanty Intermediate School, Cobb County

**Grade Level:** 3 - 5 **Room:** High Shoals 2

### WORKSHOPS 8:30 - 10:45 A.M.

### **Teaching Economic Crises**

Economic crises are not new to the economic or political landscape. This workshop examines past economic challenges and compares them to the current economic issues faced by policymakers in 2011. Participants will examine past and current economic issues through a series of 8 lesson plans from GCEE.

#### **Presenters:**

Craig Ellis, Oglethorpe County High School Gary Petmecky, Parkview High School, Gwinnett County

**Grade Level:** 9 - 12 **Room:** Olympia 1

### **Teaching Financial Fitness for Life**

In an age of high unemployment, home foreclosures, and personal bankruptcies, students need to know about managing personal finances. The newly revised "Financial Fitness for Life" lessons aligning with the GPS will be distributed to participants attending this hands-on workshop.

#### Presenter:

Sherilyn Narker, Druid Hills High School, Dekalb County Mike Raymer, Georgia Council on Economic Education

**Grade Level:** 6 - 8 **Room:** Parthenon 1

### \$ESSIONS 9:45 - 10:45 A.M.

### **Building Background Knowledge** and **Academic Vocabulary**

Background knowledge and academic vocabulary is crucial to a child's success in all academic areas. Each child comes to us with a different background. Join us to see how you can build the foundation of social studies skills and concepts while leveling the playing field with background knowledge and academic vocabulary so all your students will succeed.

#### **Presenter:**

Dawn Matton, Herff Jones/Nystrom Grade Level: K - 5 Room: Olympia 2

### Don't Neglect Your Neighbor: Teach Canada!

Even though Canada and the U.S. are linked historically, economically, and geographically, standards related to our largest trading partner often receive little attention. Experience hands-on lessons to teach about shared borders, population, and language facilitated by a participant in both the K-12 Study Canada Summer Institute (Vancouver, Whistler) and Quebec Dimensions Summer Institute (Montreal, Quebec City).

### Presenter:

Jennifer Dawson, Lost Mountain Middle School, Cobb County **Grade Level:** 6 - 12

Room: Parthenon 2

### Enhancing History Education with Primary Source Materials in the Digital Library of Georgia

The presenter describes the large variety of primary resources in the Digital Library of Georgia, their usefulness in enlivening history teaching, and how they can help students appreciate the value of research in history.

#### Presenter:

Edward A. Johnson, University System of Georgia Grade Level: 6 - 12 Room: Oconee River 1

### **Aztec Dances of Mexico**

See authentic dances from the Aztec empire, done in full warrior regalia. Then a presentation on history, culture and customs of Native Americans in North America (Aztecs are part of this group). The program is done in 3 languages: English, Spanish and the ancient Aztec languages. The audience can participate in a Plains Indian inspired powwow dance.

### Presenter:

John Jaramillo, Ancestral Arts, Young Audiences **Grade Level:** K - 12 **Room:** Oconee River 2

### Democratizing the DBQ: A System-wide Approach to Historical Thinking and Writing in Grades 4 - 12

The DBQ Project will examine ways to teach document-based questions in a way that is accessible to all skill levels. Our Mini-Qs in American and World History will be highlighted. Discussion will focus on ways that districts can use the DBQ as a tool to vertically align their historical thinking and writing expectations.

#### **Presenters:**

Chip Brady, The DBQ Project Mollie Hackett, The DBQ Project **Grade Level:** 4 - 12 **Room**: Empire 1

### Family Matters in U.S. History

We will address ways that teachers can connect family history through genealogy tools including primary source material and on-line sites. The resources presented will link to the Georgia performance standards and the larger picture of American history.

#### **Presenters:**

Arden Williams, Georgia Humanities Council Valerie Frey Stone, Education Consultant

Grade Level: 6 - 12 Room: Empire 2

### Improving Middle Grades' Teaching Using Technology

Teachers will show demonstrations of how to use Voice Thread technology to teach the economic standards at Grades 6 and 7

### **Presenters**:

Judy Butler, University of West Georgia Danilo Baylen, University of West Georgia

Grade Level: 6 - 8 Room: Willow

### How Re-Dos and Corrections Can Improve Your Teaching

Increase motivation, interest, and those all important test scores through letting your students correct work and re-do assignments. This session shows you how with some practical tips to start right away!

### Presenter:

Chris Cannon, Sandy Creek High School, Fayette County
Grade Level: 6 - 12
Room: Cypress 1

### Improving Instruction through Cross-curricular Connections: Social Studies and Language Arts

Learn how cross-curricular instruction in Social Studies and Language Arts promotes student achievement and differentiated instruction, both while enhancing critical thinking. Led by a Georgia educator who served on the Framework writing team for Social Studies GPS, this interactive session features instructional strategies that promote creativity and interdisciplinary connections.

### **Presenter:**

Cathy G. Powell, Southeast Bulloch High School, Bulloch County

Grade Level: 6 - 12 Room: Cypress 2

### The New "New Georgia Encyclopedia:" Creating the Resources You Need to Teach the GPS

Participants in this interactive session will hear about and provide feedback for plans to create both a version of the NGE for younger readers and a Teacher's Resources area that aligns NGE content with the Georgia Performance Standards. Help NGE editors build resources that teachers and students can really use!

#### Presenter:

Sarah McKee, University of Georgia Grade Level: K - 12 Room: High Shoals 1 (Computer Lab)

### Beyond the Textbook: Using Georgia Public Broadcasting and Georgia Historical Society Media Resources to Teach Georgia Studies

This session will introduce you to the wealth of media resources available from Georgia Public Broadcasting and Georgia Historical Society for the teaching of Georgia Studies. We will showcase FREE media from our signature GPB programs: Georgia Traveler, Georgia Outdoors, Georgia Stories and introduce the joint collaborative initiative, TODAY IN GEORGIA HISTORY.

### Presenter:

Sophia Lee, Georgia Historical Society Patrice Weaver, Georgia Public Broadcasting **Grade Level:** 4 - 8

Room: High Shoals 2

### AWARDS LUNCHEON 11:00 - 12:45 P.M.

Special Presentation by Georgia Public Broadcasting and Georgia Historical Society

Athena F - J
(Lunch Provided by GCSS)

### **SESSIONS** 1:00 - 2:00 P.M.

### Let's Put the 'Social' in Social Studies: Methods and Materials for Teaching Primary Grades

In this interactive workshop, participants will discuss fun and ageappropriate activities that can be used to enhance the teaching of social studies concepts to young children. Many ideas that can be used in the primary classroom will be shared!

#### Presenter:

Dr. Vicki Luther, Macon State College Grade Level: K - 2 Room: Olympia 1

### Making a Difference in Social Studies

Participants will walk away with tips and ideas for differentiating Social Studies instruction such as standards-based classroom grouping strategies, station learning, and assessment techniques that will contradict the old idea that, "Social Studies is boring."

### **Presenter:**

Claudia Hall Rodriguez, Thomson-McDuffie Middle School, McDuffie County

Grade Level: 6 - 8 Room: Olympia 2

### Federal Budget Politics: the Art of the Compromise During Times of Record Debt

Discover new resources for teaching students and the public about our national debt and the importance of balancing the federal budget regardless of your political ideology. A Congressional simulation will be shared with participants along with new resources including clips from I.O.U.S.A.: The Movie and the Concord Coalition.

#### **Presenter:**

Pamela S. Roach, North Cobb High School, Cobb County **Grade Level:** 9 - 12

Room: Parthenon 1

### **Differentiated Methods of Teaching Landforms**

This unit demonstrates various methods of teaching landforms to various types of learners. It is an easy way to cover the requirements of the Georgia Performance Standard of SSWG1a.

### Presenter:

Bruce A. Howard, Kell High School, Cobb County Grade Level: 6 - 12

Room: Parthenon 2

### Service-Learning Research and Practice

Participants will learn about current service-learning research. Participants will evaluate various global and domestic service-learning models and the values, knowledge, and dispositions they promote. In addition, participants will evaluate various examples of service-learning and consider the implications of implementation.

#### **Presenter:**

Joseph Feinberg, Georgia State University **Grade Level:** 6 - 12 **Room:** Oconee River 1

### **Hands on History**

In this session you will experience hands on history in a box! I will show you how to find artifacts, documents, and write grants to make your own boxes. I will also share lesson plans that go with a 5th grade GPS social studies unit that I use with my own 5th graders.

### Presenter:

Jessica Rogers Kirkham, Union Elementary, Paulding County **Grade Level:** 3 - 5 **Room:** Oconee River 2

### Examining Years of Economic Strides: Lesson Plans to Promote Economic Thinking in U.S. History

This session offers U.S. history teachers economic-themed lesson plans developed by participants in Gwinnett County's, "Examining Years of Economic Strides" (EYES) program. Some of the topics include: specialization and trade in the 13 colonies, the Bank of the United States, and the economics of racial discrimination.

### **Presenters:**

Scott L. Roberts, Instructional Support Center, Gwinnett County Public Schools Debbie Daniell, Instructional Support Center, Gwinnett County Public Schools **Grade Level:** 9 - 12

Room: Empire 1

### Not all Historians are Boring: Inspiring Students with Primary Documents and Artifacts

Powerful learning ideas will be shared on how to use primary documents and artifacts in the classroom. This session will assist teachers in creating an inspirational learning environment where students are actively participating in document and artifact analysis. Participants will receive a packet of ready-to-use, GPS aligned documents.

### **Presenters:**

Kim Morgan, Oak Grove Elementary, Fayette County Greg Van Ewyk, Allatoona High School, Cobb County

Grade Level 6 - 12 Room: Empire 2

### Using Comic Life to Teach Middle Grades Economics' Standards

Teachers will share how they are using the software, Comic Life, to teach the economic standards at Grades 6 and 7.

#### **Presenters:**

Judy Butler, University of West Georgia Danilo Baylen, University of West Georgia **Grade Level:** 6 - 8

Room: Willow

### **Inquiry Circles and Teaching Tubes**

Participants will gain insight in facilitating literature-based inquiry circles. Incorporating DBQs, PSDs, and small reading passages will be discussed. Participants will also learn an economical way to store and organize manipulatives through Teaching Tubes. A hands-on approach to teaching the Bill of Rights will be demonstrated.

### **Presenters:**

Kara Lefevre Guy, Beaver Ridge Elementary,
Gwinnett County Public Schools
William R. Ragsdale, Beaver Ridge Elementary,
Gwinnett County Public Schools

Jose Tijerina, Beaver Ridge Elementary, Gwinnett County Public Schools

**Grade Level:** 3 - 5 **Room:** Cypress 1

### National History Day: Building the Research Process into the World History Classroom

This presentation will provide a model for integrating National History Day research into the world history classroom. Its benefits and value will also be examined.

### Presenter:

Terrae Fogarty, Collins Hill High School, Gwinnett County Grade Level: 6 - 12

Room: Cypress 2

### Easy Technology Activities to Use in Your Social Studies Classroom

An enormous amount of technology resources exist for the social studies classroom, but finding the time to use these can be difficult. The session will focus on quick and easy technology tools and activities for all middle and high school social studies classes.

### Presenter:

Laura Ambrose, Clarke Central High School, Clarke County Grade Level: 6 - 12

Room: High Shoals 1 (Computer Lab)

### The Annotated Blogger -- Creating Primary Databases for Assessment, Reference, and Digital Literacy

Teach students to create interactive annotated primary source documents as an assessment tool and database for future classes and projects. It's fun, useful, and informative!

#### Presenter:

Ryne Harris, Greenfield Hebrew Academy, Fulton County **Grade Level** 6 - 12 **Room:** High Shoals 2

### 2:00 - 2:30 P.M ATHENA A - E

Be sure and support our exhibitors! Visit the exhibit hall and see all the wonderful materials they have to help you.

### KEYNOTE ADDRESS 2:45 - 3:30 p.M

The Challenges of Energy: What we can Learn from Abraham Lincoln, What We Can Learn from the Social Studies

Dr. Jay Hakes, Carter Presidential Library

Athena F - J

(Sponsored by the Georgia Humanities Council)

### SESSIONS 3:45 - 4:45 P.M.

### **Active Strategies for Social Studies**

Students talking all the time, but never about social studies? Make your class the talk of the school by engaging students in relevant, high-interest class discussions and simulations. This session will inspire all teachers from grades 3 through 12 to transform their students from passive participants into active learners. Attendees will walk away with ready-to-use strategies and materials that can be applied to any topic and any grade level.

#### **Presenters:**

Tammy Ponder, Paulding County Board of Education Debbie Kelly, Paulding County Board of Education Petra Griffin, Paulding County Board of Education

Grade Level: K - 12 Room: Olympia 1

### The Exit Project - Connecting Social Studies and Current Events in the Middle School Classroom

This session will focus on teaching strategies that middle and high school social studies educators can implement as a cumulative research project where students conduct primary and secondary source research on a broad topic encompassing social studies themes and historical issues that connect to current events and students' life experiences.

#### Presenter:

Katherine Assante Perrotta, Georgia Perimeter College Dunwoody Campus Grade Level: 6 - 12 Room: Olympia 2

### **Integrating Economics and Personal Finance Through Children's Literature**

This presentation focuses on integrating economics and personal finance concepts into the K-5 language arts and math curriculum. The wide array of topics in economics and personal finance will include: scarcity, opportunity to cost, technology and productivity, saving and much more!

#### **Presenter:**

Amy B. Hennessy, Federal Reserve Bank of Atlanta **Grade Level:** K - 5 **Room:** Parthenon 1

### 7 Billion and Counting: Lessons for Our Planet's Future

Engage in innovative activities for grades 6-12 to explore connections between human population growth, resource consumption, economic development and the changing face of our planet. Free CD-ROM of activities all matched to the Georgia Performance Standards.

#### **Presenter:**

Linda Reece, North Georgia College and State University
Grade Level: 6 - 12
Room: Parthenon 2

### Using Georgia's Resources to Teach Georgia's Colonial History

Featuring the experience of two U.S. History teachers who are participants in Cobb County's new Teaching American History Grant. The session will chronicle the grant's travel and study of coastal Georgia's colonial history, including a discussion of site studies in Savannah and at Fort King George.

### **Presenters:**

Greg Van Ewyk, Allatoona High School, Cobb County Sheila Gilbert, South Cobb High School, Cobb County

**Grade Level:** 6 - 12 **Room:** Oconee River 1

### **Creating Performance Tasks with Quality Assessments for Upper Elementary Students**

Ready for some quality assessments that are not just your paper and pencil tasks? Join us as we share Georgia performance tasks spanning grades 3 through 5 that require students to "show what they know." Teachers will be provided activity descriptions and accompanying assessments to evaluate the tasks.

#### **Presenters:**

Julie Treadwell, Sugar Hill Elementary, Gwinnett County Carrie Doker, Sugar Hill Elementary, Gwinnett County

**Grade Level:** 3 - 5 **Room:** Oconee River 2

### Celebrating History through Readers Theatre and Beyond

How can teachers make history come to life? How can we connect historical content to real-life experiences of today? Explore how readers' theatre and trade books have done that for elementary students. Discussion starters/extenders, hands-on activities, and tips for creating your own readers theatre scripts will be shared. Handouts provided.

#### **Presenters:**

Laura Meyers, Georgia State University Amanda DeMarcus, Mimosa Elementary School, Fulton County Kaliegh Thompson, Mimosa Elementary School, Fulton County Robin Henninger, Mimosa Elementary School, Fulton County

> Grade Level: K - 5 Room: Empire 1

### Windows to History: Creating Primary Sources Through Interviewing

This session discusses student interviews as a component of high school U.S. History classes. Students choose a subject within the community who is at least 65 years of age, create a list of questions, conduct and transcribe interviews, and share with the class. Useful follow-up activities will also be discussed.

#### **Presenter:**

Darrell Lee, Rockmart High School, Polk County **Grade Level:** 9 - 12 **Room:** Empire 2

### Georgia Social Studies Journal: Informational Session with Journal Editors

In this session, the editors of the Georgia Social Studies Journal will share information about the journal, including journal history, aims, recent issues, and future directions. Session attendees are encouraged to bring best practices and manuscript ideas to engage in conversations around potential directions for publications.

#### **Presenters:**

Cheryl Fields-Smith, University of Georgia Brandon M. Butler, Old Dominion University Alexander Cuenca, Saint Louis University **Grade Level:** Teachers (all levels), Teacher Educators **Room:** Willow

### Orbital Studies - Taking Projects to the Next Level

Orbital studies are short term (3-6 weeks) independent investigations that relate to a particular part of the course curriculum. Student choice is a key element of the studies. The student chooses the topic, designs a work plan, defines the final product and negotiates a grading rubric with the teacher. Students are usually required to present results to class. Orbital Studies can be individual or group investigations and hence, provide much flexibility.

#### **Presenter:**

Mandi Mitchell, Autrey Mill Middle School, Fulton County **Grade Level:** 6 - 12 **Room:** Cypress 1

### The State of Social Studies

Dr. Carole Hahn, Emory University, will discuss issues currently facing all social studies educators.

### **Presenters:**

Carole Hahn, Emory University Judy Butler, University of West Georgia Grade Level: K - 12 Room: Cypress 2

### Diggin' Deeper

Grab your shovels! As educators, we are getting ready to dig deep into our bag of tricks to expand the depth of knowledge all of our students have. This is THE session to learn how challenging, but fun activities will push your students to the next level of critical thinking! Don't forget to bring a "shovel" idea!

#### **Presenters:**

Sheronda Hardy, Memorial Middle School, Rockdale County Sheila Brown, Memorial Middle School, Rockdale County Ronnie Miller, Memorial Middle School, Rockdale County

Grade Level: 6 - 8

Room: High Shoals 1 (Computer Lab)

BE SURE TO GET YOUR GCSS T-SHIRTS AT THE GCSS **BOOTH FOR ONLY** \$5.00

### **Boosting Content through Vocabulary and Reading**

Learn easy ways to integrate vocabulary and reading skills into your everyday lessons to engage students in social studies, help students learn concepts in more depth, prepare students to read and understand social studies better.

### **Presenter:**

Lindsey Cafarella, Peachtree Ridge High School, **Gwinnett County** John Clendenen, Peachtree Ridge High School, Gwinnett County Grade Level: 6 - 12

Room: High Shoals 2

GCSS BOARD MEETING 5:15 - 6:15 P.M. ATHENA G

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For more information about the primary sources used on this publication visit: http://tps.waynesburg.edu/2011conferences.pdf











	<u> </u>	Topic	Audience	Presenters	Category				
7:30 A.M.	Prefunction area	Registration Begins	Registration Begins						
7:30 A.M.	Athena A – E	Exhibit Hall Opens							
7:30 – 8:30 A.M.	Prefunction Area	Continental Breakfast							
SESSIONS									
8:00 - 9:00 A.M.	Olympia 1	Beyond the Textbook: Making Social Studies Come Alive	Grade K - 5	Lyn Steed Danielle Finley	Methods/ Materials				
	Olympia 2	Does Baseball Have a Place in the Social Studies Classroom?	Grade 6 - 12	Aubrey Brammar	Methods/ Materials				
	Parthenon 1	Interactive Whiteboards and Online Learning for High School Economics and History Courses	Grade 6 - 12	Amy Hennessy	Economics				
	Parthenon 2	Teaching Social Studies Without a Textbook: A Subversive Idea?	Grade 6 - 12	Ed Jackson	Instruction				
	Oconee River 1	Leave the Lecture Behind	Grade 6 - 8	Laura Webb/Lee Burkett	Georgia Studies				
	Oconee River 2	Lights, Cameras, Action! Using Hollywood to Teach U.S. History	Grade 6 - 8	Heather Thompson	Performance- Bases Instruction for Learning				
	Empire 1	New Manchester Girl: Georgia Mill Workers and General Sherman's Civil War with Actress/Author Cathy Kaemmerlen	Grade 3 - 5	Cathy Kaemmerlen	U.S. History				
	Empire 2	Active AP: Using Simulations in Teaching AP United States History	Grade 9 - 12	Geoff Koski Jennifer Gonzalez	U.S. History				
	Willow	Preliminary Findings from the National Social Studies Research Project	Grade K - 12	Lara Willox	Social Studies Policy				
	Cypress 1	Integrating Social Studies and Language Arts	Grade 3 - 5	Jessica Ivey Amanda Broadnax	Literacy/Reading/ Literature				
	Cypress 2	Understanding Judaism	Grade 6 – 12	Beth Brown	World History				
	High Shoals 1	Sparking Student Engagement with Web 2.0 Programs in the Social Studies Classroom	Grade K - 12	Lance McConkey Jeremy Clabough	Educational Media/technology				
	High Shoals 2	Revising the Revisionist: Using Howard Zinn in the AP Classroom	Grade 9 - 12	Terry Miller	U.S. History				
EVENTS									
9:10 - 9:55 A.M.	Athena F. I	Keynote Address - Carole Hahn, Emory Ur	niversity						

Time	Place	Торіс	Audience	Presenters	Category
SESSIONS					
10:10 - 11:10 A.M.	Olympia 1	Teaching Personal Finance: Middle School Basics	Grade 6 - 8	Amy Hennessy	Methods/ Materials
	Olympia 2	Pow! Bam! Ka-Boom! Foolproof Strategies to Engage Students	Grade K - 12	Stephanie Hunte	Methods/ Materials
	Parthenon 1	Increasing Student Engagement	Grade 9 - 12	Tonekia Phairr	Methods/ Materials
	Parthenon 2	Turn Your Classroom into a Virtual Civil War Landscape of Learning!	Grade K - 12	Pam Morris	U.S. History
	Oconee River 1	Best Practices for Teaching 8th Grade Social Studies	Grade 6 - 8	Niki Powell/Scott Roberts	Georgia Studies
	Oconee River 2	The Lighter Side of Educational Research	Grade K - 12	Chris Cannon	Research
	Empire 1	Civil War Sesquicentennial: Resources in GALILEO and the Digital Library of Georgia	Grade K - 12	Courtney McGough	U.S. History
	Empire 2	Taking Notes: Jazz and the America Story	Grade 9 - 12	Andre Mountain	U.S. History
	Willow	Online Practice Test Questions for the Economics EOCT	Grade 9 - 12	Basu Dutt	Assessment
	Cypress 1	Balanced Literacy in the Middle School Social Studies Classroom	Grade 6 - 8	Mandee Jablonski	Literacy/ Reading/ Literature
	Cypress 2	Simulations in the Social Studies	Grade 6 - 12	Jane Moore	World History
	High Shoals 1	Follow the Digital Drinking Gourd: Integrating Web 2.0 Technology to Teach the Underground Railroad	Grade K - 5	Lucy Bush Lauren Ross Michelle Lawrence	Educational Media/ Technology
	High Shoals 2	Using the Wizard of Oz to teach the Populist Movement	Grade 9 -12	Walt Ellison	U.S. History
EVENTS					
11:10 A.M 12:15 P.M.	Athena F - H	Meet and Munch (Lunch sold on site)	)		
11:10 A.M 12:15 P.M.	Athena G	GAEE Luncheon (Ticketed Event)			
11:10 A.M 12:15 P.M.	Athena A - E	Last Visits to the Exhibits			

Time	Place	Торіс	Audience	Presenters	Category
SESSIONS					
12:30 - 1:30 P.M.	Olympia 1	Place-Based Education in Georgia from Foxfire to the Georgia Performance Standards	Grade 6 - 12	Charles Elfer	Methods/ Materials
	Olympia 2	Bringing It all Together: How to Meet and Exceed Expectations Using Multiple Resources	Grade 3 - 5 & 6 - 8	Melanie Hendrix	Methods/ Materials
	Parthenon 2	Teaching Geography Hands-On and Out Loud	Grade 3 - 5	Lisa Rogers	Geography/ Global Studies
	Oconee River 1	Georgia Hands-On Maps for the 8th Grade	Grade 6 - 8	Jane Berger Kim Boswell Jessie Collins	Georgia Studies
	Oconee River 2	Unleash the Power of Conceptual Learning with the Social Studies GPS!	Grade 6 - 12	Jennifer Dawson	Performance- Based Instruction for Learning
	Empire 1	History on Trial: Revealing Historical Context Through Role Play	Grade 9 - 12	Ashley Goodrich	U.S. History
	Empire 2	What's the Point? Tips for Developing Effective National History Day Exhibits in Social Studies Fair Projects	Grade 6 - 12	Joel Walker Laura McCarty	Performance- Based Instruction for Learning
	Willow	GCISS Business Meeting	Grade K - 12	Judy Butler	Teacher Education
	Cypress 1	Teaching Literacy through Social Studies	Grade K - 8	Cathy Hodge	Literacy/ Reading/ Literature
	Cypress 2	ARG There Be Pirates	Grade 9 - 12	Jennifer Gonzalez Kristen Embry Beau Dominguez Doug Altizer	World History
	High Shoals 1	Beyond the Textbook: Using Georgia Public Broadcasting and Georgia Historical Society Media Resources to Teach Georgia Studies	Grade 4 - 8	Patrice Weaver Sophia Lee	Educational Media/ Technology
	High Shoals 2	Honoring September 11th: A Collaboration of Lessons across Madison County Schools	Grade K - 12	Debbie Wood Melissa Ward and others	U.S. History
WORKSHOPS					
12:30 - 2:45 P.M.	Parthenon 1	Biographies of Great Americans: An Economic Focus	Grade K - 5	Glen Blankenship Becky Ryckeley	Methods/ Materials

Time	Place	Торіс	Audience	Presenters	Category
SESSIONS					
1:40 - 2:40 P.M.	Olympia 1	See it with your own Eyes! How to use images in the Classroom	Grade 6 - 12	Nina Kendall	Methods/Materials
	Olympia 2	Differentiation through Center-Based Discovery Learning for all Social Studies Subjects	Grade 6 - 12	Carol Brand	Methods/Materials
	Parthenon 2	Common Core Standards for History/ Social Studies	Grade K - 12	Keisha Nalty	State Standaards
	Oconee River 1	Living History in the Classroom	Grade 3 - 5	Amanda Clark Anna Carter Jason Brown	World History
	Oconee River 2	P.U.S.H. (Plan Until Success Happens): How One 6-8 Social Studies Department Transformed the Collaborative Process to Increase Student Achievement	Grade 6 - 8	Sonia Carlyle Patricia Thomas- Williams Gail Watkins	Performance- Based Instruction for Learning
	Empire 1	Teaching About Roosevelt's Little White House	Grade K - 5	David Cason Celeste Adkins	U.S. History
	Empire 2	Social Studies Power: Because learning can happen anywhere, anytime	Grade 3 - 7	Donna Ellers	Methods/Materials
	Willow	Enhancing Instruction in the History Classroom with GPS-based Videos	Grade 9 - 12	Don Jenrette James Vance	Instruction
	Cypress 1	Teaching Without the Textbook: Using Graphic Novels, Children's Literature and Primary Sources in the Classroom	Grade K - 12	Jeremy Clabough Lance McConkey	Literacy/Reading/ Literature
	Cypress 2	Teaching the Arab-Israeli Conflict and Peace Process	Grade 9 - 12	Beth Brown	World History
	High Shoals 1	Wikispaces, Work Stations, and other Web Tools	Grade 9 - 12	Franco Timbol	Educational Media/Technology
	High Shoals 2	Making Connections: Content Literacy and the Common Core	Grade K - 12	Kimberley Warrick Beth Scarbrough	U.S. History
WRAP UP					
2:45 PM	Athena F - J	Door prizes awarded (You must be present to win!)			





Research shows that over 50% of key vocabulary terms come from the standards documents for social studies—history, geography, economics, government and civics—the focus of our products.

Whether it's hands-on programs like Exploring Where & Why® or our ed-tech product StrataLogica® powered by Google Earth™, our K-12 products are proven effective for the teacher and student. That's why they have been adopted by districts across the country—including throughout the state Georgia.

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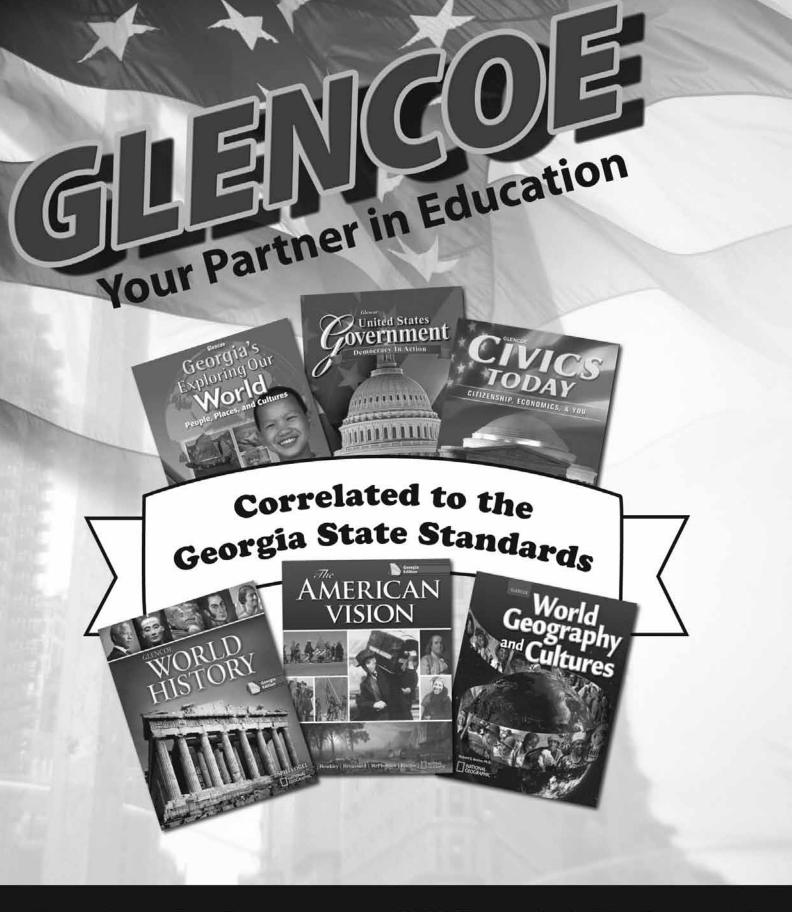












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### REGISTRATION BEGINS 7:30 A.M. PREFUNCTION AREA

### EXHIBIT HALL OPENS 7:30 A.M. ATHENA A - E

### CONTINENTAL BREAKFAST 7:30 - 8:30 A.M PREFUNCTION AREA

### GIANT GEOGRAPHY MAP 8:00 A.M. - 12:15 P.M.

### A Tale of Twenty Cities on the Giant Map of North America

Use the Giant Map of North America to teach students where major cities are located in North America and how geographic features influence the location of the cities.

#### Presenters:

Dr. Garrett Smith, Kennesaw State University Dr. Harry Trendell, Kennesaw State University **Room:** Firehall

### ABBY THE ARCHAEOBUS 8:00 A.M. - 2:00 P.M.

Visit Abby the ArchaeoBus. If you missed seeing the bus last year, be sure and make time to visit this year and if you visited last year, go again! It's fun, interactive, with freebies! The Bus will be with us all day on Thursday and until 2:00 P.M. on Friday.

### **Presenter:**

The Society for Georgia Archaeology **Location:** Outside the Foundry Plaza

### SESSIONS 8:00 - 9:00 A.M.

### Beyond the Textbook: Making Social Studies Come Alive

Using a literature–based program, students can explore every dimension of their world and develop awareness of concepts, values, and generalizations. This approach clarifies concepts, motivates students, and expands the curriculum. Come see strategies and activities that encourage students to become actively involved in a hands-on minds-on approach.

### **Presenters:**

Lyn Steed, University of West Georgia Danielle Finley, University of West Georgia

**Grade Level:** K - 5 **Room:** Olympia 1

### Does Baseball Have a Place in the Social Studies Classroom

A metro-Atlanta high school teacher develops a six week curriculum integrating baseball into her United States History classroom. The teacher finds that the integration of baseball into the curriculum brings about new excitement towards history. Students study the impact of baseball on America and America's impact on baseball.

#### **Presenter:**

Aubrey Brammar, George Walton Academy, Walton County Grade Level: 6 - 12 Room: Olympia 2

### Interactive Whiteboards and Online Learning for High School Economics and History Courses

This presentation will introduce teachers to the Federal Reserve's interactive whiteboard lessons and online learning courses designed to help students in civics, economics, and other social studies classes grasp the challenging economic content and to explain why these topics are important for citizens to understand. Teachers will receive free Fed materials.

### Presenter:

Amy B. Hennessy, Federal Reserve Bank of Atlanta **Grade Level:** 6 - 12 **Room:** Parthenon 1

### Teaching Social Studies without a Textbook: A Subversive Idea?

Today's social networking; visually oriented youth don't like to read. In this session, a textbook author suggests that students might learn better without his—or any—textbook. Instead, he will demonstrate teaching GPS history standards through PowerPoint and online resources.

#### Presenter:

Ed Jackson, Education Consultant Grade Level: 6 - 12 Room: Parthenon 2

### Leave the Lecture Behind

Teach your students to become self-directed, lifelong learners with inquiry-based lessons meant to turn even the most reluctant students into eager historians. Learn about using a variety of student-focused lessons in the Georgia Studies classroom.

### **Presenters:**

Laura Webb, Herschel Jones Middle, Paulding County Lee Burkett, South Paulding Middle, Paulding County

**Grade Level:** 6 – 8 **Room:** Oconee River 1

### Lights, Camera, Action! Using Hollywood to Teach U.S. History

In this session, teachers will see how to capture the interest of students using popular films from the 20th and 21st centuries to supplement U.S. History instruction. Participants will receive project outlines, rubrics, and a list of films to use in their own intermediate classroom!

#### Presenter:

Heather MacKenzie Thompson, Rocky Creek Elementary, Henry County

**Grade Level:** 6 - 8 **Room:** Oconee River 2

### New Manchester Girl: Georgia Mill Workers and General Sherman's Civil War with actress/author Cathy Kaemmerlen

A one-woman play written and presented by actress/historian Cathy Kaemmerlen, based on the true story of Synthia Catherine Stewart of New Manchester, Georgia, who along with other family and mill members, was charged with treason for making cloth for the Confederate cause and shipped north as prisoners of war.

### **Presente:**

Cathy Kaemmerlen, Teaching Museum North, Fulton County **Grade Level:** 3 - 5

Room: Empire 1

### Active AP: Using Simulations in Teaching AP United States History

Looking for ways to spice up your AP U.S. History class? Trying to find ways to differentiate your lessons to meet all your students' learning styles? This session will help you fit historical simulations into your unit plans. The session will provide a list of materials and an example of a tried-and-true simulation.

#### **Presenters:**

Geoff Koski, Decatur High School, City Schools of Decatur Jennifer Gonzalez, Decatur High School, City Schools of Decatur

Grade Level: 9 - 12 Room: Empire 2

### Preliminary Findings from the National Social Studies Research Project

Over 10,000 surveys were completed across the nation from social studies educators working in K-12 schools, with more than 700 completed by Georgia educators. The survey asked social studies teachers' about their curriculum, methods of instruction, decisions, satisfaction, needs, and demographics. This session will share preliminary findings.

#### **Presenter:**

Dr. Lara Willox, University of West Georgia Grade Level: K - 12 Room: Willow

### **Integrating Social Studies and Language Arts**

Instructors will assist teachers in grades 3-5 to integrate social studies content with reading strategies. Participants will be provided with materials to assist their students to be successful in reading comprehension in social studies.

#### **Presenters:**

Jessica Ivey, Craig Elementary, Gwinnett County Amanda Broadnax, Craig Elementary, Gwinnett County

**Grade Level:** 3 - 5 **Room:** Cypress 1

### **Understanding Judaism**

Gain knowledge and materials to help students understand Judaism. Experience student activities. Receive an extensive resource packet with teacher's guides, lesson plans, and student handouts that target middle and high school needs.

### Presenter:

Beth Brown, Jewish Community Relations Council of Atlanta

**Grade Level:** 6 - 12 **Room:** Cypress 2

### Sparking Student Engagement with Web 2.0 Programs in the Social Studies Classroom

The presentation is designed to demonstrate how to integrate Web 2.0 programs specifically wikis and video sharing programs into the classroom. These programs allow students to be authors and editors. The presenters will model possible activities with these programs and provide audience members with a CD of example activities.

#### **Presenters:**

Lance McConkey, The University of Tennessee Jeremy Clabough, The University of Tennessee

**Grade Level:** K - 12 **Room:** High Shoals 1

### Revising the Revisionist: Using Howard Zinn in the AP Classroom

Zinn's, A People's History of the United States, is the paradigm for revisionist history. Use it as a supplementary text with study questions, discussion/essay prompts, primary sources and chapter quizzes.

#### **Presenter:**

Terry Miller, Commerce City Schools **Grade Level:** 9 - 12 **Room:** High Shoals 2

### KEYNOTE ADDRESS 9:10 - 9:5 5 A.M.

Social Studies from a Global Perspective: Insights from outside the U.S.

Dr. Carole Hahn, Emory University
Athena F - J
(Sponsored by the Mary Hepburn Lectureship at UGA)

### SESSIONS 10:10 - 11:10 A.M.

### **Teaching Personal Finance: Middle School Basics**

Middle school teachers will be introduced to lessons they can use to teach the Georgia Performance Standards in personal finance required for grades 6-8. Lesson demonstrations and materials will cover budgeting, saving, and investing. Teachers will receive free Fed materials.

#### **Presenter:**

Amy B. Hennessy, Federal Reserve Bank of Atlanta Grade Level: 6 - 8 Room: Olympia 1

### Pow! Bam! Ka-Boom! Foolproof Strategies to Engage Students

Disengagement is the nemesis of academic achievement. In this interactive session, instructional strategies, including Red Herring and Monument, will be demonstrated to appeal to students of all ages. Participants will learn how to foster critical thinking to boost test scores while making learning fun and high impact.

#### **Presenters:**

Stephanie Hunte, Sweetwater Middle School, Gwinnett County **Grade Level:** K - 12 **Room:** Olympia 2

### **Increasing Student Engagement**

This workshop is designed to show teachers how to increase student engagement in various aspects of history. They will learn different techniques that will target the power standards. The activities will engage students as well as enhance the student learning experience.

#### Presenter:

Tonekia L. Phairr, Westlake High School, Fulton County Schools **Grade Level:** 9 - 12 **Room:** Parthenon 1

### Turn Your Classroom into a Virtual Civil War Landscape of Learning!

The Civil War 150th anniversary is an ideal opportunity to immerse students beyond your traditional textbook dates and facts. Learn to take a more innovative approach that rivets the students into learning the fascinating details of the war with a variety of tools to captivate your students' attention.

### **Presenter:**

Pam Morris, Gallopade International, Inc. **Grade Level:** K - 12 **Room:** Parthenon 2

### **Best Practices for Teaching 8th Grade Social Studies**

This session will provide Georgia Studies teachers with a variety of hands-on lesson plans, activities, and teaching tools to reach the diverse needs of all types of learners. Lesson plans will include, edible maps, Historic Figure Statue Project, Famous Georgians Baseball Cards, and many more. All participants will walk out with great resources and materials to use in the classroom. Second grade teachers are also encouraged to attend.

#### **Presenters:**

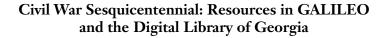
Niki Powell, Grace Snell Middle School, Gwinnett County Scott Roberts, Gwinnett County Public Schools- ISC Grade Level: 6 - 8 Room: Oconee River 1

### The Lighter Side of Educational Research

We've all heard the phrase "the research says," applied to various things. This session looks at various recent educational studies and their classroom implications along with some strange and humorous studies.

#### **Presenter:**

Chris Cannon, Sandy Creek High School, Fayette County **Grade Level:** K - 12 **Room:** Oconee River 2



Explore GALILEO and Georgia history resources to find primary sources, facts, images, magazine and journal articles, and more to use in your classroom.

#### **Presenter:**

Courtney McGough, GALILEO Grade Level: K - 12 Room: Empire 1

### Taking Notes: Jazz and the American Story

This presentation examines the unique relationship of Jazz music to the American story. The presentation provides educators with an innovative anchor to which major events in U.S. History may be attached. The session explores the mosaic of ethnicities that create American culture, the struggle for civil rights, and the effects of urbanization on American culture. Moving toward the present, the session also explores the influence of technology on the art form and jazz's subsequent influence on Hip-Hop. Teachers will receive strategies on using this dynamic approach to U.S. History in a standards-based setting.

#### Presenter:

Andre Mountain, Department of Curriculum, Richmond County School System Grade Level: 9 - 12 **Room:** Empire 2

### Online Practice Test Questions for the **Economics EOCT**

This session will demonstrate an easy-to-use online database of multiple choice questions that are correlate to the Economics EOCT.

#### **Presenter:**

Basu Dutt, University of West Georgia Grade Level: 9 - 12 Room: Willow

### Balanced Literacy in the Middle School Social **Studies Classroom**

Strong reading, writing, and vocabulary skills are crucial in the Balanced Literacy Social Studies classroom. Looking at text structure, vocabulary, primary sources, fiction, and nonfiction are just a few of the ways that you can move from being a great social studies teacher to a Balanced Literacy Social Studies Superstar!

### **Presenter:**

Mandee Jablonski, Berkmar Middle School, Gwinnett County Grade Level: 6 - 8 Room: Cypress 1

### Simulations in the Social Studies!

Participants will be actively engaged in this researched-based and standards-based session. Simulations on economics and international trade, colonization, diversity and human rights will be explored. Aristotle said "what we learn to do, we learn by doing."

### Presenter:

Jane C. Moore, East Cobb Middle School, Cobb County Grade Level: 6 - 12 Room: Cypress 2

### Follow the Digital Drinking Gourd: Integrating Web 2.0 Technology to Teach the Underground Railroad

Are you interested in transforming your teaching approach while engaging students in their own learning? Do you want to effectively integrate Web 2.0 tools in your classroom? In this session, graduate teacher candidates share resources and model strategies for effectively incorporating technology to teach the Underground Railroad.

### **Presenters:**

Lucy Bush, Mercer University Lauren Ross, Mercer University Michelle Lawrence, Mercer University Grade Level: K - 5

Room: High Shoals 1

### Using the Wizard of Oz to Teach the **Populist Movement**

How to use clips from the movies and primary sources to teach the Populist Era. Copies of lesson plans will be given.

### **Presenter:**

Walt Ellison, Starr's Mill High School, Fayette County Grade Level: 9 - 12 Room: High Shoals 2

### MEET AND MUNCH 11:10 A.M. - 12:15 P.M ATHENA F

Grab a sandwich and join your colleagues in our second annual "Meet and Munch."

(lunch sold on site by Center Stage Catering)

GAEE LUNCHEON 11:10 A.M. - 12:15 P.M ATHENA G

Ticketed Event

### VISIT THE EXHIBIT HALL 11:10 A.M. - 12:15 P.M ATHENA A - E

One last visit to our exhibits!

EXHIBIT HALL CLOSES 12:15 p.m.

### SESSONS 12:30 p.m. - 1:30 p.m

### Place-Based Education in Georgia: From Foxfire to the Georgia Performance Standards

The session is divided into two phases. Phase one addresses essential themes characteristic of place-based education, including several important historical precedents in Georgia. The remainder of the session is committed to practice and the relevance of place-based education in the context of the Georgia Performance Standards.

#### **Presenters:**

Charles J. Elfer, Dalton State College, The University System of Georgia Grade Level: 6 - 12 Room: Olympia 1

### Bringing It All Together: How to Meet and Exceed Expectations Using Multiple Resources

Participants will learn how to use resources while differentiating instruction (gifted, regular education, special education). We will discuss how to integrate interactive notebooks, primary source documents, literature, technology, graphic organizers, artifacts, concept walls, and teaching trunks in the social studies curriculum. You won't go away empty-handed!

### Presenter:

Melanie Hendrix, Hampton Middle School, Henry County **Grade Level:** 3 - 5 & 6 - 8 **Room:** Olympia 2

### Teaching Geography Hands-on and Out Loud

How do we teach geography skills in an interactive, engaging, hands-on way? Learn some super strategies, including the use of an Interactive Explorer journal, and get the materials you'll need to implement these ideas. Come join Lisa in a dynamic and powerful session that is guaranteed to build your enthusiasm and geography teaching repertoire. This Cobb County elementary teacher always gets rave reviews!

### Presenter:

Lisa Rogers, King Springs Elementary, Cobb County
Grade Level: 3 - 5
Room: Parthenon 2

### Georgia Hands-on Maps for the 8th Grade

Participants will use the Nystrom Georgia maps for hands on activities that are linked directly to the GPS.

### **Presenters:**

Jane Berger, Clarke County School District Board of Education Kim Boswell, Coile Middle School, Clarke County Jessie Collins, Hilsman Middle School, Clarke County

**Grade Level:** 6 - 8 **Room:** Oconee River1

### Unleash the Power of Conceptual Learning with the Social Studies GPS!

Conceptual learning is the heart of Social Studies GPS. Learn ways to utilize every single classroom moment through conceptual teaching to produce high performance and propel students to embrace a BIGGER PICTURE! Teach to understand the forest and students can identify trees; teach individual trees and they're lost in the forest!

#### **Presenter:**

Jennifer Dawson, Lost Mountain Middle School, Cobb County

Grade Level: 6 - 12

Room: Oconee River 2

### History on Trial: Revealing Historical Context through Role Play

Learn to bring history alive by creating trials for the classroom. Participants will engage in a classroom trial based on the Sacco and Vanzetti case to reveal controversy surrounding the Red Scare of the 1920s. Ideas for differentiation and other trials linked to GPS will be shared. Handouts included.

### Presenter:

Ashley Goodrich, Clarke Central High School, Clarke County

Grade Level: 9 - 12

Room: Empire 1

### What's the Point? Tips for Developing Effective National History Day Exhibits or Social Studies Fair Projects

This session will provide tips for mentoring students in the development of National History Day exhibits or Social Studies Fair projects. Elements covered will include topic selection, developing a thesis statement, and presentation skills.

### **Presenters:**

Joel Walker, National Archives at Atlanta Laura McCarty, Georgia Humanities Council **Grade Level:** 6 - 12 **Room:** Empire 2

### **GCISS Business Meeting**

Professors, graduate students, and other interested parties, are invited to attend this business meeting.

**Grade Level:** K - 12 **Room:** Willow

### **Teaching Literacy through Social Studies**

From K-8 grade social studies can be infused in the reading curriculum. Matching performance-based cards infusing K-8 grades with the reading curriculum will be free for attendees. Federal and state as well as multiple grant-produced Internet resources will be discussed on how to use free resources in the social studies curriculum. Also free Georgia posters matching K-8 Performance Standards will be distributed.

#### Presenter:

Cathy Hodge, Georgia Voyager Magazine Grade Level: General K - 8 Room: Cypress 1

### **ARG** there be **PIRATES**

Use the acronym PIRATES (Political, Intellectual, Religion, Art, Technology, Economics, Social Class) as a tool to frame your World History Class. We will have practical examples and materials for projects and products.

#### **Presenters:**

Jennifer Gonzalez, Decatur High School, Decatur City Schools Kristen Embry, Decatur High School, Decatur City Schools Beau Dominguez, Decatur High School, Decatur City Schools Doug Altizer, Decatur High School, Decatur City Schools

Grade Level: 9 - 12 Room: Cypress 2

### Beyond the Textbook: Using Georgia Public Broadcasting Media Resources to Teach Georgia Studies

This session will introduce you to the wealth of media resources available from Georgia Public Broadcasting for the teaching of Georgia Studies. We will showcase FREE media from our signature Georgia programs: Georgia Traveler, Georgia Outdoors, Georgia Stories and This Day in Georgia History.

#### **Presenter:**

Patrice Weaver, Georgia Public Broadcasting Grade Level: 4 - 8 Room: High Shoals 1

### Honoring Septemper 11<sup>th</sup>: A Collaboration of Lessons across Madison County Schools, Grades 3 - 12

Come see the amazing results of a lesson taught across an entire school district, which was tailored to fit the individual learning levels and grades of students from grade 3-12. Participants will observe how teachers collaborated to produce a unit to observe the 10-year anniversary of September 11.

### **Presenters:**

David Kendrick, 8th Grade, Madison County Middle School; Debby Wood, 3rd grade, Hull-Sanford Elementary; Melissa Ward, 3rd Grade, Ila Elementary; Staci Voyles, 4th Grade, Hull-Sanford Elementary; Michelle Cahoon, 4th Grade and EIP, Hull-Sanford Elementary; Mary Ellen Coggins, 4th Grade, Comer Elementary; Heather Hanley, 4th Grade, Ila Elementary; Keith Strickland, 5th Grade and Gifted, Hull-Sanford Elementary; Len Black, 8th Grade Language Arts & Gifted, Madison County Middle School; Linda Benton, U.S. History, Madison County High School; Dr. John Wiggins, ETC at the University of Georgia.

**Grade Level:** K - 12 **Room:** High Shoals 2

### WORKSHOPS 12:30 - 2:45 P.M.

### Biographies of Great Americans: An Economic Focus

Biographies of great Americans are the focus of the social studies at grades 1 -3. This workshop provides the teacher with one-page readings about each individual that showcases economics in his/her life. Hands-on activities are also provided which emphasize economics and reading skills. A bibliography of children's literature is included.

### **Presenters:**

Glen Blankenship, Georgia Council on Economic Education Becky Ryckeley, Fayette County Schools

**Grade Level:** K - 5 **Room:** Parthenon 1

### SESSIONS 1:40 - 2:40 P.M.

### See It with Your Own Eyes! How to Use Images in the Classroom

Engage your students in image analysis and promote higher order thinking. See how you can use art, cartoons, and photographs in the classroom to engage students, create performance tasks, and assess student learning. View samples and learn about free image resources..

### **Presenter:**

Nina Kendall, Eagle's Landing High School, Henry County **Grade Level:** 6 - 12 **Room:** Olympia 1

### Differentiation through Center-Based Discovery Learning for All Social Studies Subjects

This New Center Based Discovering Learning strategy will allow teachers to actively engage all of their students while implementing differentiation into any Social Studies class lesson. this Center Based Discovery Learning Strategy utilizes several of the Class Keys Indicators, such as the use of technology, data driven instruction, leveled grouping, high order thinking skills and providing safety nets.

#### **Presenter:**

Carol LaRae Brand, Rockdale Open Campus High School, Rockdale County Grade Level: 6 - 12 Room: Olympia 2

### Common Core Standards for History/Social Studies

Common Core State Standards have been adopted in Georgia in both ELA and Mathematics. However, Common Core also includes standards in Literacy in History/Social Studies. The standards cover a range of historical concepts and a variety of social studies skills. We will examine questions including: A)What are the Common Core Standards for Social Studies? B)How will Common Core Standards change instruction? C)What level of interdisciplinary work will occur between EKA and Social Studies? Exploring these questions will ensure that Social Studies teachers leave with a clear understanding of how CCSS will impact students and teachers as well as a clear level of understanding of the rigor Common Core will bring to Georgia's schools..

#### Presenter:

Keisha Nalty, Atlanta Public Schools **Grade Level:** K - 12 **Room:** Parthenon 2

### Living History in the Classroom

It is time to put action in the social studies classroom! With experiential exercises, the students can travel back in time to experience and understand history on a whole new level. Come join us to see social studies in a whole new light!

### Presenter:

Amanda Clark, Ragsdale Elementary, Paulding County Anna Carter, Poole Elementary, Paulding County Jason Brown, Hutchens Elementary, Paulding County

**Grade Level:** 3 - 5 **Room:** Oconee River 1

### P.U.S.H. (Plan Until Success Happens): How One 6-8 Social Studies Department Transformed the Collaborative Process to Increase Student Achievement

A 6-8 grade department of teachers will present research-based methods that were implemented to make significant gains on the social studies CRCT in one school year. The student population at the school is culturally homogeneous (urban, 97-99% economically disadvantaged, and 95-97% African-American). This is the demographic description of the students that many schools in the state of Georgia continue to struggle to reach academically. This group of dedicated educators will share their stories from a practical, day-to-day, real-world perspective to inspire their colleagues about the possibilities for achievement gains through a commitment to high quality, standards-based curriculum, assessment and instruction.

#### **Presenters:**

Sonia Carlyle, Appling Middle School, Bibb County Patricia Thomas-Williams, Appling Middle School, Bibb County Gail Watkins, Appling Middle School, Bibb County

**Grade level:** 6 - 8 **Room:** Oconee River 2

### Teaching about Roosevelt's Little White House

This presentation will describe collaboration between LaGrange College Early Childhood education students and Roosevelt's Little White House in Warm Springs, Georgia. The presentation will introduce participants to the history of the Little White House, and the impact of FDR on Georgia, and Georgia on FDR.

### **Presenters:**

David Cason, LaGrange College Education Department Celeste Adkins, LaGrange College Education Department Meagan Brown, LaGrange College Education Department Sonya Miles, LaGrange College Education Department Gayle Truitt, LaGrange College Education Department

**Grade Level:** K - 5 **Room:** Empire 1

### Social Studies Power: Because Learning Can Happen Anywhere, Anytime

In this breakout session, bring your laptop and you will learn to make your own timeline with pictures and save it in your My Research account for later use! We will be modeling "Social Studies Power," an interactive multimedia CLASSROOM developed by WORLD BOOK Publishing that covers Social Studies, Literacy, Geography, Civics and MAP SKILLS! Everything is correlated to the Georgia curriculum and textbooks.

#### **Presenter:**

Donna Ellers, World Book Publishing **Grade Level:** 3 - 7 **Room:** Empire 2

### **Enhancing Instruction in the History Classroom** with Georgia Performance Standards-Based Videos

The session will discuss the importance of GPS focused activities, literature reviews on the effectiveness of video instruction, sources, video format conversion, instructional strategies, and video examples.

#### **Presenters:**

Don Jenrette, Houston County High School, Houston County James Vance, Houston County High School, Houston County **Grade Level:** 9 - 12

Room: Willow

### Teaching Without the Textbook: Using Graphic Novels, Children's Literature and Primary Sources in the Classroom

The goal of the presentation is to model ways of using primary sources, children's literature, and graphic novels in the classroom. Audience members will receive a CD of examples with each of three types of texts discussed.

#### **Presenters:**

Jeremy Clabough, University of Tennessee Lance McConkey, University of Tennessee **Grade Level:** K - 12 **Room:** Cypress 1

### Teaching the Arab-Israeli Conflict and Peace Process

Get tools and tips for teaching major historical developments in the Arab-Israeli conflict, including previous successes in the peace process and current issues to be negotiated. Participants will experience student activities and will receive a resource packet with detailed lesson plans and all necessary student materials.

#### **Presenter:**

Beth Brown, Jewish Community Relations Council of Atlanta Grade Level: 9 - 12 Room: Cypress 2

### Wikispaces, Work Stations, and Other Web Tools

Learn to use various web tools to involve parents, engage students, and differentiate instruction from a former technophobe teacher. This workshop will help one fulfill Class Keys requirements to integrate technology. Online resources and networking opportunities will be provided to continue the tech journey long after the presentation.

### **Presenter:**

Franco Timbol, New Manchester High School, Douglas County **Grade Level:** 9 - 12 **Room:** High Shoals 1

### Making Connections: Content Literacy and the Common Core

This presentation will focus on how all of our best lessons fit well within the Common Core Georgia Performance Standards (CCGPS) because, as history teachers, we are experts in integrating knowledge and ideas from the Boston Massacre, to the Civil War, Industrialization, WWI, WWII, the Cuban Missile Crisis, and the death of bin Laden - there will be a lesson for you! Lesson plans and resources provided.

#### **Presenters:**

Kimberley Warrick, Georgia Department of Education Beth Scarbrough, Georgia Council of History Education Grade Level: K - 12 Room: High Shoals 2

### DOOR PRIZES AWARDED 2:45 P.M.

Be sure and put your name in the hopper at the GCSS table during the conference.

Tickets can be found in your nametag.

Lots of wonderful gifts donated by our exhibitors.

Athena F - J



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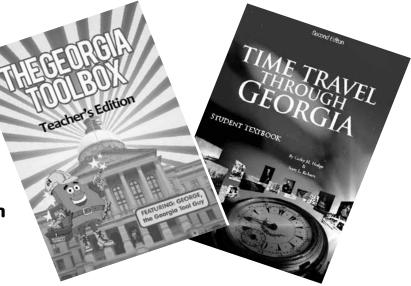
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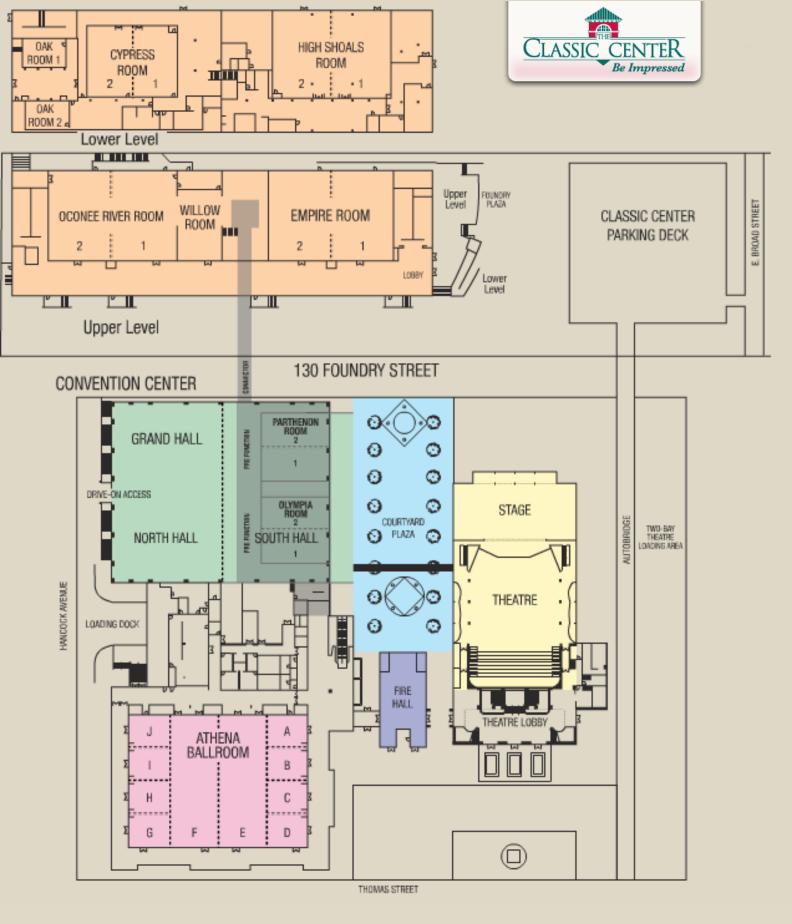
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