



All Systems Go: Launching Social Studies for the Future



GCSS Annual State Conference
October 10 - 11, 2019
Classic Center • Athens, Georgia



The Georgia Council for the Social Studies dedicates the 2019 GCSS Conference to the memory of Gwen Hutcheson.

Gwen Hutcheson passed away on June 5, 2019. For 60 years, Gwen served as a teacher and educational leader, advocating for and modeling excellence in Social Studies. Gwen earned degrees from Berry College (B.A. English), Miami University of Ohio (M.A. History), and the University of Georgia (Ed.S.). She taught students in kindergarten through college, in Georgia, Florida, Ohio, and Virginia. In 1971, Gwen assumed the role of Social Studies Program Coordinator at the Georgia Department of Education, a position she held for 22 years until her retirement in 1993. As Program Coordinator, she planned, developed, and disseminated curriculum programs for social studies for school systems throughout the State of Georgia. In this position, she traveled extensively throughout the state and beyond and became mentor and friend to countless educators. Her travels included study programs in Egypt, Japan, Mexico, China, and Germany.

After retirement from the Department of Education, Gwen continued to offer her knowledge and expertise by conducting teacher training workshops for We the People and The Georgia Council for Economic Education. Recognizing this lifetime of service and impact, in 2009 the Georgia Council for the Social Studies named their top teaching award the Gwen Hutcheson Outstanding Social Studies Educator Award. Through the years Gwen received a plethora of awards and honors. Her influence on Social Studies in Georgia will continue to be felt by teachers and educators for many years to come.



A MESSAGE FROM THE PRESIDENT



Greetings Educators, Leaders, and Learners!

It is with much excitement that I welcome you to the 2019 Georgia Council for the Social Studies Conference. This year's theme, "All Systems Go: Launching Social Studies for the Future," was inspired by the 50th anniversary of the Moon Landing. In July 1969, the world watched with wonder and amazement as man took his first steps into truly uncharted territory. There was a collective gasp as Neil Armstrong spoke his famous words and the trajectory of what was possible in this world was forever changed. While many of us were either quite young or not yet born, most of us watched the scenes replay with joy this past summer as the world celebrated the 50th anniversary of this accomplishment. While I am willing to concede social studies education may not fall on the exact same plane as space exploration, I could not help but reflect on the parallels of this achievement to our own profession: the planning, the trials, the failures, and ultimately, the

success. While many of us know of the moon landing, what is sometimes forgotten is that this outcome, and all it meant for the future, once began as a vision. In 1962, years before the famous trek of Apollo 11, President Kennedy stood before a crowd and forecasted what would come just months shy of a new decade. *"We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organize and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win, and the others, too."* We now stand poised to face a new decade with the future of social studies education in our hands. What is your vision? What will be your contribution? How will you get to your "moon?"

It is my sincerest hope that this conference will provide you with the fuel needed to launch into a future that is rich with civic discourse, engaging strategies, thoughtful analysis, and considerable questioning. We invite you to immerse yourself in all that this conference has to offer. This year's conference boasts over 130 sessions, led by leaders in their field and filled with practical resources and strategies that you can take back to your classrooms tomorrow. Take some time to learn from our mini-sessions where you will have a chance to gain a lot of information in a fraction of the time. Visit with the vendors and learn more about new materials that are available – this is a great opportunity to also share your vision for social studies instruction with them! We are honored to welcome Ms. Nettie Washington Douglass, Chairwoman of Frederick Douglass Family Initiatives, and Dr. Wayne Au from University of Washington Bothell, as this year's keynote speakers. Additionally, and for the first time ever, the conference serves as host to a one-day Teaching American History workshop with renowned historians who will increase your historical content knowledge. Above all, we hope that you will find moments to connect with your peers and grow your community of social studies friends.

We are so appreciative of your willingness to share your time with us and for the trust you have placed in GCSS to provide you with the highest quality of professional development. To echo John F. Kennedy once more, *"We set sail on this new sea because there is new knowledge to be gained, and new rights to be won, and they must be won and used for the progress of all people."* Have a wonderful conference and thank you for all that you do for social studies!

Heather MacKenzie, GCSS President

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EXHIBITOR MEET AND GREET

Come and meet the 2019 GCSS Conference Exhibitors!

Wednesday, October 9 (6-8 p.m. in the Atrium)

AWARDS LUNCHEON

Observe your colleagues receive well-deserved accolades along with a delicious meal on us!

Thursday, October 10

Athena E-I, 11:45 a.m. – 1:00 p.m.

KEYNOTE ADDRESS

“History, Human Rights and the Power of One”

Ms. Nettie Washington Douglass

Thursday, October 10

(Athena E-I, 4:30 p.m. – 5:15 p.m.)

Ms. Douglass will be selling and signing the book, *Bicentennial Edition of the Narrative of the Life of Frederick Douglass, An American Slave*, after her presentation.

KEYNOTE ADDRESS

“Insurgent Social Studies for Socially Unjust Times”

Dr. Wayne Au, University of Washington Bothell

(Sponsored by the Mary Hepburn Lecture Series)

Friday, October 11 (Athena E-I, 9:15 a.m. – 10:00 a.m.)

SPONSORED SESSIONS

“Populists and Progressives”

(Sponsored by TeachingAmericanHistory.org)

Attendees wishing to attend these sessions **MUST** have registered online.

Thursday, October 10 (3 sessions, Parthenon 1)

“A Survivor’s Story: Tosia Szechter Schneider”

(Sponsored by the Georgia Commission on the Holocaust)

Friday, October 11 (12:45-1:45 Athena E-I)

DOOR PRIZES

Donated by our exhibitors and sponsors.

Friday, October 11

Athena E-I, 3:10 p.m. (You must be present to win.)

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To all attendees of the 2019 Georgia Council for the Social Studies State Conference:

On behalf of my staff at the Georgia Department of Education, I am pleased to extend greetings to each of you as you convene for this time of learning, leadership, and connection.

I am grateful for the work you do each day in your districts and schools – and, as a former social studies teacher, honored to call you my colleagues. The task you take up each day is a weighty one – nothing less than preparing students to be engaged participants in our democracy, to be good neighbors on a local, state, national, and global scale. That also means, however, that you can be sure the work you do makes a difference.

More than 25 years ago, I was inspired to enter this profession by the example of my own social studies teachers – several of whom were World War II veterans, and taught history from deep memory and experience. I am certain that each of you has taught at least one student, or mentored at least one teacher, who will one day think of you when they consider the forces that shaped their life and direction – just as I do, to this day, with my teachers.

Thank you for your efforts, which are essential to our public schools and our society as a whole. My best wishes for a successful conference.

Sincerely,

Richard Woods
State School Superintendent





STATE OF GEORGIA
OFFICE OF THE GOVERNOR
ATLANTA 30334-0900

Brian P. Kemp
GOVERNOR

10 October 2019

To: The Attendees of the 2019 Georgia Council for the Social Studies Annual Conference

GREETINGS:

I am pleased to join the city of Athens in extending my warmest regards to the Georgia Council for the Social Studies as you gather for the 2019 Annual Conference. On behalf of the state of Georgia, it is a pleasure to host your conference.

The Georgia Council for the Social Studies has bettered our state and nation by helping members of our youth prepare for the challenges they may face. The Annual Conference brings together educators in social studies who currently incorporate best practices and improve student achievement.

This platform allows curriculum developers and educators working in the field of social studies to gain important knowledge in advocating for, supporting, and celebrating the advancement of quality social studies teaching for Georgia students so they can continue to teach the future producers, consumers, and employees of our nation. Our economy is stronger due to the efforts put forth by members of the Georgia Council for the Social Studies and the attendees of the Annual Conference, and I thank you for your contributions to the advancement of our state.

I commend the Georgia Council for the Social Studies for organizing this event and send my best wishes for a successful and enjoyable 2019 Annual Conference.

Sincerely,

A handwritten signature in black ink that reads "B. P. Kemp".

Governor Brian P. Kemp

Ms. Nettie Washington Douglass

"History, Human Rights and the Power of One"

Thursday, October 10th, 4:30 P.M. – 5:15 P.M
Athena E-I



Booker T. Washington once said, "Through education, we must lift the veil of Bignorance." Those historic words gave us insight into the answer for African-American success in America. Today, Ms. Nettie Washington Douglass brings those words to life through her continuous efforts to enlighten people everywhere.

Born in the historic town of Tuskegee Institute, Alabama, Ms. Douglass has the unique distinction of being "heir of two great Americans." She is the first person to unite the two bloodlines of Booker T. Washington and Frederick Douglass. Through the union of her mother, Nettie Hancock Washington (granddaughter of Booker T. Washington) and her father, Dr. Frederick Douglass III (great grandson of Frederick Douglass), she is the great granddaughter of Booker T. Washington and the great great granddaughter of Frederick Douglass. Both of her great ancestors were history makers who paved the way for many African-Americans. Frederick Douglass (1817-1895) freed himself from the chains of slavery to become a great orator, author, journalist, statesman and diplomat. Called the "father of the civil rights movement," Frederick Douglass is credited with successfully urging Abraham Lincoln to issue the Emancipation Proclamation.

Booker T. Washington (1856-1915) established Tuskegee Institute in 1881, a Land Grant School, that has become one of America's most prestigious, historically, Black Colleges, now known as Tuskegee University. He also founded the National Business League and was advisor to President Theodore Roosevelt.

Ms. Douglass is a renowned speaker. As a small child, she began representing one or both of her famous ancestors at special events. Later, she chose to keep a low profile, while directing her attention and energy to what she describes as her "career of choice" – that of raising her family. Her three children now adults, and with the urging of many, Ms. Douglass has again begun to share her ancestry.

Ms. Douglass served as the national spokesperson for the "African-American Heritage Check Series." She was instrumental in successfully introducing the check series to the Riggs National Bank of Washington (DC), U.S. Department of Agriculture Credit Union and the Bank South Corporation of Georgia, now known as Bank of America. In recognition of this celebrated endeavor, Ms. Douglass was given a "key to the city of Memphis, Tennessee by its mayor and a citation from the mayor of Washington, DC.

Ms. Douglass considers her greatest honor to be the publishing of one of her speeches with the most noted speeches of Frederick Douglass and Booker T. Washington: "What to the Slave is the 4th of July?" and the "Atlanta Cotton Exposition" speech, respectively. The speeches were featured in "Vital Issues – The Journal of African American Speeches."

Ms. Douglass is a past volunteer for the United Negro College Fund (founded by Dr. Frederick D. Patterson, the third President of Tuskegee Institute) and the Georgia State Games. She served on the Board of Directors for the Friends of Frederick Douglass in Washington, DC.

Ms. Douglass is Co-Founder and Chairwoman of the Frederick Douglass Family Initiatives. FDFI is an Abolitionist organization that combines lessons from the legacies of Frederick Douglass and Booker T. Washington: Abolition Through Education. Our mission: To Advance Freedom through Knowledge and Strategic Action. FDFI has been a leader in implementing human trafficking prevention education curricula in classrooms nationally since 2007.

Join Ms. Douglass on Thursday, October 10th at 4:30 in Athena E-I as she speaks about "History, Human Rights and the Power of One". After her presentation, Ms. Douglass will be signing copies of the *Bicentennial Edition* of the *Narrative of the Life of Frederick Douglass, An American Slave*. The Narrative was Frederick Douglass's first autobiography and it became an instant best seller. The Library of Congress named the *Narrative* one of the *88 Books That Shaped America*.

Dr. Wayne Au

“Insurgent Social Studies for Socially Unjust Times”

Friday, October 11th, 9:15 A.M. - 10:00 A.M.
Athena E-I



A former public high school social studies and language arts teacher, Wayne Au is a Professor in the School of Educational Studies and is currently serving as the Dean of Diversity & Equity (Campus Diversity Officer) for University of Washington Bothell. He is a long-time editor for the social justice teaching magazine, *Rethinking Schools*, and his work focuses on both academic and public scholarship about high-stakes testing, charter schools, teaching for social justice, and anti-racist education. Recently, Dr. Au has been working in the Seattle area to support Black Lives Matter and Ethnic Studies in Seattle Schools and surrounding districts. His recent

books include *Rethinking Ethnic Studies* (co-edited with Tolteka Cuahatin, Miguel Zavala, & Christine Sleeter, *Rethinking Schools*, 2019), *Teaching for Black Lives* (co-edited with Dyan Watson and Jesse Hagopian, *Rethinking Schools*, 2018), *A Marxist Education* (Haymarket, 2018) and *Reclaiming the Multicultural Roots of the U.S. Curriculum* (co-authored with Anthony Brown and Dolores Calderon, TC Press, 2016).

Dr. Au was honored with the UWB Distinguished Teaching Award in 2015, given the William H. Watkins award for scholar activism from the Society of Professors of Education in 2017, and was honored with the Distinguished K-12 Educational Leader Award from the Evergreen State College MiT program in 2019. Join Dr. Au on Friday morning, October 11th at 9:15 in Athena E-I as he speaks about *“Insurgent Social Studies for Socially Unjust Times”*. Dr. Au is sponsored by the The University of Georgia College of Education Hepburn Lecture.

Someone Must Survive to Tell the World

A Survivor's Story: Tosia Szechter Schneider

A program presented by the Georgia Commission on the Holocaust
and the Georgia Council for the Social Studies

Friday, October 11th, 12:45 P.M. - 1:45 P.M.
Athena E-I



Tosia Szechter Schneider was born in Poland in 1929. Her early years were spent with her parents and older brother enjoying the closeness of a large, extended Jewish family.

All this changed when World War II began in 1939. After Germany invaded their part of Poland in 1941, Tosia's family was forced from their home into a ghetto, and were subjected to roundups, deportations and forced labor.

Tosia will share her story and the fate of her family on Friday, October 11th at 12:45 P.M. in Athena E-I.

The opportunity to hear the first-person account of a Holocaust survivor is often a once-in-a-lifetime experience. Join us as Tosia Szechter Schneider shares her story.



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PROGRAM OVERVIEW WEDNESDAY, OCTOBER 9, 2019

Time	Function	Place
12:00 – 4:00 P.M.	Coordinators Meeting and Luncheon	Parthenon 1
3:00 – 8:00 P.M.	Exhibitor Sign In and Set Up	The Atrium
6:00 – 8:00 P.M.	Early Registration/ Exhibitor Meet and Greet	Prefunction Area/Atrium

“Education is the most powerful weapon which you can use to change the world”
- Nelson Mandela

Time	Place	Topic	Audience	Presenters	Category
6:45 A.M.	Prefunction Area	Registration Begins			
7:00 A.M.	The Atrium	Exhibit Hall Opens			
7:00 – 8:00 A.M.	The Atrium	Morning Morsels			

SESSION 1

8:00 - 9:00 A.M.	Athena A	What's the State of Our World?	Middle School (6-8)	Erin Adams	Geography/ Global Studies
	Athena B	The PBL/IBL "Booster"- National History Day in the Classroom	Middle and High School (6-12)	Dr. Kevin Shirley Jessica Burke Melanie Kellam	Methods/ Materials
	Athena C	Make It Game Day! Integrating Sports in Social Studies	Middle and High School (6-12)	Dr. Wisteria Williams	Global Studies
	Athena D	Tools for Facilitating Historical Inquiry in 5 or 55 Minutes	Upper Elementary (3-5)	Becca Barrett Heather Sitler	Performance Based Instruction for Learning
	Athena G	Historical Thinking Illustrated: Using Art to Show What You Know	High School (9-12)	Heather MacKenzie	Methods/ Materials
	Athena J	"Not Now!" to "Wow!" - New Strategies for Primary Source Analysis- Part II	General (K-12)	Tony DiSario	Literacy/ Reading/ Literature
	Parthenon 1	Populists and Progressives	General (K-12)	Dr. Greg Schneider	U.S. History
	Parthenon 2	All Systems Go For Launch: The Space Race and the Cold War	Middle and High School (6-12)	John Cunningham	U.S. History
	Olympia 1	Dangerous Waters: Role Play, Dress Up, and Simulations in K-12 Classrooms	General (K-12)	Dr. Jessica Kobe Miller Ashley Goodrich	Methods/ Materials
	Olympia 2	Using Eyewitness Testimony in Your Classroom	General (K-12)	Andrea Miskewicz	U.S. History
	Grand Hall 1	The Great Integration	Middle and High School (6-12)	Yvonne Jordan Shannon Haney	Technology
	Grand Hall 2	No Credit Card Needed to Generate Interest in Personal Finance!	Middle and High School (6-12)	Tracey Wiley	Economics
	Grand Hall 3	Wit, Work, Wisdom, and Wealth: Thematic Learning in Secondary Social Studies	Middle and High School (6-12)	Nina Kendall Margaret Duncan	Methods/ Materials
	Grand Hall 4	Object-Based Learning: The Learning Opportunitites are Endless!	Middle and High School (6-12)	Abby Pfisterer	Methods/ Materials
	Grand Hall 5	Outsiders	Elementary (K-5)	Kari Reeve Lisa Rogers	Methods/ Materials

Time	Place	Topic	Audience	Presenters	Category
SESSION 2					
9:15 - 10:15 A.M.	Athena A	Internationalizing Early U.S. Instruction: The Sultan of Oman, Andrew Jackson, and Trade	Middle and High School (6-12)	Kenneth V Anthony Emma O'Connor	U.S. History
	Athena B	Explore the World with National Geographic's Mapping Resources for Educators	General (K-12)	Carly Lovorn	Methods/Materials
	Athena C	Fast, Easy Micro-assessments That Free You to Teach	Middle and High School (6-12)	Dr. Christine Jax Felicia Zorn	Assessment
	Athena D	Soft Skills Are Hard to Beat: Helping Your Students Develop 21st Century Skills They Will Need	General (K-12)	Jason Butler	Methods/Materials
	Athena G	Economics at the Movies	High School (9-12)	Denton Elkins	Economics
	Athena J	George Washington Teacher Institute: Leadership and Legacy from Alumni	General (K-12)	David Kendrick	Global Studies
	Parthenon 1	Populists and Progressives	General (K-12)	Dr. Greg Schneider	U.S. History
	Parthenon 2	New Favorites: Hot Off the Presses Picture Books for Integrating Social Studies and ELA, Grades K-5	Elementary (K-5)	JoAnn Wood	Literacy/Reading/Literature
	Olympia 1	What's Your Story?: Engaging Students in Historical Inquiry with Photoblogs and Photovoice	Middle and High School (6-12)	Dr. Betsy Barrow	Methods/Materials
	Olympia 2	Making Instructional Content Pods Work for You: Using Flexible Grouping to Promote Engagement and Differentiation	Middle School (6-8)	Melanie Kellam Zachary Barfield Nicole Carter	Methods/Materials
	Grand Hall 1	Project Archaeology: Launch into Inquiry!	General (K-12)	Jennifer Dawson	Methods/Materials
	Grand Hall 2	Have Skills, Will Travel	General (K-12)	Laura Franco Wendy Torres	Geography
	Grand Hall 3	3...2...1...Perspective Blast Off!	Middle and High School (6-12)	Wendy Torres Quinae Jackson	Technology
	Grand Hall 4	Secretary of State Student Ambassador Program	High School (9-12)	Kristen Casimir Brandon Mooney	Government/Citizenship/Civics
	Grand Hall 5	Blended Learning Tools for Culturally Relevant Pedagogy	Middle and High School (6-12)	Blake Nathan	Character Education

Time	Place	Topic	Audience	Presenters	Category
SESSION 3					
10:30 - 11:30 A.M.	Athena A	Gamification for Social Studies Engagement	Middle and High School (6-12)	Leah Cleary	Technology
	Athena B	Let's Meet at the Crossroads: Culture and Community in Rural Georgia	Middle School (6-8)	Arden Williams Michele M. Celani	Global Studies
	Athena C	The Longest Hatred: A Look at the History of Antisemitism	Middle and High School (6-12)	Dori Gerber	World History
	Athena D	It's All About the Story: Using Literature to Teach and Enrich 7th Grade Social Studies	Middle School (6-8)	Nick Hussain	Literacy/ Reading/ Literature
	Athena G	"Hooking" the Reader with Primary and Secondary Text	Middle and High School (6-12)	Doug Yarbrough	Literacy/ Reading/ Literature
	Athena J	Illuminating History through Narrative Writing in the Social Studies Classroom	Middle School (6-8)	Jessica Ogden	Literacy/ Reading/ Literature
	Parthenon 1	Populists and Progressives	General (K-12)	Dr. Greg Schneider	U.S. History
	Parthenon 2	New Favorites: Hot Off the Presses Picture Books for Integrating Social Studies and ELA, Grades 6-12	Middle and High School (6-12)	Joy Hatcher	Literacy/ Reading/ Literature
	Olympia 1	Teaching Students to Pause and Contemplate	Upper Elementary (3-5)	Dawn Smith	Performance Based Instruction for Learning
	Olympia 2	Choices and Challenges: Differentiating and Empowering Learning	Upper Elementary (3-5)	Christie Lehman	U.S. History
	Grand Hall 1	Launch Your Teaching at the National and International Levels through NCSS and NCSS Annual Conferences	General (K-12)	Dr. Joseph Feinberg David Kendrick Dr. Eddie Bennett	Professional Learning
	Grand Hall 2	Taking Historical Writing to the Next Level: Extending the Argument	General (K-12)	Jackie Migliori	Methods/ Materials
	Grand Hall 3	Telling is Not Teaching	Middle and High School (6-12)	Steve Beasley	Methods/ Materials
	Grand Hall 4	Financial Fitness for Life - 2019!	High School (9-12)	Dr. Chris Cannon	Economics
	Grand Hall 5	PBL Project, DOK 3-4 Strategies, & the GA Social Studies Standards	General (K-12)	Ben Bache	Performance Based Instruction for Learning

Time	Place	Topic	Audience	Presenters	Category
MINI-SESSIONS PREFUNCTION AREA					
10:30-11:30 a.m.	Table 1	National History Day Mission Control: Tips and Tools for a Successful Launch and Mission	Middle and High School (6-12)	Robin Richards	Performance-Based Instruction for Learning
	Table 2	Register to Vote, Check Your Voter Registration, or Change Your Voter Registration Online	General (K-12)	Erik Love	Government/Citizenship/Civics
	Table 3	War Stories in the Classroom	Middle and High School (6-12)	Emily Carley	U.S History
	Table 4	TOP Germany Study Tour	Middle and High School (6-12)	Cathy Latham	World History
	Table 5	Using Leader in Me to Enhance Civic Participation	Middle School (6-8)	Charles Longshore	Government/Citizenship/Civics

EVENTS					
11:45 A.M. – 1:00 P.M.	Athena E - I	Awards Luncheon			
3:45 – 4:15 P.M.	The Atrium	Exhibit Hall Visits			
4:30 – 5:15 P.M.	Athena E-I	<p>Keynote Speaker Ms. Nettie Washington Douglass, Co-Founder and Chairwoman of the Frederick Douglass Family Initiatives will speak Thursday afternoon. Ms. Douglass will be speaking on <i>“History, Human Rights and the Power of One”</i>.</p>			

“An investment in knowledge pays the best interest.”
- Benjamin Franklin

Time	Place	Topic	Audience	Presenters	Category
SESSION 4					
1:15 - 2:15 P.M.	Athena A	Escaping in Social Studies: Using Escape Rooms in Your Lessons!	Middle and High School (6-12)	Dr. Lauren Yarnell Bradshaw	U.S. History
	Athena B	The Ayes Have It! Inspiring Student Engagement in Civics and Government With GPB	General (K-12)	Tracey Wiley	Government/ Citizenship/Civics
	Athena C	Courageous Conversations: How to Navigate Difficult Topics in the Classroom	Middle and High School (6-12)	Semeka Samuels	Methods/Materials
	Athena D	The Economics Classroom: A Prime Environment for Inquiry	Middle and High School (6-12)	Leah Wetzler	Economics
	Athena G	Rwanda Looks and Feels Like Bosnia: Investigating Change and Community through Modern Global Conflict	High School (9-12)	Virnilisa Printup	World History
	Athena J	Light Your Lessons on Fire!	General (K-12)	Cathy Barco Paige	Inquiry/Literacy
	Parthenon 1	Populists and Progressives	General (K-12)	Dr Greg Schneider	U.S. History
	Parthenon 2	Get on Your Soapbox: Amplifying Youth Voice	General (K-12)	Trudy Delhey Semeka Samuels	Government/ Citizenship/Civics
	Olympia 1	Gone West! Connecting Westward Migration to Kids' Lives Today	Upper Elementary (3-5)	Dr. Annette Laing	U.S. History
	Olympia 2	Building a Model Social Studies Classroom	General (K-12)	Jeremy Nix Kathy Sanchez	Methods/Materials
	Garnd Hall 1	How to Use Primary Sources in the Classroom	Elementary and Middle School (K-8)	Greg Farmer	Global Studies
	Grand Hall 2	Use Pop Culture to Teach About World Religions in your Classroom, Following the Sikh Example!	Middle and High School (6-12)	Harkeet Singh	U.S. History
	Grand Hall 3	Teaching in the Age of Acceleration: Why What I Thought was Fun Obviously Isn't?	General (K-12)	Dr. Judy Butler Terrie Ponder Logan Arrington	Methods/Materials
	Grand Hall 4	How to Get Students Up and Moving in your Social Studies Classroom	Elementary (K-5)	Mandy Moore Becca Capps	Methods/Materials
	Grand Hall 5	Engaging Students with Inquiry and Primary Sources: Teaching U.S. History through State and Local History	Middle and High School (6-12)	Cathy G. Powell	Performance Based Instruction for Learning

Time	Place	Topic	Audience	Presenters	Category
SESSION 5					
2:30 - 3:30 P.M.	Athena A	Teaching Government Using Technology and Inquiry	General (K-12)	Caleb Land	Technology
	Athena B	Getting Lit with Econ!	Elementary (K-5)	Angie Battle Sarah Brown	Economics
	Athena C	Planning for the Future: A Financial Education PBL	High School (9-12)	Cathy Latham	Economics
	Athena D	Did the Gulf War Really Happen?: Jean Baudrillard, Hyperreality, CNN, Post-Modernism, and What it All Means.	High School (9-12)	John Cunningham	World History
	Athena G	Civic Health and iCivics in Georgia Schools	Middle and High School (6-12)	Kathy O'Neal Sunny Rogers	Government/ Citizenship/Civics
	Athena J	History Club for Middle Schoolers	Middle and High School (6-12)	Adam Webb	Enrichment
	Parthenon 1	Populists and Progressives	General (K-12)	Dr. Greg Schneider	U.S. History
	Parthenon 2	Raise Questions, Not Hands: Historical Thinking Thrives 180 Days	General (K-12)	Heather MacKenzie John Coody	Methods/Materials
	Olympia 1	Environmental Cooperation: Forging a Peaceful Path in the Middle East	Middle and High School (6-12)	Dori Gerber	Geography/Global Studies
	Olympia 2	Increasing Awareness through Differentiated Documented-Based Questioning and Inquiry-Based Performance Tasks.	General (K-12)	Dr. Jerri Potts Tisha Young	Performance Based Instruction for Learning
	Grand Hall 1	Is the Future of Teaching Slavery in the Virtual Past?	Middle and High School (6-12)	Michael Kuenlen	Methods/Materials
	Grand Hall 2	How Do You Motivate the Unmotivated?	General (K-12)	Rueben Pitts	Methods/Materials
	Grand Hall 3	Promoting Comprehension in the World of EL Immersion	Middle School (6-8)	Brandie Nolan	Global Studies
	Grand Hall 4	Let Go & Let Students Lead Class Discussions: Analyzing Documents to Deepen Historical Understanding	Elementary (K-5)	Melissa Shaddix	Methods/Materials
	Grand Hall 5	Implementing the C3 Framework with a Focus on Primary Source Analysis for K3!	Elementary (K-3)	Christina Carroll	Inquiry/Literacy

**REGISTRATION BEGINS
6:45 A.M.
PREFUNCTION AREA**

**EXHIBIT HALL OPENS
7:00 A.M.
THE ATRIUM**

**MORNING MORSELS
7:00 – 8:00 A.M.
THE ATRIUM**

**SPECIAL SESSION
TEACHINGAMERICANHISTORY.ORG**

Populists and Progressives

(Participants should have previously registered with TeachingAmericanHistory.org and should have received readings prior to the seminar. Participants will attend all 3 sessions consecutively.)

This seminar will explore the impact of the Populists and Progressives on United States history, government and politics by a careful reading of significant primary source documents. The session will be conducted as a Socratic seminar. **The seminar will consist of (3) 90-minute discussions:**

(1) 8:15-9:45 (2) 10:00-11:30 Lunch: 11:30-1:00 (3) 1:15-2:45

Presenter:

Dr. Greg Schneider

Intended Audience: U.S. History Teachers

Room: Parthenon 1

**SESSIONS
8:00 – 9:00 A.M.**

What's the State of Our World?

Discover data visualizations and hands-on activities to help students think critically about the state of life on Earth for the 7.6 billion people and the ecosystems that support us. Receive electronic lesson plans for middle school World Area Studies, all matched to GSEs.

Presenter:

Erin Adams, Kennesaw State University

Intended Audience: Middle School (6-8)

Room: Athena A

The PBL/IBL “Booster”- National History Day in the Classroom

Recognizing the ever-growing emphasis upon the incorporation of document sets, problem-based and inquiry-based learning in Georgia's social studies classrooms, this panel explores the many ways National History Day, as a pedagogical tool, empowers active learning.

Presenters:

Dr. Kevin Shirley, LaGrange College/NHD Georgia

Jess Burke, Georgia Humanities/NHD

Melanie Kellam- Henry County Schools

Intended Audience: Middle and High (6-12)

Room: Athena B

Make It a Game Day! Integrating Sports in Social Studies

Sports is a great unifier: it brings people together. What a great opportunity to unify students and captivate them in learning the content through sports. Sports reinforces valuable skills for 21st Century learner, such as teamwork, collaboration, critical thinking and problem solving, communication and social/cross-cultural skills utilized in all content areas. Make it a game day! Learn fun and creative ways to teach content via sports.

Presenter:

Dr. Wisteria Williams, ISWAP

Instructional Consulting Services

Intended Audience: Middle and High (6-12)

Room: Athena C

Tools for Facilitating Historical Inquiry in 5 or 55 Minutes

Tight on time? Implementing these effective and efficient inquiry and higher-level thinking tools will allow you to dig into elementary social studies content without wasting a single second.

Presenters:

Becca Barrett, Clarke County Schools

Heather Sitler, Clarke County Schools

Intended Audience: Upper Elementary (3-5)

Room: Athena D

Historical Thinking Illustrated: Using Art to Show What You Know

Teaching without a textbook does not have to mean teaching without text! In this interactive session, participants will utilize alternative text sources to establish historical significance and increase questioning techniques to enhance historical thinking that is central to social studies instruction.

Presenter:

Heather MacKenzie, Henry County Schools

Intended Audience: High School (9-12)

Room: Athena G

“Not Now!” to “Wow!”- New Strategies for Primary Source Analysis- Part II

Your students have mastered, “I Think, I Know, I Wonder,” and now you are ready to REALLY integrate ELA and TOTALLY elevate student thinking! Come to this fun, interactive, collaborative session and learn leveled-up analysis strategies that are sure to have your students calling Social Studies their favorite class!

Presenter:

Tony Disario, Griffin-Spaulding County Schools

Intended Audience: General (K-12)

Room: Athena J

Dangerous Waters: Role Play, Dress Up and Simulations in K-12 Classrooms

How might teachers avoid crossing into dangerous waters by using culturally sensitive alternatives to role play, dress up, and simulations? Participants will discuss how these interactive methods can do as much harm as good and explore methods for teaching empathy through analyzing sources, engaging in dialogue and sharing personal experiences.

Presenters:

Dr. Jessica Kobe Miller, University of Georgia

Ashley Goodrich

Intended Audience: General (K-12)

Room: Olympia 1

Using Eyewitness Testimony in Your Classroom

The Museum of History and Holocaust Education presents, “Using Eyewitness Testimony in Your Classroom”. In this 60-minute workshop, teachers will explore pedagogical knowledge related to the importance of personalizing history and they will learn how to use eyewitness testimony in their social studies/history classes. The facilitator of the session will also model an activity using the museum’s Legacy Series Oral History Program and share many of the museum’s free resources available to educators.

Presenter:

Andrea Miskewicz, Kennesaw State University-
Museum of History and Holocaust Education

Intended Audience: General (K-12)

Room: Olympia 2

Populists and Progressives (TAH Seminar)

(Participants should have previously registered with TeachingAmericanHistory.org and should have received readings prior to the seminar.)

This seminar will explore the impact of the Populists and Progressives on United States history, government and politics by a careful reading of significant primary source documents. The session will be conducted as a Socratic seminar. **The seminar will consist of (3) 90-minute discussions:**

(1) 8:15-9:45 (2) 10:00-11:30 Lunch: 11:30-1:00 (3) 1:15-2:45

Presenter:

Dr. Greg Schneider

Intended Audience: U.S. History teachers

Room: Parthenon 1

All Systems Go: The Space Race and Cold War

Kennedy’s famous speech announcing the U.S. intent to go to the moon under the Apollo project was one aspect of larger Cold War rivalry. This session explores how the nature and mission of the Space Race changed with the phases of the Cold War. Accomplishments and setbacks from the Americans and the Soviets will be explored.

Presenter:

John Cunningham, Douglas County Schools

Intended Audience: Upper Elementary, Middle and High (5-12)

Room: Parthenon 2

The Great Integration

Are you ready to transform your classroom into an interactive learning environment? Are you ready for a class where students are challenged and continuously engaged? Join us for the Great Integration! In this session, participants will learn new strategies to build background knowledge by integrating literacy and technology in social studies.

Presenters:

Yvonne Jordan, Gwinnett County Schools

Shannon Henry, Gwinnett County Schools

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 1

No Credit Card Needed to Generate Interest in Personal Finance!

Whether working on a financial plan for college and career readiness or making an economic investment in the Georgia film industry, GPB's free financial literacy content engages students in educational strategies that will help place them on a solid financial path and better understand the wider role of finance in their lives. Join Georgia Public Broadcasting in a hands-on exploration of our free partner programs, videos and lesson plans, designed to encourage student mastery of crucial finance skills and standards.

Presenter:

Tracey Wiley, Georgia Public Broadcasting

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 2

Wit, Work, Wisdom and Wealth: Thematic Learning in Secondary Social Studies

Encourage learners and leaders with thematic instruction. Using themes can be the key to deepening student understanding. Themes help students focus on big ideas and essential questions. Learn strategies and activities that promote themes as a lens for investigating and exploring Social Studies.

Presenters:

Nina Kendall, Atlanta Public Schools

Margaret Duncan, Henry County Schools

Intended Audience: Middle and High (6-12)

Room: Grand Hall 3

Object-Based Learning: The Learning Opportunities are Endless!

In this session, attendees will learn how the Smithsonian's National Museum of American History uses objects in K-12 educational programs and resources and how these strategies translate into a classroom setting. The presenters will demonstrate several examples of object-based learning and ask teachers to fully participate in the learning experiences.

Presenter:

Abby Pfisterer, Smithsonian Institution

Intended Audience: Middle and High (6-12)

Room: Grand Hall 4

Outsiders

CALLING ALL TEACHERS! Who are the outliers in your classroom? Students with 504s? EIPs? ESOL? Gifted? Let's go beyond GoNoodle to actively engage all your students. This session will focus on strategies that will help students bridge the gap between inquiry, reading comprehension and academic vocabulary in your social studies classroom. This is a session you won't want to miss! You will also leave with resources.

Presenter:

Kari Reeve, Cobb County Schools

Lisa Rogers, Cobb County Schools

Intended Audience: Elementary (K-5)

Room: Grand Hall 5

SESSIONS

9:15 – 10:15 A.M.

Internationalizing Early U.S. History Instruction: The Sultan of Oman, Andrew Jackson and Trade

Conventional history characterizes early U.S. history as isolationist. Our task is to challenge this thinking and inquire into ways to internationalize our instruction of early U.S. history. We will explore early efforts to expand U.S. trade through treaties throughout the world including the first treaty signed with an Arab nation-Oman.

Presenters:

Kenneth V. Anthony, Mississippi State University

Emma O'Connor, DeKalb County Schools

Intended Audience: Middle and High (6-12)

Room: Athena A

Explore the World with National Geographic's Mapping Resources for Educators

Maps not only show us location. They also help us see patterns, analyze data and better understand our interconnected human and environmental systems. Participants in this session will discover a variety of free mapping resources for educators from National Geographic, from customizable and printable maps to easy-to-use online interactive maps.

Presenter:

Carley Lovorn, National Geographic Society

Intended Audience: General (K-12)

Room: Athena B

Fast, Easy Micro-assessments Freeing You to Teach

This session will help teachers develop and use micro-assessments in a manner that supports rather than supplants teaching. We will help you determine when and how to use micro-assessments to support learning, adapt teaching and plan remediation, even individual remediation, as necessary. Using micro-assessments can give you just-in-time, rich data, freeing you to focus on standards-based instruction without sacrificing knowledge acquisition content.

Presenters:

Dr. Christine Jax, USATestprep
Felicia Zorn, USATestprep

Intended Audience: Middle and High School (6-12)

Room: Athena C

George Washington Teacher Institute: Leadership and Legacy from Alumni

Recognized for extraordinary leadership as a soldier, politician, and farmer, it is often difficult to relate to George Washington's journey to gain a reputation, inspiring others in his success. Join a two-time alumnus to explore his story at Mount Vernon and discover ways George Washington's leadership continues to inspire today's citizens.

Presenter:

David Kendrick, Barrow County Schools

Intended Audience: General (K-12)

Room: Athena J

Soft Skills Are Hard to Beat: Helping Your Students Develop 21st Century Skills They Will Need

Your students are right! Chances are they won't be able to use much of your content in their career. But no matter their job or field, rest assured they will need the 4 C's (21st Century Skills) to succeed. Participants will actually *participate* in this hands-on session led by a former Gwen Hutcheson winner.

Presenter:

Jason Butler, DeKalb County

Intended Audience: General (K-12)

Room: Athena D

What's Your Story? Engaging Students in Historical Inquiry with Photoblogs and Photovoice

Harness students' inclination to be storytellers by incorporating photo blogging and photovoice into your social studies classroom. This session will provide information about using both iconic photographs and students' own pictures to develop historical inquiry and media literacy skills in a fun and engaging way while meeting state and national standards.

Presenter:

Dr. Elizabeth Barrow- Georgia Southern University

Intended Audience: Middle and High (6-12)

Room: Olympia 1

Economics at the Movies

Movies have become a major focus in Georgia. Let's not only look at the economic impact of the movie industry in Georgia, but let's build some engaging Economics plans and activities including Microeconomic Determinants to Macroeconomic Fiscal Policy to Fundamentals to Finance. We'll see you at the movies!

Presenter:

Denton Elkins, Gwinnett County Schools

Intended Audience: High School (9-12)

Room: Athena G

Making Instructional Content Pods Work for You: Using Flexible Grouping to Promote Engagement and Differentiation

This session offers a model on how to successfully implement instructional content pods within a grade level and content. Attendees will receive strategies and printed instructions on how to organize content pods in their schools and/or classrooms.

Presenters:

Melanie Kellam, Henry County Schools

Zachary Barfield, Henry County Schools

Nicole Carter, Henry County Schools

Intended Audience: Middle School (6-8)

Room: Olympia 2

Populists and Progressives (TAH Seminar)

(Participants should have previously registered with TeachingAmericanHistory.org and should have received readings prior to the seminar.)

This seminar will explore the impact of the Populists and Progressives on United States history, government and politics by a careful reading of significant primary source documents. The session will be conducted as a Socratic seminar. **The seminar will consist of (3) 90-minute discussions:**

(1) 8:15-9:45 (2) 10:00-11:30 Lunch: 11:30-1:00 (3) 1:15-2:45

Presenter:

Dr. Greg Schneider

Intended Audience: U.S. History Teachers

Room: Parthenon 1

New Favorites: Hot Off the Presses Picture Books for Integrating Social Studies and ELA, Grades K-5

Explore some fresh titles and how they can spark powerful learning across the curriculum in this interactive session. Be prepared to be wowed and to share your own recent treasure.

Presenter:

JoAnn Wood, Georgia Department of Education

Intended Audience: Elementary (K-5)

Room: Parthenon 2

Project Archaeology: Launch into Inquiry!

Transform your classroom into a community of student archaeologists who ask questions, make observations, support inferences with evidence, analyze primary sources, relate culture to their lives and passionately share their learning in a variety of ways. Join us to delve into Project Archaeology and discovering the past through inquiry.

Presenter:

Jennifer Dawson, Cobb County Schools

Intended Audience: General (K-12)

Room: Grand Hall 1

Have Skills, Will Travel

Discover a revolutionary way to facilitate geographic inquiry in K-12 classrooms. Skill-based mini-lessons lead to a successful student inquiry. Let's ensure our students have skills and will travel!

Presenters:

Laura Franco, Cobb County Schools

Wendy Torres, Cobb County Schools

Intended Audience: General (K-12)

Room: Grand Hall 2

3...2...1... Perspective Blast Off!

Transform social studies teaching and learning with Nearpod's culturally-relevant, inquiry-based supplemental curriculum which combines VR, primary sources and modern media with Nearpod's award-winning instructional platform. Bring devices to this session!

Presenter:

Quinae Jackson, Clayton County

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 3

Secretary of State Student Ambassador Program

The Secretary of State's Student Ambassador Program is a cost free, leadership-development program for high school students in Georgia. Through this entirely student-led program, participants gain valuable experience by engaging in Georgia civics, encouraging voter registration among their peers, and volunteering in their communities. The goal of the Student Ambassador Program is to provide Georgia's high school students an opportunity to engage as leaders within their schools and communities. This program runs throughout the entire school year.

Presenters:

Kristen Casimir, Secretary of State's Office

Brandon Mooney, Secretary of State's Office

Intended Audience: High School (9-12)

Room: Grand Hall 4

Blended Learning Tools for Culturally Relevant Pedagogy

By understanding themselves and their emotions, we're able to help students build better relationships with peers and adults. By integrating culturally relevant pedagogy, educators also help cultivate a strong school culture. In this session, educators will explore tools for integrating African American History and Social/Emotional Learning into their classrooms with specific strategies for understanding diversity equity and inclusion. We will dive into blended learning tools to make the content pop for students. Educators will leave ready to implement these tools right away. Please bring devices/laptop to get the most out of this session.

Presenter:

Blake Nathan, EVERFI

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 5

MINI-SESSIONS 10:30 – 11:30 A.M.

The National History Day Mission Control: Tips and Tools for a Successful Launch and Mission

National History Day is an academic experience which allows students to showcase collaboration, communication, creativity and critical thinking while taking a deep dive into a historical event. Stop by and let's chat about all things that will help your students complete a successful NHD journey.

Presenter:

Kelly Theodocion, Henry County Schools

Intended Audience: Middle and High School (6-12)

Room: Prefunction Area, Table 1

Register to Vote, Check Voter Registration, or Change Your Voter Registration

Stop by for a quick 5 minutes to register, check, or change your Georgia voter registration online. Bring your laptop or smartphone and take care of this important civic responsibility. General questions answered. Discuss voter registration drives at high schools. See the current list of who can register to vote in Georgia and what proof of ID is required at precincts across the state.

Presenter:

Erik Love, Union County Schools

Intended Audience: General (K-12)

Room: Prefunction Area, Table 2

War Stories in the Classroom

Witness to War is a non-profit organization that preserves the firsthand accounts of combat veterans. These interviews range from WWII stories through Iraq & Afghanistan. All material on witnesswar.org is FREE to view

Presenters:

Emily Carley, Witness to War Foundation

Intended Audience: Middle and High School (6-12)

Room: Prefunction Area, Table 3

TOP Germany Study Tour

How would you like to travel for 2 weeks, all expenses paid, in Germany visiting business, industry and schools. The GOETHE-INSTITUTE Washington sponsors teachers all over the U.S. to learn about modern Germany and gives lesson plans to bring back to teach your classroom.

Presenter:

Cathy Latham, Coffee County Schools

Intended Audience: General (K-12)

Room: Prefunction Area, Table 4

Using Leader in Me to Enhance Civic Participation

Civic participation is on the decline in America. Our young people are graduating from high school with little desire or interest in real involvement. We seek to change that by combining Leader in me with Civics and American Government education.

Presenter:

Charles Longshore, Blount County, Alabama

Intended Audience: Middle School (6-8)

Room: Prefunction Area, Table 5

SESSIONS 10:30 – 11:30 P.M.

Gamification for Social Studies Engagement

Have you heard great things about gamification, but you're not quite sure where to begin? This session will help you begin to integrate gamification into your social studies course to benefit classroom management and course content. Come ready to leave with practical ideas and resources.

Presenter:

Leah Cleary, Fayette County Schools

Intended Audience: Middle and High School (6-12)

Room: Athena A

Let's Meet at the Crossroads: Culture and Community in Rural Georgia

The Smithsonian's Crossroads: Change in Rural America exhibit is traveling to six Georgia communities in 2019-2020. In this hands-on session, elementary and middle school teachers will learn about the five major themes of Crossroads and how they connect to state standards. Participants will gain access to digital tools, cross-curricular lesson plans and resources.

Presenters:

Arden Williams, Georgia Humanities Council
Michele Celani, Monticello Crossroads: Changes in Rural America
Co-Site Director

Intended Audience: Middle School (6-8)

Room: Athena B

The Longest Hatred: A Look at the History of Antisemitism

The phenomenon of antisemitism is over 2,000 years old. This session outlines the context of antisemitism and offers the content teachers need to help students understand the origins and history of the "longest hatred". Using interactive primary sources, teachers will experience student activities and leave with classroom ready materials.

Presenter:

Dori Gerber, Institute for Curriculum Services
Intended Audience: Middle and High School (6-12)

Room: Athena C

It's All about the Story! Using Literature to Teach and Enrich 7th Grade Social Studies

Learn about the literature my colleagues and I use to give students a deeper understanding of the Middle East, South and East Asia and Africa. We use short stories or novels for each region and all our teaching materials (except novels) will be available for you to use or adapt.

Presenter:

Nick Hussain, Clarke County Schools
Intended Audience: Middle School (7th)

Room: Athena D

"Hooking" the Reader with Primary and Secondary Text

Want to learn strategies to effectively engage readers inside your classroom? Come and learn about creative ways to hook and motivate students in your classroom to read text. Moreover, you will also learn about the implementation of Quad Text sets and how you can implement them in any K-12 classroom.

Presenter:

Doug Yarbrough, Colquitt County Schools
Intended Audience: Middle and High School (6-12)
Room: Athena G

Illuminating History through Narrative Writing in the Social Studies Classroom

Join in this session to learn how to incorporate narrative writing into your social studies classroom. Literacy is a critical component in our classrooms today. Incorporating narrative writing into our classrooms can help our young historians not only develop essential critical thinking skills but give students the opportunity to demonstrate their creativity as well.

Presenter:

Jessica Ogden, Bryan County Schools
Intended Audience: Middle School (6-8)
Room: Athena J

Teaching Students to Pause and Contemplate

Pause for a moment and contemplate the events of the past few months...Buzz Aldrin celebrating the 50th Anniversary of the Apollo 11 Moon Landing. This session will explore helping students to pause and contemplate using Studies Weekly's Suggested Instruction Plan, primary sources, questioning and critical thinking skills, research-based strategies and authentic assessment.

Presenters:

Dawn Smith, Studies Weekly
Intended Audience: Elementary and Middle School (K-7)
Room: Olympia 1

Choices and Challenges: Differentiating and Empowering Learning

Effective learning involves meaningful student participation. When you leave this workshop, you will have access to standard specific choice boards and challenges educators can implement into any fifth-grade classroom.

Presenter:

Christie Lehman, Houston County Schools
Intended Audience: Elementary School (3-5)
Room: Olympia 2

New Favorites: Hot Off the Presses Picture Books for Integrating Social Studies and ELA, Grades 6-12

Explore some fresh titles and how they can spark powerful learning across the curriculum in this interactive session. Be prepared to be wowed and to share your own recent treasures!

Presenter:

Joy Hatcher, Georgia Department of Education

Intended Audience: Middle and High School (6-12)

Room: Parthenon 2

Launch Your Teaching at the National and International Levels through NCSS and NCSS' Annual Conferences

If you think GCSS is amazing, be prepared to have your mind and teaching launched even further through NCSS. A panel of social studies leaders and veteran NCSS attendees will share some of the many fantastic opportunities offered through NCSS and the NCSS Annual Conference in Austin, TX this year.

Presenters:

Dr. Joseph Feinberg, Georgia State University

David Kendrick, Barrow County Schools

Dr. Eddie Bennett, GCSS Executive Director

Intended Audience: General (K-12)

Room: Grand Hall 1

Taking Historical Writing to the Next Level: Extending the Argument

Teachers work hard to keep students master the basic elements of a proficient argument essay and one day it happens...an essay appears. Now what? Your work is not over. How do we help our students take this work to the next level? Come and learn how to extend the argument.

Presenter:

Jackie Migliori, The DBQ Project

Intended Audience: General (K-12)

Room: Grand Hall 2

Telling is Not Teaching

Use primary sources to engage learners, tap into their curiosity and challenge your students to think historically as they "do" history!" Learn a variety of ways to create opportunities for students to preview, ponder and then predict attitudes, events and ideas related to critical content. We remember what we do!

Presenter:

Steve Beasley, s3strategies

Intended Audience: Middle School and High School (6-12)

Room: Grand Hall 3

Financial Fitness for Life-2019!

The Financial Fitness for Life series has been updated for high school. In this session participants will experience a sample lesson and leave the session with a couple of lessons in hand!

Presenter:

Dr. Chris Cannon, Georgia Council on Economic Education

Intended Audience: High School (9-12)

Room: Grand Hall 4

PBL Project, DOK 3-4 Strategies, & the GA Social Studies Standards

FREE BOOKS! This session will focus on using PBL scenarios and critical/creative thinking exercises to develop 21st century learners AND reinforce the GA Social Studies Standards of Excellence. We will explore how Depth of Knowledge 3-4 strategies (making connections to real-world scenarios) can enhance DOK 1-2 instruction (facts and key concepts). Strategy guides will be provided to all attendees.

Presenter:

Ben Bache, PBL Project

Intended Audience: General (K-12)

Room: Grand Hall 5

AWARDS LUNCHEON 11:45 A.M. – 1:00 P.M.

Enjoy watching fellow colleagues receive recognition for outstanding work. Feast on a delicious lunch provided by GCSS. Hear announcements about upcoming events, acknowledgement of sponsors and changes to our program.

This is a ticketed event.

Athena E – I

SESSIONS

1:15 – 2:15 P.M.

Escaping in Social Studies: Using Escape Rooms in Your Lessons!

Attendees will participate in 2 escape room experiences, be guided through the social studies escape room rationale and learn how to create social studies escape rooms in their own classrooms!

Presenter:

Dr. Lauren Yarnell Bradshaw, University of North Georgia
Intended Audience: Middle and High School (6-12)
Room: Athena A

The Ayes Have It! Inspiring Student Engagement in Civics and Government with GPB

Join GPB Education for a survey of our many free government and citizenship resources created and curated specifically for Georgia educators and students. Participants will be introduced to the thousands of civics-related primary sources, interactives, lesson plans, and more available through Discovery education and PBS LearningMedia and will explore GPB's unique state government education materials via Georgia Stories, Things Explained, and Peach State Politics. We will pair a few examples from these comprehensive collections with hands-on teaching strategies designed to help engage and inspire your students.

Presenter:

Tracey Wiley, Georgia Public Broadcasting
Intended Audience: General (K-12)
Room: Athena B

Courageous Conversations: How to Navigate Difficult Topics in the Classroom

Participants will learn how to conduct classroom discussions about social discourse and sensitive issues in an effective way to make everyone feel empowered and heard.

Presenter:

Semeka Samuels, Cobb County Schools
Intended Audience: Middle and High School (9-12)
Room: Athena C

The Economics Classroom: A Prime Environment for Inquiry

Want to effortlessly integrate economic understandings in your history course or simply enliven your economic lessons? Integrating social studies content and literacy skills are not solely for history courses. Session attendees will participate in activities that easily incorporate inquiry-based strategies to make economics accessible to all students.

Presenter:

Leah Wetzler, Henry County Schools
Intended Audience: Middle and High School (6-12)
Room: Athena D

Rwanda Looks and Feels Like Bosnia: Investigating Change and Continuity through Modern Global Conflict

2019 commemorates the 25th anniversary of the conflicts in Rwanda and Bosnia. Many lessons can be learned from the change and continuity that resulted from each conflict. Let's engage students in the similarities between the conflicts and status of each nation today. Participants will leave this inquiry-centered session with teaching and lesson ideas that can be replicated in any classroom.

Presenter:

Virnilisa Printup, Rockdale County Schools
Intended Audience: High School (9-12)
Room: Athena G

Light Your Lessons on Fire!

Socrates said, "Education is the kindling of a flame, not the filling of a vessel." If you strive to provide inquiry rich, student-centered instruction to strike a love of learning within your students, this session is for you. This interactive session will focus on lighting the kindling of your lesson, the opening to spark student interest in learning through primary and secondary sources.

Presenter:

Cathy Barco Paige, Marietta City Schools
Intended Audience: High School (9-12)
Room: Athena J

Gone West! Connecting Westward Migration to Kids' Lives Today

A bunch of people (mostly white) heading west in the 19th century? It's in the social studies curriculum, but relevant? Historian/Author Annette Laing (AnnetteLaing.com) shows how her hit new program *Gone West!* and her forthcoming MG time-travel novel on the same subject engages kids and helps them understand a conflicted 21st century America.

Presenter:

Dr. Annette Laing, Non-Boring History
Intended Audience: Upper Elementary (3-5)
Room: Olympia 1

Building a Model Social Studies Classroom

This session is designed to examine the alignment of instruction with high level student mastery of the social studies standards. Participants will spend time learning ways to embed the use of inquiry, historical thinking and literacy strategies as means to teach Social Studies and assisting students to perform at a higher level.

Presenters:

Jeremy Nix, Gwinnett County Schools
Kathy Sanchez, Gwinnett County Schools

Intended Audience: General (K-12)

Room: Olympia 2

Get on Your Soapbox: Amplifying Youth Voice

The first step in being an active and informed citizen is being able to stand up and speak out on an issue that you care about. When this happens, students are transformed from passive civic actors to active citizens and leaders. Challenging the stereotypes that young people are apathetic, Mikva's Project Soapbox curriculum provides an avenue for students to identify their passion and learn effective persuasive speaking skills. Through the process, students strengthen their social-emotional learning (SEL) competencies with essential listening and empathy skills, and classrooms and schools become powerful communities. This workshop will provide participants with the step-by-step understanding of how to implement Project Soapbox in their classrooms and to hear from Cobb teachers and students who have experienced this powerful curriculum.

Presenters:

Trudy Delhey, Cobb County Schools
Semeka Samuels, Cobb County Schools

Intended Audience: General (K-12)

Room: Parthenon 2

How to Use Primary Sources in the Classroom

Focusing on details is a key primary source for all grade levels. For young learners, focusing on details is a great way to introduce the basics of primary source analysis. Through observation, students can draw conclusions about the subject, time, place and purpose of a variety of primary sources. Primary sources can help students understand people, places and events throughout history. There will also be an explanation at the end of the session about how Primary Sources are integrated with Gallopade Social Studies Curriculum for Georgia.

Presenter:

Greg Farmer, Gallopade International

Intended Audience: Elementary and Middle School (K-8)

Room: Grand Hall 1

Use Pop Culture to Teach About World Religions Following the Sikh Example!

Do you want to find exciting ways to engage your students in learning about world religions and immigrant communities in the U.S.? This session will introduce innovative multimedia and pop culture resources which can be used to teach about Sikhism and the Sikh community in the social studies classroom.

Presenter:

Harkeet Singh, Sikh Coalition

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 2

Teaching in the Age of Acceleration: Why What I Thought was Fun Obviously Isn't

As Gen Z and Gen Alpha kids dominate today's classrooms, teachers struggle to engage them with activities traditionally used. This session breaks open this can of worms and explores what can work in today's schools. Turn tech savvy kids into co-collaborators of 21st Century learning.

Presenters:

Dr. Judy Butler, University of West Georgia
Terrie Ponder, University of West Georgia
Logan Arrington, University of West Georgia

Intended Audience: General (K-12)

Room: Grand Hall 3

Get Students Up and Moving in Your Social Studies Classroom!

Do your students complain that social studies is boring? Well, not anymore! Join us for this interactive session where we will teach you fun, innovative ways to incorporate physical education with the K-5 social studies standards in your classroom.

Presenter:

Mandy Moore, Henry County Schools
Becca Capps, Henry County Schools

Intended Audience: Elementary School (K-5)

Room: Grand Hall 4

Engaging Students with Inquiry and Primary Sources: Teaching U.S. History through State and Local History

This interactive session will help engage students in the United States History and English Language Arts through inquiry learning that examines U.S. History through state and local history. The presenter will model the use of primary sources, writing and art through cooperative learning and discussion. Participants will receive ready-to-use instructional materials.

Presenters:

Cathy G. Powell

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 5

SESSIONS

2:30 – 3:30 P.M.

Teaching Government Using Technology and Inquiry

Learn how to integrate technology and inquiry into any standard and take home free resources on Georgia and American government using app development, online inquiry lessons and HyperDocs.

Presenter:

Caleb Land, Utopian Academy for the Arts

Intended Audience: General (K-12)

Room: Athena A

Getting Lit with Econ!

If you find yourself mystified by the economics strand of social studies or are looking for some new ideas to enliven your economics instruction, this session can help. Angie and Sarah will share specific titles and lesson ideas correlated to both ELA and Economics GSE for Grades K-8. They will demonstrate ways to teach basic economics concepts in tiny pockets of time and methods that expand students' economic thinking while developing their reading and writing abilities. No previous economics knowledge or enthusiasm required.

Presenters:

Angie Battle, Georgia Council on Economic Education

Sarah Brown Blascovich, Georgia Council on Economic Education

Intended Audience: Elementary and Middle School (K-8)

Room: Athena B

Planning for the Future: A Financial Education PBL

Teaching high school students to plan for the future can be stressful for any economics teacher. Learn how to make the journey easier with a project-based learning idea that is GSE aligned. Each student becomes a citizen in a classroom city where their decisions and choices have real-life consequences.

Presenter:

Cathy Latham, Coffee County Schools

Intended Audience: High School (9-12)

Room: Athena C

Did the Gulf War Really Happen? Jean Baudrillard, Hyperreality, CNN, Post-Modernism and What it All Means

CNN's media coverage of the Gulf war changed the modern world's perception of news coverage, war and some ways our reality. This session will explore Jean Baudrillard's ideas from his book, *The Gulf War Did Not Take Place*, in relation to CNN's media coverage, the legacy of the Vietnam War and the impact on our modern worldview.

Presenter:

John Cunningham, Douglas County Schools

Intended Audience: High School (9-12)

Room: Athena D

Civic Health and iCivics in Georgia's Schools

This session examines Civic Health in Georgia and training in iCivics, an online, evidence-based curriculum to educate and energize students. iCivics gives students the necessary tools to understand and participate in civic life and gives teachers the materials to achieve this goal. Free resources include print-and-go lesson plans, interactive digital tools, and award-winning games.

Presenters:

Kathy O'Neal, Georgia Family Community Partnership

Sunny Rogers, Georgia Family Community Partnership

Intended Audience: Middle and High School (6-12)

Room: Athena G

History Club for Middle Schoolers

Middle school students can foster a love for history and build community with other students through starting a history club. We will discuss how to start a club, how to build buy-in and how to plan meetings and events. History club in middle school can be a catalyst for a life-long journey through time.

Presenter:

Adam Webb, Gwinnett County Schools

Intended Audience: Middle School (6-8)

Room: Athena J

Environmental Cooperation: Forging a Peaceful Path in the Middle East

In this presentation, experience and apply relevant instructional strategies around environmental challenges in the Middle East that are being addressed through peaceful transboundary collaboration and the introduction of new technologies. Explore the challenges, particularly around water resources and the ways that Israelis, Jordanians and Palestinians are cooperating to meet these challenges.

Presenter:

Dori Gerber, Institute for Curriculum Services

Intended Audience: General (K-12)

Room: Olympia 1

Increasing Awareness through Differentiated Documented-Based Questioning and Inquiry-Based Performance

Document-based questioning can be used to engage students and push their thinking. However, DBQs can be difficult for students who struggle. Differentiating DBQs and/or allowing students to become empowered through inquiry-based performance tasks engages and empowers by personalizing the students' experiences with the same level of high expectations.

Presenter:

Dr. Jerri Potts, Henry County Schools

Tisha Young, Henry County Schools

Intended Audience: General (K-12)

Room: Olympia 2

Raise Questions, Not Hands: Historical Thinking Thrives in 180 Days

Teaching map & information processing skills is essential to mastering content-but is there ever enough time? In this interactive session, participate engage in a series of quick activities designed to increase historical thinking. You will leave with access to 180 bell-ringers that will set your students up for success in social studies.

Presenter:

Heather MacKenzie, Henry County Schools

John Coody, Henry County Schools

Intended Audience: General (K-12)

Room: Parthenon 2

Is the Future of Teaching Slavery in the Virtual Past?

GPB's Education's latest learning experience explores wealth and power in the years before the Civil War through the lens of the Owens-Thomas House and Slave Quarters, a Regency-style mansion in downtown Savannah and the "complicated relationships" surrounding a family and the slave economy in the 19th century, including primary documents, augmented reality and engaging media.

Presenter:

Michael Kuenlen, Georgia Public Broadcasting

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 1

How Do You Motivate the Unmotivated?

Explore strategies, processes or methods that are most effective when students appear unmotivated because they lack intrinsic motivation or there may be external factors that impede their ability to connect to the teacher or their peers. Students may appear unmotivated as a result of a history of low expectations or fear of taking a risk during the learning process-meaning they would rather look uninterested instead of risking embarrassment.

Presenter:

Rueben Pitts, Douglas County Schools

Intended Audience: General (K-12)

Room: Grand Hall 2

Promoting Comprehension in the World of EL Immersion

The presenter has 16 years of experience focusing on student growth for all students at all learning levels. This session will focus on promoting growth for EL learners.

Presenter:

Brandie Nolan, Colquitt County Schools

Intended Audience: Middle School (6-8)

Room: Grand Hall 3

**Let Go & Let Students Lead Class Discussions:
Analyzing Documents to Deepen
Historical Understanding**

Want to hook your elementary students to spark engagement and seek in-depth questioning and analysis? Getting K-5 students to dig deeper into analyzing documents by questioning and making connections is not an easy task, but you can once you leave with these strategies and resources to activate students to become history detectives!

Presenter:

Melissa Shaddix, Henry County Schools

Intended Audience: Elementary School (K-5)

Room: Grand Hall 4

**KEYNOTE SPEAKER
4:30 – 5:15 P.M. (ATHENA E-I)**

Ms. Nettie Washington Douglass, Co-Founder and Chairwoman of the Frederick Douglass Family Initiatives will speak Thursday afternoon. Ms. Douglass will be speaking on “*History, Human Rights and the Power of One*” in Athena E-I.

Ms. Douglass will be selling and signing copies of the *Bicentennial Edition of the Narrative of the Life of Frederick Douglass, An American Slave* after her presentation.

**Implementing the C3 Framework with a Focus on
Primary Source Analysis for K-3!**

Introducing primary source analysis in grades K-3 can be a challenge. This session presenter models primary source analysis activities that can be easily replicated, highlight dimension 3 of the C3 Inquiry Arc and combine hands-on experiences with young learners in mind to increase comprehension. Free lesson take-away.

Presenter:

Christina Carroll, Social Studies School Service

Intended Audience: Elementary School (3-5)

Room: Grand Hall 5

**EXHIBIT HALL VISITS AND BREAK
3:45 – 4:15 P.M. (ATRIUM)**

Be sure and support our exhibitors and enjoy some refreshments! Here's your chance to visit the exhibit hall and see all the wonderful "STUFF" they have. Thank them for coming. Check the inside cover of the conference program and on the conference app for a list of our exhibitors.

“Learning is not attained by chance, it must be sought for with ardor and diligence.”

- Abigail Adams

Time	Place	Topic	Audience	Presenters	Category
6:45 A.M.	Prefunction Area	Registration Begins			
7:00 A.M.	The Atrium	Exhibit Hall Opens			
7:00 – 8:00 A.M.	The Atrium	Morning Morsels			

SESSION 6

8:00 - 9:00 A.M.	Athena A	Tech Tools to Bring Social Studies to Life	Middle and High School (6-12)	Morgan Green	Technology
	Athena B	Can We Engage Students with a Social Justice Curriculum?	Middle and High School (6-12)	Michael Kuenlen	Methods/ Materials
	Athena C	Turning Student Curiosity & Dreams into Reality: Helping Students Navigate the Research Process	Middle and High School (6-12)	Dr. Pamela Roach Sharon Coleman	Research
	Athena D	Writing Advanced Placement History	High School (9-12)	Larry Harmon	AP History
	Athena G	The Power of Postcards	General (K-12)	Angelika Shelley	Methods/ Materials
	Athena J	Controversial Crossroads: Religion & Politics in the Middle East	Middle and High School (6-12)	Dori Gerber	Geography/ Global Studies
	Olympia 1	Nobody Asked the Historians: Real Historical Thinking, and Why it Matters!	General (K-12)	Dr. Annette Laing	Methods/ Materials
	Olympia 2	They Aren't Getting It...Methods to Engage, Excite, and Empower Struggling Learners	Elementary (K-5)	Jennifer Zoumberis	Methods/ Materials
	Parthenon 1	Escalation, De-escalation and Compromise! Use Role-Play Simulations to Teach Decision Making Through the Lens of Historical Events.	High School (9-12)	Christina Carroll	Government/ Civics
	Parthenon 2	The Great Depression: History through an Economic Lens	General (5-12)	Princeton Williams Amy Hennessy	U.S. History
	Grand Hall 1	Pop Culture as Primary Source	Middle and High School (6-12)	John Cunningham	U.S. History
	Grand Hall 2	Google Tour Builder: Virtual Tour through Georgia History	General (K-12)	Briana Glenn Stephanie Celeste	Technology
	Grand Hall 3	Fairview Rosenwald Campus: Still Teaching through Archaeology and Preservation	General (K-12)	Sarah Love Melissa Jest	Archaeology
	Grand Hall 4	Richard Russell, The Warren Commission, and the Magic Bullet: Object- Based Learning for Georgia Studies	General (K-12)	David Kendrick Lindsay Riden	Methods/ Materials
	Grand Hall 5	NHD: Georgia: The Next Five Years	Middle and High School (6-12)	Kevin Shirley Blake Konans Jess Burke	Methods/ Materials
	Athena E-I	Revvng Review for GA Milestones Success in 5th, 8th and USHS!	General (K-12)	Steve Beasley	Assessment

Time	Place	Topic	Audience	Presenters	Category
KEYNOTE ADDRESS					
9:15 - 10:00 A.M.	Athena E-I	Dr. Wayne Au , Professor in the School of Educational Studies at The University of Washington Bothell, joins us Friday morning to discuss <i>“Insurgent Social Studies for Socially Unjust Times”</i> at 9:15			
SESSION 7					
10:15 - 11:15 A.M.	Athena A	Building the Foundation for Social Studies in Grades K-2	Early Elementary (K-2)	Mandy Moore Jaime Mitchell	Methods/ Materials
	Athena B	How a Georgia Supreme Court Case Formed the Constitutional Right to Privacy	High School (9-12)	Dr. William L Gillespie	Government/ Citizenship/Civics
	Athena C	National Ethics Bowl	High School (9-12)	Dr. Judy Butler Walter Riker	Government/ Citizenship/Civics
	Athena D	Visit the Past, Explore the Unknown and Create the Future with Nearpod	General (K-12)	Quinae Jackson	Technology
	Athena G	Gaming in the Classroom: Competition is Your Friend	Middle and High School (6-12)	John C. Garner	Technology
	Athena J	Taking Social Studies To Infinity and Beyond!	General (K-12)	Aubrey Cochran Sarah Spillers	Methods/ Materials
	Parthenon 1	Creating Curious Students: Exploring Fantasy and Reality in Graphic Novels	Middle and High School (6-12)	Steve Nedvidek Ed Crowell Jack Lowe	U.S. History
	Parthenon 2	A Tale of Two Stories: Where Curiosity and Questions Can Lead?	General (K-12)	Marti Rosner Frye Gaillard	Literacy/Reading/ Literature
	Olympia 1	You Can Map That: 8th Grade Georgia Geoinquiries	Middle and High School (6-12)	Ashley Melville Peter Trentacoste Trudy Delhey	Geography/ Global Studies
	Olympia 2	Teaching United States History: Engaging Students with Primary Sources and Inquiry Learning at the Museum	Middle and High School (6-12)	Cathy G. Powell Gretna Soltis	Performance Based Instruction for Learning
	Grand Hall 1	Common Grounds: Digital Storytelling with Smithsonian Resources to Explore Public History and State Standards	Middle School (6-8)	Michele Celani Shannon Sullivan	Technology
	Grand Hall 2	Financial Literacy PBL	High School (9-12)	Cathy Latham	Economics
	Grand Hall 3	Integrating Writing in Social Studies	Middle and High School (6-12)	Blake Nathan	Literacy/Reading/ Literature
	Grand Hall 4	140 Years in 180 days?! But HOW?	Upper Elementary (3-5)	Shannon Frandsen	U.S. History
	Grand Hall 5	Literacy Strategies and Test-Taking Strategies for the Georgia Milestones EOC in U.S. History	Middle and High School (6-12)	Dr. Mark Jarrett Dr. Montra Rogers	U.S. History
	Athena E-I	Imagine the Past to Prepare for the Future: Help Kids Make History by Learning History Empathetically	High School (9-12)	Marci Garner	Methods/ Materials

Time	Place	Topic	Audience	Presenters	Category
MINI-SESSIONS					
10:15-11:15 A.M.	Table 1	The CSRA RESA Writing Center: Writing Lessons for Social Studies	General (K-12)	Crystal Parten Laura Hooven	Methods/Materials
	Table 2	High School STEAM Interdisciplinary Project	High School (9-12)	Courtne Fulcher	STEAM Interdisciplinary Project
	Table 3	Teaching Environmental Issues of Asia: Using the C3 Framework	Middle School (6-8)	Guichun Zong	Methods/Materials
	Table 4	Rosenwald Schools	General (K-12)	Michelle Jones	U.S. History

EVENTS					
9:15 A.M. - 10:00 A.M..	Athena E-I	Keynote Speaker Dr. Wayne Au, Professor in the School of Educational Studies at The University of Washington Bothell, joins us Friday morning to discuss <i>“Insurgent Social Studies for Socially Unjust Times”</i> at 9:15 in Athena E-I.			
12:15 P.M.	The Atrium	EXHIBIT HALL CLOSES			
12:45 P.M. - 1:45 P.M.	Athena E-I	Someone Must Survive to Tell the World- A Survivor’s Story: Tosia Szechter Schneider			
3:10 P.M.	Athena E-I	Door Prizes (You Must be Present to Win)			

“Only those who dare to fail greatly can ever achieve greatly.”
- Robert F. Kennedy



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- Virtual Reward System
- Online and Site Based Professional Development Available

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Time	Place	Topic	Audience	Presenters	Category
SESSION 8 12:45 - 1:45 P.M.	Athena A	Sparking Questions and Answers: Incident Analysis in the World History Classroom	High School (9-12)	Suzanne Marie Litrel	World History
	Athena B	What's in Your Trunk? Collecting Artifacts on a Dime	Elementary (K-5)	Bobbie Martinez Jennifer Dobbs	Methods/ Materials
	Athena C	Don't Fall into The Worksheet Trap: Engaging Activities For Any Grade Level	Middle and High School (6-12)	Georgia Frisch	Methods/ Materials
	Athena D	The Redline: Its Causes , Effects and the Ripple Effect Still Seen Today	High School (9-12)	Kristen Falk	U.S. History
	Athena G	Socializing Social Studies: Making Your Lessons Engaging	Upper Elementary (3-5)	Dr. Lisa Hockaday	Methods/ Materials
	Athena J	Cross-Curricular Conversations - Connecting Literacy to History	Middle and High School (6-12)	Kimberly Adams Paula Richards-Bell	Performance Based Instruction for Learning
	Parthenon 1	Co-Planning: How Student Ownership and Questions Drive a Unit of Study	Middle School (6-8)	Debbie Sheftel Tamara Watson	World History
	Parthenon 2	Poems, Quotes, and Political Cartoons- Oh My!	Elementary (K-5)	DeAnne Daniel Deanna Sessoms	Literacy/Reading/ Literature
	Olympia 1	Structuring the AP U.S. History Classroom for Student Success	High School (9-12)	Jeff Scott	AP U.S. History
	Olympia 2	Hands-On Social Studies	General (K-12)	Aimee Taylor Jennifer Cotton Maxine Amritt	Methods/ Materials
	Grand Hall 1	Gerrymandering: Challenges and Solutions for Teaching Democracy's Dilemma	Middle and High School (6-12)	Nick Phillips	Government/ Citizenship/Civics
	Grand Hall 2	Building Academic Vocabulary and Writing Through Historical Photographs	Middle and High School (6-12)	Dr. Wisteria Williams Ada Hamlette	Literacy/Reading/ Literature
	Grand Hall 3	We're on World Tour with Google at Hand	Elementary and Middle School (K-8)	Ronald Catlin Kimberly Miles	Technology
	Grand Hall 4	Become a National Geographic Certified Educator and Connect Your Students with the World	General (K-12)	Carley Lovorn	Geography/ Global Studies
	Grand Hall 5	The World Fitly Spoken: Using Original Sources to Define and Debate American Exceptionalism	Middle and High School (6-12)	Ray Tyler	U.S. History
	Athena E-I	Someone Must Survive to Tell the World- A Survivor's Story: Tosia Szechter Schneider	General (K-12)	Tosia Szechter Schneider Patrice Weaver	World History

Time	Place	Topic	Audience	Presenters	Category
SESSION 9					
2:00 - 3:00 P.M.	Olympia 1	It's Time for your Kindergarten/Grade 1 Annual Civic Health Check Up!	Kindergarten/Grade 1 Teachers	Jennifer Zoumeris	Methods/Materials
	Athena A	It's Time for your Grade 2 Annual Civic Health Check Up!	Grade 2 Teachers	Mandy Moore Marle Usry	Methods/Materials
	Athena B	It's Time for your Grade 3 Annual Civic Health Check Up!	Grade 3 Teachers	JoAnn Wood	Methods/Materials
	Athena C	It's Time for your Grade 4 Annual Civic Health Check Up!	Grade 4 Teachers	Angie Battle	Methods/Materials
	Athena D	It's Time for your Grade 5 Annual Civic Health Check Up!	Grade 5 Teachers	Sandi Harrison	Methods/Materials
	Olympia 2	It's Time for your 6th Grade Annual Civic Health Check Up!	Grade 6 Teachers	Rhonda Lokey	Methods/Materials
	Parthenon 1	It's Time for your 7th Grade Annual Civic Health Check Up!	Grade 7 Teachers	Dr. Lauren Yarnell Bradshaw	Methods/Materials
	Parthenon 2	It's Time for your 8th Grade Annual Civic Health Check Up!	Grade 8 Teachers	Heather MacKenzie	Methods/Materials
	Grand Hall 1	It's Time for your American Government Annual Civic Health Check Up!	American Government Teachers	Dr. Pamela Roach	Methods/Materials
	Grand Hall 2	It's Time for your Economics Annual Civic Health Check Up!	Economics Teachers	Leah Wetzler	Methods/Materials
	Grand Hall 3	It's Time for your U.S. History Annual Civic Health Check Up!	U.S. History Teachers	Ben Smalley	Methods/Materials
	Grand Hall 4	It's Time for your World Geography Annual Civic Health Check Up!	World Geography	Jayson Hart	Methods/Materials
Grand Hall 5	It's Time for your World History Annual Civic Health Check Up!	World History	Virnilisa Printup Dr. Becky Ryckley	Methods/Materials	
WRAP UP					
3:10 P.M.	Athena E-J	Win fabulous door prizes sponsored by our exhibitors. YOU <u>DO</u> HAVE TO BE PRESENT TO WIN THESE PRIZES.			

**REGISTRATION BEGINS
6:45 A.M.
PREFUNCTION AREA**

**EXHIBIT HALL OPENS
7:00 A.M.
THE ATRIUM**

**MORNING MORSELS
7:00 – 8:00 A.M.
THE ATRIUM**

**SESSIONS
8:00 – 9:00 A.M.**

Tech Tools to Bring Social Studies to Life

After attending this hands-on workshop, you will leave ready to implement three tech-rich game-changing strategies in your social studies classroom: FanSchool, Flipgrid and Video Conferencing. Come ready with a smartphone or tablet in order to get the most out of the experience.

Presenter:

Morgan Green, Cherokee County Schools

Intended Audience: Middle and High School (6-12)

Room: Athena A

Can We Engage Students with a Social Justice Curriculum?

Utilizing resources from Discovery education and PBS Learning Media, participants will navigate the latest curriculum “using powerful storytelling and interactive lessons” to inspire and engage students.

Presenter:

Michael Kuenlen, Georgia Public Broadcasting

Intended Audience: Middle and High School (6-12)

Room: Athena B

Turning Student Curiosity & Dreams into Reality: Helping Students Navigate the Research Process

Parents, legislators & future employers want students who can transfer ideas into finished projects. Conducting and presenting research is also a part of the social studies skills’ matrix in the Social Studies GSE. Gain ideas on incorporating student-driven research into your courses and tips on entering the social studies fair.

Presenter:

Dr. Pamela Roach, Cobb County Schools

Sharon Coleman, GCSS State Social Studies Fair Director

Intended Audience: General (5-12)

Room: Athena C

Writing Advanced Placement History

Learn a model for student success on the AP essay and short-answer questions. Participants will evaluate student responses and discover how a writing scorecard personalizes learning and promotes mastery.

Presenter:

Larry Harmon, Mansfield ISD (Mansfield, Texas)

Intended Audience: High School (9-12)

Room: Athena D

The Power of Postcards

Postcards are a simple, yet, powerful way to engage students! Encompassing elements of literacy, art and perspective, this adaptive tool is waiting for your creative classroom implementation (which can even branch into a “Postcrossing” Club!). You will walk away with practical and easy-to-use activities, including icebreakers, formative assessments and enrichment ideas.

Presenter:

Angelika Shelley, Gwinnett County Schools

Intended Audience: General (K-12)

Room: Athena G

Controversial Crossroads: Religion & Politics in the Middle East

This session focuses on the complex and diverse religious landscape of Egypt, Israel, Lebanon and Iran and considers the ways religion and politics are intertwined in each country and the Middle East. Teachers of World History, Global Studies and Geography will find this session useful, leaving with classroom-ready resources.

Presenter:

Dori Gerber, Institute for Curriculum Services

Intended Audience: Middle and High School (6-12)

Room: Athena J

Nobody Asked the Historians: Real Historical Thinking and Why It Matters!

A historian spills the beans on historical thinking! Annette Laing is a former history professor who writes MG/YA historical fiction and presents engaging and entertaining programs to students (especially grades 3-8) and teachers. Enjoy discovering that knowing what historical thinking really means will give you confidence in teaching it.

Presenter:

Dr. Annette Laing, Non-Boring History

Intended Audience: General (K-12)

Room: Olympia 1

They Aren't Getting It...Methods to Engage, Excite and Empower Struggling Learners

Struggling learners often fall behind, feeling as if learning is too hard or unattainable. When we are unable to reach our students, we must make changes. My session will suggest changes to instruction that will enable learning to be attainable for all learners.

Presenter:

Jennifer Zoumeris, Georgia Department of Education

Intended Audience: Elementary School (K-5)

Room: Olympia 2

Escalation, De-escalation and Compromise! Use Role-Play Simulations to Teach Decision Making through the Lens of Historical Events

Engage in a role play to help your students understand intense bargaining that happens in critical moments in history, settle controversies by negotiation, analyze events and outcomes from the perspectives of historical roles, appreciate the difficulty of assuming an unpopular position and gain empathy for minority/majority opinions. A take-away lesson will be given to attendees.

Presenter:

Christina Carroll, Social Studies School Services

Intended Audience: High School (9-12)

Room: Parthenon 1

The Great Depression: History through an Economic Lens

History holds many economic lessons. The Great Depression provides the opportunity to teach and learn a great deal about economics-whether you're studying the economic reasons that the Depression took place the factors that helped it come to an end or the impact on Americans who lived through it. In fact, the lessons of the Great Depression still shape our understanding of the government's role in the economy. Preview classroom-ready lessons that allow your students to examine this era through an economic lens.

Presenters:

Princeton Williams, Federal Reserve Bank of Atlanta

Amy Hennessy, Federal Reserve Bank of Atlanta

Intended Audience: Elementary and High School (5-12)

Room: Parthenon 2

Pop Culture as Primary Source

This session will look at the use of popular culture (comic books, music, movies) and discuss the uses of pop culture as teaching tools. Even when a film, song, or comic book was designed for entertainment and not history, a teacher can use it to reflect the time period when it was created.

Presenter:

John Cunningham, Douglas County Schools

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 1

Google Tour Builder: Virtual Tour through Georgia History

Have you ever wanted to take your 8th grade students to Andersonville or the University of Georgia but lacked the funds to go? Well, Tour Builder will take you and your students on a live, interactive tour using Google Maps and Google Earth. Students will get a street view of the location and can see short clips while on their journey. Teachers will be introduced to Tour Builder with Google where they learn how to create virtual tours using Google Maps.

Presenters:

Brianna Glenn, Clayton County Schools

Stephanie Celeste, Clayton County Schools

Intended Audience: General (K-12)

Room: Grand Hall 2

Fairview Rosenwald Campus: Still Teaching through Archaeology and Preservation

Rediscovered in 2009, the historic Fairview Rosenwald School campus uniquely demonstrates the value of archaeology and material artifacts to inform us about Black life in early 20th century Cave Spring, GA. Archaeologist Sarah Love presents on findings that led to the 2017 listing on the National Register.

Presenters:

Sarah Love, Department of Natural Resources
Melissa Jest, Department of Natural Resources

Intended Audience: General (K-12)

Room: Grand Hall 3

Revvng Review for GA Milestones Success in 5th, 8th, and USHS!

How we review matters! Experience “Connection Cards” that challenge students to make, verbalize and internalize powerful connections between significant events and issues. Maximize student achievement using learner-centered review where students continue to learn and teachers diagnose knowledge gaps in 5th, 8th and USHS classrooms.

Presenter:

Steve Beasley, s3strategies

Intended Audience: General (5-12)

Room: Athena E-I

Richard Russell, The Warren Commission, and the Magic Bullet: Object-Based Learning for Georgia Studies

Teaching with objects can be fun; you can tie it to your Georgia Studies class! Join veteran teachers who have piqued the interest of their students with a local figure, Richard Russell, and a controversial topic: the Kennedy Assassination. We will engage in conversation while learning to teach through questioning.

Presenters:

David Kendrick, Barrow County Schools
Lindsay Riden, Barrow County Schools

Intended Audience: General (K-12)

Room: Grand Hall 4

KEYNOTE ADDRESS 9:15 – 10:00 A.M.

Dr. Wayne Au, Professor in the School of Educational Studies at The University of Washington Bothell, joins us Friday morning to discuss “*Insurgent Social Studies for Socially Unjust Times*” at 9:15 in **Athena E-I**.

SESSIONS 10:15 – 11:15 A.M.

NHD Georgia: The Next Five Years

Marking the fifth anniversary of the Georgia Humanities and LaGrange College’s co-sponsorship of National History Day in Georgia, this session proposes to step back and take stock. This focus group style session asks educators to share their assessment of our work so far and the direction our efforts should take moving forward.

Presenters:

Dr. Kevin Shirley, LaGrange College/NHD Georgia
Blake Konans, LaGrange College/NHD Georgia
Jess Burke, Georgia Humanities

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 5

Building the Foundation for Social Studies in Grades K-2

Having a strong foundation in the Map and Globe skills and Information Processing Skills is essential for success in social studies. This must start in the primary grades. Join us for a session filled with great ideas on how to teach and incorporate these basic skills in your classroom.

Presenters:

Mandy Moore, Henry County Schools
Jamie Mitchell, Henry County Schools

Intended Audience: Elementary School (K-2)

Room: Athena A

How a Supreme Court Case Formed the Constitutional Right to Privacy

In a pathbreaking case in 1905, *Pavesich v. New England Life Insurance*, the Georgia Supreme Court brought life to future Justice Louis Brandeis's idea of a right to privacy. This case became renowned in U.S. courts as a precedent for the constitution protection of individual privacy. Resources provided.

Presenter:

Dr. William Gillespie, Kennesaw State University
Intended Audience: High School (9-12)
Room: Athena B

Gaming in the Classroom: Competition is Your Friend

Different platforms of gaming in the classroom will be discussed. Students love to compete. Come learn how iCivics and other sources can be used in a competitive setting and foster student learning.

Presenter:

John Garner, Douglas County Schools
Intended Audience: Middle and High School (6-12)
Room: Athena G

National Ethics Bowl

Do you want an activity that takes your students beyond trivia and into authentic assessment? Consider entering teams in a local version of the National Ethics Bowl where decorum and civility are practiced via civic discourse.

Presenters:

Dr. Judy Butler, University of West Georgia
 Walter Riker, University of West Georgia
Intended Audience: High School (9-12)
Room: Athena C

Taking Social Studies to Infinity and Beyond!

We believe in taking social studies to the next level and engaging students of all ages in out-of-this world experiences. Join us to learn stellar ways to get your scholars ready for liftoff on a global social studies mission.

Presenters:

Aubrey Cochran, White County Schools
 Sarah Spillers, White County Schools
Intended Audience: High School (9-12)
Room: Athena J

You Can Map That: 8th Grade Georgia Geoinquiries

Experience the power of geospatial technology with the Georgia Geoinquiry collection. Geoinquiries are free, short, standards-based activities for teaching map-based content. Each activity uses a common inquiry model and can be presented quickly from a single computer and projector for students' hands-on engagement. Explore Georgia's history, geography and economy with the Georgia Geoinquiry Collection that highlights critical map concepts including the French & Indian War, Civil War, agricultural changes, physiographic regions and Georgia's role in the national and global economy. Bring your computer/tablet for the best experience.

Presenters:

Ashley Melville, Cobb County Schools
 Peter Trentacoste, Cobb County Schools
 Trudy Delhey, Cobb County Schools
Intended Audience: Middle and High School (6-12)
Room: Olympia 1

Visit the Past, Explore the Unknown and Create the Future with Nearpod

Engage students in virtual expeditions as they examine and explore History, Government and Geography. Creativity, Collaboration, Communication and Critical Thinking come alive as you travel thousands of miles and collect data as adventure unfolds. Let's take a trip, come and learn with me as Nearpod Rocks Your World.

Presenter:

Quinae Jackson, Henry County Schools
Intended Audience: General (K-12)
Room: Athena D

Teaching United States History: Engaging Students with Primary Sources and Inquiry Learning at the Museum

This interactive session explores museum-based primary sources that promote inquiry in U.S. History and English Language Arts and engages students through compelling questions, formative and summative tasks and informed action. Led by educators who participated in the Southeast IDM Institute, this session incorporates cooperative learning, discussion and ready-to-use instructional materials.

Presenters:

Cathy G. Powell, Bulloch County Schools
Gretna Soltis, Houston County Schools

Intended Audience: Middle and High School (6-12)

Room: Olympia 2

Common Grounds: Digital Storytelling with Smithsonian Resources to Explore Public History and State Standards

Learn about using free resources from Smithsonian's Museum on Main Street "Stories: Yes" program and mobile technology to engage your students in exploring their community with digital storytelling. In this hands-on session, teachers will gain access to digital tools and exemplars, brainstorm story ideas and connect them to state standards.

Presenters:

Michele Celani, Monticello Crossroads
Shannon Sullivan, Smithsonian Institution

Intended Audience: Middle School (6-8)

Room: Grand Hall 1

Creating Curious Students: Exploring Fantasy and Reality in Graphic Novels

Research supports that graphic novels provide a magnitude of benefits in the classroom including helping reluctant readers developing social and language skills and telling stories through powerful visual narratives. In this session, the creators of the Jekyll Island Chronicles, an award-winning graphic novel series, will emphasize how their novel is used in classrooms to not only teach history (Georgia, U.S. and World), but also to raise the level of curiosity in students. Using an alternate history approach, the series challenges to research what they are learning in order to distinguish fact from fiction—a skill that is increasingly important in today's world. This is a fast-paced presentation that blends these visually stunning resources with a smart approach for teachers who truly want to try something creative and different in the classroom. Teachers will also find out where to locate and how to use these FREE resources in the classroom.

Presenters:

Steve Nedvidek, The Jekyll Island Chronicles
Ed Crowell, The Jekyll Island Chronicles
Jack Lowe, The Jekyll Island Chronicles

Intended Audience: Middle and High School (6-12)

Room: Parthenon 1

Financial Literacy PBL

Do you struggle to teach financial literacy and make it relevant to your students? This session will help you with a project-based learning lesson plan that will incorporate financial literacy throughout all units in Economics. This can be taught as a unit or throughout the course.

Presenter:

Cathy Latham, Coffee County Schools
Intended Audience: High School (9-12)

Room: Grand Hall 2

Integrating Writing and Social Studies

In this session, we'll dive into how to bring informational reading and writing into your social studies courses. We will focus on integrating writing into Economics, U.S. History and Georgia Studies courses. You will leave with concrete lesson plans that you can use to achieve this goal. Please bring a device to get the most out of this session.

Presenter:

Blake Nathan, EVERFI
Intended Audience: Middle and High School (6-12)

Room: Grand Hall 3

A Tale of Two Stories: Where Curiosity and Questions Can Lead

A veteran writer and a veteran educator team up to tell a historical story of struggle and inspiration. This session will examine two narratives: one created from an oral history and one drawn from research. Both began with curiosity and questions, instinctively following the inquiry arc. Learn about our process and discover how history comes alive through the power of a written story. A bibliography of books will be provided.

Presenters:

Marti Rosner, Cobb County Schools
Frye Gaillard, University of South Alabama

Intended Audience: General (K-12)

Room: Parthenon 2

140 Years in 180 Days?! But HOW?

With so much to teach, we often forget how to make social studies engaging and exciting. Join me to learn how to effectively (and easily) integrate project-based learning, children's literature, technology and other engaging resources. Participants will walk away with lesson ideas for major units of study, strategies to implement immediately and ideas for activities to foster higher order thinking. Let's transform your social studies classroom to an exciting and engaging experience for students.

Presenter:

Shannon Frandsen, Gwinnett County Schools
Intended Audience: Elementary School (3-5)
Room: Grand Hall 4

Literacy Strategies and Test-taking Strategies for the Georgia Milestones EOC in U.S. History

In this session, Mark Jarrett (Ph. D Stanford) and Montra Rogers (NSSSA Supervisor of the Year) will show teachers how to use literacy and test-taking strategies with a Nation Conceived in Liberty, boosting students' enthusiasm for American history while raising their EOC scores.

Presenters:

Dr. Mark Jarrett, First Choice Educational Publishing
 Dr. Montra Rogers, Houston Independent School District
Intended Audience: Middle and High School (K-12)
Room: Grand Hall 5

MINI-SESSIONS
10:15 A.M. – 11:15 A.M.

The CSRA Writing Center: Writing Lessons for Social Studies

This mini-session will introduce you to the CSRA RESA Writing Center's K-12 Social Studies resources. You will learn how to access the site, where to find the resources and what exactly is available for your grade level/content area. At the table, you can pick up printed lesson plans and instructional strategies.

Presenter:

Crystal Parten, CSRA RESA
 Laura Hooven, CSRA RESA
Intended Audience: Elementary (K-5)
Room: Prefunction Area Table 1

High School STEAM Interdisciplinary Project

Interdisciplinary project on presidential assassinations including students from U.S. History, Pre-Calculus, Forensics and Literature. Students report on the assassinations and then create a media broadcast. How did we pull this off with several hundred students all from different classes in a high school setting?

Presenter:

Courtne Fulcher, Richmond County Schools
Intended Audience: High School (9-12)
Room: Prefunction Area Table 2

Teaching Environmental Issues of Asia: Using the C3 Framework

Understanding key environmental issues of Asia is a critical part of the Georgia Standards of Excellence. What key disciplinary concepts and skills do teachers emphasize? How do teachers select digital and print resources to support students' understanding? What instructional strategies do teachers use to engage students in learning? This presentation shares resources and strategies.

Presenter:

Guichun Zong, Kennesaw State University
Intended Audience: Middle School (6-8)
Room: Prefunction Area Table 3

Rosenwald Schools

Rosenwald Schools made a huge impact on the African American rural south, yet, they are a largely forgotten chapter of history. Come learn about these important schools and efforts to improve their legacy.

Presenter:

Michelle Jones, Henry County Schools
Intended Audience: General (K-12)
Room: Prefunction Area Table 4

VISIT THE EXHIBIT HALL
11:15 A.M. – 12:15 P.M.

One last visit to our Exhibits! Be sure and thank them for coming. We couldn't have a conference without them!

The Atrium

**EXHIBIT HALL CLOSES
12:15 P.M.**

**LUNCH ON YOUR OWN
11:30 A.M. – 12:30 P.M.**

Make a quick trip into town and enjoy some of the area's great eating spots. Stop by the kiosk in the prefunction area and get some ideas from the information booth or pick up some brochures from the Athens Convention and Visitors Bureau display.

**SESSIONS
12:45 P.M. – 1:45 P.M.**

Sparking Questions and Answers: Incident Analysis in the World History Classroom

This interactive workshop shares how "incident analysis" fully immerse students to kick off engaged learning in a world history lesson or unit. The presenter, a Ph. D. candidate in History, will draw from her high school teaching experience and research fields (World, Atlantic and Latin American History)

Presenter:

Suzanne Marie Litrel, Georgia State University

Intended Audience: High School (9-12)

Room: Athena A

**What's in Your Trunk?
Collecting Artifacts on a Dime**

Participants will have the opportunity to dive into themed resource bins (trunks) assembled by classroom teachers that can be utilized to provide meaningful, hands-on Social Studies lessons to students from various grade levels K-5 while learning how to create their own trunks at little or no cost.

Presenters:

Bobbie Martinez, Henry County School

Jennifer Dobbs, Henry County Schools

Intended Audience: Elementary (K-5)

Room: Athena B

Don't Fall into the Worksheet Trap: Engaging Activities for Any Grade Level

Have you ever felt like you are not FUN in the classroom? In this session you can learn some quick engaging activities that you can take back to your classroom tomorrow. Limited preparation is needed to use these activities in your class.

Presenter:

Georgia Frisch, Fayette County Schools

Intended Audience: Middle and High School (6-12)

Room: Athena C

The Red Line: Its Causes, Effects and the Ripple Effect Still Seen Today

Examine the creation and maintenance of the color line and its effect on U.S. policies specifically the redline with a special focus on Atlanta. Lesson plans shared are suitable for U.S. History, AP U.S. History and even AP Psychology. Lessons could also be tailored for use in Georgia Studies.

Presenter:

Kristen Falk, Fulton County Schools

Intended Audience: High School (9-12)

Room: Athena D

**Socializing Social Studies:
Making Your Lessons Engaging**

Have you ever taught a social studies lesson and thought it could be more engaging and interesting for your students? In this session, participants will learn simple strategies to promote student engagement, increase rigor and allows opportunities for students to own their learning.

Presenter:

Dr. Lisa Hockaday, Rockdale County Schools

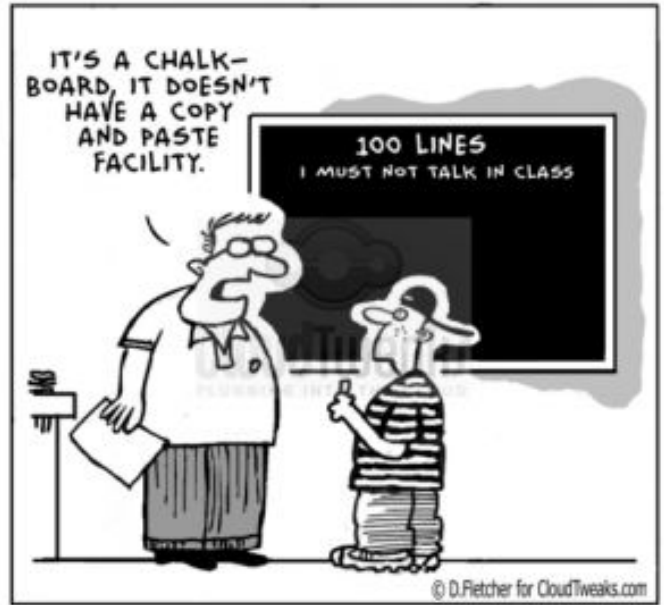
Intended Audience: Elementary School (3-5)

Room: Athena G

ANDERTOONS



"I appreciate the text, Kate, but next time you can just raise your hand."



IT'S A CHALK-BOARD, IT DOESN'T HAVE A COPY AND PASTE FACILITY.

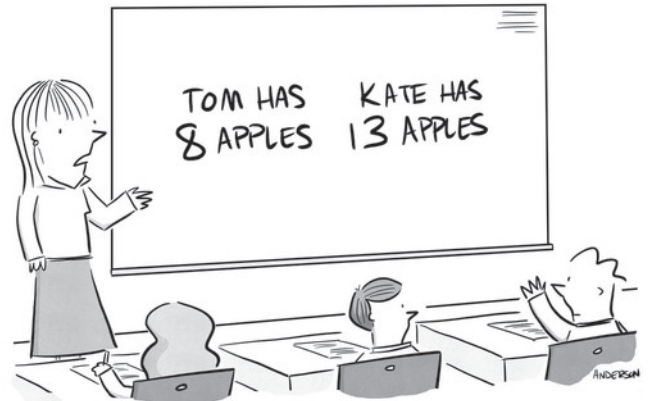
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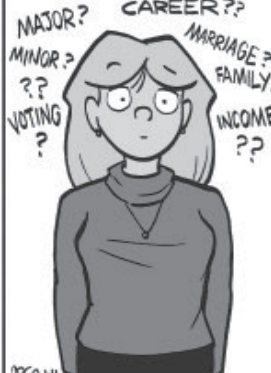
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"You knew X was 7 the whole time and you never said anything?!"



"I don't know, maybe apples are on sale. Let's focus on the math."

PRESCHOOL	GRADE SCHOOL	JUNIOR HIGH	HIGH SCHOOL	COLLEGE
<p>You find out there's a huge, unknown world out there</p> 	<p>You learn all the basics</p> <p>George Washington 1492 Three o'clock $2 \times 8 = 16$</p> 	<p>You learn way more than the basics</p> 	<p>You now know everything</p> 	<p>You find out there's a huge, unknown world out there</p> <p>MAJOR? CAREER?? MINOR? MARRIAGE?? ?? FAMILY?? VOTING? INCOME??</p> 

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Cross-Curricular Conversations- Connecting Literacy to History

The relationship between literature and history is no secret to any teacher but how many history and language arts teachers really know how to make this work in the classroom? In this session, you will see lessons and examples where the literacy class not only previewed history but taught the language behind it that allowed our students to excel in social studies. It is a marriage made in the classroom.

Presenters:

Kimberly Adams, Gwinnett County Schools
Paula Richards-Bell, Gwinnett County Schools

Intended Audience: Middle and High School (6-12)

Room: Athena J

Structuring the AP U.S. History Classroom for Student Success

Come into an energetic session that focuses on structuring the AP U.S. History classroom to allow for more student learning and a less daunting environment. This approach will especially be helpful for students that are new to AP curriculum and to those teachers just beginning their AP journey.

Presenter:

Jeff Scott, Dade County Schools

Intended Audience: High School (9-12)

Room: Olympia 1

Hands-On Social Studies

Reinvigorate your DBQ and Inquiry lessons with tangible pieces of history that you store in your own classroom! Artifact bins with materials and books awarded to participants. Come to this session to explore sample lessons, handle the artifacts, discover the literacy connections and brainstorm how to use these materials in your classroom on Monday.

Presenters:

Aimee Taylor, Stone Mountain Park
Jennifer Cotton, Marietta City Schools
Maxine Amritt, Gwinnett County Schools

Intended Audience: General (K-12)

Room: Olympia 2

Co-Planning: How Student Ownership and Questions Drive a Unit of Study

Ask yourself, "What decisions am I making for students that they could make for themselves? In this workshop-style session, learn how to engage your students by empowering them using their own curiosity. Bring devices and access to your GSE standards.

Presenters:

Debbie Sheftel, Fulton County Schools
Tamara Watson, Fulton County Schools

Intended Audience: Middle School (6-8)

Room: Parthenon 1

Poems, Quotes and Political Cartoons- Oh My!

With the rigorous demands of the Language Arts standards, classrooms have less time for social studies. Why not give our students a double dose? In this interactive session, you will learn and leave with strategies to incorporate these content areas. Let's launch social studies into a bright future!

Presenters:

DeAnne Daniel, Gwinnett County Schools
Deanna Sessoms, Gwinnett County Schools

Intended Audience: Elementary School (K-5)

Room: Parthenon 2

Gerrymandering: Challenges and Solutions for Teaching Democracy'

In this engaging session, participants will discuss the democratic problem as old as America; Gerrymandering. Participants will explore the challenges and solutions associated with redrawing America's voting districts. Methods and resources to teach Gerrymandering in secondary social studies classrooms will be shared.

Presenter:

Nick Phillips, Auburn University

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 1

Building Academic Vocabulary and Writing through Historical Photographs

Captivate and engage your students in writing by using historical photographs. Photographs help students acquire skills necessary for critical thinking in a creative way. In addition, the use of historical photographs builds academic vocabulary and fosters key writing skills for students. Participants will learn how to make their classroom come alive using historical photographs in an engaging, creative and skills-based manner.

Presenters:

Dr. Wisteria Williams, ISWAP instructional Consulting Services

Ada Hamlette, Gwinnett County Schools

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 2

We're on World Tour with Google at Hand

This session is designed to give teachers/coaches more ideas to utilize Google Tour Builder, Google Maps and Google Earth content into K-8 Social Studies classrooms. Participants will explore tools that focus on how to use maps and other geographical-based information in the Social Studies content area.

Note: Attendees should have access to their institution and personal Google accounts (usernames/passwords). All the tools connect through these accounts, so no other account information is needed. This session is primarily focused on teachers/students who utilize laptops (MAC/PC/Chromebook), but there will also be information given about using some of the tools on tablets (iOS or Android).

Presenters:

Ronald Catlin, Henry County Schools

Kimberly Miles, Henry County Schools

Intended Audience: Elementary and Middle School (K-8)

Room: Grand Hall 3

Become a National Geographic Certified Educator and Connect Your Students with the World

Join us to learn about National Geographic's free Educator Certification Program. Complete Phase 1 in this session, diving into resources that will fit into your planned curriculum. Certified educators receive special access to National Geographic education resources, including travel fellowships, leadership opportunities and an online community of like-minded peers.

Presenter:

Carley Lovorn, National Geographic Society

Intended Audience: General (K-12)

Room: Grand Hall 4

The Word Fitly Spoken: Using Original Sources to Define and Debate American Exceptionalism

This session explores American exceptionalism through an examination of primary and secondary sources. Participants experience a model lesson that encourages students to re-examine America's founding principles throughout the year. All participants will receive the lesson Plan, PPT and documents used in the session; sponsored by Teaching American History, a leading source for original documents.

Presenter:

Ray Tyler, TeachingAmericanHistory.org

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 5

Someone Must Survive to Tell the World- A Survivor's Story: Tosia Szechter Schneider

The opportunity to hear the first-person account of a Holocaust survivor is often once in a lifetime experience. Tosia was born into a Jewish family in Poland in 1929 and will recount what happened when the Germans and Russians invaded Poland in 1939. Join us as Tosia Szechter Schneider shares her story.

Presenters:

Tosia Szechter Schneider, Georgia Commission on the Holocaust

Patrice Weaver, Georgia Commission on the Holocaust

Intended Audience: General (K-12)

Athena E-I

SESSIONS

2:00 P.M. – 3:00 P.M.

(All sessions will be presented by Social Studies Content Specialists and the Georgia Department of Education)

It's Time for Your Kindergarten and Grade 1 Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your Kindergarten and Grade 1 content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Jennifer Zoumberis, Georgia Department of Education

Intended Audience: Kindergarten and Grade 1 Teachers

Room: Olympia 1

It's Time for Your Grade 2 Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your Grade 2 content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Mandy Moore, Henry County Schools
Marle Usry, GaDOE

Intended Audience: Grade 2 Teachers

Room: Athena A

It's Time for Your Grade 3 Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your Grade 3 content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

JoAnn Wood, Georgia Department of Education

Intended Audience: Grade 3 Teachers

Room: Athena B

It's Time for Your Grade 4 Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your Grade 4 content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Angie Battle, Georgia Council on Economic Education

Intended Audience: Grade 4 Teachers

Room: Athena C

It's Time for Your Grade 5 Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your Grade 5 content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Sandi Harrison, Cherokee County Schools

Intended Audience: Grade 5 Teachers

Room: Athena D

It's Time for Your Grade 6 Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your Grade 6 content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Rhonda Lokey, Georgia Department of Education

Intended Audience: Grade 6 Teachers

Room: Olympia 2

It's Time for Your Grade 7 Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your Grade 7 content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Dr. Lauren Yarnell Bradshaw, University of North Georgia

Intended Audience: Grade 7 Teachers

Room: Parthenon 1

It's Time for Your Grade 8 Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your Grade 8 content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Heather MacKenzie, Henry County Schools

Intended Audience: Grade 8 Teachers

Room: Parthenon 2

It's Time for Your U.S. History Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your U.S. History content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Ben Smalley, Clarke County Schools

Intended Audience: High School (9-12)

Room: Grand Hall 3

It's Time for Your American Government Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your American Government content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Dr. Pamela Roach, Cobb County Schools

Intended Audience: High School American Government Teachers

Room: Grand Hall 1

It's Time for Your World Geography Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your World Geography content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Jayson Hart, Paulding County Schools

Intended Audience: High School (9-12)

Room: Grand Hall 4

It's Time for Your World History Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your World History content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenters:

Virnilisa Printup, Rockdale County Schools

Dr. Becky Ryckley, Fayette County Schools

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 5

It's Time for Your Economics Annual Civic Health Check Up!

The 2019 Civic Health Index published by the Georgia Family Connection, ranks Georgia below the national average in 17 of 21 measures. Join your Economics content specialist for an examination of this crisis and get powerful and practical ways to help our students live a healthy civic tomorrow. Let's build ways to increase social connectedness, community involvement, and political action in young Georgians. Prepare your students to launch Social Studies into the future.

Presenter:

Leah Wetzler, Henry County Schools

Intended Audience: High School Economics Teachers

Room: Grand Hall 2

**DOOR PRIZES DRAWING
3:10 P.M.**

Win fabulous door prizes sponsored by our exhibitors. **YOU DO HAVE TO BE PRESENT TO WIN THESE PRIZES.**

Come see us at the Conference and follow us on Social Media!



GADOE Social Studies



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Georgia Department of Education

#GAsocialstudies

GaDOE Social Studies is offering 4 Sessions this year!

Thursday, Oct 10th

- 9:15-10:15 AM New Favorites: Hot Off the Presses Picture Books for Integrating Social Studies and ELA, Grades K-5
Parthenon 2
- 10:30-11:30 AM New Favorites: Hot Off the Presses Picture Books for Integrating Social Studies and ELA, Grades 6-12
Parthenon 2

Friday, Oct 11th

- 8:00-9:00 AM They Aren't Getting It...Methods to Engage, Excite, and Empower Struggling Learners
Olympia 2
- 2:00-3:00 PM It's Time for Your Annual Civic Health Check Up! (session for each grade/course)

“The philosophy of the school room in one generation will be the philosophy of government in the next.”

- Abraham Lincoln

“Things do not happen. Things are made to happen.”

- John F. Kennedy

Are you a member of NCSS?

If you are joining NCSS for the *FIRST* time, you qualify for the special GCSS conference rate of **\$37.50** (regular membership rate is \$75.00). As an affiliate of the National Council for the Social Studies, GCSS is able to make this offer to you. *Please send the form and check to:*

*Dr. Eddie Bennett
Executive Director
Georgia Council for the Social Studies
PO Box 675
Avondale Estates, GA 30002*

**National Council for the Social Studies Membership
Application** (if joining NCSS for the FIRST time)

Name _____

Address _____

City/State/Zip _____

Phone _____

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Check Level:

Elementary Middle School High School College/University K-12

Position:

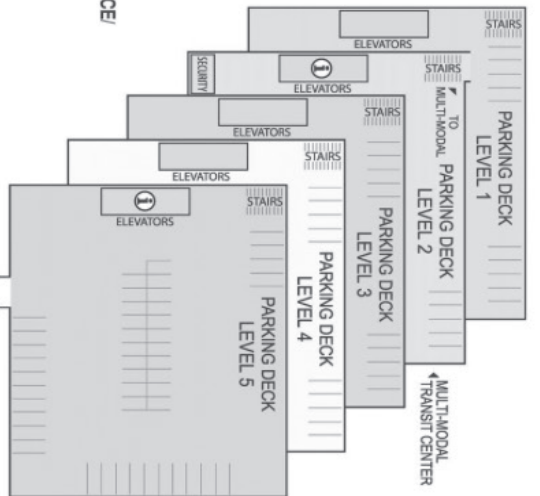
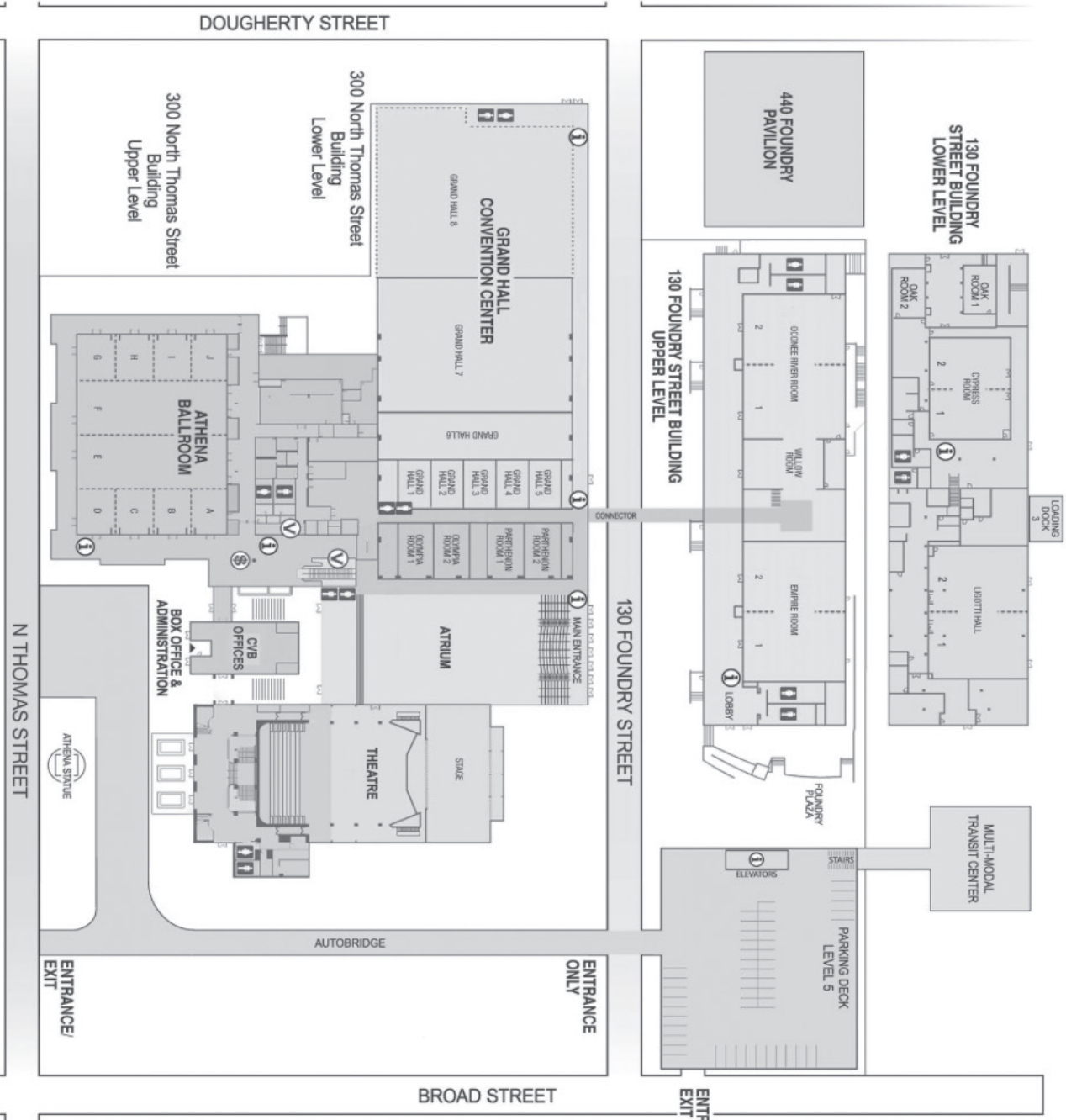
Teacher Dept. Chair Supervisor/Coordinator College/University

Interest Area:

History Government Economics Political Science Global Studies

Soc/Psych Geography Social Studies

Time	Activity	Place
WEDNESDAY, OCTOBER 9		
10:00 A.M. until 12:P.M.	Stuffing of tote bags	Prefunction Area
12:00 P.M. - 1:00 P.M.	Coordinators' luncheon	Parthenon 1
1:00 P.M. - 4:00P.M.	Coordinators' luncheon	Parthenon 1
3:00 P.M. - 8:00 P.M.	Exhibitor Sign in and Set up	Atrium
6:00 P.M. - 8:00 P.M.	Registration	Prefunction area
6:00 P.M. - 8:00 P.M.	Vendor Meet and Greet	Atrium
THURSDAY, OCTOBER 10		
6:45 A.M. - 8:00 A.M.	Registration Begins	Prefunction Area
7:00 A.M.	Exhibit Hall Opens/Morning Morsels	Atrium
8:00 A.M. - 9:00 A.M.	Concurrent Sessions	Breakout Rooms
9:15 A.M. - 10:15 A.M.	Concurrent Sessions	Breakout Rooms
10:30 A.M. - 11:30 A.M.	Concurrent Sessions	Breakout Rooms
10:30 A.M. - 11:30 A.M.	<i>Mini-sessions tables located on sides opposite from Athena A-J</i>	
11:45 A.M. - 1:00 P.M.	Awards Luncheon	Athena E - I
1:15 P.M. - 2:15 P.M.	Concurrent Sessions	Breakout Rooms
2:30 P.M. - 3:30 P.M.	Concurrent Sessions	Breakout Rooms
3:30 P.M. - 4:15 P.M.	Visit the Exhibit Hall/Break	Atrium
4:30 P.M. - 5:15 P.M.	Keynote Address Ms. Nettie Washinton Douglass	Athena E-I
5:15 P.M. -	Book Signing	Athena E-I
FRIDAY, OCTOBER 11		
6:45 A.M. - 8:00 A.M.	Registration Open	Prefunction Area
	Morning Morsels	Atrium
7:00 A.M.	Exhibit Hall Opens	Atrium
8:00 A.M. - 9:00 A.M.	Concurrent Sessions	Breakout Rooms
9:15 A.M. - 10:00 A.M.	Keynote Address <i>Dr. Wayne Au</i>	Athena E-I
10:15 A.M. - 11:15 A.M.	Concurrent Sessions	Breakout Rooms
10:15 A.M. - 11:15 A.M.	<i>Mini-sessions tables located on sides opposite from Athena A-J</i>	
11:30 A.M. - 12:30 P.M.	Lunch on Your own	
12:15 P.M.	Exhibit Hall Closes	
12:45 P.M. - 1:45 P.M.	Concurrent Sessions	Breakout Rooms
2:00 P.M. - 3:00 P.M.	DOE Concurrent Sessions	Breakout Rooms
3:10 P.M.	Door Prizes Awarded	Athena E-I



SITE MAP LEGEND

- INFORMATION CENTER
- YOU ARE HERE
- 300 NORTH THOMAS STREET BLDG.-UPPER LEVEL
 - Theatre Lobby
 - Box Office & Administration
 - Parking Deck Level 5
 - Loading Dock 1
- 300 NORTH THOMAS STREET BLDG.-LOWER LEVEL
 - Theatre-Orchestra Level
 - Parking Deck Level 2
 - Loading Dock 2 & 4
- 130 FOUNDRY STREET BLDG.-UPPER LEVEL
 - Multi-Modal Transit Center
 - Parking Deck Level 1
 - Loading Dock 3
- 130 FOUNDRY STREET BLDG.-LOWER LEVEL
 - Parking Deck Level 1
 - Loading Dock 3
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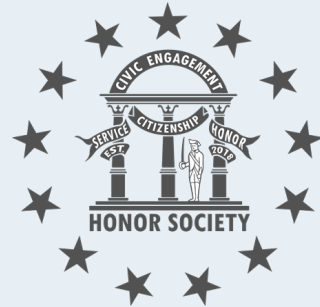
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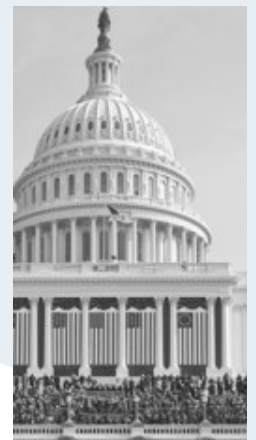
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Visit Ellis Island and Lady Liberty, remember at the 9-11 Memorial, walk in Times Square, catch a Broadway show, visit the United Nations...



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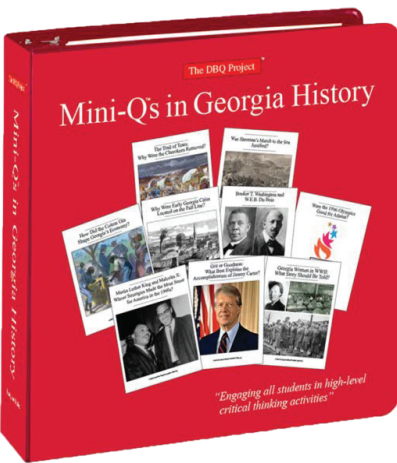
Other opportunities include the Tour of Georgia, historic Williamsburg, Civil Rights Tour, or any other educational trip you can imagine. As educators, we approach the trip first from its educational value. As a nonprofit, we offer budget-friendly options and payment plans for your parents.

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- Emulates the look and feel of our binders
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- Audio version for background essays and textual documents
- All visuals and maps in color
- Students can export work to Google Docs or Word



Mini-Qs in Georgia History



- Why Were Early Georgia Cities Located On The Fall Line?
- How Did the Cotton Gin Shape Georgia's Economy?
- The Trail of Tears: Why Were the Cherokees Removed?
- Was Sherman's March to the Sea Justified?
- Booker T. Washington or W.E.B. DuBois: Who Had the Right Strategy for Black America?
- Georgia Women in World War II: What Stories Should Be Told?
- Martin Luther King, Jr. and Malcolm X: Whose Philosophy Made the Most Sense for America in the 1960s?
- Grit or Goodness: What Best Explains the Accomplishments of Jimmy Carter?
- Were the 1996 Olympic Games Good for Atlanta?

Elementary-Qs Volume 1 & 2

