

FACES AND VOICES OF SOCIAL STUDIES



**Georgia Council for the Social Studies
Annual State Conference
October 26 - 27, 2023
Classic Center • Athens, Georgia**



Dear GCSS Board of Trustees and Members,

Thank you GCSS Board of Trustees for entrusting me with this position and providing me with tremendous support over the past year. It has been an honor to step into this role and help champion Georgia's social studies teachers. I also want to thank GCSS's former Executive Director, Dr. Eddie Bennett, for his mentorship and guidance. His leadership of this organization for over 24 years cannot be replaced. My hope is to simply build on the firm foundation he established and continue to enhance the opportunities GCSS provides for its members.

I was a classroom teacher for 30 years and had the opportunity to attend the GCSS Annual Conference a number of times. I came away from each conference inspired, energized, and challenged to grow as an educator. My hope is for everyone attending the 2023 GCSS Conference to leave with a similar sense of empowerment. In a time when teachers may feel isolated or scrutinized, having a strong network of educators who teach the same course and encounter similar obstacles can make a difference. Use the conference to grow your network and enhance your skills. I also encourage everyone to find more ways to become engaged in GCSS programs and initiatives over the next year.

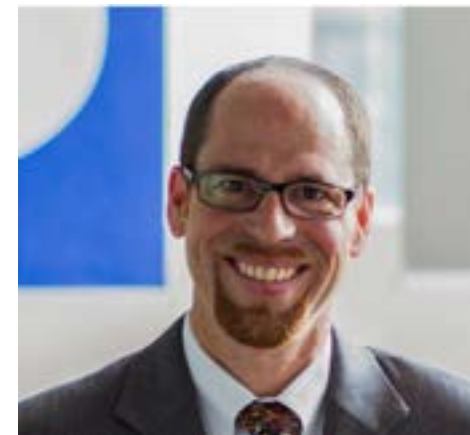
I look forward to meeting you over the next few days. We hope that the experience will be rewarding and that you will make plans to come back in 2024. As the school year continues, feel free to contact me with programming ideas, needs, or even an invitation to come see good social studies instruction in action!!

Thank you again for supporting me through this first year as your Executive Director. As I always ended class with my students - Keep Reading and Go Make History!

Rhonda K. Webb

DR. JOSEPH FEINBERG
GEORGIA STATE UNIVERSITY
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Welcome to the 2023 GCSS Conference! The tangible enthusiasm for this conference is represented by a record number of proposals this year. I am thrilled so many colleagues are



embracing our theme of "Faces and Voices of Social Studies." We have two incredible keynote speakers sharing powerful voices of survival and resilience. On Thursday, *New York Times* best seller, Dr. Ilyon Woo, will share a remarkable true story, *Master Slave Husband Wife: An Epic Journey from Slavery to Freedom*. Closing our conference on Friday, Award winning author and emerita social studies professor, Dr. Beverly Armento, will provide inspiration from *Seeing Eye Girl: A Memoir of Madness, Resilience, and Hope*, which highlights her adverse childhood and how teachers made a real difference in her life.

We also have a featured speaker with elementary level expertise, Dr. Annette Laing, author, historian, and presenter of non-boring history will share her "gift of bringing authentic stories to life" as an advocate for engaging and honest history for kids and teens. In addition to the powerful keynote speakers, we have cutting-edge sessions with a focus on Artificial Intelligence (AI), the DOE Innovation Lab and multiple sessions will help hone your craft to integrate the newest technology, such as ChatGPT. I hope you enjoy this historic opportunity to make connections to your teaching and scholarship.

We are fortunate that GCSS leads the country as a Gold Star affiliate with NCSS, and we have an amazing team of devoted professionals and leaders to ensure the success of this wonderful and important organization. I have truly enjoyed attending GCSS conferences for 20 years and look forward to seeing old friends, making new friends, and learning together while improving our craft and confronting the many challenges facing us as social studies educators. Although some of the new challenges are unprecedented, we will overcome them by working and learning together and guiding our students to love social studies as much as we do. I hope you leave the conference inspired by the presentations, keynote speakers, and exhibitors. Ultimately, we are the faces and voices of social studies who educate, coach, and nurture future generations of leaders and heroes.

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The Jekyll Island Chronicles
Teachers Retirement System (TRS)
T.R.R. Cobb House Museum
Worldstrides

EXHIBITOR MEET AND GREET

Come and meet the 2023 GCSS Conference Exhibitors!
Wednesday, October 25 (6-8 p.m. in the Atrium and Prefunction Areas)

SOCIAL STUDIES TRIVIA CHALLENGE

Come test your knowledge and bring your friends! Compete for Prizes
Wednesday, October 25 (8-9:30 p.m. in Olympia 1)
Join us even if you arrive after 8:00!

GADOE SOCIAL STUDIES INNOVATION LAB

Wednesday, October 25 (4-6 PM) Grand Hall 6
Thursday, October 26 (7:30 AM-4:30 PM) Grand Hall 6
Friday, October 27 (7:30-11:30 AM) Grand Hall 6

AWARDS LUNCHEON

Join your colleagues as they receive well-deserved accolades along with a delicious meal on us!
Thursday, October 26 (11:25 AM-12:40 PM) Grand Hall 7

KEYNOTE ADDRESS

Dr. Ilyon Woo: “Facing and Voicing MASTER SLAVE HUSBAND WIFE”
Thursday, October 26 (3:25-4:15)
Book sale and signing will follow the presentation.
Grand Hall 7

OPENING SESSION

Joy Hatcher and the GaDOE Social Studies Team
Friday, October 27 (8:00 AM - 8:30 AM)
Grand Hall 7

K-5 SPOTLIGHT SPEAKER

Dr. Annette Laing: “True Tales: Teaching Elementary Social Studies with Confidence”
Friday, October 27 (8:40 AM-9:30 AM)
Grand Hall 7

KEYNOTE ADDRESS

Dr. Beverly Armento: “Musings from a Fifty-Year Career as a Social Studies Educator”
Friday, October 27 (11:40 AM-12:30 PM)
Book sale and signing will follow the presentation.
Grand Hall 7

DOOR PRIZES

Door prizes donated by our exhibitors and partners. Don’t miss out!!
Friday, October 27 (12:40 PM) Grand Hall 7 (You must be present to win.)

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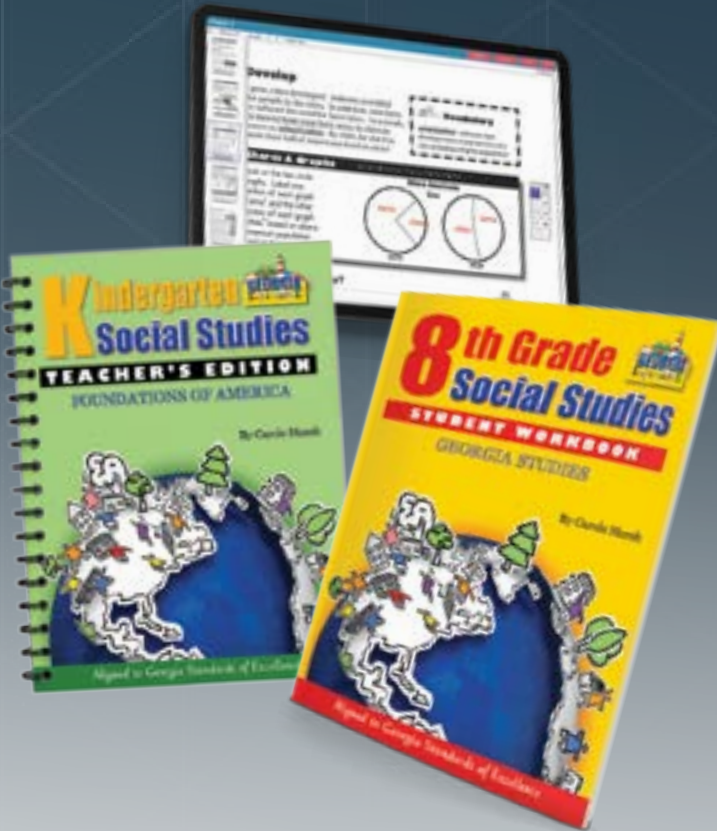
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#GCSS23



Georgia Council for the Social Studies (GCSS)



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Dr. Ilyon Woo

“Facing and Voicing MASTER SLAVE HUSBAND WIFE”

Thursday, October 26, 2023, 3:25-4:15
Grand Hall 7

Book Sale and Signing to Follow



Ilyon Woo is the *New York Times* best-selling author of *Master Slave Husband Wife: An Epic Journey from Slavery to Freedom* and *The Great Divorce: A Nineteenth-Century Mother’s Extraordinary Fight Against Her Husband, the Shakers, and Her Times*. Her writing has appeared in *The Boston Globe*, *The Wall Street Journal*, *Time Magazine*, and *The New York Times*, and she has received support for her research from the Whiting Foundation,

and National Endowment for the Humanities and the American Antiquarian Society, among other institutions. She holds a BA in the Humanities from Yale College and a PhD in English from Columbia University.

Visit her at: <https://ilyonwoo.com>.

Dr. Annette Laing

“True Tales: Teaching Elementary Social Studies with Confidence”

Friday, October 27th, 2023, 8:40 A.M. – 9:30 A.M.
Grand Hall 7



Annette Laing is a former history professor who quit her tenured job before quitting was cool and became a missionary for history. Annette is author of *Snipesville*, a middle-grades/YA time-travel series, set largely in Georgia, that doesn’t sugarcoat the past. For twenty years, Annette has brought her “Non-Boring History” presentations to audiences ranging from Title

I schools throughout Georgia, to a prep school in Milwaukee, where her novels were used as a supplement to 7th grade social studies. Today, Annette is best known as the author of *Non-Boring History*, a bestselling Substack newsletter for adults who don’t like history. Visit her at: <https://annettelaing.com/>

Dr. Beverly Armento

“Musings from a Fifty-Year Career as a Social Studies Educator”

Friday, October 27, 2023, 11:40 A.M. - 12:30 P.M.
Grand Hall 7

Book Sale and Signing to Follow



Inspired by the many teachers who mentored her, Beverly J. Armento became an educator and enjoyed a fifty-year career working with middle school children as well as prospective and graduate educators. Retired now, she is Professor Emerita at Georgia State University and holds degrees from William Paterson University, Purdue University, and Indiana University.

During her tenure at Georgia State University, Dr. Armento served as chairperson of the Middle/Secondary Department as well as the Director for the Center for Business and Economic Education in the College of Business Administration. She received the Alumni Distinguished Professor Award from the College of Education in 1985, the Outstanding Social Studies Educator in Georgia Award from the Georgia Council for Social Studies in 1990, and the College of Education's Outstanding Faculty Teaching Award in 1994. Beverly volunteered for many years at Refugee Family Services, instructing college interns in effective literacy practices. She was awarded the Refugee Champion Award in 2011.

Beverly's reflections on her early years, *Seeing Eye Girl: A Memoir of Madness, Resilience, and Hope*, focuses on Adverse Childhood Experiences and the important role of teachers in the lives of children. Visit her at: www.beverlyarmentoauthor.com

MOCK ELECTION

GRADES K-12 | www.georgiacivics.org/mock-election

The YouthVote Mock Election program is Georgia's largest K-12 Mock Election with more than 250,000 students participating annually. Register your school to participate today! There is a special component of this program called Kid Governor for 5th Grade classes.

ENGAGE CLUB

GRADES 6-12

ENGAGE is a student organization that teaches students the importance of civic engagement through community service, participation in government simulations, and helping students develop their sense of civic identity. Many schools use this as an opportunity to have a structure and purpose for their student government association. Email info@georgiacivics.org to charter an ENGAGE Club at your school!

MODEL UN & MODEL LEGISLATURE

GRADES 6-12 | www.georgiacivics.org/model-united-nations | www.georgiacivics.org/youth-assembly

Hands down some of the best learning experiences your students can have in learning how state and international governments work is through these simulations. Students learn research skills, debate skills, parliamentary procedure, negotiation, and so much more! If your students aren't participating, they are missing out on a life-changing opportunity!



Youth Assembly is by far the best experience I had in learning about the governmental processes... and it helped me get an "A" in Political Science at UGA!

ELIZABETH HOLLAND, ALUMNA
PRACTICING ATTORNEY

EDUCATIONAL TRAVEL

GRADES K-12 | www.georgiacivics.org/educational-travel

Educational travel places students in real-world classrooms where lessons are experienced--whether it be a science lesson in a saltwater marsh or a history lesson in the US Capitol. We are here to serve you. This is, after all, YOUR trip. Our approach is to think like an educator--and through the lens of educational value above all. As a nonprofit, we are committed to providing excellent value to your students at an affordable price.

Contact us to start planning your trip for 2023-2024!

CIVIC HONOR SOCIETY

GRADES 9-12 | www.georgiacivics.org/honor

We proudly support the Georgia Civic Engagement Diploma seal program with an Honor Society.

Students who qualify for the diploma seal also qualify to join the Honor Society. More information can be found at




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To learn more about how GCEE can help you, please visit www.gcee.org





DIRECTIONS TO THE CLASSIC CENTER



http://classiccenter.com/general/visitor_information/directions.html

PROGRAM OVERVIEW

THURSDAY, OCTOBER 26, 2023

Time	Function	Place
6:45 AM.	Registration Begins	Prefunction Area
7:00 A.M.	Exhibit Hall opens	Atrium
7:00 – 8:30 P.M.	Coffee and Tea Service	Upstairs Prefunction Hallway and Atrium
7:30 – 4:30 P.M.	GADOE Social Studies Innovation Lab	Grand Hall 6
7:45 - 8:15 A.M.	Preservice Teacher Meet and Greet	Grand Hall 6 - GADOE Social Studies Innovation Lab
1:25 - 2:15 P.M.	Preservice Teacher Lesson Plan Poster Session	Upstairs Prefunction Hallway
11:25 A.M. - 12:40 P.M.	Awards Luncheon	Grand Hall 7

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Time	Place	Topic	Audience	Presenter(s)	Category
SESSION 1					
8:25 - 9:15 A.M.	Parthenon 1	Strategies to Engage K-5 Learners Using Social Studies Across Disciplines	K-5	Tomika Courtney-McClinton	Pedagogy
	Parthenon 2	Do the Thing! Engaging Students in the Work of Social Studies	K-5	Laura Franco	Pedagogy
	Olympia 1	Inquiry and Integration: Maximizing Instructional Time in the K-5 Classroom	K-5	Dr. Christopher Moore Jennifer Shiers Pamela McCabe	Pedagogy
	Olympia 2	What's All That Noise? Fun Ways to Learn in K-5	K-5	Kyung Lee Tram Nguyen	Pedagogy
	Grand Hall 1	Equipping Social Studies Students for Rigorous Instruction	6-12	Leah Wetzler	Pedagogy
	Grand Hall 2	Memorial Design Project	6-12	Melissa Silver Barri Gertz	History
	Grand Hall 3	Uncovering Faces and Voices of Social Studies: Connecting to Local History	6-12	Dr. Wisteria Williams	History
	Grand Hall 4	Civil War Hospital: An Immersive Experience (Fix the names)	9-12	Dr. Nic Hoffmann Kelly Mandy	Pedagogy
	Grand Hall 5	Nine Ways 'Til Historical Thinking: Teaching and Learning U.S. History With 2023's "Best Social Studies Instructional Solution" From PBS Learning Media	6-12	Tracey Wiley Dr. Kiawana Kennedy	History/ Pedagogy
	Grand Hall 6	DOE Social Studies Innovation Lab	K-12	DOE Staff	Social Studies Innovations
	Grand Hall 7	Closed			
	Athena A	Resume' and Portfolio Building	Preservice Teachers	Mandisa Vinson	
	Athena B	Integrate the Arts: Engage Struggling Readers and Inspire Teachers "Stuck" Teaching Social Studies	K-8	Jean'ne Townsend Evan Lee Dr. Donata DeFilippi	History
	Athena C	Building a Relevant Social Studies Culture	K-12	Shirelle Tubbs Jameka Fields-Rhodes	Pedagogy
	Athena D	What's on Your Minds: Brain-Based Learning in 6-12 Social Studies Classrooms	K-12	Semeka Samuels	Pedagogy
	Athena E	The Science of Tiered Vocabulary Instruction and Background Knowledge in the Social Studies Classroom	6-8	Kimberly Adams Becca Rackley	Pedagogy
	Athena F	Creating Harmony Between Rigor and Engagement	6-8	Hope Culpepper Anna Marie Lawrence	Pedagogy

Time	Place	Topic	Audience	Presenter(s)	Category
SESSION 1 CONT					
8:25 - 9:15 A.M.	Athena G	Teaching the Stock Market Game	4-12	Melissa Frey Hegarty	Economics
	Athena H	Think Like an Economist; Be Engaged in Civic Life and Be Critical of Media!	9-12	Dr. Pamela Roach Renee Brown	Govt./Civics
	Athena I	Experiential Learning for Students	6-12	Joseph Tuite Meredith Donovan	History
	Athena J	ChatGPT: What Is It? Should We Be Afraid?	6-12	John Cunningham	History/Technology
SESSION 2					
9:25-10:15 A.M.	Parthenon 1	Let's Put the Social Back in Social Studies	3-5	Shannon Gee Madison Wilson	Pedagogy
	Parthenon 2	Workshop Model in Social Studies	K-5	Abbey Eichler	Pedagogy
	Olympia 1	Let's Give Them Something to Talk About: Civic and Civil Discourse in the K-2 Classroom	K-2	Jennifer Zoumeris	Pedagogy
	Olympia 2	Planting the Seeds of Civics: Growing a Classroom Community	K-5	Christine Bhachech Lindsay Weaver	Government/Civics
	Grand Hall 1	Literacy in Social Studies: Making Reading and Writing Engaging for Social Studies Students	6-12	Carly Johnson	History
	Grand Hall 2	Teaching Social Studies Through Hip-Hop Education	6-12	Kelly Allen	Pedagogy
	Grand Hall 3	Personalized Learning in the Psychology Classroom	9-12	Ginny Harvey	Psychology/AP Psychology
	Grand Hall 4	Wilmington 1898: A Hidden Page of Reconstruction History	9-12	Garrett Shaffer	History
	Grand Hall 5	High School Personal Finance and Economics	9-12	Princeton Williams Dr. Chris Cannon	Economics
	Grand Hall 6	DOE Social Studies Innovation Lab	K-12	DOE Staff	Social Studies Innovations
	Grand Hall 7	Closed			
	Athena A	Using Makerspaces to Bring Student Voice into the Elementary Social Studies Classroom	K-5	Dr. Ariel Cornett	Pedagogy
	Athena B	Social Studies STEM Bins for the Wins	K-5	Katie Lessard	Pedagogy/ STEM in Social Studies

Time	Place	Topic	Audience	Presenter(s)	Category
SESSION 2 CONT					
9:25-10:15 A.M.	Athena C	Creating Relevant Memories to Increase Recall in Social Studies	K-8	Greg Farmer	Pedagogy
	Athena D	Can I Google That?	6-12	Benjamin Beitzel	Technology
	Athena E	DBQs in the Middle	6-8	Kimberly Kidad	History
	Athena F	Making Meaningful Connections with Conceptual Learning	6-8	Jessica Jacobs	History
	Athena G	Stories of Georgia's Women of the Past Inspire Future Generations	K-12	Ms. Stella Bailey Cynthia Busbee Dr. Valerie Clark Dr. Penny L. Elkins Dr. Adrian Epps Abit Massey Alisha Mitchell Anniston Nooks	History
	Athena H	Denial and Digital Literacy	6-12	Katy Matello	History/ Technology
	Athena I	Rewriting an Online Course in U.S. History to Promote Engagement While Addressing AI Technologies	9-12 and Post-Secondary	Erik Love	U.S.History/ Pedagogy
	Athena J	Promoting Civic Engagement Through Simulation-Based Teaching Models	6-12	Karrie Palmer	Government/ Civics

EVENTS		
11:25 A.M. - 12:40 P.M.	Grand Hall 7	Awards Luncheon
12:45 - 1:15 P.M.	Atrium	Exhibit Hall Visits

Time	Place	Topic	Audience	Presenter(s)	Category
SESSION 3					
10:25 - 11:15	Parthenon 1	Building Student Knowledge to Own Their Voices	K-5	Melissa Shaddix	Pedagogy
	Parthenon 2	Wrap it Up! Summarizing Strategies for K-5 Social Studies	K-5	Katie Rawlins Kalena Bennett	Pedagogy
	Olympia 1	Let's Get Mappy!: Teaching with Geographic Technologies in K-5	K-5	Ashley Melville	Geography
	Olympia 2	Tell Me a Story	K-5	Alice Heney	Pedagogy/ History
	Grand Hall 1	DT2-Do the Thing! Engaging Students in the Work of Social Studies	6-12	Wendy Torres Zekeyshia Cannon	Pedagogy
	Grand Hall 2	Technology Toolbox for Title One Schools	9-12	John Carter Skeen Jesse Woodcock	Technology/ History
	Grand Hall 3	Not Your Average Dame: Examining Women's Experiences in Colonial & Revolutionary America	9-12	Dr. Michelle Reidel	History
	Grand Hall 4	Goaaaal! Sports to Explore North America's Human and Physical Geography	K-12	Jennifer Dawson	Geography
	Grand Hall 5	"Well, at least they're excited, but they don't understand..." The Role of Background Knowledge in Complex Text Analysis in the Social Studies	K-12	Laura Franco	Pedagogy
	Grand Hall 6	DOE Social Studies Innovation Lab	K-12	DOE Staff	Social Studies Innovations
	Grand Hall 7	Closed			
	Athena A	Give a Face and Voice to Social Studies Instruction Using Primary Sources	3-5	Lisa Henriquez	Pedagogy
	Athena B	The High Impact Learning Practices of Teaching with Archives	K-12	Mazie Bowen Jan Hebbard	Pedagogy
	Athena C	Crime Scene! Foster Student-Based Inquiry with a Primary Source Mystery	6-8	Christina Carroll	History
	Athena D	Storying Georgia's Communities Through Language, Race, History, and Place	6-12	Dr. Katherine Perrotta Mary Mitchelson Leah Panther	History
	Athena E	Culturally Responsive Visual Literacy	6-12	Shannon Haney JaParis Key Kimberly Adams	Pedagogy
	Athena F	Investing in Personal Finance Education: From Classroom to Community	6-12	Amy Reuveni Joyce Smith Rhonda Love Monique Swinger	Economics/ Personal Finance

Time	Place	Topic	Audience	Presenter(s)	Category
SESSION 3 CONT					
10:25 - 11:15 A.M.	Athena G	Reading and Writing Through the Standards	6-12	Eric Elkins	Pedagogy
	Athena H	Rewrite History: Integrating American Literature and U.S. History Courses	9-12	Jan Hansen Sara Knight	U.S. History/ELA
	Athena I	Exploring the Origins of Antisemitism in European History	6-12	Dori Gerber	History
	Athena J	Fulfilling the Promises of the Declaration of Independence	6-12	Lori Rech	Govt./Civics

SESSION 4: PRESERVICE TEACHER POSTER SESSIONS					
1:25 - 2:15 P.M.	Table 1	American Historical Figures	K-2	Hannah Webrand	History
	Table 2	All About Work	K-2	Makayla Weeks	Economics
	Table 3	The Three Branches of Government	3-5	Morgan McDonnough	Govt./Civics
	Table 4	The Battle of the Land: Georgia 1789-1840	6-8	Colleen Folsom	History
	Table 5	Navigating Latin America: Conflict, Change, and Impact	6-8	Jimmy Cruz Rojas	History
	Table 6	Classroom House of Representatives	6-8	Callie Perkins	Govt./Civics
	Table 7	Let's Play Four Corners!	6-8	Gracie Brown	Govt./Civics and Economics
	Table 8	Proper Budgeting	6-8	Aaron Russell	Economics
	Table 9	Entrepreneuership	6-8	Madelyn Goodman	Economics
	Table 10	Religious and Ethnic Groups in SW Asia	6-8	Mary Grace Steverson	Geography
	Table 11	Finance Fighting	6-8	Corrine Moore	Economics
	Table 12	Georgia's Role in the American Revolution	6-8	Katie Clark	History
	Table 13	The Forgotten People	6-8	Brooks Holman	History
	Table 14	World War I: The Aftermath	6-8	Amanda Barfield	History
	Table 15	How are We Going to Establish Savannah?	6-8	Anslee Scout Clark	History
	Table 16	Trade in the Middle East	6-8	Olivia Wendl	Economics

Time	Place	Topic	Audience	Presenters	Category
SESSION 4: PRESERVICE TEACHER POSTER SESSIONS CONT					
1:25 - 2:15 P.M.	Table 17	Can You Discover It?	6-8	Sara Chetney	History
	Table 18	Civil War Create a Life	6-8	Lillian Toll	History
	Table 19	Backpacking Through Europe	6-8	Emily Beavers	Geography
	Table 20	African Slavery	6-8	Kimberly Plouhar	History
	Table 21	James K. Polk: The Face of Manifest Destiny?	9-12	Taylor Craig	History
	Table 22	A "Lute" into the Renaissance	9-12	Gracie Nuckolls	History
	Table 23	Pick Your President!	9-12	Andres Perez Jr.	History
	Table 24	The Electoral College: Keep or Change?	9-12	Alex Watkins	Govt./Civics

SESSION 4					
1:25 - 2:15 P.M.	Parthenon 1	Teacher-Led Small Groups	K-5	Christine Bhachech Katie Lessard	Pedagogy
	Parthenon 2	Analyzing Curriculum in Georgia Elementary Social Studies Classrooms	K-5	Dr. Erin Piedmont Dr. Ariel Cornett Falyn Holland Skylar Carter	Pedagogy
	Olympia 1	Prove It: Teaching Students How to Back Up Claims with Primary Sources	K-2	Sarah Blascovitch Brown	Pedagogy
	Olympia 2	Beep Beep- Get into Your JEEP! Driving Inquiry in the Elementary Classroom	K-5	Tara Berry	Pedagogy
	Grand Hall 1	Engaging Activities for Reading in Social Studies	6-12	Jane C. Moore	Pedagogy
	Grand Hall 2	Rights and Freedoms at the End of the World: Exploring the U.S. Bill of Rights Through the Dystopian Novel	6-12	Tracey Wiley	Government/ Civics
	Grand Hall 3	Leveraging Diverse Text Sets to Implement Interactive Read Alouds	6-12	Charlene Burton Brown Shirelle Tubbs Mindy Lewis	Pedagogy
	Grand Hall 4	WICORize Your Lesson Plans	6-12	Rachel Lewis	Pedagogy

Time	Place	Topic	Audience	Presenter(s)	Category
SESSION 4 CONT					
1:25 - 2:15 P.M.	Grand Hall 5	Using Human Rights Education to Globalize Issues of Social Justice	9-12	Sean Corrigan	History/Pedagogy
	Grand Hall 6	DOE Social Studies Innovation Lab	K-12	DOE Staff	Social Studies Innovations
	Grand Hall 7	Closed			
	Athena A	Microlabs: Building Capacity for High-Quality Social Studies Education Through Collaboration	6-12	Brandon Gerty	Pedagogy
	Athena B	Please "Stand" Up! Thinking and Questioning in the 4 Strands	K-5	Jessica Thornhill Taylor Ruehle	Pedagogy
	Athena C	Creative Biographies	3-5	Dawn Phillips	History
	Athena D	Embracing AI to Enhance Social Studies Education	6-12	Joel Miller	Technology/ Pedagogy
	Athena E	Governing Georgia Across Three Centuries: Georgia History Festival 2023-2024	K-12	Elyse Butler Kristin Singleton	Government/Civics
	Athena F	Proficiency Scales in the Social Studies Classroom: Levels of Learning and Student Efficacy	K-12	Heather Schmanski	Pedagogy/ Assessment
	Athena G	Geography, Literature, and Learning: Teaching about Rosa Parks Using Google Earth	6-8	Dr. Elizabeth Barrow Dr. Taylor Norman	History/Technology
	Athena H	Lessons, Projects, Ideas, Oh My!	6-12	Mathew Barry	U.S. History, Civics, World History
	Athena I	Overview of the 6th and 7th Grade Social Studies Standards	6-7	Sarah Winford	Pedagogy
	Athena J	Using Eyewitness Testimony in Your Classroom	K-12	Katy Matello	History
SESSION 5					
2:25 - 3:15 P.M.	Parthenon 1	History, Geography, and Econ-Oh, My!!	K-2	Christie Lehman	History/Geography/ Econ
	Parthenon 2	Engaging K-5 Learners in Meaningful History Labs	K-5	Dr. Erin Piedmont	History
	Olympia 1	Puzzled by Social Studies and ELA Integration? You Already Have All the Pieces	K-5	Jennifer Zoumberis	Pedagogy
	Olympia 2	Using Everyday Surroundings to Teach Young Students Geography Through Their Senses and Experiences	K-5	Christina Carrol	Geography
	Grand Hall 1	Quality Questions: A Social Studies Teacher Super Power!	6-12	Kaywana Stewart	Pedagogy

Time	Place	Topic	Audience	Presenters	Category
SESSION 5 CONT					
2:25 - 3:15 P.M.	Grand Hall 2	I Can Read Music	3-5	Dr. Yolanda Williams	Pedagogy
	Grand Hall 3	Student Voice, Student Choice	6-12	Vanessa Ellis Ashley Dawson	Pedagogy
	Grand Hall 4	Teaching with Primary Sources Regional Opportunities	K-12	Barbara Kirby Jana Kyle Dr. Katherine Perrotta Jena Sibille Elyse Butler	Pedagogy
	Grand Hall 5	Unleashing AI Heroes: Empowering Authentic Inquiry in Social Studies	K-12	Joy Hatcher Lavita Williams	Technology
	Grand Hall 6	DOE Social Studies Innovation Lab	K-12	DOE Staff	Social Studies Innovations
	Grand Hall 6	Concurrent Session: A GIF is worth a Million Words: Taking Social Studies Content to a New and Animated Level	K-12	Nancy Balaun	Technology
	Grand Hall 7	Closed			
	Athena A	University Professors of Social Studies Education Discussion/Meeting	9-12	University Personnel	
	Athena B	Social Studies is Literacy: How to Create Harmonious K-8 Classrooms Through ELA Integration	K-8	Dr. Kimberly Miles Jake Kessinger	Pedagogy
	Athena C	End with the Beginning in Mind: Lesson Closing and Opening Strategies	K-12	Dr. Becky Ryckele Melissa Shaddix	Pedagogy
	Athena D	Implementing Diverse Perspectives in GA Classrooms 2023-2024	K-12	Ruth Youn Dr. Sohyun An Dr. Theresa Alviar-Martin	History
	Athena E	Effective PLCs: The Key to Heightened Student Achievement	6-8	Lisa Marmon Heather Carroll Katie Wright	Pedagogy
	Athena F	Real World Economics: Causes of National Debt and Implications for Future Generations	9-12	Scott Alford	Economics
	Athena G	Memorializing the Atlanta Ripper Victims PBL	9-12	Amanda Connell LeShea Hermansen	History
	Athena H	Teaching Latin America with Project Based Learning	9-12	Dr. Elizabeth Barrow History/ Social Studies Preservice Teachers	History
	Athena I	iCivics and the Georgia Center for Civic Engagement	6-12	Dr. Angela Hargis Chistine Hartness	Government/ Civics
	Athena J	Untold Stories: African Americans in the Revolutionary War	6-12	Lori Rech	History
EVENTS					
3:25 - 4:15 P.M.	Grand Hall 7	Keynote Speaker Dr. Illyon Woo <i>“Facing and Voicing MASTER SLAVE HUSBAND WIFE”</i> Book Sale and Signing to Follow			

**REGISTRATION BEGINS
6:45 A.M.
PREFUNCTION AREA**

**EXHIBIT HALL OPENS
7:30 A.M.
ATRIUM**

**COFFEE AND TEA SERVICE
7:00 – 8:30 A.M
UPSTAIRS PREFUNCTION HALLWAY AND
ATRIUM**

**GADOE SOCIAL STUDIES
INNOVATION LAB
7:30 – 4:30 P.M
GRAND HALL 6**

Join us in the GaDOE Social Studies Innovation Lab to discover how to meaningfully integrate innovative solutions in the social studies classroom. Explore a variety of high-tech, low-tech, and no tech strategies and tools specifically aligned to Social Studies GSE. Don't miss out on ways to use robots, visual journaling, puppets, green screens, virtual reality, Play-Doh, Legos, and SO MUCH MORE! Scan the QR code or visit the Bitly link for resources and to see the schedule of what's going on each day in the Innovation Lab. We can't wait to see you.

<http://bit.ly/GaDOESSInnovationLab>



**PRESERVICE TEACHERS
MEET AND GREET
7:45 – 8:15 A.M
GRAND HALL 6- GADOE SOCIAL STUDIES
INNOVATION LAB**

Preservice Teachers are invited to attend this informal gathering of social studies leaders from across the state prior to the opening session of the conference. Come build your network of contacts and learn more about how social studies is facilitated in various districts. You will also have an opportunity to connect with members of the GCSS Board of Trustees and learn more about the organization.

**PRESERVICE TEACHER LESSON
PLAN POSTER SESSION
1:25 – 2:15 P.M.
UPSTAIRS PREFUNCTION HALLWAY**

Preservice Teachers who have registered for the Lesson Plan Poster Session will prepare an original social studies inquiry-based lesson plan for display during this poster session. District level social studies supervisors, GCSS Board of Trustees members, and university faculty will judge the posters and interact with each preservice teacher presenter as they explain their original lesson.

**AWARDS LUNCHEON
11:25 A.M. – 12:40 P.M.
GRAND HALL 7**

**EXHIBIT HALL VISITS
12:45 – 1:15 A.M.**

**SESSIONS
8:25 – 9:15 A.M.**

**Strategies to Engage K-5 Learners Using Social
Studies Across Disciplines**

This session is designed to give teachers strategies that will help them integrate Social Studies activities across disciplines. We will discuss the importance of Social Studies integration across the curriculum areas and the instructional impact of non-fiction text on learning other subjects. This is a great opportunity to find different ways to engage students in simple and fun activities using non-fiction text, graphic organizers, foldables and other sources.

Presenter

Tomika Courtney-McClinton, K-5 Social Studies Specialist-
Savannah-Chatham County Public Schools
Intended Audience: Elementary (K-5)
Room: Parthenon 1

**Do the Thing! Engaging Students in the Work of
Social Studies**

Tired of laundry-list Social Studies? Come discover strategies that make students "Do the Thing!" Engage in unpacking standards to identify embedded student actions and receive ready-to-implement strategies that guide students to engage in the work of social studies. Leave with ideas to get students moving, talking, and doing the things!

Presenters

Laura Franco, Social Studies Academic Coach-Cobb County
Public Schools
Intended Audience: Elementary (K-5)
Room: Parthenon 2

**Inquiry and Integration: Maximizing Instructional
Time in the K-5 Classroom**

In the elementary school classroom, where social studies is getting less and less time, come to this session to learn how to meaningfully plan to integrate social studies and language arts while engaging students in inquiry-based thinking.

Presenters

Dr. Christopher Moore, K-12 Social Studies Professional Learning
Coordinator- Cobb County Public Schools
Pamela McCabe, K-12 Social Studies Social Studies Supervisor-
Cobb County Public Schools
Jennifer Shiers, K-5 ELA Professional Learning Coordinator,
Cobb County Public Schools
Intended Audience: Elementary (K-5)
Room: Olympia 1

What's All That Noise? Fun Ways to Learn in K-5

This session will provide K-5 teachers with ready to use strategies to get kids moving and engaged in social studies! Topics will include activating strategies, movement-based collaboration strategies, and tips on creating space for student voice and collaboration.

Presenters

Kyung Lee, Gwinnett County Public Schools
Tram Nguyen, Gwinnett County Public Schools
Intended Audience: Elementary (K-5)
Room: Olympia 2

**Engaging Social Studies Students
for Rigorous Instruction**

Rigor! It has often become a word misused, yet, it is a mindset we must adopt! Complex issues and ideas, challenging tasks, critical thinking, meaningful connections, and the transfer of knowledge- Wouldn't that be great? But...how do we equip our students with the processes, routines, and skills to engage at this level? Leave this session with a better understanding of how to create an environment that fosters a toolkit of strategies that supports rigorous instruction in your Social Studies classroom.

Presenter

Leah Wetzler, s3strategies
Intended Audience: Middle and High (6-12))
Room: Grand Hall 1

Memorial Design Project

We tasked students with designing a memorial to honor the memories of those lost in the Holocaust. They identified an event, person, group of people, or place to specifically memorialize. Students collaborated with classmates to design a 3D printed model of this memorial, write a dedication, history, artist statement, plaque, select and justify a precise location for the memorial, and create a multimedia presentation for the dedication ceremony. We invited families, community members, and students from the lower grades to participate in the dedication ceremony. This project yielded thoughtful, design-oriented, and collaborative products that students were proud to present. This project could be modified to study and memorialize countless people and events throughout history.

Presenters

Melissa Silver, The Epstein School
Barri Gertz, The Epstein School
Intended Audience: Middle and High School (6-12)
Room: Grand Hall 2

**Uncovering Faces and Voices of Social Studies:
Connecting Local History**

Join me in this engaging session as we embark on a journey of exploration, uncovering the faces and voices that shape the fabric of social studies history through a connection to local history. By delving into the personal narratives and lived experiences of individuals within communities, you gain a deeper understanding of the social, cultural, and economic dynamics that have influenced the development of our society. Let's embrace the power of local history to create meaningful connections and ignite a passion for social studies education.

Presenter

Dr. Wisteria Williams, Rockdale County Public Schools
Intended Audience: Middle and High School (6-12)
Room: Grand Hall 3

Civil War Hospital: An Immersive Experience

The Civil War is a turning point in our history. 750,000 dead and countless more wounded, this war of conscience ended slavery at an incredible price. Soldiers faced injury and illness; our experience immerses students as surgeons and nurses in battlefield hospitals. Could you save a life in 1860s surgery? The role of the humanities is to connect our students with their shared past and to connect them to the wider human experience. The Civil War Hospital surgery walkthrough represents a reenactment of a common shared experience, possibly the most common of the war. For the students, this gamified interaction showed them the manic nature of the battlefield hospital. From a pedagogy standpoint, the student interaction with history is unrivaled. It has stuck with the students, was featured during open house, and requested by additional classes.

Presenters

Dr. Nic Hoffmann, Marist School
Kelly Mandy, Marist School
Intended Audience: High (9-12)
Room: Grand Hall 4

Nine Ways 'Til Historical Thinking: Teaching and Learning U.S. History With 2023's "Best Social Studies Instructional Solution" From PBS LearningMedia

Participants will engage in an overview of the no-cost United States History Collection from PBS LearningMedia, named the best social studies instructional solution of 2023 at the annual SIIA CODie Awards. This collection expands student understanding of U.S. History with culturally inclusive resources that bring the major people, events, and trends in history alive while integrating often untold stories into the curriculum. Curated clips of trusted PBS programs and a diverse array of other media and interactive resources develop historical thinking while broadening appreciation of history’s multiple perspectives and complexity. This session will focus on the uniqueness of this online resource where teachers can sort content by nine different historical thinking skills and 16 different eras.

Presenter

Tracey Wiley, Georgia Public Broadcasting
Dr. Kiawana Kennedy, Georgia Public Broadcasting
Intended Audience: Middle and High School (6-12)
Room: Grand Hall 5

Preservice Teachers Job Search Plans: Resumé and Portfolio Building

District level social studies supervisors will lead this session to help Preservice Teachers plan their job search. Discussions will include typical district level timelines and tips for what to include in a resumé and portfolio from student teaching and field experiences. Suggestions will be given for the types of activities Preservice Teachers might engage in during student teaching to enhance their marketability. Additional topics for discussion will include how to best prepare for interviews and job fair interaction with school personnel.

Presenter

Mandisa Vinson , PreK-12 Social Studies Coordinator - DeKalb County School District
Intended Audience: Preservice Teachers
Room: Athena A

Integrate the Arts: Engage Struggling Readers and Inspire Teachers “Stuck” Teaching Social Studies

Get inspired! History’s stories can be told through art and maps. Student journals will demonstrate what students understand. Reading journals teaches communication and editing skills. The “hard” words are displayed on Word Walls Timelines track stories. The arts give independent, small group, or class practice with critical thinking skills. To teach history, find the music of the day. What were their songs? Their instruments? Their poetry? The famous artists and their stories? His-story. Her-story. OUR-story. Participants will see how integrating disciplines is the magic ticket for helping students learn history standards. It makes students (and teachers) excited about history. Teachers will complete an arts integration task and leave with an artifact for that standard.

Presenters

Jean’ne Townsend, Savannah-Chatham County Public Schools
Evan Lee, Savannah-Chatham County Public Schools
Dr. Donata DeFillippi, Savannah-Chatham County Public Schools
Intended Audience: General (K-8)
Room: Athena B

Building a Relevant Social Studies Culture

In many schools, Social Studies instruction has been phased out and/or de-prioritized by competing content interests. This interactive session will lead participants through a conversation on best practices for building a relevant Social Studies culture within one’s realm of influence. Co-facilitated by the Social Studies Coordinators from both a large and small school district, this session will outline best practices and practical strategies that can be applied in various organizational constructs. This session is designed for all social studies teachers and leaders invested in enhancing their unique Social Studies culture.

Presenters

Shirelle Tubbs, Director 6-12 Social Studies-Gwinnett County Public Schools
Jameka Fields-Rhodes, Social Studies Coordinator- Griffin-Spalding Public Schools
Intended Audience: General (K-12))
Room: Athena C

What’s On Your Minds: Brain-Based Learning in 6-12 Social Studies Classrooms

This conference session is specifically designed to explore the principles of brain-based learning and their application in the K-12 Social Studies classroom. Join us as we delve into the research and practical strategies that capitalize on the brain’s natural learning tendencies. Through engaging discussions and interactive activities, participants will gain a deeper understanding of how to create an optimal learning environment that aligns with the neurological needs of their students.

Presenter

Semeka Samuels, My Connect Consultant/Mikva Challenge
Intended Audience: General (K-12)
Room: Athena D

The Science of Tiered Vocabulary Instruction and Background Knowledge in the Social Studies Classroom

Understanding that reading and literacy practice is an essential formula to every Social Studies classroom is paramount, but do most teachers understand where to place their energies and focus to make the biggest impact in their classrooms? During the session, we will incorporate the use of Explicit Tiered Vocabulary and building effective Background Knowledge to create the most effective reaction in any Social Studies Classroom. We will incorporate the method of Gradual Release of Responsibility and Best Practices to lead each teacher in their discovery of reading and knowledge in the Social Studies Classroom.

Presenters

Kimberly Adams, Gwinnett County Public Schools
Becca Rackley, Gwinnett County Public Schools
Intended Audience: Middle and High (6-12)
Room: Athena E

Creating Harmony Between Harmony and Rigor

Explore how to combine engaging and rigorous learning to make a beautiful symphony. Six different strategies will be presented during the session that will focus on the challenge of combining the diverse social studies content taught in middle school classrooms and creating high student engagement. Participants will engage with new lesson strategies ready for implementation.

Presenters

Hope Culpepper, Gwinnett County Public Schools
Anna Marie Lawrence, Gwinnett County Public Schools
Intended Audience: Middle (6-8)
Room: Athena F

Teaching the Stock Market Game

In this session, teachers will learn how to help their students play the Stock Market Game, and more importantly, learn from the stock market. The Stock Market Game is an exciting simulation that gives students in grades 4-12 the opportunity to invest \$100,000 for 10 weeks in real stocks, bonds, and mutual funds. This interactive, interdisciplinary educational program helps students analyze current events, apply research and math skills, practice group decision making, and analyze cause-and-effect relationships.

Presenter

Melissa Frey Hegarty, Georgia Council on Economic Education
Intended Audience: Elementary, Middle, High (5-12)
Room: Athena G

Media Literacy in a Time of Turmoil: Critical Thinking Rules!

With the current polarized political climate, we provide helpful links, videos, and advice to develop critical thinking in students. Teaching logical fallacies, media literacy, and promoting civic engagement requires walking a tightrope. Let us help you navigate the quicksand as you teach the standards and develop skills necessary for student success in the real world. We provide key components for addressing information processing skills.

Presenter

Dr. Pamela Roach, Cobb County Public Schools
Renee Brown, Cobb County Public Schools
Intended Audience: High (9-12)
Room: Athena H

Experiential Learning for Students

This session will discuss field trips and extended student trips the presenters have led. These will include nearby field trips as well as international tours. Despite students mostly confined to typical learning experiences, including experiential learning into a teacher’s “toolkit”, the teacher is better able to facilitate relationship-building and content knowledge to broaden and increase student knowledge.

Presenters

Joseph Tuite, Muscogee County Public Schools
Meredith Donovan, Muscogee County Public Schools
Intended Audience: Middle and High (6-12)
Room: Athena I

ChatGPT: What Is It? Should We Be Afraid

We will look at ChatGPT and the basics of AI and machine learning as a tool (and potential cheating tool) in history classes. Does it make writing obsolete? What can we do? Do we fight it, or push for it? This session will begin with a brief overview of the technology, move to a discussion, and then end with a few humble suggestions about the future of this technology and our classrooms.

Presenter

John Cunningham, Douglas County Public Schools
Intended Audience: Middle and High (6-12)
Room: Athena J

SESSIONS
9:25 – 10:15 A.M.

Let’s Put the Social Back in Social Studies

With so much to teach, we often forget to make social studies engaging and exciting. Join me to learn how to effectively (and quickly) integrate project-based learning, children’s literature, technology, and other engaging resources. participants will walk away with lesson ideas, strategies to implement immediately, and ideas for activities that foster higher-order thinking. Let’s transform your social studies classrooms into an exciting and engaging experience for students.

Presenters

Shannon Gee, Gwinnett County Public Schools
Madison Wilson , Gwinnett County Public Schools
Intended Audience: Elementary (3-5)
Room: Parthenon 1

Workshop Model in Social Studies

During this session, the organization, set up, and logistics of implementing the workshop model during social studies will be presented. Participants will walk away with the base knowledge of how to implement this model in their classroom and what each rotation will look like.

Presenter

Abbey Eichler, Gwinnett County Public Schools
Intended Audience: Elementary (K-5)
Room: Parthenon 2

Let’s Give Them Something to Talk About: Civic and Civil Discourse in the K-12 Classroom

What does discussion look like in your classroom; what COULD it look like? In this session we’ll talk about some practical tips, tricks and strategies for livening up the discussion in your social studies classroom.

Presenter

Jennifer Zoumberis, Social Studies and Special Education Content Integration Specialist- The Georgia Department of Education
Intended Audience: Elementary (K-2)
Room: Olympia 1

Planting the Seeds of Civics: Growing a Classroom Community

Our students are the leaders of tomorrow. In this session, participants will learn instructional practices and receive tools to set up a classroom community with an emphasis on citizenship, kindness and leadership.

Presenters

Christine Bhachech, K-5 Social Studies Instructional Coach- Gwinnett County Public Schools
Lindsay Weaver, Gwinnett County Public Schools
Intended Audience: Elementary (K-5)
Room: Olympia 2

Literacy in Social Studies: Making Reading and Writing Engaging for Social Studies Students

Literacy is a topic we are always looking for more ideas and skills we can add to our “toolbox”. This session will explore different activities that can be used in grades 6-12 to challenge students and make literacy fun again.

Presenter

Carly Johnson, Walton County Public Schools
Intended Audience: Middle and High (6-12)
Room: Grand Hall 1

Teaching Social Studies Through Hip-Hop Education

This session explores how social studies teachers can draw on hip-hop pedagogy in their practice. Hip-hop pedagogy-the use of hip-hop elements- (ie. mc’ing, djing, breakdancing, graffiti arts and knowledge of self) in teaching- has demonstrated the ability to increase engagement and curricular relevance for students engaged in hip-hop culture (Duncan-Andrade, 2002; Emdin, et al., 2016; Emdin & Lee, 2012; Irizarry, 2009; Petchauer, 2011; Stovall, 2006). Through the identification of pedagogical strategies, this session aims to provide social studies teachers with tangible strategies for supporting student learning and engagement through hip-hop.

Presenter

Kelly Allen, Augusta University
Intended Audience: Middle and High (6-12)
Room: Grand Hall 2

Personalized Learning in the Psychology Classroom

Educators will collaborate and discuss ways of enhancing and personalizing the psychology classroom through discussion of activities giving students a voice and choice such as DSM-V choice boards, candy brains, personality masks, eggsperiment development project, social norm violation videos, and much more!

Presenter

GINNY HARVEY, Gwinnett County Public Schools
Intended Audience: High (9-12)
Room: Grand Hall 3

Wilmington 1898: A Hidden Page of Reconstruction History

In the late 1800s, the city of Wilmington, North Carolina was a bustling port city with a majority African American population which was prospering in professional careers and political positions previously unavailable to them prior to the Civil War. However, in 1898, a group of white supremacists Democrats, led by Alfred Moore Waddell, led a successful, and violent, coup d’état against the Republican and Populists led government in the city. To this day, this remains the only successful coup d’état in American History, which was supported by the ushering in of Jim Crow laws in the American South. In addition to the many African Americans being killed in the streets of Wilmington, most of the African American population in Wilmington were forced to flee the city, giving up the opportunities and futures they had laid out in the port city. In terms of American History, especially as it relates to the post-Civil War era in the South, this is an incredibly important and not-well known event outside of North Carolina. Recent scholarship on this topic has provided us with a plethora of primary and secondary sources which makes this a perfect historical example to present to educators as a tool for primary and secondary source modeling in their classrooms. Despite this being an event that happened in North Carolina, this lessons ties very closely into the state standard "SSUSH10 Identify legal, political, and social dimensions of Reconstruction" and more specifically on the sub-strand "d: Explain the Black Codes, the Ku Klux Klan, and other forms of resistance to racial equality during Reconstruction."

Presenter

Garrett Shaffer, Gwinnett County Public Schools
Intended Audience: High (9-12)
Room: Grand Hall 4

High School Personal Finance and Economics

The Atlanta Fed and the Georgia Council on Economic Education are here for you! This session will feature engaging classroom resources that are ready for you to take back to your class on Monday. We will also allow plenty of time to answer your questions about tough topics in the course.

Presenters

Princeton Williams, Federal Reserve Bank of Atlanta
Dr. Chris Cannon, Georgia Council on Economic Education
Intended Audience: High (9-12)
Room: Grand Hall 5

Using Makerspaces to Bring Student Voice Into the Elementary Social Studies Classroom

In Georgia elementary classrooms and schools, makerspaces have the potential to serve as sites that bridge the gap between student voice and social studies content. Student examples of work will inspire dialogue around bringing makerspaces to life in teacher participants’ classrooms and schools.

Presenter

Dr. Ariel Cornett, Georgia Southern University
Intended Audience: Elementary (K-5)
Room: Athena A

Social Studies STEM Bins for the Wins

Start your day in K-5 with critical thinking, collaboration, problem-solving, laughter, and fun! This session will provide you with the know-how to implement Social Studies STEM challenges in the K-5 classroom. Come learn how STEM bin tasks provide students with opportunities to work as a team to complete social studies based challenges.

Presenter

Katie Lessard, Gwinnett County Public Schools
Intended Audience: Elementary (K-5)
Room: Athena B

Creating Relevant Memories to Increase Recall in Social Studies

This presentation will examine the changing ways that students learn and how to accommodate various learning styles. The ways in which students learn have been gradually changing for 20 years, but the rate of change is increasing. With the high volume of input in the modern era, attention is at an all time low. We will examine the causes and effects. There are many learning techniques that accommodate the modern student in engaging ways. In this presentation, we will look at effective strategies to increase student retention and recall. Attendees will leave this session with several great strategies that can be implemented as soon they return to school.

Presenter
Greg Farmer, Gallopade International
Intended Audience: Elementary and Middle (K-8)
Room: Athena C

Can I Google That?

Tired of students Googling questions and copying and pasting the Google home screen answer? This session lets students go wild with Google (or Bing, I guess) with the goal of discovering the bounds of the Internet and the difference between basic facts and analysis.

Presenter
Benjamin Beitzel, Gwinnett County Public Schools
Intended Audience: Middle and High School (6-12)
Room: Athena D

DBQs in the Middle

This session is designed to support Middle Grade educators in how to teach the DBQ process in a way that makes sense to students. Because students receive beneficial instructions, quality essays are crafted most efficiently.

Presenter
Kimberly Kidad, Bryan County Public Schools
Intended Audience: Middle (6-8)
Room: Athena E

Making Meaningful Connections with Conceptual Learning

The presenter will explain how to incorporate the connecting themes from the GA Standards of Excellence into your lessons to make meaningful connections between concepts. Specific, effective strategies, which have been easily implemented in actual classrooms, will be shared.

Presenter
Jessica Jacobs, Forsyth County Public Schools
Intended Audience: Middle (6-8)
Room: Athena F

Stories of Georgia’s Women of the Past Inspire Future Generations

The Georgia Women of Achievement (GWA) organization, a non-profit entity committed to honoring Georgia’s female trailblazers of the past, is pleased to share powerful stories of over 100 females of Georgia’s past. These stories are codified in short, web-based videos, and the website contains a lesson plan template aligned with Georgia’s standards. K-12 teachers are invited to join us to preview the GWA video assets of Georgia’s history and to receive resources that can be used for quick implementation.

Presenters
Stella Bailey, Georgia Women of Achievement
Cyndey Busbee, Georgia Women of Achievement
Dr. Valerie Clark, Georgia Women of Achievement
Penny L. Elkins, Georgia Women of Achievement
Dr. Adrian Epps, Georgia Women of Achievement
Abit Massey, Georgia Women of Achievement
Alisha Mitchell, Georgia Women of Achievement
Anniston Nooks, Georgia Women of Achievement
Intended Audience: General (K-12)
Room: Athena G

Denial and Digital Literacy

This session will explore the topic of Holocaust denial and its relation to the larger trend of misinformation and fake news. Participants will discuss and explore digital literacy resources in order to equip themselves and their students to think critically about information they encounter online and on social media.

Presenter
Katy Matello, Museum of History and Holocaust Education- Kennesaw State University
Intended Audience: Middle and High (6-12)
Room: Athena H

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Rewriting an Online Course in U.S. History to Promote Engagement While Addressing AI Technologies

This session is intended to present an individual case of an online US History survey course rewrite and to engage with the audience about strategies to increase meaningful engagement in online coursework, while acknowledging the emergent issues higher education faces with the widespread adoption of AI technologies.

The initial presentation will discuss substantive issues that emerged and led to a call for emergency revisions to the HIST 2111 course in the middle of the course's first semester deployed. Emergency revisions were made and put in place during winter break and the course redeployed. The course was then slated for a full revision during Spring semester.

The newly rewritten course should be available for deployment in either Summer or Fall semester 2023. Longitudinal data examining student success rates (ABC and withdrawals), and data from student and faculty surveys from the old course (pre-Fall 2022), the new course (Fall 2022), the emergency revision (Spring 2023), and the full revision (Summer or Fall 2023) will be examined and discussed during the roundtable.

The course under revision is the HIST 2111 course utilized by the University System of Georgia in its online collaborative (eCore) to deliver core curriculum amongst 21 of its member institutions. Approximately 3500 students enroll in this course annually in nearly 100 different sections taught by dozens of faculty members. The presenter served as the Subject Matter Expert (SME) for the course revision in both the emergency revision and full revision stages. This presentation is relevant and topical for history instructors interested in meaningful engagement in online courses and for those interested in how education is adapting in the face of AI technologies.

Presenter
Erik Love, University of North Georgia
Intended Audience: High and Post-Secondary (9-12+)
Room: Athena I

Promoting Civic Engagement Through Simulation Based Teaching Models

Public schools, and education in general, were founded on the principles of preparing young people to participate in civic life as active and informed citizens. Yet, civic competency scores are consistently low and demonstrate that students are not prepared for the civic engagement that is required of them when they leave school. This session will focus on how to implement a mock legislative assembly in the classroom as a means to increase civic knowledge and engagement tendencies outside of the classroom. Walk away with all of the materials you need to get started in your own classroom. This session is geared towards 8th grade government standards, however, it can be adapted to other grade levels.

Presenter
Karrie Palmer, Fayette County Public Schools
Intended Audience: Middle and High (6-12)
Room: Athena J

SESSIONS
10:25 – 11:15 A.M.

Building Student Voices to Own Their Voices

Ignite students’ voices in social studies by creating a classroom culture that engages learners beyond the surface level: Who? What? When? Where? Why? Come experience how to spark connections by showing not just telling and shift students’ knowledge from knowing to owning content in history, geography, economics, and government. Leave with ideas ready to implement that share the faces and voices of the past, present, and future.

Presenter
Melissa Shaddix, Social Studies Instructional Content Coach- Fayette County Public Schools
Intended Audience: Elementary (K-5)
Room: Parthenon 1

Wrap It Up! Summarizing Strategies for K-5 Social Studies

In this session, educators will explore the importance of summarizing in a social studies lesson. They will engage in various summarization activities and learn how these activities can be differentiated and the information from them applied to future instruction. Attendees will walk away with several summarizing activities as well as a template that they can use in their classrooms.

Presenters
Katie Rawlins, Gwinnett County Public Schools
Kalena Bennett, Gwinnett County Public Schools
Intended Audience: Elementary (K-5)
Room: Parthenon 2

Let’s Get Mappy! Teaching with Geographic Technologies in K-5

Discover how different FREE geographic technologies can enhance instruction in your K-5 classroom. Explore digital maps and inquiry-based geographic lessons that model effective ways to teach Social Studies and more.

Presenter
Ashley Melville, Social Studies Specialist-The Georgia Department of Education
Intended Audience: Elementary (K-5)
Room: Olympia 1

Tell Me a Story

Through storytelling we transfer knowledge, making it one of the most important traditions.Come find out how to make stories an important component of your social studies instruction.

Presenter

Alice Heney, Fulton County Public Schools

Intended Audience: Elementary (K-5)

Room: Olympia 2

DT2- Do the Thing! Engaging Students in the Work of Social Studies

Tired of laundry-list and sit-and-get Social Studies? Come discover strategies that make students “Do the Thing!” Engage in unpacking standards to identify embedded student actions and receive ready-to-implement strategies that guide students to engage in the work of social studies. Hear the impact unpacking standards has on student achievement from classroom teachers. Leave with ideas to get students moving, talking, and doing the thing!

Presenter

Wendy Torres, Social Studies Academic Coach-Cobb County Public Schools

Zekeyshia Cannon, Cobb County Schools

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 1

Technology Toolbox for Title One Schools

During this session we will be discussing the use of engaging interactive lessons and presentations that make students engaged as you are teaching, as well as the incorporation of game systems for review. There will be discussion on how to adapt the lessons and theories at low level, on-level and advanced classrooms. There will also be an emphasis on active reading and annotations as well as interactive student-based lessons that all correspond to the initial lessons that are presented.

Presenters

John Carter Skeen, Grady County Public Schools

Jesse Woodcock, Grady County Public Schools

Intended Audience: High (9-12)

Room: Grand Hall 2

Not Your Average Dame: Examining Women’s Experiences in Colonial & Revolutionary America

In this session participants will examine how cultural norms and social systems impacted colonial women’s experiences and access to power and how women were integral to the formation and development of 18th century societies of North America. The session concludes with review of resources and strategies to support the integration of women’s experiences and perspectives throughout the U.S. History curriculum.

Presenter

Dr. Michelle Reidel, Georgia Southern University

Intended Audience: High (9-12)

Room: Grand Hall 3

Goaaaaa! Sports to Explore North America’s Human and Physical Geography

Dive into inquiry by using sports to teach human & physical geography plus economic concepts! Strategies incorporate major league teams of Canada, Mexico & USA plus FIFA World Cup 2026

Presenter

Jennifer Dawson, Cobb County Public Schools

Intended Audience: General (K-12)

Room: Grand Hall 4

“Well, at Least They’re Excited, but They Don’t Understand…” The Role of Background Knowledge in Complex Text Analysis in the Social Studies

Social Studies relies on regular analysis of complex texts. Come discover how building background knowledge can facilitate stronger analysis skills in all students, especially speakers of other languages. Leave with easy-to-implement scaffolding techniques that support reading comprehension.

Presenter

Laura Franco, Social Studies Coach-Cobb County Public Schools

Intended Audience: General (K-12))

Room: Grand Hall 5

Give a Face and Voice to Social Studies Instruction Using Primary Sources

This session will focus on ways to incorporate primary sources to make social studies content relevant for students. Participants will be shown places to find good sources, ideas of ways to incorporate them in the classroom as well as lessons that incorporate reading and writing skills using various sources.

Presenter

Lisa Henriquez, Dekalb County Public School

Intended Audience: Elementary (3-5)

Room: Athena A

The High Impact Learning Practice of Teaching with Archives

The University of Georgia's Special Collections Libraries has long had a goal to cultivate an innovative instructional environment through the use of primary sources in the classroom. From teaching simple historical concepts or our more complicated histories, archival materials help bridge the gap from 'seeing' to 'believing'. In this workshop, we will use examples of how we incorporate primary sources into a classroom setting and show how this pedagogical approach can be scaled up or down, depending on the grade level.

Presenters

Mazie Bowen, University of Georgia Special Collections Libraries

Jan Hebbard, University of Georgia Special Collections Libraries

Intended Audience: General (K-12)

Room: Athena B

Crime Scene! Foster Student-Based Inquiry with a Primary Source Mystery

Join us for a fun way to challenge your students in the classroom with a crime scene primary source mystery! The activity shared in this session will build the foundation for primary source analysis throughout the year. Students want primary sources to be true or false, but historical research is never that easy. Take home a free lesson!

Presenter

Christina Carroll, Social Studies School Service

Intended Audience: Middle (6-8)

Room: Athena C

Storying Georgia’s Communities Through Language, Race, History, and Place

Georgia’s histories are shaped by the geographic places, languages, identities, and communities unique to the state. Rather than learning about Georgia’s histories and geographies, we offer primary resources gathered by youth co-researchers, educators, and community members. These oral histories, historical records, and artifacts provide the faces and voices of the people and events that shaped Georgia places and are now accessible curricular resources that Georgia social studies educators can use to similarly position learners as historians, geographers, anthropologists, and sociologists. Furthermore, we offer the historical inquiry process through implementation of the Youth Participation in Action Research (YPAR) Framework as aligned with the NCSS C3 Framework Inquiry Arc Dimension 4: Communicating Conclusions and Taking Informed Action with youth co-researchers that can be adapted for schools and communities as “schypar”, or school based youth participatory action research across the state as part of interdisciplinary inquiry that connects Social Studies and English Language Arts in Georgia middle schools.

Presenters

Dr. Katherine Perrotta, Mercer University

Mary Mitchelson, Kennesaw State University

Leah Panther, Mercer University

Intended Audience: Middle and High School (6-12)

Room: Athena D

Culturally Responsive Visual Literacy

How do we teach hard history while maintaining academic rigor with cultural sensitivity? Through the lens of visual literacy, participants will engage in strategies that will teach students to effectively wrestle with topics while utilizing critical and higher order thinking skills. Standards from the 6th-8th Georgia Standards of Excellence will be referenced.

Presenters

Shannon Haney, Gwinnett County Public Schools

JaParis Key, Gwinnett County Public Schools

Kimberly Adams, Gwinnett County Public Schools

Intended Audience: Middle (6-8)

Room: Athena E

Investing in Personal Finance Education: From Classroom to Community

So, you’re going to teach personal finance? Get ahead of the game before the state mandates roll out. Learn why financial literacy is becoming a legit graduation requirement and best practices for implementing a technology-based program to support students, parents, and community members as they build generational wealth. Hear from Clayton County social studies leaders who know and love the Goalsetter curriculum as a financial literacy tool, and explore the ways Goalsetter has expanded beyond the classroom to support entire communities.

Presenters

Amy Reuveni, Goalsetter Financial Education

Joyce Smith, Goalsetter Financial Education

Rhonda Love, K-12 Social Studies Instructional Lead, Clayton County Schools

Monique Swinger, Clayton County Schools

Intended Audienc: Middle and High (6-12)

Room: Athena F

Reading and Writing Through the Standards

We will teach teachers our daily and weekly reading and writing routine using Teacher Clarity. Participants will get a sample lesson plan, rubrics, and student examples. We will present data to show that this method is partly responsible for our school exiting the "Needs Improvement" list.

Presenter

Eric Elkins, Grady County Public Schools

Intended Audience: Middle and High (6-12)

Room: Athena G

Rewrite History: Integrating American Literature and U.S. History Courses

History works as context for novels and poetry of any era. A novel works as a primary source for historical periods. So why are we so adamant that History and English classes be taught separately? In this session, we will explain how we have managed to create a system that integrates both US History and American Literature so that students come away with a much deeper understanding of both subjects. Learn how both the context of the Declaration of Independence and the structure of the document work together to make it so effective. Discuss how to create counterarguments and identify weaknesses in secondary sources in US History and how to identify logical fallacies in American Literature. Walk away with ideas and lesson plans to get you started!

Presenters

Jan Hansen, Fayette County Public Schools

Sara Knight, Fayette County Public Schools

Intended Audience: Middle and High (6-12)

Room: Athena H

Exploring the Origins of Antisemitism
in European History

Where does antisemitism come from? This is a question that students often ask when learning about the Holocaust. The phenomenon of antisemitism is over 2,000 years old. Usually, however, courses that deal with the Holocaust do not look to consider pre-20th century history. This session outlines the larger context of antisemitism and offers the content teachers need to help students understand the origins and history of this form of hatred.

Presenter

Dori Gerber, Institute for Curriculum Services
Intended Audience: Middle and High (6-12)
Room: Athena I

Fulfilling the Promises of the
Declaration of Independence

Through conversation participants will explore how the Founders wrestled with their principles of liberty, justice, and equality. Using primary resources covering the African American experience, teachers will analyze and discuss how these principles contributed to the quest to end slavery. Together, teachers will investigate teaching strategies to engage students in a conversation in the efforts to realize the Founding principles promised in the Declaration.

Presenter:

Lori Rech, Bill of Rights Institute
Intended Audience: Middle and High School (6-12)
Room: Athena J

AWARDS LUNCHEON
11:25 – 12:40 A.M.
GRAND HALL 7

Enjoy watching fellow colleagues receive recognition for outstanding work while feasting on a delicious lunch provided by GCSS. Hear announcements about upcoming events, acknowledgement of sponsors and changes to our program. You won't want to miss this event! *This is a ticketed event. If you indicated you were attending the luncheon on your registration form, your name badge was marked accordingly.*

EXHIBIT HALL VISITS
12:45 – 1:15 P.M.

Take this time to visit our amazing exhibitors. Our conference would not be possible without their support. You may even find some free resources to add to your take-aways from the conference!

SESSIONS
1:25 – 2:15 P.M.

PRESERVICE TEACHER POSTER SESSION

Come support these preservice teachers and take away some great lesson ideas!! See poster session descriptions on the addendum placed in the conference tote bags.

Upstairs Pre-function Hallways

Teacher-Led Small Groups in Social Studies

Teacher-led small groups in K-5 social studies help you reach all students and maximize your social studies block! This session will provide information and tools on how to plan for and execute teacher-led small groups and student-led small groups in an already packed instructional day.

Presenters

Christine Bhachech, K-5 Social Studies Instructional Coach-
Gwinnett County Public Schools
Katie Lessard, Gwinnett County Public Schools
Intended Audience: Elementary (K-5)
Room: Parthenon 1

Analyzing Curriculum in Georgia Elementary Social
Studies Classrooms

Discover the ways Georgia elementary teachers can analyze social studies curricula for problematic elements that misrepresent cultural backgrounds and experiences as well as perpetuate generalized stereotypes of different special groups.

Presenters

Dr. Erin Piedmont, Georgia Southern University
Dr. Ariel Cornett, Georgia Southern University
Falyn Holland, Georgia Southern University
Skylar Carter, Georgia Southern University
Intended Audience: Elementary (K-5)
Room: Parthenon 2

Prove It! Teaching Students to Back Up Claims with
Primary Source Evidence

Good writers backup their claims with evidence. Join Sarah Brown as we explore ways for students to analyze primary sources, make claims and prove it. We will brainstorm ways to connect what you are already doing in ELA with your Social Studies standards and leave with tools you can use in your classroom tomorrow. Join us as we prove it!!

Presenter

Sarah Blascovich Brown, The Georgia
Department of Education Consultant
Intended Audience: Elementary (K-2)
Room: Olympia 1

Beep Beep- Get Into Your JEEP! Driving Inquiry in
the Elementary Classroom

Inquiry Tubs- Resources to make Social Studies the best part of the day-engaging learners, teaching how to be an inquirer and diving into research.

Presenter

Tara Berry, Cobb County Public Schools
Intended Audience: Elementary (K-5)
Room: Olympia 2

Engaging Activities for Reading in Social Studies

One of the best ways to teach social studies and support English Language Arts is by reading historical fiction picture books and novels. At least six different reading activities will be featured in this new session. Interesting , new and historical fiction books will be featured including books about and by indigenous people. Come learn by doing!

Presenter

Jane C. Moore, Moore Actions
Intended Audience: Middle and High School (6-12)
Room: Grand Hall 1

Rights and Freedoms at the End of the World:
Exploring the Bill of Rights
Through the Dystopian Novel

Mass surveillance, thought crimes, book burnings, blood sport. How do the day-to-day realities of our great dystopian novels hold up against the rights and freedoms that we so often take for granted in American society? Join GPB Education on a harrowing exploration of the United States Bill of Rights in the context of frightfully relevant dystopian fiction. With dozens of associated online resources available to you from PBS LearningMedia - at no cost and free from unjust censorship - your students will enthusiastically thank our Founding Fathers for the first ten amendments to the Constitution.

Presenter

Tracey Wiley, Georgia Public Broadcasting
Intended Audience: Middle and Highl (6-12)
Room: Grand Hall 2

Leveraging Diverse Text Sets to Implement
Interactive Read-Alouds in Secondary Education

Interactive Read Aloud is a whole-group instructional strategy that allows both the reader and the listener to actively process language, ideas, and the meaning of the text. The implementation of Interactive Read Alouds in Secondary Education classrooms using diverse text sets promote equity and inclusivity in the Social Studies curriculum and serve as windows, mirrors, and sliding glass doors for students. Secondary students reap multiple benefits from teacher-led read-alouds, including the building of background knowledge, vocabulary acquisition, listening comprehension, and the modeling of effective comprehension strategies to support cognitive development.

Presenters

Charlene Burton Brown, Social Studies Instructional Coach
Gwinnett County Public Schools
Shirelle Tubbs, Director of 6-12 Social Studies-Gwinnett County
Public Schools
Mindy Lewis, Social Studies Instructional Coach -Gwinnett
County Public Schools
Intended Audience: Middle and High (6-12)
Room: Grand Hall 3

WICORize Your Lesson Plans

In this session, teachers will learn AVID strategies that they can use in their classrooms to build students' fundamental skills of writing, inquiry, collaboration, organization, and reading while also increasing engagement and overall student success.

Presenter

Rachel Lewis, Cobb County Public Schools
Intended Audience: Middle and High (6-12)
Room: Grand Hall 4

Using Human Rights Education to Globalize Issues
of Social Justice

Participants will be introduced to a human rights education framework (HRE) and practice utilizing this teaching tool to address issues of social justice. The content of this session will center on key rights concepts and global connections between rights issues that compare human rights violations in the United States with similar injustices abroad. Participants will learn the genesis of contemporary rights discourse, with a focus on the Universal Declaration of Human Rights. The three examples that demonstrate how to use a HRE approach include LGBT history, racism, and indigenous perspectives while building content knowledge in these areas. Additionally, by practicing the use of a HRE framework to teach about often-contentious issues of social justice, participants will hopefully gain insights into lesson ideas for their specific students and content areas.

Presenter

Sean Corrigan, Southern Oregon University
Intended Audience: High School (9-12)
Room: Grand Hall 5

Microlabs: Building Capacity for High-Quality Social Studies Education Through Collaboration

This session will equip educators with the knowledge, skills, and resources needed to deliver high-quality social studies education focused on diverse historical figures using the Microlabs model developed by Julian Weissglass for the National Coalition for Equity in Education.

Presenter

Brandon Gerty, Bibb County Public Schools
Intended Audience: Middle and High (6-12)
Room: Athena A

Please “Strand” Up! Thinking and Questioning in the 4 Strands

This interactive session will focus on using collaborative instructional conversations with K-5 students to encourage critical thinking through the 4 social studies strands: History, Geography, Economics, and Government. Participants will receive resources to implement immediately in their classrooms.

Presenter:

Jessica Thornhill, Gwinnett County Public Schools
Intended Audience: Middle and High School (6-12)
Room: Athena B

Creative Biographies

Using the historical figures standards, research to create a creative product that demonstrates students’ understanding of the historical figure.

Presenter

Dawn Phillips, Clarke County Public Schools
Intended Audience: Elementary (3-5)
Room: Athena C

Embracing AI to Enhance Social Studies Education

In this engaging session, participants will explore a wide range of AI applications tailored for secondary economics and social studies instruction. Attendees will discover innovative, AI-driven teaching methodologies that promote student learning, and will be guided through hands-on activities to familiarize themselves with these cutting-edge tools

Presenter

Joel Miller, Foundation for Economic Education
Intended Audience: Middle and High (6-12)
Room: Athena D

Governing Georgia Across Three Centuries: Georgia History Festival 2023-2024

During this session participants will learn how to participate in online and in-person programs including training opportunities for teachers and hands-on events for students during the 2023-2024 Georgia History Festival (GHF) with the Georgia Historical Society. New primary source-based classroom resources and multi-media content aligned to the Georgia Standards of Excellence will be highlighted ranging from elementary to high school and exploring three centuries of self-governance in Georgia.

This year’s GHF focus of study, “Governing Georgia Across Three Centuries,” will support students’ understanding of the history and legacy of Georgia’s government and examine the impact of those who have governed, and the people’s power to shape, expand, and strengthen democracy over time. Session participants will also learn how to participate in annual Georgia Day commemorations including in-person opportunities and the Georgia Day Art contest. This year’s Georgia Day theme, A Legacy of Leadership: Georgia’s Elected Officials challenges students to illustrate how elected officials in Georgia have demonstrated leadership qualities and executed their responsibility to govern local communities, cities, counties, and our state.

Presenters

Elyse Butler, Georgia Historical Society
Kristin Singleton, Georgia Historical Society
Intended Audience: General (K-12)
Room: Athena E

Proficiency Scales in the Social Studies Classroom: Levels of Learning and Student Efficacy

Proficiency Scales are a tool used to display a collection of related learning targets and scores for determining the current level of performance. Proficiency scales can be implemented at any grade level, however, the samples that will be shared in this presentation will be from grades 6-8 classrooms. In this presentation, educators will learn what proficiency scales are, as well as the basics of how to create their own proficiency scales, how students use them to understand where they are in their learning process, and how educators can use proficiency scales to give a better picture of a student's progress.

Presenter

Heather Schmanski, Houston County Public Schools
Intended Audience: General (K-12)
Room: Athena F

Geography, Literature, and Learning: Teaching About Rosa Parks Using Google Earth

In this presentation, the presenters will discuss how literature and social studies content can be taught using the book *The Rebellious Life of Mrs. Rosa Parks* (Young Reader’s Edition) and the Google Earth platform.

Presenters

Dr. Elizabeth Barrow, Georgia Southern University
Dr. Taylor Norman, Georgia Southern University
Intended Audience: Middle (6-8)
Room: Athena G

Lessons, Projects, Ideas, Oh My!

Social studies lessons, projects, & ideas for all content classes from middle to high school! I will share over a dozen projects, lessons, and ideas that have been successful over the years in my 7th and 8th grade classrooms that engage the students, get them to think critically and can be fun & challenging.

Presenter

Matthew Barry, The Davis Academy
Intended Audience: Middle and High (6-12)
Room: Athena H

Overview of 6th and 7th Grade GSE for Teachers New to the Content

Is it your first year teaching Georgia 6th and/or 7th grade social studies? If you are an adult who may need a refresher on the title for the head of government in Germany/China or the area with highest population density in Australia/Israel - this 50 minute quick recap is for you! Sixth and seventh grade Georgia state standards will be reviewed in an engaging and fast paced way.

Presenter

Sarah Winford, Academy for Classical Education- Georgia State Charter Schools
Intended Audience: Middle (6-7)
Room: Athena I

Using Eyewitness Testimony in Your Classroom

The Museum of History and Holocaust Education presents "Using Eyewitness Testimony in Your Classroom." In this workshop, teachers will explore pedagogical knowledge related to the importance of personalizing history and they will learn how to use eyewitness testimony in their social studies/history classes. The facilitator of this session will also model an activity using the museum's Legacy Series Oral History Program and share many of the museum's free resources available to educators.

Presenter

Katy Matello, Museum of History and Holocaust Education- Kennesaw State University
Intended Audience: General (K-12)
Room: Athena J

SESSIONS
2:25 – 3:15 P.M.

History, Geography, and Econ-Oh My!

Tap your inner wizard, the one behind the curtain, to show those little ones they already possess a brain for content, a heart for learning, and courage to try new things. In this session, you will walk away with all sorts of resources and ideas to teach K-2 GSE standards, Map and Globe Skills, and Informational Processing Skills. So, follow the yellow brick road, grab a friend or two along the way, and join me in the Emerald City (or whatever room is assigned)!

Presenter

Christie Lehman, Social Studies Coordinator-Houston County
Intended Audience: Elementary (K-2)
Room: Parthenon 1

Engaging K-5 Learners in Meaningful History Labs

Discover how to implement History Labs with K-5 learners. Participants will experience inquiry-based history learning using various primary and secondary sources and additional teaching scaffolds rotted in the Civil Rights Movement.

Presenter

Dr. Erin Piedmont, Georgia Southern University
Intended Audience: Elementary (K-5)
Room: Parthenon 2

Puzzled by Social Studies Integration? You Already Have All the Pieces

Is your social studies instruction missing pieces? Join us as we piece together the puzzle of content integration. We will brainstorm ways to connect what you are already doing in ELA with your Social Studies standards and leave you with tools you can use in your classroom tomorrow. Come solve the puzzle with us!

Presenter

Jennifer Zoumberis, Social Studies and Special Education Content Integration Specialist- The Georgia Department of Education
Intended Audience: Elementary (K-5)
Room: Olympia 1

Using Everyday Surroundings to Teach Young Students Geography Through Their Senses and Experiences

Teachers can help children learn the basis for geographic knowledge in everyday experiences. Participants will explore concrete suggestions and interesting activities including connections for both the classroom and to share with parents at home. Participants will experience hands-on activities together connecting everyday things to expand geographic thinking using maps, books, and exhibits.

Presenter
Christina Carroll, Social Studies School Service
Intended Audience: Elementary (K-5)
Room: Olympia 2

Quality Questions: A Social Studies Teacher’s Super Power!

Teachers can help children learn the basis for geographic knowledge in everyday experiences. Participants will explore concrete suggestions and interesting activities including connections for both the classroom and to share with parents at home. Participants will experience hands-on activities together connecting everyday things to expand geographic thinking using maps, books, and exhibits.

Presenter
Dr. Kaywana Stewart
Social Studies Coordinator, Atlanta Public Schools
Intended Audience: Elementary (K-5)
Room: Grand Hall 1

I Can Read Music

Upper elementary teachers will use music lyrics to examine, explore and exchange ideas of the social studies standards. Teachers will discover how to annotate music lyrics of various genres of music to enhance learning language arts, social studies and history. Participants can sing along as they change their tune about teaching an excluded content area.

Presenter
Dr. Yolanda Williams, Newton County Public Schoolss
Intended Audience: Elementary (3-5)
Room: Grand Hall 2

Student Voice, Student Choice

So much of school can be a quagmire of prescribed tasks from teachers with little student ownership. Elevating student voices and offering purposeful choices can really motivate learners. In this session we'll provide the rationale and research that supports student autonomy, show examples of student-led work, and demonstrate practical ways to plan for and incorporate student voice and choice--from activities and projects to student self-assessment and grading.

Presenters
Vanessa Ellis, Muscogee County Public Schools
Ashley Dawson, Coweta County Public Schools
Intended Audience: Middle and High (6-12)
Room: Grand Hall 3

Teaching with Primary Sources Regional Opportunities

Engage in conversation about how to enrich the quality of your organization’s educational programs and teaching materials by integrating resources from the Library of Congress that promote a deeper understanding of the faces and voice of social studies through inquiry. Discover the TPS Regional Program, the TPS Consortium, grant opportunities, and free professional development focused on teaching social studies through primary source instruction to enhance critical thinking, inquiry skills, and content knowledge.

Presenters
Barbara Kirby, Director-Teaching with Primary Sources Eastern Region
Jana Kyle, Teaching with Primary Sources Eastern Region
Dr. Katherine Perrotta, Mercer University
Jena Sibille,Fulton County Public Schools Teaching Museum
Elyse Butler, Georgia Historical Society
Intended Audience: General (K-12)
Room: Grand Hall 4

Unleashing AI Heroes: Empowering Authentic Inquiry in Social Studies

Discover how AI's analytical capabilities amplify inquiry-based learning, equipping students to ask insightful questions, uncover hidden historical patterns, and engage deeply with complex societal dynamics. Learn how to integrate AI tools to foster curiosity, interdisciplinary exploration, and evidence-based reasoning. Join us to harness AI's potential in creating captivating learning experiences and elevating the study of Social Studies to new heroic heights.

Presenters
Joy Hatcher
Lavita Williams
Intended Audience: General (K-12)
Room: Grand Hall 5

A GIF is worth a Million Words: Taking Social Studies Content to a New and Animated Level

If a picture is worth a thousand words, how much is an animated GIF worth? It is amazing how much of a story you can fit into those little animated video loops. Learn how to bring the power of student voice and creativity into your social studies classroom with free and easy tools students can use to create their own animated gifs based on social studies content. Easily adapted to any content, this powerful tool can be a great performance assessment or enhance civil and civic discourse in a form of communication your students are already familiar with.

Presenter
Nancy Balaun, GaDOE Education Program Specialist, Social Studies /ESOL
Intended Audience: General (K-12)
Room: Grand Hall 6

University Professors of Social Studies Education Discussion/Meeting

Professors from Georgia’s university teacher education programs will meet during this session to discuss plans for the upcoming conferences and in-person meetings. Discussion will also include a needs assessment for future meeting programming.

Facilitator
Dr. Joe Feinberg, Georgia State University
Intended Audience: University Faculty
Room: Athena A

Social Studies is Literacy: How to Create Harmonious K-8 Classrooms through ELA Integration

This session will demonstrate integrating ELA in the Social Studies content area to increase student achievement in both content areas. Participants will acquire strategies to engage students in the social studies classroom by addressing the Social Studies Information and Processing skills and ELA cross-cutting concepts. Finally, the presenter will demonstrate how utilizing multimodal texts (picture books, graphic novels, political cartoons. & posters) in the Social Studies classroom can assist students in accessing, interpreting, and interacting with the past in various ways.

Presenters
Kimberly Miles, Henry County Public Schools
Jake Kessinger, Henry County Public Schools
Intended Audience: Elementary and Middle (K-8)
Room: Athena B

End with the Beginning in Mind: Lesson Opening and Closing Strategies

This session will provide a lesson opening or closing strategy that matches each letter of the alphabet. Lesson openings and closings are vital to activate prior knowledge and to process new information for future use. Engaging, student-centered activities can help teachers plan for these two instructional framework components.

Presenters
Dr. Becky Ryckley, Social Studies Coordinator-Fayette County Public Schools
Melissa Shaddix, Social Studies Instructional Coach-Fayette County Public Schools
Intended Audience: General (K-12)
Room: Athena C

Implementing Diverse Perspectives in GA Classrooms 2023-2024

How can educators implement not only Asian American but interconnected histories into the classroom this year? Aligned with GA Standards of Excellence, AAVEd has created bite sized guides for each grade. Gain a brief history lesson on Asian American and other histories and how to seamlessly integrate it in your classroom this year.

Presenters
Weonhee Shin, Asian American Voices for Education
Sohyun An, Asian American Voices for Education
Theresa Alviar-Martin, Asian American Voices for Education
Intended Audience: General (K-12)
Room: Athena D

Effective PLCs: The Key to Heightened Student Achievement

This presentation will discuss how our 8th grade social studies department was able to maximize our PLC’s efficacy, so that we could better focus on student’s needs in order to enhance their achievement on standardized tests.

Presenters
Add Lisa Marmon, Fayette County Public Schools
Heather Carroll Fayette County Public Schools
Katie Wright Fayette County Public Schools
Intended Audience: Lisa Marmon, Fayette County Public Schools
Room: Athens E

Real World Economics: Causes of National Debt and Implications for Future Generations

Discover and analyze strategies to engage students surrounding the questions on how the national debt impacts our country and our citizens. Explore the causes and consequences of a growing mountain of debt and its impact on the economy, hindering national and personal economic growth. Examine policy options, trade offs and compromises that must be considered to address this

Presenter

Scott Alford, Sphere Education Initiatives

Intended Audience: High (9-12)

Room: Athena F

iCivics and the Georgia Center for Civic Engagement

Our mission is to educate and equip students to become informed and active citizens. This session will provide an overview of iCivics and how it can be a great resource for teaching Georgia Social Studies Standards. We will also provide an overview of the Georgia Center for Civic Engagement's teacher professional development & resources, student travel, and youth development programs. Our Legislative and United Nations programs support classroom instruction by allowing students to engage in Experiential-Learning government simulations, develop a deeper civic knowledge/identity, and cultivate a lifelong commitment to civic engagement. Through practical training and mentorship, we hope to inspire and empower future leaders in public service and governance.

Presenter

Dr. Angela Hargis, Georgia Center for Civic Engagement

Christine Hartness, Georgia Center for Civic Engagement

Intended Audience: Elementary and Middle (K-8)

Room: Athena I

Memorializing the Atlanta Ripper Victims PBL

Are you looking for a way to get your students to connect with the people in history that the standards gloss over or don't explicitly name? Do you want a PBL that will get your students EAGER to research at a collegiate level? This session will demonstrate our collaborative Forensics/History project about the 1911 "Atlanta Ripper" murders. Students did original archival research to uncover clues & patterns in the case. Then they designed and led an Atlanta Ripper Victims Memorial Tour downtown. Be ready to brainstorm your own history/mystery PBL!

Presenters

Amanda Connell, Cobb County Public Schools

LeShea Hermansen, Cobb County Public Schools

Intended Audience: High (9-12)

Room: Athena G

Untold Stories: African Americans in the Revolutionary War

In this engaging session, participants will explore the powerful connection between interdisciplinary literacy and amplifying the narratives of the faceless and voiceless in social studies. By incorporating various disciplines, such as history, literature, art, and music, educators can unveil untold stories and provide a platform for unheard voices. Through hands-on activities, collaborative discussions, and practical strategies, participants will discover how interdisciplinary literacy can empower students to critically examine and amplify the voices of those who have been deemed voiceless.

Presenter

Lori Rech, Bill of Rights Institute

Intended Audience: Middle and High (6-12)

Room: Athena J

KEYNOTE ADDRESS

3:25 A.M. – 4:15 P.M.

GRAND HALL 7

JOIN AUTHOR DR. ILYON WOO

Book sale and signing immediately following presentation (Outside of Grand Hall 7)

**GCSS BOARD OF TRUSTEES MEETING
OLYMPIA 1
5:15-6:00 P.M.**



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Time	Place	Topic	Audience	Presenter(s)	Category
6:45 A.M.	Prefunction Area	Registration Begins			
7:00 A.M.	Atrium	Exhibit Hall Opens			
7:00 – 8:00 A.M.	Prefunction Area	Coffee and Tea Service			
8:00 - 8:30 A.M.		Opening Session with Joy Hatcher (DOE)			
SESSION 6					
8:40 - 9:30 A.M.	Parthenon 1	Using Novel Study as a Means to Deploy Arts Integration as a Strategy to Teach Social Studies Standards and Sensitive Subject Matter	K-8	Jean'ne Townsend	Pedagogy
	Parthenon 2	Devil With a Blue Dress On: Using the Story of Jefferson Davis’s Capture to Teach Students to Evaluate Media Messages.	K-12	Kenneth V. Anthony Emma L. O'Connor	History
	Olympia 1	Take Your Class to the Past: Field Trips in Georgia State Parks and Historic Sites	K-12	Valarie Ikhwan Owen Smith	History
	Olympia 2	How Do We Find Inclusive Social Studies Sources on the Internet?	K-12	Elizabeth Keohane- Burbridge Adell Miller	Pedagogy
	Grand Hall 1	The Importance of Formative Assessment to Combat Artificial Intelligence	6-12	Tony Cafarella	Pedagogy/ Technology
	Grand Hall 2	Engaging Students' Emotional Worlds in Social Studies Teaching	6-12	Dr. Jim Garrett	Pedagogy/ Social Emotional Learning
	Grand Hall 3	High-Quality Tier I Social Studies Practices to Increase Student Engagement	6-12	Charlene Burton Brown Shirelle Tubbs Mindy Lewis	Pedagogy
	Grand Hall 4	Did You Know You Can Drown Thirsty?	6-12	Wendy Torres	Pedagogy
	Grand Hall 5	Unlocking the Toolbox: Propelling ESOL Students to Success	6-12	Christopher Brown	Pedagogy
	Grand Hall 6	DOE Social Studies Innovation Lab	K-12	DOE Staff	Social Studies Innovations
	Grand Hall 6	Unpacking Art History	6-12	Dana Munson	Technology
Spotlight Speaker K-5	Grand Hall 7	True Tales: Teaching Elementary Social Studies with Confidence	K-5	Dr. Annette Laing	History
	Athena A	Making Primary Sources Interactive	6-12	Rebekah Blankenship Madelaine Hoffman Ann Caravella	History
	Athena B	Every Day Inquiry: Every Day DBQ- The Skill Builder Challenge	K-12	Amie Polcaro Kelcey Wright	Pedagogy
	Athenc C	Bringing Technical Vocabulary to Life!	K-12	Kelsey Born	Pedagogy
	Athena D	Thriving in Writing: Effective Writing in Social Studies	6-8	Ninalynn Bradshaw Alayna Odom	History
	Athena E	"I'll Take Student Engagement for \$200": How Appearing on Jeopardy Made Me a Better Teacher	6-8	Eric Huff	Pedagogy/History

Time	Place	Topic	Audience	Presenters	Category
SESSION 6 CONT					
8:40-9:30 A.M.	Athena F	Leveraging a Consumable Resource for U.S. History Instruction	9-12	Dr. Mark Jarrett Tim Reeder Kaywana Stewart Eric Lauterbach	Pedagogy/History
	Athena G	Shining the Light on the Face of Civics	9-12	Amanda Runkel DJ Melville	Government/ Civics
	Athena H	Interactive Social Studies: Engaging Learners in Critical Thinking and Analysis Through Gamification	6-12	Melanie Kellam Zachary Barfield Nicole Carter	Pedagogy
	Athena I	Teaching Critical Thinking, Creativity and Decision-Making Through Historical Simulation Activities	6-12	William Cole Natalia Burgess Christina Marin Ian Kloster	History
	Athena J	Who's Really Right Anyway? Using Historical Empathy to Teach Multiple Perspectives	6-12	Dr. Nefertari Yancie	Pedagogy


POSTER SESSION - PREFUNCTION AREA BETWEEN ATHENA A-D					
9:40 - 10:30 A.M.	Table 1	No More Boring Assessments!	6-12	April Balenger	Pedagogy
	Table 2	Voices From Heart Mountain: An Intensive Look at the Fight for Civil Rights By Brave Japanese Americans	6-12	Dr. Lueisha Dixon	Government/ Civics
	Table 3	Connect Students to History With the Arts	K-8	Julie Brown Dr. Donata Defilippi	Pedagogy
	Table 4A	Escape the Virtual Field Trip Adventures With GPB Education’s Immersive VR Learning Journeys: The Life and Legacy of Jimmy Carter	K-12	Dr. Kiawana Kennedy	Government/ Civics
	Table 4B	Escape the Virtual Field Trip Adventures With GPB Education’s Immersive VR Learning Journeys: Regions of Georgia	K-12	Tracey Wiley	Geography
	Table 5	National History Bowl and National History Bee	4-12	Robin Richards	History/ Enrichment

SESSION 7					
9:40 10:30 A.M.	Parthenon 1	Get a Life! Biographies That Energize K-5 Social Studies	K-5	JoAnn Wood	History
	Parthenon 2	Facilitating Elementary Students’ Geographic Activism in Georgia’s Outdoor Places and Spaces	K-5	Dr. Ariel Cornett Colleen Fitzpatrick	Geography
	Olympia 1	Dive Into an Ocean of Coaching Supports: Teaching Strategies to Support All Learners in the Social Studies Classroom	K-5	Nancy Balaun	Pedagogy
	Olympia 2	It's All Fun and Games! \$martPath Resources	K-5	Angie Battle Sarah Blascovich Brown	Economics
	Grand Hall 1	Building Engaged Citizens: Using Inquiry and Inclusion to Increase Civic Engagement	6-12	Virnilisa Printup	Government/ Civics

Time	Place	Topic	Audience	Presenters	Category
SESSION 7 CONT					
9:40-10:30 A.M.	Grand Hall 2	Differentiation? Stranger Things are Among Us - Engaging Tier 1 Instruction for All Students	6-12	Penny Lawyer-Phillips	Pedagogy/ Technology
	Grand Hall 3	A “Third Coast” Rhythm: Bringing Southern (Georgia) Hip Hop Culture and History into the Classroom	6-12	Dr. Delandrea Hall	Pedagogy
	Grand Hall 4	Building Affinity - Developing Classroom Management	K-12	Ernie Lee	Pedagogy
	Grand Hall 5	Your New Best Frenemy: Using ChatGPT to Your Advantage in the Classroom	6-12	Leah Cleary	Technology
	Grand Hall 6	DOE Social Studies Innovation Lab	K-12	DOE Staff	Social Studies Innovations
	Grand Hall 6	Let's Get Mappy! Teaching with GIS (Geographic Information Systems) in 6-12	6-12	Ashley Melville	Technology
	Grand Hall 7	Civil Rights and Civil Wrongs: Using the Community as a Classroom Model in Teaching Civil Rights History	K-12	Ayela Khuhro Tara Kelsey	History
	Athena A	First Year 101: Recent College Graduate Panel	K-12	Dr. Karen Terry Rebekah Blankenship Emma Strickland Zachary Bryan Kimberly Creagh	
	Athena B	Turning Points in History: Uncovering Faces and Unmuting Voices of the Past	6-12	Dr. Kevin Shirley	History/Pedagogy
	Athena C	Teaching and Learning about Immigrants and Refugees Through Literature Circles and International Virtual Exchange	K-8	Yali Zhao	Pedagogy/ Technology
	Athena D	Fast Cars and Freedom: Inquiry Strategies for AC Social Studies	6-7	Laura Franco Melanie Alexander	History
	Athena E	Hollywood or History: Promoting Inquiry in Social Studies	6-12	Dr. Becky Ryckley Princeton Williams	History/Economics
	Athena F	Authentic US History: A Hands-On Approach in a Co-Taught/ Collaborative Setting	9-12	Chris Edgar Beth Bowman	History
	Athena G	Toleration vs. Liberty: Exploring Constitutional Conversations Around Freedom of Religion	6-12	Lori Rech	Government/Civics
	Athena H	Same Storm, Different Boats: Engaging Students in Primary Sources with the Library of Congress about the COVID-19 Pandemic	9-12	Katlynn Cross Dr. Katherine Perrotta	Pedagogy
	Athena I	Took the Children Away: A Study of Colonization	6-8	Becca Rackley	History
	Athena J	Brave Teaching in Social Studies - Real Teachers' Voices	6-12	Dr. Todd S. Hawley Dr. Sonya L. Wisdom Dr. Adam W. Jordan	Pedagogy


Time	Place	Topic	Audience	Presenters	Category
SESSION 8					
10:40-11:30 A.M.	Parthenon 1	Literacy in K-5 Social Studies: It's a Science!	K-5	Dr. Jeremy Nix Christine Bhachech	Pedagogy
	Parthenon 2	Facilitating Place-Based Opportunities for Students in Georgia to Examine Their Roots as Family Historians	K-5	Dr. Ariel Cornett	History
	Olympia 1	More Than Just a Read Aloud: Best Practices for Authentic Inquiry Based Social Studies Instruction with Young Learners.	K-5	Jennifer Zoumberis	Pedagogy
	Olympia 2	Teaching Thinking Routines in Social Studies	K-5	Leah Wetzler	Pedagogy
	Grand Hall 1	Holocaust & Human Rights Education for the 21st Century	K-12	Carolina Simon	History
	Grand Hall 2	Infusing Inquiry & Student Voice: Developing Inquiring Mindsets & Research Skills	6-12	Dr. Pamela Roach Sharon Coleman Jennifer Dawson Abigail Harris	Pedagogy
	Grand Hall 3	Those that DO, Learn: Instructional Strategies to Engage Students in Critical Thinking, Making Connections, Communicating, and Collaborating	6-12	Lisa Garvey	Pedagogy
	Grand Hall 4	The Face of AI: Infusing Information Processing Skills and AI into the Social Studies Classroom	6-12	Amanda Runkel Garrett Shaffer	Technology
	Grand Hall 5	Controversial Crossroads: Religion + Politics in the Middle East	6-12	Dori Gerber	History
	Grand Hall 6	DOE Social Studies Innovation Lab	K-12	DOE Staff	Social Studies Innovations
	Grand Hall 7	Digital Tools to Address Building Up the Whole Child	K-12	Lane Sohn	Technology
	Athena A	Paired Passages for Social Studies Success	K-8	Heather MacKenzie Coody	Pedagogy
	Athena B	A Voice for the People	K-12	Courtney Stoops Jennifer Hopkins	Government/ Civics
	Athena C	Rethinking Review	K-12	Ashley Dawson Erica Pater	Pedagogy
	Athena D	Teaching Global Politics Through a Model United Nations Approach	6-12	Dr. Nick Phillips Dr. Jesus A. Tirado	Government/ Civics
	Athena E	Look, Ma! No Boards!	9-12	Hope Myers	Economics
	Athena F	Non-Traditional Uses of AP History Exams to Improve Student Success	9-12	Erin Blake	History
	Athena G	Just Say It! John Hattie, Cognitive Load Theory, and the Importance of Direct Instruction in the Social Studies Classroom	9-12	Jan Hansen	History/Pedagogy

Time	Place	Topic	Audience	Presenters	Category
SESSION 8 CONT					
10:40 - 11:30 A.M.	Athena H	Innovation, Imagination, and Integration: Arts Integration in the Social Studies Classroom	K-12	Dr. Yvonne Anderson	Pedagogy
	Athena I	Using Local History to Understand Georgia	6-12	Andrea Christoff Brittany Matthews Jenna Lecours Jonathan Bradley	History
	Athena J	Heroes and Villains: The Quest for Civic Virtue	6-12	Lori Rech Chris Janson	History
EVENTS					
11:40 - 12:30 P.M.	Grand Hall 7	Keynote Speaker Join Dr. Beverly Armento at this GCSS closing session Book Sale and Signing to Follow.			
	Grand Hall 7	DOOR PRIZES DRAWING (Immediately Following Dr. Armento) Win fabulous door prizes sponsored by our exhibitors. YOU MUST BE PRESENT TO WIN THESE PRIZES.			



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REGISTRATION BEGINS
7:00 A.M.
PREFUNCTION AREA

EXHIBIT HALL OPENS
7:00 A.M.
ATRIUM

COFFEE AND TEA SERVICE
7:00 – 8:00 A.M.
UPSTAIRS PREFUNCTION AREA
AND ATRIUM

GADOE SOCIAL STUDIES
INNOVATION LAB
7:30 – 11:30 P.M.
GRAND HALL 6

Join us in the GaDOE Social Studies Innovation Lab to discover how to meaningfully integrate innovative solutions in the social studies classroom. Explore a variety of high-tech, low-tech, and no tech strategies and tools specifically aligned to Social Studies GSE. Don't miss out on ways to use robots, visual journaling, puppets, green screens, virtual reality, Play-Doh, Legos, and SO MUCH MORE! Scan the QR code or visit the Bitly link for resources and to see the schedule of what's going on each day in the Innovation Lab. We can't wait to see you!
<http://bit.ly/GaDOESSocialStudiesInnovationLab>



JOIN THE OPENING SESSION WITH OUR
GADOE SOCIAL STUDIES TEAM!
8:00 – 8:30 A.M.
GRAND HALL 7

SPEAKER SPOTLIGHT
DR. ANNETTE LAING
8:40 – 9:30 P.M.
GRAND HALL 7

Join Dr. Annette Laing
True Tales: Teaching Elementary Social Studies with Confidence

SESSIONS
8:40 – 9:30 A.M.

Novel Study: A Means to Deploy Arts Integration as a Strategy to Teach Social Studies Standards and Sensitive Subject Matter

This session will spotlight arts integration activities and techniques that will assist teachers with introducing the Holocaust and analyzing events. The book, *Linked* by Gordan Korman, will be used as an anchor text for novel study to ground learning activities. Teachers will engage in hands-on art activities discussing the themes from text in an effort to participate in learning experiences that allow students to take a walk in the shoes of others as a means to examine and formulate points of view related to ideas shared within the reading. A variety of art forms will be incorporated. Teachers will walk away with experiences of how to incorporate the arts in lesson plans with artifacts including the art form they created during the session.

Presenter

Jean'ne Townsend, Savannah-Chatham County Public Schools

Intended Audience: Elementary and Middle (K-8)

Room: Parthenon 1

Devil With a Blue Dress On: Using the Story of Jefferson Davis's Capture to Teach Students to Evaluate Media Messages

Learn how to use historical stories to develop students' abilities to evaluate media messages. Use historical thinking to establish the facts about the capture of Jefferson Davis after the Civil War. Was he wearing a dress while trying to escape, as the media claimed? Analyze the documents and decide.

Presenters

Kenneth V. Anthony, Mississippi State University

Emma L. O'Connor,

DeKalb County Public Schools

Intended Audience: General (K-12)

Room: Parthenon 2

Take Your Class to the Past: Field Trips in Georgia State Parks and Historic Sites

There are over 60 State Parks and Historic Sites in Georgia. Every Georgia resident lives within 1 hour of at least one of them. The human stories found at these sites touch on pre-contact indigenous people, war, colonialism, frontier exploration, industrialization, presidents and the development of outdoor recreation in Georgia. Educational programming in Georgia State Parks and Historic Sites provides a combination of variety, quality and value to classrooms. This presentation will provide background on the many topics that park rangers can cover for many grades as well as helpful tips to book a field trip and make planning easier. It will also discuss recent efforts Georgia State Parks and Historic Sites has made to renew our focus on education and provide the best possible opportunities to engage with fun, hands-on learning and exploratory experiences in the footsteps of the people who lived the stories we share. This presentation will explore the value of field trip experiences in the educational development of students. We will showcase a variety of hands-on learning methods and unique locations that Georgia State Parks and Historic Sites can offer to your classroom. So, take your class to the past with Georgia State Parks and Historic Sites.

Presenters

Valarie Ikhwan, Georgia State Parks and Historic Sites
Owen Smith, Georgia State Parks and Historic Sites

Intended Audience: General (K-12)

Room: Olympia 1

How Do We Find Inclusive Social Studies Sources on the Internet?

While districts have curricula for reading and math, subjects like social studies (history, geography, economics, and civics) are often an afterthought. In order to include social studies materials - which are required by the Georgia Standards of Excellence - teachers understandably turn to the internet, especially websites like Teachers Pay Teachers (TPT). However, not all materials are created in an inclusive manner. Multiple articles have addressed how resources on TPT can be anti-semitic, Islamophobic, racist, and in many ways harmful to our students. Scholars like Gholdy Muhammed, Noreen Naseem Rodriguez, and Katy Salwell have created rubrics and checklists for teachers to use when looking for classroom materials. In this presentation, Drs. Elizabeth Keohane-Burbridge and Adell Miller will explain how teachers can use these rubrics and checklists to find (and potentially modify) sources they find on the internet for inclusivity.

Presenters

Elizabeth Keohane-Burbridge, University of West Georgia
Adell Miller, University of West Georgia

Intended Audience: General (K-12)

Room: Olympia 2

The Importance of Formative Assessment to Combat Artificial Intelligence

In this insightful and interactive professional learning session, educators will explore the use of artificial intelligence (AI) tools in the educational environment. By acknowledging the value of human interaction and traditional teaching methods, participants will learn how to create a student-centered classroom while maintaining the crucial role of the educator in a world of rampant AI usage.

Presenter

Tony Cafarella, Teacher Created Education

Intended Audience: Middle and High (6-12)

Room: Grand Hall 1

Engaging Students’ Emotional Worlds in Social Studies Teaching

Whether we teach current issues, history, geography, or economics, if we teach it well there will be instances where students' emotional worlds are activated. Perhaps it is because of historical content involving violence and struggle, or maybe it happens in light of differing explanations of poverty. In any case, we should recognize that these emotional responses are part of the learning process and not its impediment. In this session, strategies for inviting and navigating (rather than solving or avoiding) the emotional world into the classroom will be shared and practiced.

Presenter

Dr. Jim Garrett, University of Georgia

Intended Audience: Middle and High (6-12)

Room: Grand Hall 2

High-Quality Tier 1 Social Studies Practices to Increase Student Engagement

High-Quality Tier I Social Studies Practices consist of the learning experiences in which all students, without regard to their academic level, participate and are given the instruction that supports mastery of the standards within the curriculum. This includes the creation of a classroom environment that is student-centered, differentiated in instruction, formally assessed frequently, and full of engagement. Engaging High-Quality Tier I Instruction provides learning experiences that challenge, motivate, and actively involve the learner. Students gain skills in adaptability, flexibility, resourcefulness, and creativity.

Presenters

Charlene Burton Brown, Social Studies Instructional Coach- Gwinnett County Public Schools

Shirelle Tubbs, Director 6-12 Social Studies- Gwinnett County Public Schools

Mindy Lewis, Social Studies Instructional Coach- Gwinnett County Public Schools

Intended Audience: Middle and High (6-12)

Room: Grand Hall 3

Did You Know You Can Drown Thirsty?

Let’s talk standards! The beach is beautiful, but it’s hot. The heat makes you thirsty. You are surrounded by water, but it will not quench your thirst. Irony, isn’t it! When we use lectures to meet the demands of pacing guides, testing schedules and the specificity of the Georgia Standards of Excellence, we miss a critical part of teaching SS – “Doing the Thing!” Participate in a courageous conversation about shifting our practice to ensure student achievement. Leave with skill-based strategies focused on learning targets and success criteria.

Presenter

Wendy Torres, Social Studies Academic Coach- Cobb County Public Schools

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 4

Unlocking the Toolbox: Propelling ESOL Students to Success

In this presentation, participants will learn how to modify their Social Studies classroom to meet the needs of students who speak English as a Second Language. Teachers will learn how to make their Social Studies lessons more accessible to ESOL students and to how to increase ESOL student participation. Before the end of the session, participants will have time to practice incorporating some of the presented strategies into their own lesson plans.

Presenter

Christopher Brown, Cobb County Public Schools

Intended Audience: General (6-12)

Room: Grand Hall 5

Unpacking Art History

Most of our visual history has been created by artists. Learn how to read a painting that will help you separate the artist from the history in several historic artworks. After studying the artworks, you will have a great way to introduce seeing history through the eyes of an artist. There will be an interactive component that you can use with your students.

Presenter

Dana Munson

Secondary Level Digital Media and Literacy Program Specialist

Intended Audience: General (6-12)

Room: Grand Hall 6

True Tales: Teaching Elementary Social Studies with Confidence

Anyone teaching social studies right now is nervous, and no wonder, with so many political intrusions. For decades, historian Annette Laing has been presenting history to adults and children, including controversial subjects (which is most of history!) in writing and in person. She wants to encourage and support you, and show you how to deal with the past with confidence.

Presenter:

Dr. Annette Laing, Dr. Annette Laing’s Non-Boring History

Room: Grand Hall 7

Making Primary Sources Interactive

Are you looking to make primary sources come alive? Join us for classroom ready resources that will turn primary sources into interactive activities for your Georgia or U.S. History students. We will use the Georgia Constitution to problem solve political conflict, compare and contrast photographs of the attack on Pearl Harbor to historical fiction, and simulate the archival experience to concurrently analyze how Georgia contributed to World War II and provided jobs to end the Great Depression. We will discuss how the strategies work for different groups of learners, can be adapted with other primary sources, and will provide ready to use classroom materials.

Presenters

Rebekah Blankenship, Gwinnett County Public Schools

Madelaine Hoffman, Gwinnett County Public Schools

Ann Caravella, Gwinnett County Public Schools

Intended Audience: Middle and High (6-12)

Room: Athena A

Every Day Inquiry: Every Day DBQ- The Skill Builder Challenge

Learning to think requires practice. In this Every Day DBQ session participants will explore the value of incorporating skill builder challenges. Join us as we examine learning progressions as a pathway to support student success with a variety of documents. It’s not really about a DBQ. It’s about... are your students capable of making meaning no matter what type of text they encounter? Building academic tenacity is a key ingredient in the recipe for student success. Please bring a laptop, Chromebook or i-Pad to the session.

Presenters

Amie Polcaro, The DBQ Project

Kelcey Wright, The DBQ Project

Intended Audience: General (K-12)

Room: Athena B

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306: Black History

Grades 8-12

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50 mins each

+ capstone
writing project

**306: Black History -
Continuing the Story**

Grades 8-12

3 lessons,
15 mins each



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Ready to strengthen your teaching practice? OER Project aims to empower teachers with free, high-quality social studies materials and professional development. Join us for an exciting virtual PD opportunity for Georgia educators in November:

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Teaching students how to find a problem, locate evidence, and craft a clear solution takes careful coaching and a set of critical learning tools. Discuss the importance of helping students develop these core competencies and walk away with a few tools to utilize in your classroom.

NOVEMBER 9 6:00-7:30 PM ET

REGISTER NOW!

Questions? Reach out to a member of our team by emailing events@oerproject.com.



Bringing Technical Vocabulary to Life

Do your students enjoy drawing? Do you teach students with exceptionalities? Do you want to integrate more technology into your Social Studies classroom? According to recent Fordham Institute research, reading scores are most positively impacted when students receive quality exposure and practice with informational and technical texts. What a win for Social Studies! In this session, teachers will utilize various ESOL, Gifted and Differentiated strategies to engage with technical vocabulary.

Presenter
Kelsey Born, Cobb County Public Schools
Intended Audience: General (K-12)
Room: Athena C

Thriving in Writing: Effective Writing in Social Studies

This session explores the use of Close Reading strategies to produce effective DBQ essays. The integration of English Language Arts (ELA) standards and best practices will help educators effectively teach their students understand the importance of actively reading as they prepare to write.

Presenters
Ninalynn Bradshaw, Clayton County Public Schools
Alayna Odom, Clayton County Public Schools
Intended Audience: Middle (6-8)
Room: Athena D

“I’ll Take Student Engagement for \$200”: How Appearing on Jeopardy Made Me a Better Teacher

As a young teacher, I struggled to engage my students. That all changed after I appeared on “Jeopardy!” Competing on the show unexpectedly taught me an important lesson about engaging students. In this session, I’ll share my experiences and model the "3-2-1" strategy that I developed and use with my students. Participants will receive materials that they can use to implement the strategy in their classrooms immediately

Presenter
Eric Huff, Erskine Charter
Intended Audience: Middle (6-8)
Room: Athena E

Leveraging a Consumable Resource for U.S. History Instruction

In this session, Dr. Jarrett will first explain how A Nation Conceived in Liberty has been designed as a consumable text closely aligned to the Georgia Standards of Excellence for United States History, and in particular how this resource deals with the problem of balancing essential background information with those standards (for example, the fall of Berlin in 1945 is part of the Georgia Standards of Excellence but not the outbreak of war between Germany and the Soviet Union). Tim Reeder of Fulton County Schools, Kaywana Stewart of Atlanta Public Schools, and Eric Lauterbach of Forsyth County Schools will then share the experiences of teachers in their districts in using this resource with a special focus on how their districts have used it as a consumable text that 11th grade students can highlight and annotate, in preparation for the EOC and as an introduction to marking up more expensive texts of their own later in college.

Presenter
Dr. Mark Jarrett, First Choice Educational Publishing
Tim Reeder, Fulton County Public Schools
Kaywana Stewart, Atlanta Public Schools
Eric Lauterbach, Forsyth County Public Schools
AUDIENCE: General High (9-12)
Room: Athena F

Shining the Light on the Face of Civics

In this "All Things Civics" session, participants will be connected with information about the importance of civic education as well as validation that all teachers are civics teachers. Participants will be provided with an overview of the Civic Engagement Diploma Seal with tips from teachers that have implemented the CEDS process. Participants will be asked to "see the faces" of fellow citizens through engaging in a Civil Dialogue by sharing resources from the National Constitution Center. Finally, the group will share in a discussion about how they might implement elements of civics in their classroom.

Presenters
Amanda Runkel, Gwinnett County Public Schools
DJ Melville, Gwinnett County Public Schools
Intended Audience: High (9-12)
Room: Athena G

Interactive Social Studies: Engaging Learners in Critical Thinking and Analysis Through Gamification

In this session, participants will explore how to use elements of gaming to engage students in critical thinking challenges, and improve mastery and retention of the social studies standards and skills being taught in grades K-12.

Presenters
Melanie Kellam, GCSS President-Elect-Henry County Public Schools
Zachary Barfield, Henry County Public Schools
Nicole Carter, Henry County Public Schools
Intended Audience: General (K-12)
Room: Athena H

Teaching Critical Thinking, Creativity, and Decision Making Through Historical Simulation

In this session, presenters will provide audience members with three classroom-ready teaching simulations that will engage students in historical perspective-taking, critical and creative thinking, and the synthesis of historical knowledge into new learning. The first activity, the Articles of Confederation Simulation, assigns students as delegates of each of the first 13 states, and asks students to solve real-life problems facing the states. The second activity, the Enlightenment Dinner Party, asks students to research prominent characters from the Age of Enlightenment, adopt their perspectives, then participate in a "dinner party" where they meet other characters and discuss topics relative to the time. The third activity, the Quilting Bee Simulation, introduces students to the topic of the Quilters of Gee's Bend, considered by many to be among the most important of practical African-American artists. In this simulation, students learn about the Quilters of Gee's Bend, then create individual pieces of art that are "sewn" together to form a "quilt" in a recreation of a historical quilting bee. All these activities will be discussed in depth, and copies of all materials will be provided to all audience members

Presenters
William Cole, Middle Georgia State University
Natalia Burgess, Sumter County Public Schools
Christina Marin, Peach County Public Schools
Ian Kloster, Douglas County Public Schools
Intended Audience: Middle and High (6-12)
Room: Athena I

Who’s Really Right Anyway? Using Historical Empathy to Teach Multiple Perspectives

In this session, participants will explore how to use elements of gaming to engage students in critical thinking challenges, and improve mastery and retention of the social studies standards and skills being taught in grades K-12.

Presenter
Dr. Nefertari Yancie, Kennesaw State University
Intended Audience: Middle and High (6-12)
Room: Athena J

POSTER SESSION
9:40 A.M. – 10:30 A.M.

No More Boring Assessments!

Tired of the same old method of testing students? Come experience a new engaging way to access students' understanding of content knowledge.

Presenter:
April Balenger, Barrow Couty Public Schools
Intended Audience: Middle and High (6-12)
Room: Prefunction Area Table 1

Voices From Heart Mountain: An Intensive Look at the Fight for Civil Rights by Brave Japanese Americans

The presenter will discuss the Japanese American struggle for civil rights during WWII at Heart Mountain. The presenter will discuss her summer NEH workshop in which she learned instructional strategies on how to present “difficult” history and how to relate the Japanese civil rights struggle to the overall human rights struggle.

Presenter
Dr. Lueisha Dixon, Richmond County Public Schools
Intended Audience: Middle and High (6-12)
Room: Prefunction Area Table 2

Connect Students to History with the Arts

Do you have students with poor reading skills? Can’t concentrate? ‘Tune out’ in social studies? A pedagogical secret: use the arts to deliver the message. Arts ‘engage’ students. Storytelling can replace lectures, sharing knowledge when students don’t have the reading skills. Art shows history—students explore competing viewpoints (e.g., three artists’ versions of the Boston Massacre). What did a WWI trench look like? Who were the artists of the Harlem Renaissance? The African American heroes of WWI? The teenage girl who rode the night to announce “The British are coming!”? Poetry and rap model how history can be taught. Classroom teacher Julie Brown shows how she has integrated arts into social studies—no special arts training, no expensive budget. Information processing skills, routine. Journals are evidence of students learning. Crafts, dance, music, art connect students to the people who made history. Attendees will plan arts activities for an upcoming social studies standard for their classroom.

Presenters
Julie Brown, Athens Academy
Dr. Donata Defilippi, Educator/Retired Georgia State University
Intended Audience: Elementary and Middle (K-8)
Room: Prefunction Area Table 3



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Plus, Don't Miss This Featured Presentation ...

BUILDING ENGAGED CITIZENS

Using Inquiry and Inclusion to Increase Civic Engagement



Civic engagement occurs when individuals and groups work to make changes in their community.

In this session, 6-12 teachers will investigate how marginalized and underrepresented faces and voices launched political and social movements to accomplish transformative change locally, nationally and globally.

Bring a fully-charged device to explore resources that help students use windows and mirrors to understand how people engaged civically throughout history.

Presented by Virnilisa Printup, Social Studies Curriculum Coordinator, Rockdale County Public Schools

Friday, October 27, Session 7: 9:40-10:30, Grand Hall 1

Thriving in Writing: Effective Writing in Social Studies

This session explores the use of Close Reading strategies to produce effective DBQ essays. The integration of English Language Arts (ELA) standards and best practices will help educators effectively teach their students understand the importance of actively reading as they prepare to write.

Presenters:

Ninalynn Bradshaw, Clayton County Public Schools
Alayna Odom, Clayton County Public Schools

Intended Audience: Middle (6-8)

Room: Athena D

"I'll Take Student Engagement for \$200": How Appearing on Jeopardy Made Me a Better Teacher

As a young teacher, I struggled to engage my students. That all changed after I appeared on "Jeopardy!" Competing on the show unexpectedly taught me an important lesson about engaging students. In this session, I'll share my experiences and model the "3-2-1" strategy that I developed and use with my students. Participants will receive materials that they can use to implement the strategy in their classrooms immediately

Presenter:

Eric Huff, Erskine Charter

Intended Audience: Middle (6-8)

Room: Prefunction Area Athena E

Leveraging a Consumable Resource for U.S. History Instruction

In this session, Dr. Jarrett will first explain how A Nation Conceived in Liberty has been designed as a consumable text closely aligned to the Georgia Standards of Excellence for United States History, and in particular how this resource deals with the problem of balancing essential background information with those standards (for example, the fall of Berlin in 1945 is part of the Georgia Standards of Excellence but not the outbreak of war between Germany and the Soviet Union). Tim Reeder of Fulton County Schools, Kaywana Stewart of Atlanta Public Schools, and Eric Lauterbach of Forsyth County Schools will then share the experiences of teachers in their districts in using this resource with a special focus on how their districts have used it as a consumable text that 11th grade students can highlight and annotate, in preparation for the EOC and as an introduction to marking up more expensive texts of their own later in college.

Presenter:

Dr. Mark Jarrett, First Choice Educational Publishing
Tim Reeder, Fulton County Public Schools
Kaywana Stewart, Atlanta Public Schools
Eric Lauterbach, Forsyth County Public Schools

AUDIENCE: General High (9-12)

Room: Athena F

Shining the Light on the Face of Civics

In this "All Things Civics" session, participants will be connected with information about the importance of civic education as well as validation that all teachers are civics teachers. Participants will be provided with an overview of the Civic Engagement Diploma Seal with tips from teachers that have implemented the CEDS process. Participants will be asked to "see the faces" of fellow citizens through engaging in a Civil Dialogue by sharing resources from the National Constitution Center. Finally, the group will share in a discussion about how they might implement elements of civics in their classroom.

Presenters:

Amanda Runkel, Gwinnett County Public Schools
DJ Melville, Gwinnett County Public Schools

Intended Audience: High (9-12)

Room: Athena G

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In this session, participants will explore how to use elements of gaming to engage students in critical thinking challenges, and improve mastery and retention of the social studies standards and skills being taught in grades K-12.

Presenters:

Melanie Kellam, GCSS President-Elect-Henry County Public Schools

Zachary Barfield, Henry County Public Schools
Nicole Carter, Henry County Public Schools

Intended Audience: General (K-12)

Room: Athena H

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Presenters

William Cole, Middle Georgia State University
Natalia Burgess, Sumter County Public Schools
Christina Marin, Peach County Public Schools
Ian Kloster, Douglas County Public Schools
Intended Audience: Middle and High (6-12)
Room: Athena I

Who's Really Right Anyway? Using Historical Empathy to Teach Multiple Perspectives

This session introduces how activities that foster historical empathy in the secondary social studies classroom provides students with the ability to recognize multiple perspectives. This allows them to engage in history and its people in an authentic way by placing them and their views in context. By stepping into the proverbial shoes of figures from the past, students may more readily make connections between the past and the present, as they understand how perspectives influence values, actions, and intentions.

Presenter

Dr. Nefertari Yancie, Kennesaw State University
Intended Audience: Middle and High (6-12)
Room: Athena J

POSTER SESSIONS
9:40 A.M. – 10:30 A.M.

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Presenter

April Balenger, Barrow County Public Schools
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Room: Prefunction Area Table 1

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Presenter

Dr. Lueisha Dixon, Richmond County Public Schools
Intended Audience: Middle and High (6-12)
Room: Prefunction Area Table 2

Connect Students to History with the Artsn

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Presenter

Julie Brown, Athens Academy
Dr. Donata Defilippi, Educator/Retired Georgia State University
Intended Audience: Elementary and Middle (K-8)
Room: Prefunction Area Table 3

Escape the Virtual Field Trip Adventures with GPB Education's Immersive VR Learning Journeys: The Life and Legacy of Jimmy Carter

Once upon a time...
There was a Georgia boy who grew up to be a remarkable man. Our story begins in Plains.

Providing nearly 20 experiential virtual field trips to historical and cultural sites statewide, Georgia Public Broadcasting invites educators to a participatory interactive adventure modeled around the Life and Legacy of Jimmy Carter virtual field trip from our comprehensive Georgia Studies collection. This collection is free and open to all educators and consists of the Our State and Our Nation digital course with teacher view, the statewide virtual field trips, the Georgia Stories video series, and the Georgia Race Through Time formative assessment game.

Join GPB Education and make your own way through the rest of Jimmy Carter's story in an immersive effort to escape from the virtual field trip by hunting standards-based contextual clues within the text, embedded images, and VR videos.

Participants will also preview how to build their own escape activities using Thinglink and Flippity Virtual Breakout.

Presenter

Dr. Kiawana Kennedy, Georgia Public Broadcasting Education
Intended Audience:
Room: Prefunction Area Table 4A

Escape the Virtual Field Trip Adventures with GPB Education's Immersive VR Learning Journeys: Regions of Georgia

Welcome to Georgia! We hope you enjoy your visit. We hope you learn about our unique and remarkable state. We hope you manage to escape....

Providing nearly 20 experiential virtual field trips to historical and cultural sites statewide, Georgia Public Broadcasting invites educators to a participatory interactive adventure modeled around the Regions of Georgia virtual field trip from our comprehensive Georgia Studies collection. This collection is free and open to all educators and consists of the Our State and Our Nation digital course with teacher view, the statewide virtual field trips, the Georgia Stories video series, and the Georgia Race Through Time formative assessment game.

Join GPB in an immersive effort to escape from the state of Georgia by hunting standards-based contextual clues within the text, embedded images, and VR videos. Participants will also preview how to build their own escape activities using Google Drawings and Flippity Virtual Breakout.

Presenter

Tracey Wiley, Georgia Public Broadcasting Education
Intended Audience: General (K-12)
Room: Prefunction Area Table 4B

National History Bowl and National History Bee

A conversational presentation on the National History Bowl and Bee programs for grade levels 4-12. Information on current tournaments in Georgia for the 23-24 school year will be available. This is a great opportunity to find different ways to engage students in simple and fun activities using information learned in both their classes as well as through independent learning.

Presenter

Robin Richards, Commerce City Public Schools
Intended Audience: General (4-12)
Room: Prefunction Area Table 5

SESSIONS
9:40 A.M. – 10:30 A.M.

Get a Life! Biographies That Energize K-5 Social Studies

Biographies are what hooked many of us on history and they are still on the job. In this session, we will talk about criteria for a good biography, ideas for using biographies across the curriculum, and then dive into a pile of recent biographies to find titles that spark excitement in students. Join us for this engaging, interactive session where we will all share biography ideas you can use next week! (We might even read a book.)

Presenter:

JoAnn Wood, Retired GaDOE Social Studies Specialist and Social Studies Coordinator-Cobb County Public Schools
Intended Audience: Elementary (K-5)
Room: Parthenon I

Facilitating Elementary Students' Geographic Activism in Georgia's Outdoor Places and Spaces

Examine how elementary teachers can facilitate dialogue with Georgia students around topics related to geography and environmental stewardship of Georgia's outdoor places and spaces. Relevant resources and strategies will be provided that center students' voices and faces in taking informed geographic action in their communities.

Presenters

Dr. Ariel Cornett, Georgia Southern University
Colleen Fitzpatrick, University of Toledo
Intended Audience: Elementary (K-5)
Room: Parthenon 2

Dive Into an Ocean of Coaching Supports:
Teaching Strategies to Support All Learners in the
Social Studies Classroom

Join GA DOE’s Nancy Balaun and dive into creative ways to support teachers of multilingual learners and students with disabilities to make learning a “shore” thing for all students. In this session we’ll build up a power-pack of tools and strategies that focus on making connections between valuable individual life experiences and truly engaging all students in an inquiry rich, social studies classroom.

Presenter
Nancy Balaun, Social Studies/ESOL Program Specialist-The Georgia Department of Education
Intended Audience: Elementary (K-5)
Room: Olympia 1

It’s All Fun and Games! \$martPath Resources

The session involves multiple interactive games that participants will get to play, as well as classroom-ready materials for them to implement immediately.

Presenters:
Angie Battle, Georgia Council o Economic Education
Sarah Blascovich Brown, Georgia Council on Economic Education- Consultant
Intended Audience: Elementary (K-5)
Room: Olympia 2

Building Engaged Citizens: Using Inquiry and
Inclusion to Increase Civic Engagement

Civic engagement occurs when individuals and groups work to make changes in their community. In this session, 6-12 teachers will investigate how marginalized and underrepresented faces and voices launched political and social movements to accomplish transformative change locally, nationally and globally. *Bring a fully-charged device to explore resources that help students use windows and mirrors to understand how people engaged civically throughout history.*

Presenters
Virnilisa Printup, Social Studies Coordinator-Rockdale County Public Schools
Intended Audience: Middle and High (6-12)
Room: Grand Hall 1

Differentiation? Stranger Things are Among Us-
Engaging Tier 1 Instruction for All Students

Dive into the world of differentiated instruction infused with the captivating themes of Stranger Things and Among Us. Engage and meet the needs of all learners in your classroom by discovering how to effectively teach students the essential literacy skills of analyzing and cause/effect through targeted differentiation strategies. Uncover and harness the power potential of these popular cultural references to create an immersive and inclusive learning environment. Walk away with practical techniques and resources to design differentiated lessons that foster critical thinking and enhance students' mastery of analyzing and cause/effect reasoning.

Presenter
Penny Lawyer-Phillips, Gwinnett County Public Schools
Intended Audience: Middle and High School (6-12)
Room: Grand Hall 2

A “Third Coast” Rhythm: Bringing Southern
(Georgia) Hip-Hop Culture and History
Into the Classroom

This year Hip Hop celebrates 50 years since its official birth, and ever since its inception the culture’s influence has been felt in classrooms everywhere. Participants in this session will examine the history and impact of Hip Hop culture on people and communities, with a specific focus on Southern Hip Hop and the Hip Hop culture in Georgia. The presenter will facilitate conversations on ways in which to bring the narratives of Hip Hop’s “third coast” into the classroom to live alongside the standardized curriculum. Additionally, the presenter will illustrate the value of engaging with local/place-oriented narratives in social studies to support participants in developing relevant and engaging lessons.

Presenter
Dr. Delandrea Hall, Georgia Southern University
Intended Audience: Middle School and High School (6-12)
Room: Grand Hall 3

Building Affinity-Developing Classroom
Management

Hands-on approach to building rapport with students that will enhance your ability to teach with confidence.

Presenter
Ernie Lee, Savannah-Chatham County Public Schools
Intended Audience: Middle and High (6-12))
Room: Grand Hall 4

Your New Best Frenemy: Using ChatGPT to Your
Advantage in the Classroom

Literacy is key in social studies instruction. Introduction of the powerful AI tool ChatGPT has teachers terrified that students will no longer see the point in developing those vital skills. Students are already less than enthusiastic about reading and writing. Will AI be their final "unfriending" of literacy? Students have already learned how to use ChatGPT to their advantage. The enemy of teachers everywhere has been identified. It's time to follow the old adage and keep it close. In this session, teachers will learn strategies for using ChatGPT to their advantage while maintaining student work integrity. Teachers will learn how to make ChatGPT work for them by streamlining personalized learning, differentiation, assessment generation, and more. Social Studies teachers will also borrow strategies from savvy math teachers, long beleaguered by the calculator, to have students show their work with literacy instruction.

Presenter
Leah Cleary, Fayette County Public Schools
Intended Audience: Middle and High School (6-12)
Room: Grand Hall 5

Let's Get Mappy! Teaching with GIS (Geographic
Information Systems) in 6-12

Unlock the power of geography with Geographic Information Systems (GIS). Explore the GaDOE's collection of interactive layered maps and inquiry-based lessons. Discover how this technology reveals geographic patterns that enhance the classroom experience, allowing us to see our world in ways we never have before

Presenter
Ashley Melville
GaDOE Social Studies Program Specialist
Intended Audience: General (6-12)
Room: Grand Hall 6

Civil Rights and Civil Wrongs: Using the
Community as a Classroom Model in Teaching
Civil Rights Literacy

Our presentation will illustrate how Massie Heritage Center uses the cultural and historical resources of the city of Savannah to provide a place-based learning experience for students, bringing their classroom lessons to life. Addressing the theme, the Faces and Voices of Social Studies; we will demonstrate how Massie's permanent exhibition, Enslavement to Emancipation: the Struggle for Education and its accompanying walking tour highlight key personalities of the civil rights era that made the integration of schools and other public spaces possible.

Presenters
Ayela Khuhro, Savannah-Chatham County Public Schools/
Massie Heritage Center
Tara Kelsey, Savannah-Chatham County Public Schools/
Massie Heritage Center
Intended Audience: General (K-12)
Room: Grand Hall 7

First Year 101: Recent College Graduate Panel

This session will help Preservice Teachers prepare for their first year in the classroom. The session panel will be made up of recent college graduates, including the 2022 GCSS June Bryant Teacher of Promise Award winner Rebekah Blankenship. Valdosta State University professor Dr. Karen Terry will facilitate the discussion, which will include topics such as suggestions for a successful job search, ways for new teachers to connect with their school community, and suggestions for how to make your first year as a teacher a successful one.

Presenters
Rebekah Blankenship, Gwinnett County Public Schools/2022 June Bryant Teacher of Promise
Emma Strickland, Grady County Public Schools/Valdosta State University
Zachary Bryan, Peach County Public Schools/Valdosta State University
Kimberly Creagh, Governor’s School Leadership Academy/ GOSA
Dr. Karen Terry, Valdosta State University
Intended Audience: General K-12
Room: Athena A

Turning Points in History: Uncovering Faces and Unmuting Voices of the Past

National History Day’s 2024 theme is Turning Points in History. Through the prism of this year’s theme, participants will explore the ways NHD connects with their own curricula, and consider how the program brings to life the people (including their voices) who fostered historic change.

Presenters

Dr. Kevin Shirley, LaGrange College/NHD Georgia

Intended Audience: Middle and High (6-12)

Room: Athena B

Teaching and Learning About Immigrants and Refugees Through Literature Circles and International Virtual Exchange

This session showcases the integration of purposeful literature circle activities and international Virtual Exchange to foster the exploration and discussion of immigrant and refugee issues among aspiring social studies teachers. Through a collaborative approach, American and international teachers delve into the thought-provoking book "Refugee" by Alan Gratz, engaging in a series of classroom literature circle activities and cross-cultural online exchanges. These activities aim to address significant topics surrounding refugees and equip teachers with effective strategies to teach this subject in the social studies classroom.

Presenter

Yali Zhao, Georgia State University

Intended Audience: General (K-8)

Room: Athena C

Fast Cars and Freedom: Inquiry Strategies for AC Social Studies

How can we enrich Social Studies content for AC students without going outside the standards? Come discover two inquiry based units aligned to 6th and 7th grade standards that enrich students' thinking while keeping them focused on the expectation of the standards. Leave with two ready-to-use units and the skills to implement them.

Presenter

Laura Franco, Cobb County Public Schools

Melanie Alexander, Cobb County Public Schools

Intended Audience: Middle (6-7)

Room: Athena D

Hollywood or History: Promoting Inquiry in Social Studies

This presentation will feature the theoretical framework developed by Dr. Scott Roberts and Dr. Charles Elfer in which film clips act as the opening of an inquiry lesson. Through analyzing 3 sources (film, reading, primary text) participants will experience a sample lesson focused on the American banking system in 1932, the Banking Crisis of 1933, and Franklin D. Roosevelt's actions designed to restructure banking and monetary policy.

Presenters

Dr. Becky Ryckley, Social Studies Coordinator- Fayette

County Public Schools

Princeton Williams, Federal Reserve Bank of Atlanta

Intended Audience: Middle and High (6-12)

Room: Athena E

Authentic U.S. History: A Hands-On Approach in a Co-Taught/Collaborative Setting

Get your students out of their seats and actively engaged in U.S. History. Activities throughout the year designed to give students authentic real learning. These activities are great in co-taught environments or collaborative environments with other U.S. History sections.

Presenters

Chris Edgar, Newton County Public Schools

Beth Bowman, Newton County Public Schools

Intended Audience: High (9-12)

Room: Athena F

Toleration v. Liberty: Exploring Constitutional Conversations Around Freedom of Religion

In a time of great discord about Freedom of Religion in our society, it is important to continue to find ways to create structures for open communication and civil discourse in our classrooms. Explore how students can connect our founding principles and civic virtues to relevant topics of the day as you build community in your classrooms so that they can learn to practice civil discourse beyond the halls of their schools. Disagreements about the Constitution are a feature, not a bug of our system and students need practice being disagreeable. Explore the topic of religion through document analysis while engaging in a discourse strategy that will help allow your students to have similar discussions in your classroom.

Presenter

Lori Rech, Bill of Rights Institute

Intended Audience: Middle and High (6-12)

Room: Athena G

Same Storm, Different Boats: Engaging Students in Primary Sources with the Library of Congress About the COVID-19 Pandemic

Engaging students in contributing, documenting, and analyzing the diverse human experiences during the pandemic is crucial to preserving the history of this time. The Library of Congress Teaching with Primary Sources Grant, “Same Storm, Different Boats: Documenting the Living History of the COVID-19 Pandemic” is using TPS Teachers Network Albums and Library of Congress collections to engage students in research and personal reflection about life during the Pandemic. High school students researched the causes and socio-economic/ political impact of COVID-19 (e.g. social justice protests, mask mandates, lockdowns, school closures, the mRNA vaccine); collecting/analyzing their own primary sources that document their experiences, and experiences of their local community; curating an exhibit and printing books. In this workshop, we will demonstrate how the use of a TPS Teachers Network Album containing primary sources documenting the pandemic, and how specific document analysis strategies such as the “zoom in technique” can be used with high school students to analyze primary sources in different modes such as, Google Jamboard, virtual notebooks, and a historical analysis essay. We will also share how the Library of Congress’ archives and document analysis strategies were implemented with high school students in a metropolitan region of the Southeast. We will show how students collaboratively curated their sources using virtual notebooks students used to analyze artifacts such as photographs, text messages, social media posts, signs, newspapers, videos of virtual events, and original writings and artwork. Next, we will use Google Jamboard for participants to reflect on what they know and wanted to know about the pandemic through brainstorming about what the big idea of “uncertainty” means with regard to how and why we document times of uncertainty for the historical record.

Finally, we will share with participants the virtual notebooks that students used in Google Slides for their local history research. We will bring the companion book from the grant project to display the students’ work and open up the session for discussion on how history teachers and professors can promote inquiry through historical analysis of the COVID-19 pandemic. The COVID-19 pandemic impacted humanity in every country across the globe, yet individuals experienced the effects of the pandemic differently. According to Journell (2022), “a discipline like social studies...is so influenced by the world around us” (p. 2). People around the world faced devastating challenges concerning access to healthcare, social justice, education, gender rights and equality. Documenting the lived experiences of how individuals, communities, and societies coped with, and addressed the pandemic will contribute to the historical record and undoubtedly how we teach this history with students.

Presenters

Katlynn Cross, Mercer University and Peach County Public Schools

Dr. Katherine Perrotta, Mercer University

Intended Audience: High (9-12)

Room: Athena H

Took the Children Away: A Study of Colonization

The session will use literature as a lens for students to study the effects of colonization on indigenous peoples. This session will explore the faces and voices of colonized people of Canada, Latin America and Australia as a small representation of global colonization. Participants will participate in a modeled lesson that investigates both the immediate and lasting impacts of colonization. This presentation will include example activities that can be used in classrooms immediately.

Presenters

Becca Rackley, Gwinnett County Public Schools

Intended Audience: Middle (6-8)

Room: Athena I

Brave Teaching in Social Studies- Real Teachers’ Voices

Brave teachers have always been needed and perhaps now more than ever as teachers face mounting challenges, both societal and educational, without the necessary support and guidance. At the same time, teachers have access to a multitude of resources designed to support culturally responsive teaching, anti-racist teaching, and social-emotional teaching among many others. Finally, the challenges of the recent pandemic brought issues such as racism and the meaning of democracy to the forefront of education. Many teachers find themselves at the intersection of the challenges found within the realities of teaching a prescribed curriculum and enhancing it with the voices and faces of all those who contributed to our collective history and to all those contributing to our lives today.

Our vision of brave teaching connects teaching and learning to a vision of teaching designed to prepare students to engage with and shape their world as engaged, active citizens. This session will explore what brave teaching looks like, how to teach bravely, and why teaching social studies is an act of bravery, especially in society today. Participants will learn about real teachers who are beginning to explore their own personal and professional strengths to teach bravely in a state where content taught can be randomly labeled as "divisive" by their school district at any time.

These teachers are assessing their willingness to be risk takers, to be vulnerable, and to give up old ways of thinking and understanding about teaching specific topics and issues of equity and inclusiveness. These teachers are striving to become brave in their teaching by developing individual portraits of practice and assembling strong teaching communities of educators, parents, community members and others who are interested in teaching the truth and including the faces and voices of those who have contributed and are contributing to society today.

Presenters

Dr. Todd S. Hawley, Kent State University

Dr. Sonya L. Wisdom, Kent State University

Dr. Adam W. Jordan, College of Charleston

Intended Audience: Middle and High (6-12)

Room: Athena J

SESSIONS
10:40 A.M. – 11:30 A.M.

Literacy in K-5 Social Studies: It’s a Science!

The Science of Reading is here! This session will present research based strategies on how literacy in social studies can be used to build background knowledge and academic vocabulary for young readers.

Presenters

Dr. Jeremy Nix, Director of Social Studies K-5- Gwinnett County School
Christine Bhachech, K-5 Social Studies Instructional Coach- Gwinnett County Schools
Intended Audience: Elementary (K-5)
Room: Parthenon 1

Facilitating Place-Based Opportunities for Students in Georgia to Examine Their Roots as Family Historians

Explore the ways teachers can facilitate place-based opportunities for students to explore their family’s roots in the elementary social studies classroom. Resources and strategies will be shared with participants to engage students as family historians.

Presenter

Dr. Ariel Cornett, Georgia Southern University
Intended Audience: Elementary (K-5)
Room: Parthenon 2

More Than Just a Read Aloud: Best Practices for Authentic Inquiry Based Social Studies Instruction with Young Learners

K-5 Social Studies is MORE than Read-alouds. Join us for this hands-on session to learn how to maximize student engagement as we go BEYOND the read aloud with analyzing primary sources, incorporating ELA standards, guiding rich classroom discussion, and finding new resources you can immediately use in your classroom.

Presenter

Jennifer Zoumberis, Social Studies and Special Education Content Integration Specialist-The Georgia Department of Education
Intended Audience: Elementary (K-5)
Room: Olympia 1

Teaching Thinking Routines in Social Studies

Invite students to dig deeper, become better thinkers, identify opportunities, and apply thinking routines to a variety of situations. Help students create a repertoire of routines to support creative, critical, and deep thinking in social studies and all content areas. Give students tools to develop habits of observing, analyzing, and questioning as you create a culture of thinking for all students. Leave with strategies for immediate classroom use. Now let’s think about that!

Presenter

Leah Wetzler, s3strategies
Intended Audience: Elementary (K-5)
Room: Olympia 2

Holocaust & Human Rights Education for the 21st Century

In a world increasingly aware of the "ugly" parts of history, teachers and students need and deserve curriculum materials that go beyond the status quo and teach the comprehensive nuanced history of humanity. In an educational system where teachers are increasingly burdened with more and more "hats,” having the right resources is essential. In this presentation attendees will not only get a comprehensive overview of how to teach this comprehensive history in an interdisciplinary fashion, but gain access to the only textbook written specifically for grades 6 to 12 by a certified teacher.

Presenter

Carolina Simon, Zachor Shoah Inc.
Intended Audience: Middle and High (6-12)
Room: Athena Grand Hall 1

Inquiry and Student Voice meet Research! What Could Happen?

News flash! Inquiry isn't very successful using a single cookie cutter approach. Instead, come explore ways to incorporate inquiry-based strategies that will promote and embrace amplified student voice and engagement this school year. Hear from the perspective of a state-level award winning student who initiated her own inquiry through research. From micro inquiry as class openers to macro extremes of semester-long inquiry projects, find ways to embrace authentic student voice and amp up engagement from the local community to the wider world.

Presenters

Dr. Pamela Roach, Cobb County Public Schools and GCSS Social Studies Fair Coordinator
Jennifer Dawson, Cobb County Public Schools
Sharon Coleman, 2000-2023 GCSS Social Studies Fair Coordinator
Abigail Harris, University of Georgia
Intended Audience: Elementary, Middle, High (5-12)
Room: Grand Hall 2

Those That DO, Learn: Instructional Strategies to Engage Students in Critical Thinking, Making Connections, Communicating, and Collaborating

In this session, attendees will learn instructional strategies that they can implement in any Social Studies classroom. Each of these strategies will get students thinking, speaking, reading, writing, and collaborating and will be sure to increase student engagement in the classroom.

Presenter

Lisa Garvey, Cobb County Public Schools
Intended Audience: Middle and High (6-12)
Room: Grand Hall 3

The Face of AI: Infusing Information Processing Skills and AI into the Social Studies Classroom

Participants will engage in analysis of the information processing skills related to State Standards in their course, preview through engaging in a mini-lesson and then participants will develop their own mini-lesson that incorporates the IPS. They will be provided with an assortment of AI Resources and their application as each relates to different Information Processing Skills.

Presenter

Amanda Runkel, Gwinnett County Public Schools
Garrett Shaffer, Gwinnett County Public Schools
Intended Audience: Middle and High (6-12)
Room: Grand Hall 4

Controversial Crossroads: Religion + Politics in the Middle East

This session focuses on the complex and diverse religious landscape of Egypt, Israel, Lebanon, and Iran and considers the ways religion and politics are intertwined in each country and the Middle East.

Presenter

Dori Gerber, Institute for Curriculum Services
Intended Audience: Middle and High (6-12)
Room: Grand Hall 5

Digital Tools to Address Building Up the Whole Child

EVERFI is your partner in whole-child learning. We now have 35+ online resources covering life skills topics such as History, Career readiness, Health education, Character Education, Financial education, STEM and more. In addition to learning about these programs, attendees will receive a tour of our newly updated teacher platform and learn tips and tricks for getting the most out of each lesson. EVERFI’s online courses can be integrated into classrooms to enhance current curriculum and student engagement. Best of all? All resources are no-cost to schools, thanks to our sponsors.

Presenter

Lane Sohn, EVERFI
Intended Audience: General (K-12)
Room: Grand Hall 7

Paired Passages for Social Studies Success

Paired Passages, Paired Texts, Paired Pictures, Paired Read Alouds...what does it all mean? The common theme is partnership so let’s pair up to flex those historical thinking muscles! In this interactive session, participants will examine a variety of texts aimed at highlighting content-accessibility, alignment to standards and skills, and the benefits of a perfect passage/picture pairing - Say THAT three times! Leave with examples that will engage learners across grade bands, as well as easy-to-implement strategies for comparing and contrasting images and excerpts from novels and picture books to primary sources!

Presenters

Heather MacKenzie Coody, Gallopade International
Intended Audience: Elementary and High (K-8)
Room: Athena A

A Voice for the People

Jimmy Carter served as a voice for the people from community politics all the way to a national level. This session will explore how one man from a rural community became a voice for the people on a global scale.

Presenters

Courtney Stoops, Jimmy Carter Historical Park
Jennifer Hopkins, Jimmy Carter Historical Park
Intended Audience: General (K-12)
Room: Athena B

Rethinking Review

Developing meaningful tasks are a critical component of curriculum design, this professional learning experience will review the steps necessary for evaluating performance tasks to ensure that they are aligned to GSE and learning targets. Participants will deconstruct standards to evaluate performance tasks through a critical lens. The session will also provide participants with an opportunity to develop meaningful standards-aligned performance tasks.

Presenters

Ashley Dawson, Coweta County Public Schools
Erica Pater, Coweta County Public Schools
Intended Audience: General (K-12)
Room: Athena C

Teaching Global Politics Through a Model United Nations Approach

Global Politics Through a Model United Nations Approach
DESCRIPTION: What role does the United Nations and other international organizations play in a globalized world? Helping students examine the role of the United Nations in solving global problems.

Presenters

Nick Phillips, Fulton County Public Schools
Dr. Jesus A.Tirado, Auburn University
Intended Audience: Middle School (6-8)
Room: Athena D

Look, Ma! No Boards!

Graphing relationships is a necessity in teaching economics. In this session, learn how to simply and inexpensively teach students how to graph without a classroom whiteboard or Expo markers! You'll learn how to make giant graphs in a parking lot and even how to use students' phones to create a graphing wonderland.

Presenter

Hope Myers, The Lovett School

Intended Audience: Hope Myers, The Lovett School

Room: Athena E

Non-Traditional Uses of AP History Exams to Improve Student Success

Anyone who teaches AP US History, AP European History, and AP World History is familiar with the resources available to us from the College Board and various groups online. Most of these resources seek to aid us in helping our students understand the expectations for free-response questions and they include breakdowns and explanations of the rubrics. AP Summer Institutes attempt to balance content with skills and, every year, the College Board releases sample responses of the exams' Short Answer Questions (SAQs), Document Based Question (DBQ), and Long Essay Questions (LEQs), along with scores and commentary. We traditionally use these resources and examples as models for students to demonstrate what skills they need to develop and what pitfalls they should avoid. But are we using these resources to the best of our ability? In this session, we will explore how to utilize the resources made available to us in ways that go beyond reading and discussion, ways that help students facilitate and visualize critical thinking skills. AP History teachers will learn techniques that train our students to take on the roles of experts and achieve the writing skills required on the National Exams in a unique and different way.

Presenter

Erin Blake, Coweta County Public Schools

Intended Audience: High (9-12)

Room: Athena F

Just Say It! John Hattie, Cognitive Load Theory, and the Importance of Direct Instruction in the Social Studies Classroom

For years education experts have been challenging teachers to move away from direct instruction in favor of project based learning wherein students are given a question and find the answers on their own through inquiry based strategies and project creation. New research suggests that students need more emphasis on the creation of background knowledge before moving on to more difficult tasks. John Hattie suggests that the learning process should be divided into three categories: Surface, Deep, and Transfer learning. In this session, we will walk through the advised structure of a unit lesson and discuss the science behind the importance of surface level instruction. Walk away with lesson plans on the New Deal and the Great Society.

Presenter

Jan Hansen, Fayette County Public Schools

Intended Audience: High (9-12)

Room: Athena G

Innovation, Imagination, and Integration: Arts Integration in Social Studies

Teachers will be introduced to AI strategies that can be immediately implemented in the classroom to expose them to and/or encourage arts integration in the teaching/learning environment.

Presenter

Yvonne Anderson, Cobb County Public Schools

Intended Audience: General (K-12)

Room: Athena H

Using Local History to Understand Georgia

How we understand our state and country can often be found within the stories present in our local communities. With 3 preservice teachers, we will explain how a video assignment to investigate local histories connected these students with their learning about the past and present state of Georgia. Ideas for middle and high school classrooms will be discussed.

Presenters

Andrea Christoff, Georgia College & State University

Brittany Matthews, Georgia College & State University

Jenna Lecours, Georgia College & State University

Jonathan Bradley, Georgia College & State University

Intended Audience: Middle and High (6-12)

Room: Athena I

Heroes and Villains: The Quest for Civic Virtue

Through a shared discussion of Americans, past and present, participants will discuss the virtues and vices of some of our most famous and infamous Americans. Teachers will have an opportunity to reflect on founding principles, civic virtues and vices to determine whether Americans who have impacted our history were "heroes" or "villains" which may not be as easy as it seems! Receive ready-made lessons and activities on virtues, vices, and character to bring back to classrooms.

Presenters

Lori Rech, Bill of Rights Institute

Chris Jansen, Bill of Rights Institute

Intended Audience: Middle and High (6-12)

Room: Athena J

KEYNOTE ADDRESS
11:40 A.M. – 12:30 P.M.
GRAND HALL 7

Join Dr. Beverly Armento at this GCSS closing session
Book sale and signing immediately following presentation
(Outside of Grand Hall 7)

DOOR PRIZES DRAWING (IMMEDIATELY FOLLOWING DR. ARMENTO)
GRAND HALL 7

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The DBQ Project



ABOUT US

WHO WE ARE

The DBQ Project was founded in 2000 to support teachers and students in learning to read smart, think straight, and write more clearly. As teachers, we believe all students can develop high-level critical thinking skills if they have consistent instruction and a chance to practice. We also believe that when we provide teachers with materials that blend educational best practices and content-specific questions, we promote and support transformational change in our schools.

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Alana Purnell
Detroit Public Schools

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These memberships run concurrently with NCSS membership, which is REQUIRED. They are NOT available to institutions.

College and University Faculty Assembly (CUFA) ☐ Reg. \$60 ☐ Student \$15

Council of State Social Studies Specialists (CS4) ☐ Regular \$50
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So that we can better tailor our programs to the needs of our members, please provide the following information:

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☐ 2nd Grade ☐ 6th Grade ☐ 10th Grade ☐ College 4 Year
☐ 3rd Grade ☐ 7th Grade ☐ 11th Grade ☐ Other _____

Which best describes your place of work?
☐ Public ☐ Graduate School ☐ 2-Yr. College
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☐ World History ☐ Anthropology ☐ Government/Civics ☐ 25–36
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☐ Social Studies ☐ Other _____ ☐ 47–56
☐ Older

Ethnicity (NCSS collects ethnicity information to help increase member participation.)
☐ Asian/Pacific Islander ☐ Latino/Hispanic ☐ White/European
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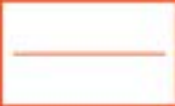
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Induction Support Programs
Kimberly Creagh
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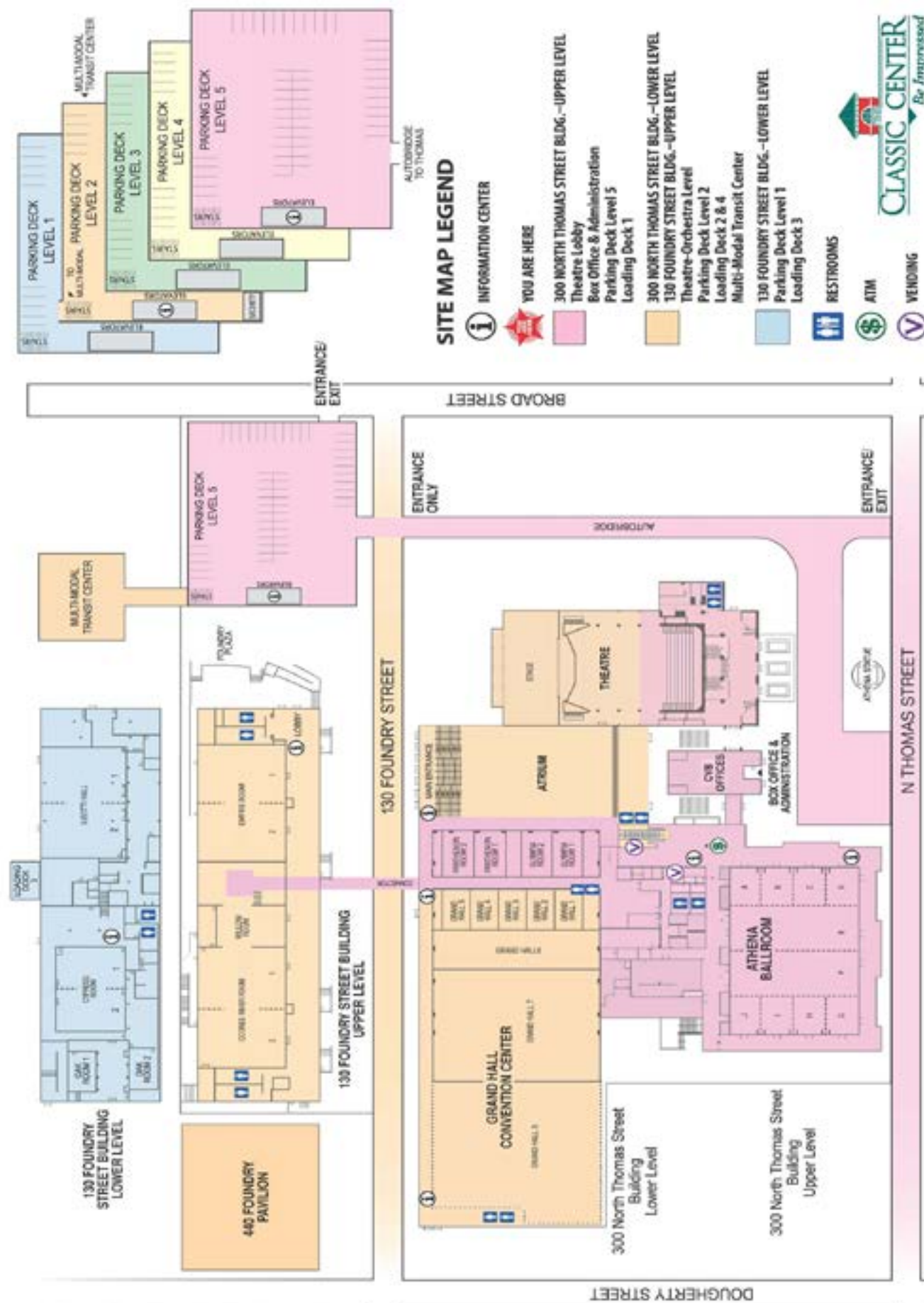
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