

Thursday, October 11, 2018
EXHIBIT HALL OPENS

The Atrium

7:00 A.M.

REGISTRATION BEGINS

Prefunction Area

6:45 A.M.

CONTINENTAL BREAKFAST

The Atrium

7:00 – 8:00 A.M.

SESSION DESCRIPTIONS

Thursday, October 11, 2018

SESSIONS - 8:00 – 9:00 A.M.

TITLE: Integrating Social Studies in the K-2 Classroom

DESCRIPTION: Social Studies? Who has time for that? How am I going to cover it all? You CAN! Join us for an interactive session where we will present how to integrate social studies into your K-2 classroom, keeping it fun, and engaging for ALL learners!

PRESENTER: Mandy Moore, Henry County Schools

PRESENTER: Lauren Cox, Henry County Schools

INTENDED AUDIENCE: Elementary (K-2)

ROOM: Athena A

TITLE: Why Do We Have to Read? This is Social Studies!

DESCRIPTION: Integrating literacy into social studies is one of the most effective ways to increase student learning and achievement. Join us to learn engaging and effective ways to incorporate literacy into your classroom lessons. Templates will be provided so you can easily adapt them into your classroom and students' needs.

PRESENTER: Douglas Edington, Gwinnett County Schools

PRESENTER: Hope Culpepper, Gwinnett County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena B

TITLE: A Journey into the Holocaust: The Suitcase Project

DESCRIPTION: Students were assigned a Holocaust victim to research. Every student created a suitcase that contained items to represent the individual's life in the form of a memory box or dream box. Handwritten letters to each Holocaust victim were written by the students showing compassion for the suffering the victims endured. Attend this session and learn how to implement this engaging learning activity in your elementary classroom.

Presenter: Noel Giles, Colquitt County Schools

Presenter: Monica Tugwell, Colquitt County Schools

Intended Audience: Elementary (3-5)

ROOM: Athena C

TITLE: Exploring Themes of Social Justice within the NCSS Notables

DESCRIPTION: Integrating social studies and language arts offers opportunities to think critically about social issues impacting our world, especially when using children's literature. Join us to explore how NCSS notables can serve as vehicles for prompting conversations, research, action, etc. in your learning spaces.

PRESENTER: Laura Meyers, Georgia State University

PRESENTER: Quintin Bostic, Georgia State University

PRESENTER: Felicia Baiden, Mercer University

INTENDED AUDIENCE: Elementary (K-5)

ROOM: Athena D

TITLE: Sacred Journey: A Long Walk to Water

DESCRIPTION: Life in Sudan and across Africa and Southwest Asia will be the focus of this project-based interdisciplinary unit. Students will have the option of choosing filmed newscasts or PSA's covering events in Africa or Southwest Asia, water issues, apartheid, and information from the novel.

PRESENTER: Dionne R. Gould, Henry County Schools

PRESENTER: Kimberly Ratliff, Henry County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena G

TITLE: Taking a Stance: Teaching Perspective and Civic Engagement Through Classroom Debates

DESCRIPTION: As students grow and develop into critical thinkers, they will that become adults who make decisions that pave the way for generations that follow. These same students will ponder political and social issues that encompass many dimensions, perspectives, and outlooks, ultimately being the driving force for civic and political participation. Using classroom debates as a vehicle, this interactive session will explore the overarching theme of perspective and perspective-taking, will look at different modes of using debate in class, and will show how debate allows the students to make connections between history and current events. Participants will leave with ideas that connect history with current events, a list of debate activities, and a new found love of infusing debate into classroom lessons.

PRESENTER: Javonne Stewart, Trinity School, Atlanta GA

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena J

TITLE: Keeping Up with the Culture: Integrating Social Media into the Georgia Studies Classroom

DESCRIPTION: Participants will experience a variety of strategies for incorporating popular culture and social media into the curriculum. From generating text message conversations between historical figures to creating Instagram and Snapchat stories, attendees will leave armed with resources for incorporating social media into the learning environment and connecting past to present.

PRESENTER: Susan Minkiewicz, University of Georgia

PRESENTER: Jessie Wood, Jackson County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Olympia 1

TITLE: Teaching the Civil War: Finding Time for Politics, People, Passion

DESCRIPTION: This inquiry-based session will guide teachers through the challenges of teaching the American Civil War's military, social, and political history in a constructive and engaging manner. Breakout sessions will include strategies for all grade levels. Participants will also learn how to make connections between the Civil War and current events.

PRESENTER: Elizabeth Barrow, Georgia Southern University

PRESENTER: Michele Reidel, Georgia Southern University

PRESENTER: April Newkirk, Georgia Southern University

INTENDED AUDIENCE: General (K-12)

ROOM: Olympia 2

TITLE: More Popular than Star Wars: Understanding World War One Through Film

DESCRIPTION: World War One was the first conflict that was brought home to civilian populations through the use of film. Using the most popular of these documentaries, "Battle of the Somme" (1916) learn how to boost your classroom interpretation of the Great War using actual footage filmed on the battlefield.

PRESENTER: Simon Mawson, Gwinnett County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Parthenon 1

TITLE: Perspective: Yours, Mine, or Ours?

DESCRIPTION: Do teachers' perspectives impact the way they teach? Do students' perspectives impact their learning? Can historical perspectives be presented fairly? Who gets to choose which perspective is studied? Join us as we explore instructional strategies that encourage learners to recognize the value of multiple perspectives, both in history and today.

PRESENTER: Dr. Sally Meyer, Fayette County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Parthenon 2

TITLE: Do You Know What They Know?

DESCRIPTION: Checking for understanding is one of the most critical components in the teaching and learning process. This will be an interactive session in which participants will be provided with a plethora of resources to "Check for Understanding." Participants will walk away with strategies that can be implemented in their classes immediately.

PRESENTER: Kasisi B. Brown, Cobb County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 1

TITLE: Engaging Image Analysis

DESCRIPTION: Images and political cartoons offer teachers a great way of engaging and entertaining students. Learn how to use images to introduce new concepts and how to use Superman (or Batman) to analyze the last 100 years of American History.

PRESENTER: Russell Reed, Gainesville City Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 2

TITLE: Implementing Technology Effectively in the Social Studies Classroom

DESCRIPTION: This session will provide teachers with information on how to effectively implement technology in the classroom. Moreover, there will be a major focus on how to teach students to use technology to not only learn Social Studies information but how to use technology to benefit his or her everyday life.

PRESENTER: Douglas Yarbrough, Colquitt County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Hyatt 3

TITLE: Teaching Personal Finance Using Real-life Case Study Method

DESCRIPTION: High school students need to learn personal finance and be equipped to survive in an ever-changing world. Engage students as problem solvers with real-life dilemmas using case-studies. This workshop will provide 2 full-length lessons and resources to support students to make good financial choices about budgeting, saving, investing, and borrowing.

PRESENTER: Cathy Latham, Coffee County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Empire 1

Thursday, October 11th

2-Hour Sessions (9:15-11:15 A.M.)

TITLE: Experience Athens: A Heritage Walking Tour

(Sign-up at the Edmodo table before 9:15 A.M)

(This is a 2-hr walking tour. Participants will meet near the Edmodo table in the front lobby at 9:15 A.M)

DESCRIPTION: Join Massie Heritage Center for a unique opportunity to explore the history and classical architecture of Athens during a walking tour modeling the principles of Heritage Education and Place-Based Education.

PRESENTER: Rachel Bradshaw, Savannah-Chatham County Public Schools

PRESENTER: Ayela Khuro, Savannah-Chatham County Public Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Walking Tour will meet near the EDMODO table in the front lobby.

TITLE: Fiscal Policy: the Politics of Economic Decisions

(This is a 2-hr session created for American Government/Civics teachers.)

DESCRIPTION: Public policy dilemmas about the federal budget, national debt, and budget deficit confront the United States and its citizens (SSCG4 and SSCG8). This workshop is designed to engage democratic dialog among students enabling them to grapple with the competing agendas and conflicting values that shape public policy. Participants will receive five non-partisan plans organized around the application of primary source documents on the topics of Social Security, Medicare, National Security, Taxation, and the Federal Budget.

PRESENTER: Dr. Glen Blankenship, Georgia Council on Economic Education

INTENDED AUDIENCE: High School (9-12)

ROOM: Olympia 1

TITLE: Fiscal Policy: Shaping the Nation's Financial Future

(This is a 2-hr session created for Economics teachers.)

DESCRIPTION: Issues surrounding the federal budget, national debt, and budget deficit are outlined in the Georgia Standards of Excellence in Economics (SSMA3). Students with an informed perspective about these topics will make more knowledgeable and responsible decisions about their own finances and demand better decisions from their leaders about the nation's finances. Workshop participants will engage in an interactive lesson and receive a total of five inquiry-driven lesson plans using primary source documents on the topics of Social Security, Medicare, National Security, Political Beliefs, and Political Rhetoric.

PRESENTER: Dr. Chris Cannon, Georgia Council on Economic Education

INTENDED AUDIENCE: High School (9-12)

ROOM: Parthenon 1

SESSIONS 9:15 – 10:15 A.M.

TITLE: Exploring Maps and Globes with Young Children

DESCRIPTION: Come learn hands-on and engaging ways to help your K-2 students build a better understanding of maps and globes. These abstract concepts become more meaningful when they start with the child. These lessons will help your students understand what maps and globes mean to them.

PRESENTER: Patricia Morrison, Cobb County Schools

PRESENTER: Amy Cardwell, Cobb County Schools

PRESENTER: Lyssa Sahadevan, Cobb County Schools

INTENDED AUDIENCE: Elementary (K-2)

ROOM: Athena A

TITLE: Meaningful Integration of Social Studies in the Cross-Curricular STEM Unit

DESCRIPTION: Do you have trouble fitting social studies into your interdisciplinary STEM unit? Do you struggle to integrate social studies in a meaningful way? This session will help participants design or adapt STEM units to include social studies content as an integral part of your cross-curricular instruction for STEM.

PRESENTER: Nancy Balaun, Dekalb County Schools

INTENDED AUDIENCE: Elementary (K-5)

ROOM: Athena B

TITLE: The Congressional Song Committee and the Candy Primary-Government Simulations Where Actual Decisions are Made!

DESCRIPTION: This presentation explains how a government teacher promotes student engagement by letting student simulations make real-if basically unimportant-decisions. Learn about a model Congress that sets the classroom temperature for a day. See the “Chococrats” and “Sugartarians” illustrate the importance of primary elections.

PRESENTER: Travis Rice, Morgan County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena C

TITLE: Want Students Engaged in World Studies? Make Them Think!

DESCRIPTION: In this minds-on session, participants engage in activities illustrating how an emphasis on critical thinking can “perk up” world area studies to get students excited about their learning. Come for the ideas and leave with some complete lesson plans to use or adapt for your students.

PRESENTER: Sharon Coletti, InspirED Educators

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena D

TITLE: Virtual and Game-Based Learning Explorations in Social Studies

DESCRIPTION: Bringing virtual and game-based learning to the secondary social studies classroom is a tried-and-true educational approach, made more effective by the growing availability of interactive digital content. In this workshop, participants will look at conflict and change over the past century in America and the larger world through familiarity with virtual and game-based experiences built by Georgia Public Broadcasting, Discovery Education and Google Arts and Culture. Explore these and other ideas for how game-based approaches can pair meaningful learning activities with appropriate assessment challenges and enable students to enthusiastically engage in mastering knowledge and skills that are relevant to real-world experiences.

PRESENTER: Tracey Wiley, Georgia Public Broadcasting

PRESENTER: Michael Kuenlen, Georgia Public Broadcasting

INTENDED AUDIENCE: General (K-12)

ROOM: Athena G

TITLE: The National History Day Project: Encouraging Student Research

DESCRIPTION: National History Day actively engages in the historical process: research, investigation, and presentation. Learn how NHD project coordinators and GALILEO/DLG staff collaborated to improve student access to scholarly research and primary resources. Attendees will explore this initiative, Georgia's NHD mentoring program, and tools for active student participation in research.

PRESENTER: Dr. Kevin Shirley, LaGrange College

PRESENTER: Sheila McAlister, Digital Library of Georgia

PRESENTER: Russell Palmer, GALILEO

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena J

TITLE: Coffee Shops and Housing: Analysis and Impacts of Gentrification in Atlanta and Denver

DESCRIPTION: Participants will use 4 level analysis and ESPNDC to conduct a spatial analysis of gentrification in Denver and Atlanta. Discussion will include the pros and cons of gentrification, conceptual and content vocabulary and participants will have a hands-on experience and walk away with class ready materials.

PRESENTER: David Palmer, Cherry Creek Schools, Colorado

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Olympia 2

TITLE: Picture Books That Spark Civic Action

DESCRIPTION: How can picture books be used to grow good citizens? Explore titles and techniques you can use to launch powerful civic engagement opportunities for our young learners. Prepare for a hands-on, minds-on, hearts-on session.

PRESENTER: JoAnn Wood, GaDOE

INTENDED AUDIENCE: General K-12

ROOM: Parthenon 2

TITLE: Using the Broadway Musical *Hamilton* in U.S. History Classes

DESCRIPTION: Learn to use the Tony Award Broadway musical to teach your students about the American Revolution and early Republic. Learn how to make history come alive using music, lyrics, and video clips to help your students make connections to primary sources and geography. Teachers will leave the session with lessons and project ideas.

PRESENTER: Donell Osborne, Cherokee County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Hyatt 1

TITLE: Not Your Average DBQ

DESCRIPTION: Take your average DBQ and Inquiry lesson to the next level by including artifacts for students to investigate as they practice analytic and literacy skills. Marietta City Schools and Stone Mountain Park have teamed up to bring you a high-impact learning experience that you can replicate tomorrow in your own classroom. Hands-on activities and take-aways will be provided.

PRESENTER: Cathy Paige, Social Studies Coordinator, Marietta City Schools

PRESENTER: Jennifer Cotton, Marietta City Schools

PRESENTER: Aimee Taylor, Stone Mountain Park

INTENDED AUDIENCE: General (K-12)

ROOM: Hyatt 2

TITLE: Teaching in a World Without Textbooks

DESCRIPTION: Teaching in the 21st Century requires a retooling of how teachers organize instructional time. This session will be about “going paperless” and will include many free electronic resources.

PRESENTER: Dr. Judy Butler, University of West Georgia

PRESENTER: Logan Arrington, University of West Georgia

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 3

TITLE: It's About People: Building Perspectives and Empathy in the Social Studies Classroom

DESCRIPTION: Engage students in historical perspective and empathy through the development of critical thinking skills with sources. Integrate sources, sensory supports, and technology to immerse students into the study of the past to develop personal connections while examining multiple and often conflicting perspectives of the past in the Social Studies classroom.

PRESENTER: Keishla Ceaser-Jones, Pearson

PRESENTER: Marci Garner, Pearson

PRESENTER: Laura Butler, Pearson

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Empire 1

MINI-SESSIONS Thursday, October 11 9:15 – 10:15 A.M.

TITLE: National History Bowl and Bee

DESCRIPTION: This presentation will provide information on the National History Bowl and Bee competition held annually across the state. The presentation covers the game, ways to study and practice, as well as the current competition schedule in Georgia for the upcoming season.

PRESENTER: Robin Richards, Commerce City Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Prefunction Area Table 1

TITLE: Register to Vote, Check Voter Registration, or Change Your Voter Registration

DESCRIPTION: Stop by for a quick 5 minutes to register, check, or change your Georgia voter registration online. Bring your laptop or smartphone and take care of this important civic responsibility. General questions answered. Discuss voter registration drives at high schools.

PRESENTER: Erik Love, Union County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Prefunction Area Table 2

TITLE: Colonization Conflicts That Shaped Early America

DESCRIPTION: What really happened in the early colonial days between the first settler (American Indians) and the explorers who through their expeditions encountered the discovery of the colonies? What obstacles and conflicts occurred between landowners and the explorers looking to claim the land for their country? Learn how these conflicts which occurred centuries ago have shaped our society today.

PRESENTER: Jamie Moser, Henry County Schools

PRESENTER: Jessica Coleman, Henry County Schools

INTENDED AUDIENCE: Elementary School (3-5)

ROOM: Prefunction Area Table 3

TITLE: More Than a Feeling: Strategies to Promote Historical Empathy in Middle and Secondary Social Studies

DESCRIPTION: Historical empathy involves analysis of primary and secondary sources in order to 1) identify perspectives of the past, 2) examine historical contexts, and 3) make effective connections to historical content. This mini-session provides strategies on how to promote historical empathy using examples from documents about antebellum civil rights activist Elizabeth Jennings.

PRESENTER: Dr. Katherine Perrotta, Kennesaw State University

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Prefunction Area Table 4

TITLE: My Classroom Economy

DESCRIPTION: The My Classroom Economy program, through The Vanguard Group, mirrors the Georgia Social Studies Economic Standards. Students learn valuable life skills such as organization, the value of saving, and delaying gratification. Students apply for classroom jobs each month, early monthly paychecks with classroom currency, and are required to pay monthly rent. Students can supplement their income with bonuses for As on assessments, as well as for behaviors that go above and beyond requirements. Students can purchase classroom supplies with their incomes and other rewards as determined by the teacher. This program serves as a classroom management tool in conjunction with teaching the social studies standards.

PRESENTER: Sarah Alwardt, Cobb County Schools

INTENDED AUDIENCE: Elementary (3-5)

ROOM: Prefunction Area Table 5

TITLE: Study Abroad: Questions and Answers about Using Travel with Your Students

DESCRIPTION: After leading several trips to Europe with anywhere from 12 to 30 students (and one trip as a co-leader with 80), I will answer questions about the benefits and difficulties of student travel abroad and the benefits of the trips.

PRESENTER: John Cunningham, Douglas County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Prefunction Area Table 6

TITLE: What are You Thinking?

DESCRIPTION: Participants who attend this mini-session will receive strategies on the science of successful learning based on the book, "Make it Stick" by Peter Brown. Great teaching should be creative that targets all learners using strategies to make learning and teaching easier.

PRESENTER: Semeka Samuels, Cobb County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Prefunction Area Table 7

SESSIONS 10:30 A.M. - 11:30 A.M.

TITLE: Bring Project/Inquiry-Based Learning to K-5

DESCRIPTION: Think that Project/Inquiry-based learning only works at the secondary level? Think again! This session will share strategies to help elementary teachers tackle citizenship standards in high-interest & engaging ways, ultimately culminating in a standards-based, service learning capstone. Walk away with K-5 citizenship lessons and examples of student work.

PRESENTER: Jennifer Dobbs, Henry County Schools

PRESENTER: Lisa Henriquez, Henry County Schools

INTENDED AUDIENCE: Elementary School (K-5)

ROOM: Athena A

TITLE: JFK on the U.S. & Canada: Neighbors, Friends Partners, Allies

DESCRIPTION: "Geography has made us neighbors. History has made us friends. Economics has made us partners. And necessity has made us allies." Though linked historically, economically & geographically, our largest trading partner/neighbor receives little classroom limelight. JFK's quote to Canada's Parliament springboards into hands-on lessons emphasizing the Great Lakes Region & beyond.

PRESENTER: Jennifer Dawson, Cobb County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena B

TITLE: Crime Scene Investigation: Analyze the Evidence and Solve the Mystery

DESCRIPTION: Engage students deeply in primary source analysis with a crime scene twist! In this workshop we will address key standards from the ELA/Social Studies GSE in a highly engaging, crime scene and primary source experience. These instructional approaches can be applied to U.S and World History.

PRESENTER: Christina Carroll, Social Studies.com/Nystrom

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena C

Title: Utilizing a Human Rights Curriculum

DESCRIPTION: In the face of various social movements taking place across the world, staff from the Center for Civil and Human Rights will connect themes from the Universal Declaration of Human Rights to these movements in order to identify commonality.

PRESENTER: Ted Ward, The Center for Civil and Human Rights

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena D

TITLE: Sikhs in America- Immigration, Challenges and Achievements

DESCRIPTION: Discover the story of Sikh immigration to America (in the 1900s) and learn about Sikh contributions to securing rights for immigrant communities while being subjected to hate crimes and bias-based discrimination. Explore resources to teach this in your classroom,

PRESENTER: Pritpal Kaur, Sikh Coalition

INTENDED AUDIENCE: High School (9-12)

ROOM: Athena G

TITLE: Proficiency Meets Depth of Knowledge: Using Formative and Summative Assessments to Guide Instruction

DESCRIPTION: Looking for a way to efficiently grade for mastery? This session will explore the use of proficiency scales and DOK to effectively plan and assess standards appropriately. Participants will learn ways to monitor and track students' progress and teach students to do the same.

PRESENTER: Tokqiann Goodman, Griffin-Spaulding County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena J

TITLE: A Liberator's Daughter

DESCRIPTION: Gail Cohn and the subject of the Holocaust will be introduced by Sally Levine. Ms. Cohn will tell the story of her father, Judge Aaron Cohn, a life-long resident of Columbus, Georgia. Judge Cohn was a WWII veteran. He was one of the soldiers who liberated the Ebensee Camp. What he saw and heard there forever changed his life and he made a vow to speak about what had happened there. Judge Cohn passed away a few years ago and his daughter, Gail, has taken on the responsibility to tell his story.

PRESENTER: Sally N. Levine, Georgia Commission on the Holocaust

PRESENTER: Gail Cohn

INTENDED AUDIENCE: General (K-12)

ROOM: Olympia 2

TITLE: American Tune: Connecting Students to Western Migration

DESCRIPTION: Thousands undertook disorienting and life-changing journeys aboard mid-19th century westward wagon trains. Historian/Author Annette Laing invites you to look closely at their odysseys, from the perspectives of women as well as men, American Indians as well as migrants, and also, from that of a conflicted 21st century America.

PRESENTER: Dr. Annette Laing, Non- Boring Social Studies

INTENDED AUDIENCE: Elementary School (3-5)

ROOM: Parthenon 2

TITLE: Environmental Cooperation as a Path to Peace in the Middle East

DESCRIPTION: The conflicts in the Middle East are often attributed to religious extremism, land disputes or oil. But, climate change, land and water resource degradation, water scarcity and crop failure also contribute to instability in the region. In this presentation, explore environmental crisis points in the Middle East that are being addressed through peaceful transboundary collaboration and the introduction of new technologies.

PRESENTER: Dori Gerber, The Institute for Curriculum Services

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 1

TITLE: Project Zero: Redelivery from a 2018 Harvard Fellow

DESCRIPTION: Project Zero of Harvard Graduate School of Education has pioneered research that examines key facets of human potential- such as intelligence and creativity. Redelivered from a 2018 Harvard Fellow, participants will explore instructional methods that deepen student engagement, model intellectual curiosity and rigor, and make learning more visible.

PRESENTER: Vanessa Ellis, Muscogee County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 2

Title: Houston, We Have a Problem. It's Elementary.

DESCRIPTION: Let's have a discussion. Little to no social studies instruction in elementary grades creates gaps to be filled in middle and high school. Rather than talking stop-gap measures, let's talk viable solutions. Leave with new perspectives and measures to alleviate gaps before they need filling.

PRESENTER: Wendy R. Torres, Cobb County Schools

PRESENTER: Marti Rosner, Cobb County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Hyatt 3

TITLE: Revving Review for GA Milestones Success in 5th, 8th and U.S. History

DESCRIPTION: How we review matters! Experience “Connection Cards” that challenge students to make, verbalize and internalize powerful connections between significant events and issues. Maximize student achievement through the use of learner-centered review where students continue to learn and teachers are able to diagnose knowledge gaps in 5th, 8th and U.S. History classrooms. Participants from other grades and content areas can use these same strategies in their classrooms.

PRESENTER: Steve Beasley, s3strategies

INTENDED AUDIENCE: General (K-12)

ROOM: Empire 1

AWARDS LUNCHEON 11:45 A.M. – 1:00 P.M.

Enjoy watching fellow colleagues receive recognition for outstanding work. Feast on a delicious lunch provided by GCSS. Hear announcements about upcoming events, acknowledgement of sponsors and changes to our program. NCSS president, India Meissel, will address the group and give information about NCSS activities including the upcoming November NCSS National Conference in Chicago.

You won't want to miss this event! **Athena E– J**

SESSIONS 1:15 P.M.-2:15 PM

TITLE: Can You Plug in My Picture Book?

DESCRIPTION: Drawing upon grounded theory and constant comparative method, this critical content analysis explores the representation and utilization of technology within picture books for children. Analysis implies that there should be an emphasis on how technology is integrated into picture books and how teachers use these tools to encourage thinking about technology.

PRESENTER: Quintin Bostic, Georgia State University

INTENDED AUDIENCE: General (K-2)

ROOM: Athena A

TITLE: Unlock the Door to Learning: Using the Arts to Teach Elementary Social Studies

DESCRIPTION: This session focuses specifically on how elementary educators can utilize the visual arts to teach U.S. History. Strategies for teaching students how to look closely and carefully at visuals will be shared from Picturing America and other web-based materials.

PRESENTER: Lisa Blount, Georgia Southern University

PRESENTER: April Newkirk, Georgia Southern University

PRESENTER: Michelle Reidel, Georgia Southern University

INTENDED AUDIENCE: Elementary School (3-5)

ROOM: Athena B

TITLE: Eugenics, Euthanasia, Experiments: Ethics as a Legacy of the Holocaust

DESCRIPTION: Pseudoscientific racial ideologies were at the core of the Nazi policies that defined the Holocaust. This session will focus on how these concepts manifested in the Third Reich, including the international eugenics movement, the Euthanasia Program, and Nazi medical experiments and the resulting impact on scientific and medical ethics throughout the twentieth and twenty-first centuries.

PRESENTER: Katy Matello, Cobb County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Athena C

TITLE: 1968-2018- Reinventing Reagan: The Conflicting Changes to “Trickle Down Reaganomics”

DESCRIPTION: This session will explore the economic principles of “Trickle Down Economics” and the conflict that arises from both the left and right’s misinterpretations, misrepresentations, or misremembrances of Ronald Reagan’s economic policies. It seems that every Republican president wants to emulate Ronald Reagan and every Democrat wants to oppose his economics. Both sides only remember part of the economic policies. This session will explore both history concepts and economic concepts.

PRESENTER: John Cunningham, Douglas County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Athena D

TITLE: Promoting Inquiry Through Evaluation and Analysis of Primary Sources: Enhancing Social Studies and ELA Literacy

DESCRIPTION: This interactive session will examine strategies that promote inquiry by utilizing primary sources as evidence. This essential C3 Framework tool engages students in historical thinking and enhances disciplinary and 21st century skills such as application, evaluation and analysis. This session will include discussion, cooperative learning, exemplars, and ready-to-use instructional ideas.

PRESENTER: Cathy G. Powell, Bulloch County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena G

TITLE: Back to Basics: Utilizing Tiered Activities and Scaffolding to Achieve Greater Growth and Promote Achievement

DESCRIPTION: Learn how teachers in a traditionally underperforming district flipped the script on student achievement in their classroom with simple, engaging tools, and activities to produce consistently high student growth and high test scores from special needs to advanced placement. Bonus: Receive an arsenal of free resources.

PRESENTER: Byron Scott, Paulding County Schools

PRESENTER: Chris Bock, Paulding County Schools

PRESENTER: Marcus Byrd, Paulding County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Athena J

TITLE: The K-8 GSE Social Studies Standards Made Easy with New Teacher Tools

DESCRIPTION: Get online access to tools for every chapter by giving teachers a step-by-step guide that will help teach and enhance the content in the K-8 Georgia Experience Curriculum. Add rigor to your instruction with a focus on critical thinking, writing, literacy, and primary sources-all aligned to the GSE Social Studies standards.

PRESENTER: John Friedrichs, Gallopade International

PRESENTER: Terrance Johnson, Gallopade International

INTENDED AUDIENCE: Elementary and Middle School (K-8)

ROOM: Olympia 1

TITLE: The Three Not-So-Ordinary Joes Who Founded Southern Literature

DESCRIPTION: Julie Hedgepeth Williams tells the true story of three guys named Joe who lived on two different continents across four different centuries but managed to start Southern literature. Williams will involve the audience in “telling” stories told by the three: Joseph Addison, Joseph Addison Turner and Joel Chandler Harris.

PRESENTER: Julie Williams, Samford University

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Olympia 2

TITLE: Tackling Difficult History: A Virtual Conversation with Thomas Jefferson’s Monticello

DESCRIPTION: Work with educators from Thomas Jefferson’s Monticello on strategies to engage in the difficult concepts of race, slavery, and religion. Help your students ask “where do we see these challenges in America’s past and present?”

PRESENTER: Kenneth Blum, Thomas Jefferson’s Monticello

INTENDED AUDIENCE: General (K-12)

ROOM: Parthenon 1

TITLE: National Geographic’s Geo-Inquiry Process in Action!

DESCRIPTION: Geo-inquiry is an exciting new integrated, project-based process that connects real-world challenges and National Geographic explorers to the classroom. In this interactive session educators will learn new strategies to help develop the critical thinking skills to ask geographic questions, collect information, use GIS to visualize, create a compelling story, and ultimately become advocates for change in their local community.

PRESENTER: Carley Lovorn, National Geographic

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Parthenon 2

TITLE: Hooking Your Students Using Visual Thinking Strategies in Grades 3-5

DESCRIPTION: Looking for an easy way to get your students interested in the content, even when they don’t know anything about it? Then Visual Thinking Strategies are for you! Hook your students into the content by using these easy, engaging strategies which are useful for all learners.

PRESENTER: Angie Battle, Houston County Schools

PRESENTER: Chris Mercer, Social Studies Coordinator-Savannah-Chatham County Public Schools

INTENDED AUDIENCE: Elementary School (3-5)

ROOM: Hyatt 1

TITLE: Hey Mr. DJ, Play Me Some History

DESCRIPTION: “Mother, Should we trust the government?” “Early Morning, April 4th, shots ring out in a Memphis sky...” How much history is actually hidden in the lyrics of some of our favorite songs? This interactive session helps students unlock the history residing on the radio & participants will receive strategies aimed to engage students through the power of music. Bring your earbuds!

PRESENTER: Jan Hansen, Fayette County Schools

PRESENTER: Heather MacKenzie, Social Studies Coordinator-Henry County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 2

TITLE: Women of Mass Destruction: Female Scientists on the Manhattan Project

DESCRIPTION: This presentation examines the work of Doctors Katherine Way and Leona Marshall on the Manhattan Project. Marshall was a chemist during the Manhattan Project, specifically in the area of plutonium production. Katherine Way was a physicist on the project. The women had different views on the war and struggled to be treated equally to their male counterparts. This presentation looks at their contributions to the project and the field of science.

PRESENTER: Mandi Harris, American Book Company

INTENDED AUDIENCE: High School (9-12)

ROOM: Hyatt 3

TITLE: STEM Strategies for History Education: A Cross-Curricular Approaches

DESCRIPTION: History is rich with conflict and change; war necessitates innovation. At the Museum of History and Holocaust Education, we incorporate STEM into our on/off-site programming. This workshop session will provide real-life examples, tips, and a hands-on activity to help educators master strategies for utilizing STEM in their social studies classrooms.

PRESENTER: Andrea Miskewicz, KSU- Museum of History and Holocaust Education

PRESENTER: Tyler Crafton-Karnes, KSU-Museum of History and Holocaust Education

PRESENTER: Mary Kate Keappler, KSU Museum of History and Holocaust Education

INTENDED AUDIENCE: General (K-12)

ROOM: Empire 1

SESSIONS 2:30 P.M.-3:45 P.M.

TITLE: It's Alive: Kindergarten Social Studies Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Sarah Brown, GADOE Consultant

INTENDED AUDIENCE: Kindergarten

ROOM: Athena A

TITLE: It's Alive: 1st Grade Social Studies Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Jennifer Zoumberis, Houston County Schools

INTENDED AUDIENCE: Grade 1

ROOM: Athena B

TITLE: It's Alive: 2nd Grade Social Studies Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Marle Usry, Virtual Education Specialist GADOE-Jimmy Carter National Historic Site

INTENDED AUDIENCE: Grade 2

ROOM: Athena C

TITLE: It's Alive: 3rd Grade Social Studies Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Dr. Sally Meyer, Fayette County Schools

INTENDED AUDIENCE: Grade 3

ROOM: Athena D

TITLE: It's Alive: 4th Grade Social Studies Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Angie Battle, Houston County Schools

INTENDED AUDIENCE: Grade 4

ROOM: Athena G

TITLE: It's Alive: 5th Grade Social Studies Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Nancy Balaun, Dekalb County Schools

INTENDED AUDIENCE: Grade 5

ROOM: Parthenon 1

TITLE: It's Alive: 6th Grade Social Studies Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Rhonda Lokey, GADOE Consultant

INTENDED AUDIENCE: Grade 6

ROOM: Hyatt 1

TITLE: It's Alive: 7th Grade Social Studies Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Amanda Childress, Cobb County Schools

INTENDED AUDIENCE: Grade 7

ROOM: Hyatt 2

TITLE: It's Alive: 8th Grade Social Studies Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Heather MacKenzie, Social Studies Coordinator- Henry County Schools

INTENDED AUDIENCE: Grade 8

ROOM: Hyatt 3

TITLE: It's Alive: American Government/Civics Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Marybeth Meadows, Dalton City Schools

INTENDED AUDIENCE: American Government/Civics

ROOM: Parthenon 2

TITLE: It's Alive: Economics Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Dr. Pamela Roach, Cobb County Schools

INTENDED AUDIENCE: Economics

ROOM: Olympia 1

TITLE: It's Alive: U.S. History Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Dr. Becky Ryckley, Social Studies Coordinator- Fayette County Schools

INTENDED AUDIENCE: U.S. History

ROOM: Empire 1

TITLE: It's Alive: World Geography Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Jayson Hart, Paulding County Schools

INTENDED AUDIENCE: World Geography

ROOM: Athena J

TITLE: It's Alive: World History Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Virnilisa Printup, Social Studies Coordinator-Rockdale County Schools

INTENDED AUDIENCE: World History

ROOM: Olympia 2

EXHIBIT HALL VISITS and BREAK 3:45 P.M. – 4:15 P.M. (ATRIUM)

Be sure and support our exhibitors and enjoy some refreshments! Here's your chance to visit the exhibit hall and see all the wonderful "STUFF" they have. Thank them for coming. Check the inside cover of the conference program for a list of our exhibitors.

KEYNOTE SPEAKER 4:30 P.M. – 5:15 P.M.

Mr. David Palmer, a Social Studies Teacher from Eaglecrest High School-Cherry Creek, Colorado, joins us Thursday afternoon to discuss "***Thinking Through the Lens of Social Studies***".

Athena E-J

FRIDAY, OCTOBER 12, 2018

REGISTRATION BEGINS

Prefunction Area

6:45 A.M.

EXHIBIT HALL OPENS

The Atrium

7:00 A.M.

CONTINENTAL BREAKFAST

The Atrium

7:00 A.M. – 8:00 A.M.

SESSION DESCRIPTIONS

Friday, October 12, 2018

SESSIONS 8:00 – 9:00 A.M.

TITLE: P³: Primary Documents, Popular Music and Poetry

DESCRIPTION: Are you ready for Social Studies content that goes beyond the textbook? This workshop will examine how primary documents, popular music, and poetry have reflected conflict and change throughout U.S. History. You will leave with resources to integrate P³ into Georgia Standards of Excellence for fourth and fifth grades.

PRESENTER: Christie Lehman, Houston County Schools

PRESENTER: Dr. Rhonda Amerson, Middle Georgia State University

INTENDED AUDIENCE: Elementary (3-5)

ROOM: Athena A

TITLE: Differentiating the Great Depression in Georgia

DESCRIPTION: Explore differentiating techniques and get resources for teaching the Great Depression in Georgia (SS8H8) including SWIRL, RAFT, Inquiry, and Constructed Conversation.

PRESENTER: Caleb Land, Clayton County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena B

TITLE: Teaching Social Studies in Stories that Stick!

DESCRIPTION: Stories help us create order and make connections. Teaching Social Studies through a story helps students understand. If you find it challenging to find the time to teach social studies and need to embed ELA standards, using a story is the perfect solution. In this workshop, plan to participate and get lesson take-aways.

PRESENTER: Christina Carroll, Social Studies.com/Nystrom

INTENDED AUDIENCE: Elementary (K-5)

ROOM: Athena C

TITLE: Collaborative Inquiry between Language Arts and Social Studies

DESCRIPTION: In this session, learn to develop research strategies that combine students' Language Arts knowledge with Social Studies content to create a variety of inquiry projects including documentaries, historical fiction movie trailers, and other performance-based tasks.

PRESENTER: Kimberly Adams, Gwinnett County Schools

PRESENTER: Paula Richards-Bell, Gwinnett County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena D

TITLE: George Washington and the Enslaved Population at Mount Vernon

DESCRIPTION: Despite having been an active slave holder for 56 years, Washington often struggled with the institution of slavery. Learn more about Washington's evolving views on slavery- a path that led to his decision to emancipate his slaves upon his wife's death. This presentation is based on information from the Washington Teacher Institute Summer Residential Program.

PRESENTER: Ernie Lee, Savannah-Chatham County Public Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena G

TITLE: Using Studies Socials to Master the 5th Grade GMAS

DESCRIPTION: During this session 5th grade teachers will examine ways to help ensure student mastery of the SSGSE utilizing Studies Weekly. Participants will receive resources for aligning the publication to the GADOE 5th Grade Curriculum Map and well as activities for ongoing student review.

PRESENTER: Dawn Smith, Studies Weekly

INTENDED AUDIENCE: Elementary (5th grade)

ROOM: Athena J

TITLE: Why are Some Nations Rich? - Indicators of Developed Nations

DESCRIPTION: Make learning meaningful! Experience a geography lab that challenges students to analyze, infer and predict to discover and identify patterns and trends around the world and then make claims and support them with evidence related to developed and developing nations. Telling is not teaching!

PRESENTER: Steve Beasley, s3strategies

INTENDED AUDIENCE: High School (9-12)

ROOM: Olympia 2

TITLE: The War That Didn't End War: World War One NOW

DESCRIPTION: Historian and author Annette Laing regularly makes serious subjects engaging for young audiences nationwide, connecting to them with humor, pathos, and a historian's insight. Learn how Annette links the First World War to students' lives today.

PRESENTER: Dr. Annette Laing, Non-Boring Social Studies

INTENDED AUDIENCE: General (K-12)

ROOM: Olympia 2

TITLE: Bridging Economics from Middle to High School: Fundamentally Speaking

DESCRIPTION: Want innovative and lasting learning experiences? Of course! Discover ways for students to grasp complex GSE aligned economic concepts by using real-world examples, conceptual modeling, and interactive strategies! Experience the benefits of building solid foundations in middle school to then deepen, extend and accelerate in high school economics.

PRESENTER: Jennifer Dawson, Cobb County Schools

PRESENTER: Dr. Pamela Roach, Cobb County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Parthenon 1

TITLE: Even Einstein Asked Questions: Developing Students' Inquiry Literacies

DESCRIPTION: Question-formulation is a vital skill for critical thinking, literacy, and civic engagement-yet, it is rarely taught. The Question-Formulation technique is a powerful strategy to teach students how to ask and use their own questions. Join this interactive session and walk away with strategies to use immediately in your classroom.

PRESENTER: Trudy Delhey, Social Studies Coordinator- Cobb County Schools

PRESENTER: Lisa Rogers, Cobb County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Parthenon 2

TITLE: Teaching the Arab-Israeli Conflict with Primary Sources

DESCRIPTION: The Arab-Israeli conflict is in the news every day and understanding it is critical to being a global citizen. With an emphasis on primary sources, this session connects the history to the conflict to the current situation. Participants will develop content knowledge, experience student activities, and receive lesson plans.

PRESENTER: Dori Gerber, The Institute for Curriculum Services

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 1

TITLE: Unpacking the Box: You Can Do PBL!

DESCRIPTION: Focused on conceptualized project-based learning through cross-curricular integration with the Georgia Standards of Excellence, the focus for this session will be on how to develop a conceptual/big picture/open-ended driving question. How to make history relevant will be discussed as well as how to find resources to make the project engaging and authentic.

PRESENTER: James Bridgeforth, Atlanta Public Schools

PRESENTER: Mary Miller, Henry County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Hyatt 2

TITLE: Designing High Impact Service-Learning

DESCRIPTION: Learn how Georgia's K-12 teachers are integrating Service-Learning in Civic Engagement (SLICE) using the backwards planning approach and the five-step based "IPARD" cycle (investigation, planning, and preparation, action, reflection, and demonstration of learning).

PRESENTER: Dr. Joseph Feinberg, Georgia State University

PRESENTER: Amy Alderman, Woodfield Academy

PRESENTER: Lisa Henriquez, Henry County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Hyatt 3

TITLE: Hands-on Human Geography in the 21st Century

DESCRIPTION: Discover hands-on activities that build global awareness on population dynamics, land use patterns, and environmental impacts while cultivating critical thinking and problem-solving skills, communication, and creativity. Receive electronic lesson plans for World Geography and AP Human Geography, all matched to the Georgia Standards of Excellence.

PRESENTER: Megan Hathaway, Gwinnett County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Empire 1

TITLE: Utilizing Creative Techniques for Difficult Topics

DESCRIPTION: Ever wonder if it can be easier to teach about difficult topics? Join Atlanta History Center and learn how they deal with these topics from Civil War to Civil Rights through interpretation, immersion, and teaching empathy.

PRESENTER: Emily Cobb, Atlanta History Center

PRESENTER: Mary Wilson Joseph, Atlanta History Center

INTENDED AUDIENCE: General (K-12)

ROOM: Athena E-J

KEYNOTE ADDRESS 9:15 A.M – 10:00 A.M.

Sarah McGrew, co-director of the Stanford History Education Group's Civic Online Reasoning Project, joins us Friday morning to discuss "***Checklists are Not Enough: New Approaches to Teaching and Assessing Civic Online Reasoning***". Athena E-J

SESSIONS: 10:15 A.M. – 11:15 A.M.

TITLE: Poderific Learning: Implementing Instructional Content Pods to Provide Personalized Learning and Differentiated Activities in the Classroom

DESCRIPTION: This session will provide a detailed model on how to personalize your classroom, while still differentiating instruction, to meet the individual needs of your students. Content Pods is a collaborative and effective way to engage students, provide rigorous instruction, and to personalize each students' learning experience.

PRESENTER: Melanie Kellam, Henry County Schools

PRESENTER: Zachary Barfield, Henry County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Athena A

TITLE: 718→768→818: A Century of Conflict and Change in the Medieval World

DESCRIPTION: Over a thousand years ago, the European world saw another century of conflict and change that resulted in the basis of the medieval world's development. This session explores the conflict and change of the 9th century, the halt of the expansionistic empire, the change of dynasty, and the inadvertent causes of the medieval socio-political world.

PRESENTER: John Cunningham, Douglas County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Athena B

TITLE: Middle Schoolers Travel Back in Time to Explore the Monumental Changes of One Historic Century

DESCRIPTION: Let's take students back in time to compare change and conflict that occurred in 1918, 1968, and 2018. Immersed in the role of a person who lived through these time periods from different levels of society, students explore primary sources uncovering past and present thoughts, worries, dreams, and values.

PRESENTER: Regina Holland, Learners Advantage

PRESENTER: Terry Burns, Learners Advantage

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena C

TITLE: Connecting Learning to the Real World

DESCRIPTION: EVERFI empowers teachers to bring critical skills education into their classrooms. With digital lessons focused on topics like financial literacy, entrepreneurship, STEM exploration, and digital literacy/citizenship, EVERFI helps schools and educators prepare their students to be successful in the real world. Thanks to hundreds of partners who share this mission, EVERFI provides these resources to K-12 schools and students free of charge.

PRESENTER: Holly Juras, EVERFI

INTENDED AUDIENCE: General (K-12)

ROOM: Athena D

TITLE: Investigating Social Studies Through Inquiry

DESCRIPTION: Integrate performance-based instruction that allows students to explore Social Studies topics. Students develop questions, analyze primary & secondary sources and apply disciplinary skills. Learn how inquiry learning engages students and leads to the development of important literacy skills. Engage in strategies to incorporate collaborative inquiry learning in your classrooms.

PRESENTER: Laura Butler, Pearson

PRESENTER: Keishla Ceasar-Jones, Pearson

PRESENTER: Marci Garner, Pearson

INTENDED AUDIENCE: High School (9-12)

ROOM: Athena G

TITLE: Somme to Saigon: Using Moving Images to Interpret Conflict

DESCRIPTION: World War One was the first conflict that was conveyed to civilian populations through the use of film. Meanwhile, Vietnam is widely known as the Television War. Using some of the most popular footage learn how to boost your classroom interpretation of these Wars using footage filmed on the battlefield.

PRESENTER: Simon Mawson, Gwinnett County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Athena J

TITLE: Making Social Studies Come Alive for Young Learners

DESCRIPTION: How do we make Social Studies come alive for our young learners?? We will be talking about making learning come alive through inquiry work, class debates, group work, and hands-on activities. Our young learners can do ANYTHING given the proper tools!!

PRESENTER: Jennifer Zoumberis, Houston County Schools

INTENDED AUDIENCE: Elementary (K-5)

ROOM: Olympia 1

TITLE: It's Alive: Psychology Revitalized

DESCRIPTION: Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

PRESENTER: Heidi Leonard, Paulding County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Olympia 2

TITLE: DBQ Mix-it Up: A Blended Approach to Inquiry and Argument Writing

DESCRIPTION: The DBQ Project will examine ways to teach Document-Based questions that are accessible to all skill levels. Highlighting our new Georgia History and DBQ Online Programs, this interactive session will focus on ways districts can use the DBQ as a tool to vertically align their historical thinking and writing expectations.

PRESENTER: Amie Polcaro, The DBQ Project

PRESENTER: Jackie Migliori, The DBQ Project

INTENDED AUDIENCE: General (K-12)

ROOM: Parthenon 1

TITLE: Phenomena-Driven Learning for the Social Studies Classroom

DESCRIPTION: Utilizing GPB's digital resources and partnerships, explore an inquiry-based approach to social studies curricula through phenomena-driven learning. Participants will explore cross-curricular ideas for building lessons around anchoring phenomena while guiding student-centered instruction to support deeper understandings of content to foster greater knowledge and critical thinking.

PRESENTER: Michael Kuenlen, Georgia Public Broadcasting

INTENDED AUDIENCE: General (K-12)

ROOM: Parthenon 2

TITLE: Anger is Not the New Enemy: Difficult Emotions & Controversial Issues

DESCRIPTION: This session will investigate how Social Studies teacher educators can learn to engage with “difficult” emotions as a bridge to transformational learning. Classroom-based scenarios will be used to foster discussion of pedagogical tools, strategies and practices that are designed to open up spaces for students and teachers to re-imagine their emotional investments in particular ideologies and/or worldviews.

PRESENTER: Michelle Reidel, Georgia Southern University

PRESENTER: April Newkirk, Georgia Southern University

PRESENTER: Betsy Barrow, Georgia Southern University

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 1

TITLE: Explore, Examine & Transform Learning Through Virtual Expeditions and Interactive Lessons

DESCRIPTION: Engage students in virtual expeditions as they examine and explore History, Government and Geography. Creativity, Collaboration, Communication, and Critical Thinking come alive as you travel thousands of miles to collect data as the adventure unfolds. Let’s take a trip, come and learn with me as Nearpod Rocks Your World.

PRESENTER: Quinae G. Jackson, Kennesaw State University/iTEACH

INTENDED AUDIENCE: General (K-12)

ROOM: Hyatt 2

TITLE: Civic Health and iCivics in Georgia’s Schools

DESCRIPTION: Join us as we discuss Civic Health in Georgia and training in iCivics, an online, evidence-based curriculum to educate and energize students. iCivics gives students the necessary tools to understand and participate in civic life and teachers the materials to achieve this goal. Free resources include print-and-go lesson plans, interactive digital tools, and award winning games.

PRESENTER: Kathy O’Neal, Georgia Family Connection Partnership

PRESENTER: Sunny Rogers, Georgia Family Connection Partnership

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Hyatt 3

TITLE: Hollywood or History? Using Film to Analyze the Leo Frank Case?

DESCRIPTION: In this session, we offer Georgia Studies teachers a lesson plan to help them use the C3 framework to analyze the Leo Frank Case and to determine the event’s impact on the state of Georgia and the United States. The documentary, *The People vs. Leo Frank*, will be discussed.

PRESENTER: Dr. Scott L. Roberts, Central Michigan University

PRESENTER: Dr. Charles J. Elfer, Clayton State University

INTENDED AUDIENCE: Middle School (6-12)

ROOM: Empire 1

TITLE: Is Your Social Studies Class Really Social?

DESCRIPTION: Learn “8:00 Monday morning” research-based strategies of a fair and simple classroom management system that will eliminate unwanted behaviors by 70% or more. Learn the essential steps of teaching to expected behaviors and discover the benefits and the importance of positive interactions with your students.

PRESENTER: Dr. Peter Vajada, True Partnering

INTENDED AUDIENCE: General (K-12)

ROOM: Athena E-J

**MINI-SESSIONS Friday, October 12
10:15 A.M – 11:15 A.M.**

TITLE: PBL What?

DESCRIPTION: Is the thought of starting Project-Based Learning driving you crazy? Come to this fun, informative session for your K-5 classroom. Learn some community-building strategies, ideas, kid-friendly planning forms, rubrics, and more. We will even explore some ideas for projects.

PRESENTER: DeAnne Daniel, Gwinnett County Schools

INTENDED AUDIENCE: Elementary (K-5)

ROOM: Prefunction Area Table 1

TITLE: Project-Based Learning

DESCRIPTION: This mini-session will provide creative, interactive, and engaging lessons for both students and teachers. We will focus on data-driven instruction by the teacher for effective instruction. Moreover, we will discuss the importance of sharing one’s data with professional learning communities and collaborating on the most effective means of instruction.

PRESENTER: Douglas Yarbrough, Colquitt County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Prefunction Area Table 2

TITLE: Hook, Line, and Sinker: Engagement Strategies for Every Stage of the Social Studies Lesson

DESCRIPTION: This session will explore engagement strategies to hook learners, increase time on task during the independent work stage, deepen or “sink” conceptual understanding through evidence-based closing strategies.

PRESENTER: Ebani Broadus, Dekalb County Schools

PRESENTER: Salima Abdullah-Lankford, Clayton County Schools

INTENDED AUDIENCE: Elementary (K-5)

ROOM: Prefunction Area Table 3

TITLE: Preparing for the Future Without Leaving the Past Behind

DESCRIPTION: To prepare students for the 21st century, today's classrooms must integrate collaboration, critical thinking, literacy skills, and technology. Formative assessment implementation easily assesses learning and guides future instruction.

PRESENTER: Hope Culpepper, Gwinnett County Schools

PRESENTER: Anna Marie Lawrence, Gwinnett County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Prefunction Area Table 4

TITLE: Read, Annotate, Explain: Integrating Disciplinary Literacy into Social Studies Lessons

DESCRIPTION: In this mini-session, we will learn about disciplinary literacy and how to incorporate the skills into your lessons.

PRESENTER: Vickey Silas, Cobb County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Prefunction Area Table 5

VISIT THE EXHIBIT HALL 11:15 A.M. – 12:15 P.M.

EXHIBIT HALL CLOSING 12:15 P.M.

One last visit to our Exhibits! Be sure and thank them for coming. We couldn't have a conference without them!

The Atrium

LUNCH ON YOUR OWN 11:30 A.M. – 12:30 P.M.

Make a quick trip into town and enjoy some of the area's great eating spots. Stop by the kiosk in the prefunction area and get some ideas from the information booth or pick up some brochures from the Athens Convention and Visitors Bureau display.

2-hr Session 12:45-2:45 P.M.

TITLE: Let's Get Visual! Inquiry Based Instructional Activities that SWIRL
(This is a 2-hr session)

DESCRIPTION: Explicitly teaching Visual Literacy in social studies increases engagement and allows students to make connections between their lives and history. This modified workshop will teach you how to: build visual literacy with visual journals, enhance your inquiry lessons, and incorporate the art standards with our existing lessons to create personal meaning for students. You do not have to be "good" at art to attend this workshop! The workshop, facilitated by GADOE Social Studies-Joy Hatcher, JoAnn Wood & GADOE Fine Arts-Jessica Booth, is appropriate for teachers, and school, district and RESA leaders or any combination of those. Activities will be shared and modeled for K-12.

PRESENTER: Joy Hatcher, GADOE

PRESENTER: JoAnn Wood, GADOE

PRESENTER: Jessica Booth, GADOE

INTENDED AUDIENCE: General (K-12)

ROOM: Olympia 2

SESSIONS: 12:45 P.M. – 1:45 P.M.

TITLE: Kindergarten? Yes, They Can! - Primary Sources for Primary Students

DESCRIPTION: Analyzing and Writing with Primary Sources...in the Kindergarten and First Grade Classroom. Come see how real K/1 teachers are integrating and elevating instruction for their students! Go home with primary sources and lessons to use in your classroom TOMORROW!

PRESENTER: Kelly Allen, Henry County Schools

PRESENTER: Rebecca Harp, Henry County Schools

INTENDED AUDIENCE: Elementary (K-2)

ROOM: Athena A

TITLE: What's the Word?

DESCRIPTION: With the adoption of our new Georgia Standards of Excellence in Social Studies, students are being exposed to higher levels of vocabulary more than ever before. In this interactive session, learn and leave with many strategies for expanding and reinforcing your students' Social Studies vocabulary.

PRESENTER: DeAnne Daniel, Gwinnett County Schools

INTENDED AUDIENCE: Elementary (K-5)

ROOM: Athena B

TITLE: The Times They Are A-Changin', But Quality Strategies Last Forever

DESCRIPTION: Today's Social Studies classroom requires an integration of formative assessment, literacy skills, content-based writing, and primary source examination to achieve excellence. Transform your classroom to meet the needs of all students. Join us for hands-on strategies that you can implement next week. Materials will be provided.

PRESENTER: Hope Culpepper, Gwinnett County Schools

PRESENTER: Anna Marie Lawrence, Gwinnett County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena C

TITLE: Using Literacy and Technology Resources to Teach About Apartheid and Other Topics in Africa

DESCRIPTION: The presenters will demonstrate how literacy and technology resources support the instructional strategies to teach Apartheid to 7th grade students, including the selection and use of primary sources. Presenters will demonstrate a multi-disciplinary learning experience that assesses all aspects of the Africa standards through a travel journal.

PRESENTER: Nicholas Hussain, Clarke County Schools

PRESENTER: Ashleigh Oatts, T.R.R. Cobb House

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena D

TITLE: Less Testing, Better Social Studies? GCSS Elementary & Middle School Teacher & Administrator Survey Results

DESCRIPTION: With less testing in elementary school & middle grades, how has Georgia social studies education been impacted? Join us to hear details of the study, findings, and implications for the future. Going forward, how will less testing influence our vertically aligned social studies curriculum and the preparation of future citizens?

PRESENTER: Pamela Roach, Cobb County Schools

PRESENTER: Kelleigh Trepanier, Kennesaw State University Burruss Institute, Associate Director

INTENDED AUDIENCE: General (K-12)

ROOM: Athena J

TITLE: Read Like a Detective: Solving the Great Historical Mysteries of the Last Century

DESCRIPTION: Everyone likes a good mystery, right? Join me for a look at some of the great mysteries of the 20th century while learning new strategies that you can incorporate in your classroom for teaching students to listen and ask the right questions regarding topics of historical significance. Also, we will discuss ideas that can be utilized to encourage reading, researching, and writing about historical topics. Using the Internet to do research is a great tool, but do your students know how to determine what sites contain evidence to prove they are based on fact? In this session, we will explore these strategies and more!

PRESENTER: Kim Moore, Perfection Learning

INTENDED AUDIENCE: General (K-12)

ROOM: Olympia 1

TITLE: High Student Achievement Using a Tiered Approach to Economics

DESCRIPTION: Learn how teachers in a traditionally underperforming district use a tiered approach to teach and use inquiry-based assignments in their classroom to increase Economic EOC scores. Teachers will walk away with an arsenal of resources such as video reviews, formative assessments, primary source documents, and inquiry-based assignments.

PRESENTER: Chris Brock, Paulding County Schools

PRESENTER: Byron Scott, Paulding County Schools

PRESENTER: Marcus Byrd, Paulding County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Parthenon 1

TITLE: Incorporating Geography Throughout Upper Level History Classes

DESCRIPTION: Strategies to help teachers incorporate World Geography and Geographic Principles throughout middle and high school history classes will be discussed and shared.

PRESENTER: Aaron Buck, Fayette County Schools

PRESENTER: Joeseeph Bara, Fayette County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Parthenon 2

TITLE: Using National Parks in Georgia as Classrooms to Teach Conflict and Change

DESCRIPTION: Yes, National Parks are an American treasure. You probably visited them as a child and possibly dragged your family to them during a recent outing, but how often have you used a National Park as a source for lesson plans? What about a field trip that aligns with your standards? This session will explore learning opportunities that the National Parks here in Georgia offer both students and educators.

PRESENTER: Andrew Cole, Cobb County Schools

PRESENTER: Kimberlye Cole, Marietta City Schools

PRESENTER: Katy Matello, Cobb County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Hyatt 1

TITLE: The 60's: Have We Ever Recovered?

DESCRIPTION: Take a look at how the 60's was the second progressive era by connecting people from the 60's to change makers from the early 1900s. We will analyze how the change makers from the 60's have impacted society today through views on government, morals and other aspects.

PRESENTER: Jeff Scott, Dade County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Hyatt 2

TITLE: The Truth is Out There! Social Studies, Social Media and Social Analysis

DESCRIPTION: Technology has provided the amazing opportunity to easily access and learn from primary sources but are we providing the support students need to make their own evidenced-based claims? Revolutionize your social studies instruction with multimedia sources, web tools, and inquiry-based analysis strategies to make our content accessible to all students.

PRESENTER: Leah Wetzler, Henry County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 3

TITLE: Breakout of the Basic!

DESCRIPTION: Can you breakout of the box? Participants will see examples of student working to solve a Breakout EDU Box. We will use a framework for building questions specific to your content. Whether or not your school has a Breakout EDU kit, you will leave with the skills to build one.

PRESENTER: Jessie Wood, Jackson County Schools

PRESENTER: Holly Canup, Jackson County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Empire 1

TITLE: GCEE's New 3rd Grade Literacy Workshop

DESCRIPTION: Come get a sample of the Georgia Council on Economic Education's new workshop-Improving Life through Literacy-designed for 3rd grade teachers. The workshop focuses on lessons that fuse economics and literacy to all content areas in creative ways. Participants will get an overview of the workshop and a sample lesson.

PRESENTER: Dr. Chris Cannon, Georgia Council on Economic Education

INTENDED AUDIENCE: Elementary (3rd Grade and System Personnel)

ROOM: Athena E-J

SESSIONS 2:00 P.M. – 3:00 P.M.

TITLE: History and Picture Books Make a Great Team!

DESCRIPTION: Want to get students excited about history and teach them literacy skills along the way? Whether your focus is on a specific time period or event, there are picture books that can help. Let's look at an event from different points of view and analytical thinking from significant events in history.

PRESENTER: Dawn Allison-Ruiz, Cobb County Schools

PRESENTER: Leila Barber, Cobb County Schools

INTENDED AUDIENCE: Elementary 3-5

ROOM: Athena A

TITLE: Personalized Learning, Technology & Primary Sources in the K-2 Classroom

DESCRIPTION: Learn to utilize technology and primary sources in a personalized learning classroom with students who are still building their foundational reading skills in the K-2 classroom.

PRESENTER: Shelley Stone, Henry County Schools

INTENDED AUDIENCE: Elementary (K-2)

ROOM: Athena B

TITLE: Creating Inquiry-Based Activities

DESCRIPTION: Inquiry has been identified as one of the guiding principles of social studies instruction. This session is geared toward middle school-aged students and will show teachers how to develop inquiry specific activities by pulling from multiple sources to create a lesson. Teachers will receive three activities that focus on the Sixth Grade Georgia Standards of Excellence: 1) Poverty, Drugs, and Migration from Latin America, 2) Discovering Indicators of Development, and 3) Population Distribution in Canada.

PRESENTER: Debbie Rivard, Fayette County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena C

TITLE: Breaking Down Barriers: Integrating Art and Literacy in Social Studies

DESCRIPTION: Art integration is a key element to student engagement. Art presents many opportunities for student engagement through observing, listening, creating, and using imagery to express oneself. Literacy is essential to reading and writing that requires higher-order thinking. What better way to break down barriers of learning and increase student engagement than with art and literacy. Participants will learn effective art and literacy strategies to engage students in the content.

PRESENTER: Dr. Wisteria Williams, ISWAP Instructional Consulting Service

PRESENTER: Ada Hamelette, Gwinnett County Schools

PRESENTER: Earnest Woodall, Gwinnett County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena D

TITLE: Are you Thinking what I'm Thinking?

DESCRIPTION: All students are uniquely different. By teaching students about metacognition, thinking about the way they think, teachers are able to target the needs of all learners in a single classroom.

PRESENTER: Amber Bean, Fulton County Schools

PRESENTER: Lindsay Weaver, Fulton County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Athena G

TITLE: Reaction Leads to Conflict, Change ...Begins with Action!

DESCRIPTION: This inquiry-based learning session will captivate the learning audience while presenting historical events that shaped American history for the last century. More than 20 lesson plans will be distributed as the past meets the present with all of the glory and not so glorious moments per GSE standards.

PRESENTER: Danisha Nelson, Dekalb County Schools

PRESENTER: Margretha King, Dekalb County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Athena J

TITLE: We Got the Beat! Using World Music to Teach World History

DESCRIPTION: This session focuses specifically on how to use music as a pedagogical tool to help students deepen their understanding of different historical time periods and events. Resources from the Smithsonian Folkways Project and PBS Learning Media will be shared along with other web-based materials.

PRESENTER: Kimberly "Elisa" Stevens, Georgia Southern University

PRESENTER: Michelle Reidel, Georgia Southern University

INTENDED AUDIENCE: High School (9-12)

ROOM: Olympia 1

TITLE: DBQ-“What Led to the Israeli/Palestinian Conflict?”

DESCRIPTION: DBQ- “What Led to the Israeli/Palestinian Conflict?” was developed by four 7th grade social studies teachers after being trained with, and using The DBQ Project as a reference. Document-based questions are an important tool in Social Studies classrooms, and these teachers want to share their strategies.

PRESENTER: Georgia Frisch, Fayette County Schools

PRESENTER: Todd Borngesser, Fayette County Schools

PRESENTER: Mark Ruck, Fayette County Schools

PRESENTER: Bob Rice, Fayette County Schools

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Parthenon 1

TITLE: Consciously Teaching Controversy; Confederate Monuments in Your Social Studies Classroom

DESCRIPTION: Teaching with controversial topics! This session will discuss strategies and materials needed to engage students in controversial topics and civic actions.

PRESENTER: Dr. Lauren Yarnell Bradshaw, University of North Georgia

PRESENTER: Laura Gary, City Schools of Decatur

INTENDED AUDIENCE: Middle School (6-8)

ROOM: Parthenon 2

TITLE: Active Engagement Strategies for the Social Studies Classroom

DESCRIPTION: Add to your teaching “toolbox” by receiving fun and engaging strategies to keep your students actively engaged by using the 4 C’s of Communication, Collaboration, Creativity, and Critical Thinking.

PRESENTER: Kasisi Brown, Cobb County Schools

PRESENTER: Semeka Samuels, Cobb County Schools

PRESENTER: Dana Roberts, Cobb County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Hyatt 1

TITLE: Teaching What Matters in the Social Studies Classroom

DESCRIPTION: This is a workshop designed to discuss how to teach students the skills that matter most in their lives while still teaching the state-required content for a social studies course.

PRESENTER: Adam Newland, Madison County Schools

INTENDED AUDIENCE: High School (9-12)

ROOM: Hyatt 2

TITLE: HOTS! HOTS! HOTS! How to Utilize Higher-Order Thinking Skills no Matter the Class or Standards

DESCRIPTION: The secret is that it's not what you tell your students, it's what you ask them. This Gwen Hutchinson Award winner will lead a session in which we analyze and practice methods that make it easy to develop a classroom of students who don't settle for who, what, when, and where.

PRESENTER: Jason Butler, DeKalb County Schools

INTENDED AUDIENCE: General (K-12)

ROOM: Hyatt 3

TITLE: Hashtagging History

DESCRIPTION: Seeking alternate methods of primary source analysis? This interactive session uses the language and images of social media to explore, analyze, and differentiate instruction using modern-day primary sources. Leave with ready-to-use strategies and methods to equip students with the skills and knowledge needed to effectively analyze the sources they encounter daily.

PRESENTER: John Coody, Henry County Schools

INTENDED AUDIENCE: Middle and High School (6-12)

ROOM: Empire 1

DOOR PRIZES DRAWING 3:10 P.M.

Win fabulous door prizes sponsored by our exhibitors. **YOU DO HAVE TO BE PRESENT TO WIN THESE PRIZES.**

Athena E-J