

Social Studies Fair Score Sheet

1. Oral Interview	30 points Possible
In answering questions and describing their research project, the student:	
a) Clearly explains the rationale for topic selection (need, gap in research, personal passion or some other reason)	/5
b) Correctly uses discipline-specific vocabulary when explaining or discussing content, research process, and overall value of project.	/5
c) Thoughtfully elaborates on how project could be further analyzed, refined, or extended	/5
d) Confidently responds to questions with poise and appropriate projection	/5
e) Thoughtfully responds to questions: knowledge of content and the research process used	/10
1. Oral Interview Total	/30
2. Display - The visual overview of your project.	35 points Possible
The display headings are the same headings listed in the research paper (introduction, background information, methodology/research process, findings, and the conclusion.) Explain each section by paraphrasing the paper, but do NOT copy and paste the paper onto the display. <i>See tips sheet in the manual.</i> All parts of the display should enhance and compliment the paper but should NOT be an exact duplicate of that section of the paper.	
a) Methodology/Research Process: Paraphrase and summarize the methodology section from the paper for the display. Make a concise display version that enhances & compliments the paper.	/10
b) Research findings: Choose text, charts, graphs, photographs, videos, maps, other illustrations related to the research question/problem. Accurately label all of the images and describe how each of the images relates to your project.	/10
c) Conclusion: Paraphrase and summarize the conclusion section from the paper for your display. Make a concise display version that enhances & compliments the paper.	/10
d) Effectiveness of Overall Display: The display and other media must be within size/time specifications (48" W X 30" D X 60" H and a maximum of 5 minutes) and the research question/problem/title that is used in paper must also be on tri-board. <ul style="list-style-type: none"> • appropriate choice/correct use of media or format for data shown • pleasing visual and/or auditory effect • conscientious workmanship (accuracy, neatness, craftsmanship) • creativity or originality (including the absence of commercially prepared models) in the construction, arrangement, and presentation of the materials • correct use of conventions of language (grammar, spelling, punctuation) 	/5
2. Display Total	/35

3. Paper - The in depth discussion of your project. **Maximum 35 points**
 (may be argument or information/explanatory- GADOE social studies literacy standards)

a) Statement of research question/problem <ul style="list-style-type: none"> • precisely stated • original or explores new aspect of a topic • appropriate to selected discipline category • neither too limited nor too broad • establishes local, state, national or international significance of the topic 	/5
b) Methodology/Research Process <ul style="list-style-type: none"> • steps in project development follow the norms/conventions of the discipline • social studies process skills are appropriately applied • multiple authoritative print, digital, and other primary and secondary sources representing differing points of view are explored 	/10
c) Research Findings <ul style="list-style-type: none"> • logically sequenced claims, counterclaims, reasons, evidence (argument); or information is organized to build to a unified whole (informative/explanatory) (3 pts) • information included is significant, credible, and relevant to the topic • information included is fair and thorough; there is sufficient data on which to base conclusion • clear evidence of critical thinking in the interpretation, analysis, and evaluation of information/data • analysis of primary and/or secondary sources is supported by reference to data or textual evidence in the paper • writing effectively communicates the selection, integration, and synthesis of the information • avoids plagiarism or over-reliance on one source or type of source 	/10
d) Conclusion <ul style="list-style-type: none"> • answers the research question/addresses the problem • follows from the research findings and supports the argument/ information provided • articulates implications or significance of the findings • addresses the limitations of the project; are there other explanations? • outlines how the project could be further analyzed, refined, or extended 	/5
e) Format/Conventions of language <ul style="list-style-type: none"> • correct grammar, punctuation, and spelling • formal style and objective tone • paper is in standard research order: introduction, background information, methodology, findings, and the conclusion. • use of technology to produce and publish paper • bibliography in standard citation format (APA, MLA, Turabian as assigned by directing teacher) 	/5

Comments	3. Paper Total	/35
	Total Score	/100

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