



GEORGIA COUNCIL FOR THE SOCIAL STUDIES

Educate, Experience, Empower:
Social Studies Reaching a Modern World

GCSS Celebrates 60 Years!!



ANNUAL STATE CONFERENCE
October 24 - 25, 2024
Classic Center • Athens, Georgia

Government & Public Administration Pathway

This pathway offers high school students an invaluable opportunity to earn embedded social studies credits (3 courses - 6 credits) while gaining a deep understanding of government operations, public policies, and administrative processes. This pathway integrates key elements of civics, economics, and history, providing students with a comprehensive education that aligns with real-world governance and public service. Every high school in Georgia should offer this pathway because it prepares students for careers in public service, law, and community leadership, while also fostering a well-informed, active citizenry that is essential for a healthy democracy. More info at www.georgiacivics.org/pathway

ENGAGE - Youth in Government

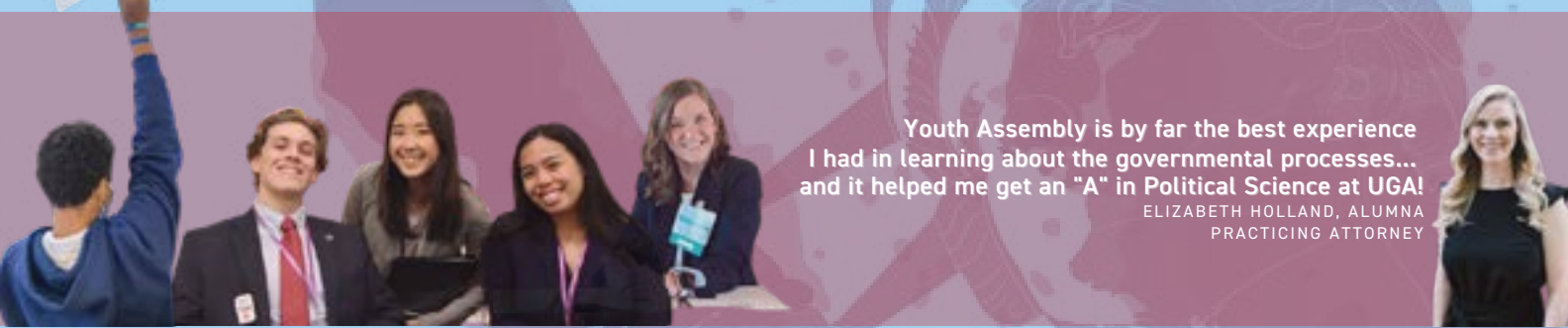
GRADES 6-12

ENGAGE is a student organization that teaches students the importance of civic engagement through community service, participation in government simulations, and preparing students for careers in public service. This is the official Career Technical Student Organization supporting the Government and Public Administration Pathway. Many schools use this as an opportunity to have a structure and purpose for their student government association. Email info@georgiacivics.org to charter an ENGAGE Chapter at your school, or check out resources at www.georgiacivics.org/engage

EXPERIENTIAL LEARNING OPPORTUNITIES

GRADES 6-12 | www.georgiacivics.org/model-united-nations www.georgiacivics.org/youth-assembly

Georgia's premiere model government simulations introduce students to state and local government, national security, cybersecurity, diplomacy, and more through Youth Assembly and the Youth In Government Expo. Students grades 6-12 learn research skills, debate skills, parliamentary procedure, negotiation, and so much more! If your students aren't participating, they are missing out on a life-changing opportunity!



Youth Assembly is by far the best experience I had in learning about the governmental processes... and it helped me get an "A" in Political Science at UGA!

ELIZABETH HOLLAND, ALUMNA
PRACTICING ATTORNEY



EDUCATIONAL TRAVEL

GRADES K-12 | www.georgiacivics.org/educational-travel

Educational travel places students in real-world classrooms where lessons are experienced—whether it be a science lesson in a saltwater marsh or a history lesson in the US Capitol. We are here to serve you. This is, after all, YOUR trip. Our approach is to think like an educator—and through the lens of educational value above all. As a nonprofit, we are committed to providing excellent value to your students at an affordable price.

Contact us to start planning your trip today!

NATIONAL CIVIC ENGAGEMENT HONOR SOCIETY

GRADES 9-12 | www.georgiacivics.org/honor

We proudly support the Georgia Civic Engagement Diploma seal program with an Honor Society. Students who qualify for the diploma seal also qualify to join the Honor Society. More information can be found on our website.



WE EXIST TO EDUCATE AND EQUIP STUDENTS TO BECOME INFORMED AND ACTIVE CITIZENS.

MELANIE KELLAM
PRESIDENT OF THE GEORGIA COUNCIL FOR THE SOCIAL STUDIES



Dear Esteemed GCSS Educators, Leaders, Colleagues, and Friends

It is with great excitement and immense pride that we welcome you to the 60th Annual Georgia Social Studies Conference! This year's milestone event marks six decades of empowering educators, elevating social studies education, and fostering a strong community of dedicated professionals like you.

As we celebrate this historic occasion, we reflect on the incredible impact that social studies education has on shaping the minds of students across Georgia. You, the educators and leaders in this field, are instrumental in guiding students to become informed, engaged, and thoughtful citizens in an ever-evolving world. The passion and commitment you bring to the classroom and beyond lay the foundation for future generations to understand their roles within a diverse and interconnected society.

Our theme this year, **"Educate, Experience, Empower: Social Studies Reaching a Modern World,"** emphasizes the vital role each of you plays in not only educating

students but also shaping the future of social studies teaching. Over the next few days, you will have the opportunity to connect with fellow educators, share best practices, and explore new strategies that foster critical thinking, civic engagement, and cultural understanding. Our highly regarded and enthusiastic keynote speakers and workshop leaders are here to inspire you, offering insights that will enhance your teaching and empower your students to become informed and active citizens.

We believe that when educators are empowered, they can ignite a lifelong love for learning in their students. Let's harness this spirit of collaboration and creativity as we delve into discussions about the evolving landscape of social studies education. Together, we can cultivate a community that not only informs but also inspires.

As we honor 60 years of leadership and excellence in social studies education, we look forward to charting the path forward—one where educators continue to be empowered, students remain at the heart of learning, and social studies continues to play a pivotal role in fostering civic-minded, well-rounded individuals.

Thank you to our vendors, sponsors, and attendees for being a part of this incredible community and for your dedication to shaping the future of social studies teaching and learning.

Here's to a fantastic conference and to the next 60 years of transforming social studies education in Georgia!

With gratitude and excitement,

A handwritten signature in black ink that reads "Melanie Kellam". The signature is fluid and cursive, with a large, sweeping flourish at the end.

Melanie Kellam
2024 GCSS President
60th Annual Georgia Social Studies Conference



Dear GCSS Board of Trustees and Members,

Welcome to the 2024 Georgia Council for the Social Studies Conference! This organization has consistently maintained a standard of excellence for the past 60 years and is recognized across the nation as an example for advocacy, outreach, and growth. I am excited to see where the next 60 years will take us and am honored to help guide these next steps with our Board of Trustees.

It has been a very successful year for GCSS as we received the Gold Star Award. This award is the highest level of recognition by the National Council for the Social Studies. We also hosted students from across the state at the Georgia Social Studies Fair regional and state competitions. Thank you to the teachers who supported students in the development of their projects. GCSS is also very proud of our new website, which we hope to expand over the coming years.

The GCSS Board of Trustees also spent significant time this year reviewing our Constitution to identify areas that needed updating. The committee, led by GCSS President-elect Jan Hansen, worked hard to analyze the existing structure and consider enhancements. The full Board of Trustees voted unanimously to submit the committee's revised Constitution to you – our membership – for final approval. With an overwhelming majority vote by the full membership during September's election, the revised GCSS Constitution has been adopted and will go into effect at the conclusion of this conference. One exciting change to the Constitution is opening some of our Board committees to include you – our members. If you are interested in getting more involved in GCSS and would like to share your talents, we encourage you to apply to serve on some of the committees that will be formed in early 2025. Stay tuned for more information about how to apply and other ways that YOU can become more involved in GCSS and help to expand our programming.

On a personal note, I want to thank everyone again for making me feel so welcome as your Executive Director. This time last year I was coming into my first conference in this role and did not know what to expect. What I found were passionate teachers and so many people from across Georgia who make a difference every single day in their classrooms. It is an honor to work for you as we help everyone in Georgia understand the importance of social studies.

As I always end class with my students - Keep Reading and Go Make History!

A handwritten signature in blue ink that reads "Rhonda K. Webb". The signature is written in a cursive, flowing style.

Dr. Rhonda K. Webb
GCSS Executive Director

PARTNERS

PLATINUM

American Book Company
Georgia Center for Civic Engagement

GOLD

Bloomsbury | ABC-CLIO
Gallopade International

SILVER

A Plus Tours
Bridgeview/CERTS
Georgia Humanities/National History Day
Maxine & Bernard Feinberg Preservice Teacher Scholarship
National Center for Civil and Human Rights
Perfection Learning
Social Studies School Service

BRONZE

Asian American Voices for Education
Bill of Rights Institute
EVERFI from Blackbaud
Federal Reserve Bank of Atlanta
Foundation for Economic Education
Georgia Commission on the Holocaust
KSU-Bagwell College of Education
s3strategies
The DBQ Project



A Plus Tours
American Book Company
Asian American Voices for Education
Atlanta History Center
Bedford, Freeman & Worth Publishers
Bill of Rights Institute
Bloomsbury | ABC-CLIO
Bridgeview/CERTS
Choices Program- Brown University
Clairmont Press
CSRA Chapter of Americans United for Separation of Church and State
Dr. Eddie Bennett
EVERFI from Blackbaud
Federal Reserve Bank of Atlanta
First Choice Educational Publishing
Foundation for Economic Education
GALILEO
Gallopade International
George Washington's Mt. Vernon
Georgia Center for Civic Engagement
Georgia Commission on the Holocaust
Georgia Council on Economic Education
Georgia Historical Society
Georgia Humanities/National History Day Georgia
Georgia Public Broadcasting
Gibbs Smith Education
Imagine Learning
In the Footsteps of History
Institute for Curriculum Services
International Academic Competitions
James Madison Memorial Fellowship Foundation
Jimmy Carter National Historical Park
Judicial Council of Georgia/Administrative Office of the Courts
KSU- Bagwell College of Education
KSU History Museum
Massie Heritage Center, SCCPSS
McGraw Hill
Michael C. Carlos Museum
MRU
National Geographic Learning/Cengage
National Center for Civil and Human Rights
National Museum of the Mighty Eighth Air Force
National Park Service
News-O-Matic
Orange Sky Student Travel
Perfection Learning
Perfection Learning/Measuring Up
Retro Report
s3strategies
Savvas Learning Company
Self Government Works: Classroom Simulations
Social Studies School Service
Sphere Education Initiatives
Studies Weekly
Teacher Created Materials
Teaching American History
The DBQ Project
The Gilder Lehrman Institute of American History
Teachers Retirement System (TRS)
Thomas Jefferson's Monticello
T.R.R. Cobb House Museum
University of Georgia Financial Planning
University of Georgia's Special Collections Libraries
W.W. Norton & Company
Worldstrides

GCSS thanks all of these Exhibitors and Partners for their generous support of the conference. They have voluntarily sought to participate in the GCSS Conference and are not affiliated with the organization

EXHIBITOR MEET AND GREET

Come and meet the 2024 GCSS Conference Exhibitors!
Wednesday, October 23 (6-8 PM in the Atrium and Prefunction Areas)

SOCIAL STUDIES TRIVIA CHALLENGE

Come test your knowledge and bring your friends! Compete for Prizes
Wednesday, October 23 (8-9:30 PM in Parthenon 1)
Join us even if you arrive after 8:00!

GADDOE SOCIAL STUDIES INNOVATION LAB

Thursday, October 24 (7:30 AM-3:30 PM) Grand Hall 6

VENDORS' INFORMATION SESSION

Thursday, October 24 (8:30 - 11:15 AM) and (1:30 - 3:15 PM) - Athena J
Friday, October 25th (8:00 - 9:30 AM) Grand Hall 7
See the conference program for specific vendor sessions and times

AWARDS LUNCHEON

Join your colleagues as they receive well-deserved accolades along with a delicious meal on us!
Thursday, October 24 (11:30 AM-12:45 PM) Athena Ballroom

**EXHIBIT HALL VISITS
ATRIUM AND PREFUNCTION AREAS**

Come visit the vendors in the atrium and prefunctions areas all day Thursday and until noon on Friday.
Dedicated Exhibit Hall session on Thursday, October 24th from (12:45-1:15 PM)

KEYNOTE ADDRESS

Carl Azuz: *Media Literacy in an Age of Media Lunacy*
Thursday, October 24 (3:25-4:10 PM)
Athena Ballroom

BRUNCH AND KEYNOTE ADDRESS

Brunch Proceeded (9:50 - 10:05) - Grand Hall 7
Carmen Agra Deedy: *The Power of Story in a Modern World*
Friday, October 25 (10:10-11:00 AM)
Grand Hall 7

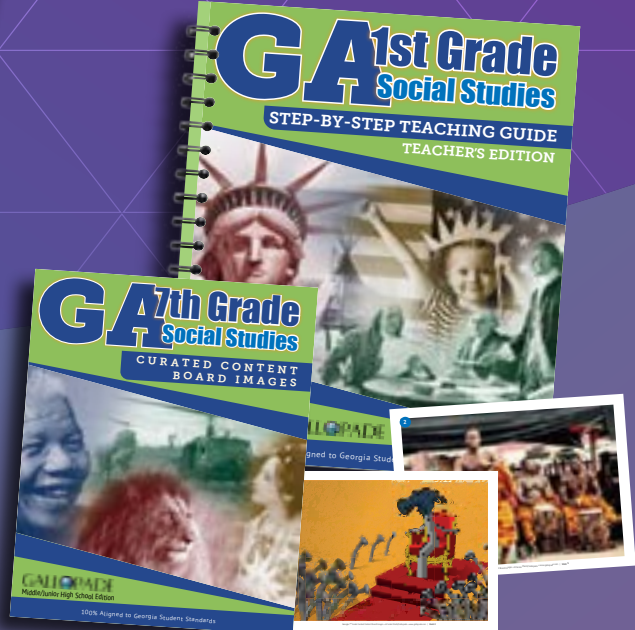
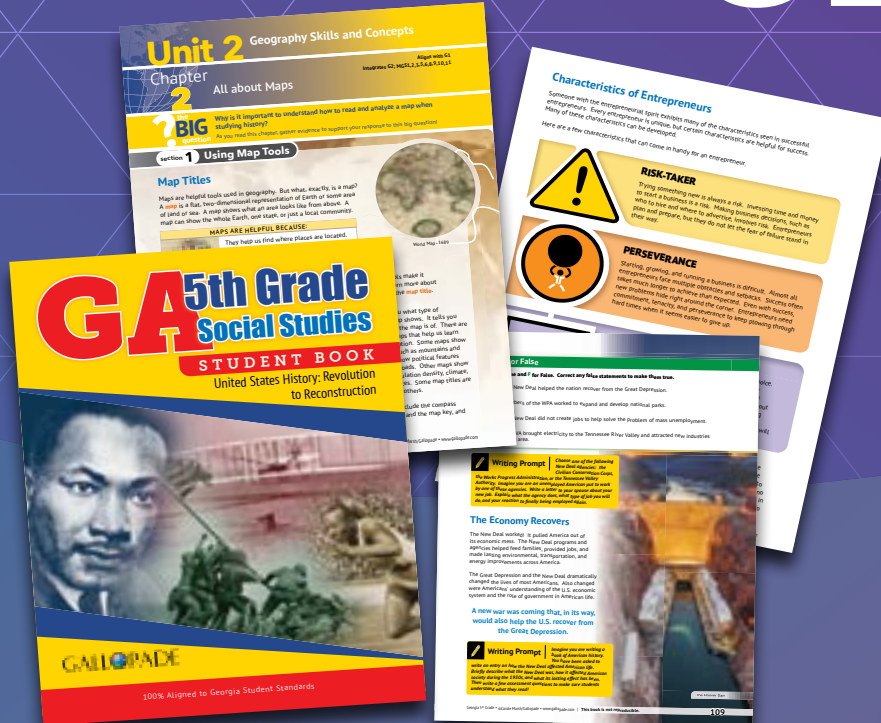
DOOR PRIZES

Door prizes donated by our exhibitors and partners. Don't miss out!!
Friday, October 25 @ 1:10 PM Grand Hall 7 (You must be present to win.)

2024 GCSS Conference
October 24-25, 2024

Time	Organization	Title	Description	Location
Thursday, October 24 8:30-9:00 AM	Silver Level Partner A Plus Tours Mark Isenhour	Field Trips: Unlocking Learning and Engagement in Social Studies Discover Audience (K-12)	Discover the transformative power of field trips in Social Studies education. Learn practical strategies to enhance student engagement, understanding, and self-esteem while exploring how to effectively plan impactful field trips aligned with Social Studies standards for a dynamic learning experience.	Athena J
Thursday, October 24 9:30-10:30 AM	Gold Level Partner Gallopade International Greg Farmer	Creating Relevant Memories to Increase Recall Audience (K-8)	This presentation will examine the changing ways that students learn and how to accommodate new learning styles. The way in which students learn has been gradually changing for 20 years but the rate of change is increasing. With the high volume of input in the modern era attention is at an all-time low. We will examine the causes and effects. There are many learning techniques that accommodate the modern student in engaging ways. In this presentation, we will look at effective strategies to increase student retention and recall. Attendees will leave this session with several great strategies that can be implemented and shared as soon as they return to school.	Athena J

Thursday, October 24 1:30-2:00 PM	Silver Level Partner National Center for Civil and Human Rights Kane Moore Chauncey Smith	Exploring the National Center for Civil and Human Rights (NCCHR) Learning Portal Audience: K-12	In this session, we will briefly introduce the NCCHR Learning Portal – a free educational platform aimed at making civil and human rights history accessible to K-12 classrooms. We will highlight our diverse set of resources, which includes biographies, timelines, essays, full lesson plans, and more! All these resources are grounded in primary sources and are explicitly aligned with Georgia Standards of Excellence. We invite you to join us and explore how you can use the NCCHR Learning Portal in your classroom!	Athena J
Friday, October 25 8:00-9:00 AM	Platinum Level Partner American Book Company Tony DiSario	Drawing the Line: Exploring Gerrymandering through Primary Sources and Inquiry Audience: K-12	Unlock the complex history and impact of gerrymandering using primary source images and student-driven inquiry. In this interactive session, educators will discover creative strategies for K-12 classrooms to engage students in critical thinking about electoral boundaries. All lesson materials will be shared, ensuring participants leave ready to inspire civic understanding in their students!	Grand Hall 7



Updated full-color design with more imagery, larger maps, primary sources, and engaging graphic features.

New features for teachers include the **Teacher's Edition: Step-By-Step Teaching Guide** and **Curated Content Image Boards**.



Introducing GO! - Gallopade Online, an enhanced digital platform with text-to-speech, translation, and many more accessibility tools.



All new Early Reader Editions of Gallopade **Biography Readers** include updated stories and activities tailored to K–2 students.

VISIT THE GALLOPADE BOOTH TO DISCOVER EVEN MORE NEW FEATURES FOR GEORGIA TEACHERS & STUDENTS!

EXECUTIVE DIRECTOR

Dr. Rhonda K. Webb
Roswell

PRESIDENT

Melanie Kellam
Woodland Middle School
Henry County Schools

PRESIDENT-ELECT

Jan Hansen
McIntosh High School
Fayette County Schools

PAST PRESIDENTS

Ernie Lee
Savannah Arts Academy
Savannah-Chatham Schools

Jennifer Dawson
Lost Mountain Middle School
Cobb County Schools

Dr. Joe Feinberg
Georgia State University

BOARD MEMBERS

Lisa Rogers
Smyrna Elementary School
Cobb County Schools

Virnilisa Printup
Rockdale County Schools

Dr. Lauren Bradshaw
University of North Georgia

Mailing Address

Georgia Council for the Social Studies
P. O. Box 1105
Roswell, GA 30077

Semeka Samuels

Mikva Challenge
National Summit
Director/Partner Site Director

Pauncho Hufstetler
Bainbridge High School
Decatur County Schools

Eric Lauterbach
Forsyth County Schools

***SOCIAL STUDIES FAIR
DIRECTOR***

Dr. Pamela Roach
Cobb County Schools

***GA DEPARTMENT OF
EDUCATION***

EX OFFICIO MEMBER

Dr. Joy Hatcher
Atlanta

MEDIA COORDINATOR

Jennifer Dawson
Lost Mountain Middle School
Cobb County Schools

CONFERENCE COORDINATORS

Pam Knauer
Warner Robins

Gretna Soltis
Warner Robins

SECRETARY

JoAnn Wood
Marietta

Historian & Parliamentarian

David Kendrick
Loganville High School
Walton County Schools

Georgia Council for the Social Studies

(Gold-Star NCSS Affiliated Council)

gcss.net



Georgia Council for the Social Studies (GCSS)



@gasocstudies

#gcss24

#gcss

#gcss24

Carl Azuz

Media Literacy in an Age of Media Lunacy

Thursday, October 24th 3:25-4:10
Athena Ballroom



A veteran of presenting news to students, Carl Azuz is the host and executive producer of *The World from A to Z*, a non-partisan news show that appears daily at WorldAtoZ.org and at YouTube.com/@TheWorldAtoZ. The fast-paced program covers current and historic events from across the

globe, and it's 'pun'ctuated by Carl's signature wordplay and personable delivery.

Prior to *The World from A to Z*, Carl served 15 years as the anchor of CNN Student News/CNN 10, and he worked as a media literacy ambassador for the Poynter Institute and a reporter for Sonlight homeschool curriculum. When he's not writing and producing news and puns, Carl can be found at the gym, in church, on the mountain bike trail, or watching Classical Hollywood Cinema. Come hear Carl speak on **Media Literacy in an Age of Media Lunacy** at 3:25 in the Athena Ballroom on Thursday, October 24th.



SPHERE EDUCATION INITIATIVES

Offering Free Content, Resources, and Programming

*Equipping Educators and Empowering Students to Engage in
Civil Discourse Across the Curriculum*

Fostering Civil Discourse and Diverse Viewpoints for Every Classroom



 SPHERE

Brunch Provided (9:50 - 10:05) - Grand Hall 7

Carmen Agra Deedy

The Power of Story in a Modern World

Friday, October 25 10:10 AM - 11:00 AM

Grand Hall 7



Carmen Agra Deedy is an award-winning author of fifteen books for young readers, including *The Rooster Who Would Not Be Quiet!*, *Martina the Beautiful Cockroach*, *Rita and Ralph's Rotten Day*, and *14 Cows for America*, a New York Times Bestseller. Her latest books are *Wombat Said Come In*, released in October 2022, and *Carina Felina*, released in August 2023. Her personal stories first appeared on NPR's All Things Considered. Funny, insightful,

and frequently irreverent, Deedy's narratives are culled from her childhood as a Cuban refugee in Decatur, Georgia.

She is the host of the four-time Emmy-winning children's program, *Love That Book!* Deedy is also an accomplished lecturer, having been a guest speaker for the Library of Congress, Columbia University, both the TED and TEDx Conference, and the Kennedy Center, among other distinguished venues. An editor, and lifelong advocate for libraries, she previously served on the Advisory Board of the Smithsonian Libraries and Archives. Come hear Carmen speak to **The Power of Story in a Modern World** on Friday, October 25th at 10:10 AM in Grand Hall 7.

Aligned to the GSE for Social Studies!

With **Mapping Georgia History**, your secondary students will make meaningful connections to Georgia's past as well as modern times.



Effortless lesson planning!

Active Classroom Georgia Edition features curriculum maps aligned to your state standards. Units include weekly and daily pacing as well as teaching notes!

Contact your Georgia curriculum specialist to learn more: Christina Carroll
christina@socialstudies.com • (800) 421-4246 x291



Stock your classroom with Nystrom maps, globes, and atlases!

Social Studies
SCHOOL SERVICE

MKTCF007-AD024

DIRECTIONS TO THE CLASSIC CENTER



http://classiccenter.com/general/visitor_information/directions.html

Time	Function	Place
6:45 AM	Registration	Atrium
7:00 AM	Exhibit Hall opens	Atrium
7:00 – 8:30 AM	Coffee and Tea Service	Downstairs Atrium and Upstairs Prefunction Hallway
7:30 AM – 3:10 PM	GADOE Social Studies Innovation Lab	Grand Hall 6
11:30 AM - 12:45 PM	Awards Luncheon	Athena Ballroom
1:25 - 2:15 PM	Preservice Teacher Lesson Plan Poster Session	Upstairs Prefunction Hallway
3:25 - 4:10 PM	Keynote Speaker: Carl Azuz - <i>Media Literacy in an Age of Media Lunacy</i>	Athena Ballroom

TEACHERS— YOU'VE GOT THIS!

Download free classroom resources

Discover thousands of primary source images

Access media literacy tools

LEARN MORE



Georgia
Humanities 

Time	Place	Topic	Audience	Presenter(s)	Category
SILVER LEVEL PARTNER A PLUS TOURS					
8:30 - 9:00 AM	Athena J	Field Trips: Unlocking Learning and Engagement in Social Studies	K-12	Mark Isenhour	
SESSION 1					
8:30 - 9:20 AM	Parthenon 1	Teaching with SCOTUS: History, Sources & Stories	6-12	David Olson David Kendrick	Govt./Civics
	Parthenon 2	Put Geo in Literacy! Enhancing Geographical Literacy for Modern Classrooms	6-12	Dr. Wisteria Williams	History
	Olympia 1	Art and Soul: The Science and the Swag Behind Arts Integration	K-8	Dr. Yvonne Anderson	History
	Olympia 2	7 Strategies That Work (& that you can implement tomorrow)	6-8	Alicia Cook Aaron Stinson Eric Duncan	Pedagogy
	Grand Hall 1	Using AI and Peer Review to Encourage Writing Without Drowning in Grading	9-12	Aliyah Gilenson	Technology
	Grand Hall 2	What Fires Together Wires Together: The Science of Simulations	6-12	Bill Norton	Pedagogy
	Grand Hall 3	Integrating Classroom Socratic Seminars, Literacy Discussion Circles and Philosophical Chairs	K-12	Dr. Fletcher Johnson Jr.	History
	Grand Hall 4	Citizen Discovery Project: Empowering Future Leaders Through Civic Education	6-8	Dr. Randell Trammell Christine Hartness	Govt./Civics
	Grand Hall 5	Building Social Studies Content Knowledge through your Literacy Block	K-5	Jennifer Shiers Pamela McCabe Dr. Christopher Moore	Pedagogy
	Grand Hall 6 Innovation Lab	Innovation Lab (DOE)	K-12	DOE Social Studies Staff	Technology
	Athena H	Humanities: The Class You Didn't Know You Wanted to Teach	9-12	Pauncho Hufstetler	History/ Humanities
	Athena I	Navigating the Future: Trade, Innovation, and AI in a Globalized World	9-12	Eric Fields	Economics
	Hyatt 1	The Presidents: Cameos and Attributes	K-2	Charlene Woodham Brickman	History
	Hyatt 2	Bringing GCEE's Econ Games to Your School! (Begins at 8:00 for 80 minute extended session)	3-5	Angie Battle Melissa Shaddix Lynn Williams Jill Earnhart	Economics
	Hyatt 3	Get to know us! We know AP! Learn more about BFW Publishers!	9-12	Janna Tolleso	Pedagogy
	Athena G	Stories of Georgia's Women of the Past Empower Future Generations	K-12	Dr. Penny Elkins Cyndey Busbee	History

Time	Place	Topic	Audience	Presenter(s)	Category
SESSION 2: PRESERVICE TEACHERS AND EARLY CAREER EDUCATORS					
9:30 - 10:20 AM	Grand Hall 4	Becoming a Social Studies Educator, The Early Years	Preservice Teachers and Early Career Educators	GaDOE Staff Semeka Samuels Dr. Pamela Roach Dr. Lauren Bradshaw	Professional Growth
GOLD LEVEL PARTNER GALLOPADE INTERNATIONAL					
9:30 - 10:30 AM	Athena J	Creating Relevant Memories to Increase Recall	K-8	Greg Farmer	
SESSION 2					
9:30-10:20 AM	Parthenon 1	The Hard Truths Are Also the Truth: Teaching Tough Parts of Our History	K-12	David Kendrick Sarah Blascovich Brown Teri Surber Chris Young	History
	Parthenon 2	Making Social Studies Relevant and Relatable	6-12	Ashley Brown Carly Johnson	Pedagogy
	Olympia 1	History on Wheels: A Hands-On Fast Paced History Festival	K-8	Tara Kelsey Ayela Khuhro	History
	Olympia 2	Let's Support Social Studies (Even in Social Studies)	K-5	Dawn Smith Betsy Glisson	Pedagogy
	Grand Hall 1	Preparing Students to Learn Social Studies in an AI World <i>*Repeat session Friday at 12:10</i>	K-12	Dr. Michelle Reidel Dr. Ariel Cornett	Technology
	Grand Hall 2	Building Bridges-Cultivating Civil Dialogue After a Polarizing Election	6-12	Scott Alford	Govt./Civics
	Grand Hall 3	The Impact of "Othering": Addressing Us vs. Them Thinking	6-12	Megan Jones	History
	Grand Hall 4	Becoming a Social Studies Educator, The Early Years	K-12 Preservice Teachers & Early Career Educators	GaDOE Staff Semeka Samuels Dr. Pamela Roach Dr. Lauren Bradshaw	Professional Growth
	Grand Hall 5	Interactive and Engaging Quick Checks	6-12	Arielle Thompson	Pedagogy
	Grand Hall 6 Innovation Lab	Learn How You Can Bring Modern and Historical Germany To Life In Your Classroom Through a Fully Funded Two Week Study Abroad Trip	K-12	Nancy Balaun	History/ Professional Growth
	Athena H	Race Relations in America: How the Past Affects Our Present and Future-Understanding and Engaging in Productive Conversations that Empower Students	9-12	Natalia Burgess	History
	Athena I	Teaching the Stock Market Game	4-12	Melissa Hegarty	Economics
	Hyatt 1	Primary Sources in Primary Grades	K-2	Dr. Jeremy Nix Christine Bhachech	History
	Hyatt 2	Using Primary Sources in Early Grades: Historical Literacy for Little Historians	3-5	Lori Rech Chris Janson	History
	Hyatt 3	Engaging and Shaping Minds: Stepping Outside the Box	6-8	Priscilla Jones	Pedagogy
	Athena G	Afro-Germans and African Americans: Connecting Black History and the Holocaust	6-12	Patrice Weaver	History

Time	Place	Topic	Audience	Presenter(s)	Category
SESSION 3					
10:30-11:20 AM	Parthenon 1	Do This Not That: Leadership Lessons Learned	K-12	Dr. Melanie Watson Christie Lehman Kaci Whiddon	Leadership
	Parthenon 2	G.A.S. in the Class: Games, Activities, and Simulations to Increase Student Engagement	6-12	Karrie Palmer Michelle Spears Elizabeth McCullough	Pedagogy
	Olympia 1	Activating Historical Inquiry Using the Power of Images	K-8	Heather MacKenzie Coody Dr. Stacey Coffey	Pedagogy
	Olympia 2	Unveiling the Past: Integrating Picture Books, Community Voices, and Archives in Teaching Challenging Histories	K-12	Amy Snyder LaPortia Mosley	History
	Grand Hall 1	Rethinking Instruction in the Age of AI: Transforming Writing and Research in Social Studies Classrooms	6-12	Leah Cleary	Technology
	Grand Hall 2	You are Never Too Young to Hold on to a Piece of History: Introducing Primary and Secondary Sources in the Elementary Classroom	K-5	Christina Carroll	History
	Grand Hall 3	Unit Planning for "Transfer" Learning in Social Studies	6-12	Brandon Kunz	Pedagogy
	Grand Hall 4	Crafting Critical Thinkers: Strategies for Fostering the 4Cs	6-12	Kasisi Brown Dana Roberts	Pedagogy
	Grand Hall 5	Flipping the Script: Maximizing a Block & Engagement in the U.S. History Classroom	6-12	Rachel Thompson	History
	Grand Hall 6	Innovation Lab (DOE)	K-12	DOE Social Studies Staff	Technology
	Athena H	Empower Student Writing in Social Studies	3-5	Leah Wetzler Meaghan Burk	Pedagogy
	Athena I	Personal Finance C3 Inquiry Lessons!	6-12	Joel Miller	Economics
	Hyatt 1	Georgia Stories...Civil Rights, Where are We Now?	6-12	April Balenger	History
	Hyatt 2	Religion + Politics in the Middle East	9-12	Dori Gerber	Pedagogy
	Hyatt 3	Leveraging a Consumable Resource for U.S. History Instruction	9-12	Dr. Mark Jarrett Kaywana Stewart Eric Lauterbach Tim Reeder	US History
Athena G	Many Strategies, Many Students, One G.O.A.L.	6-8	Hope Culpepper Anna Marie Lawrence	Pedagogy	

EVENTS

11:30 AM - 12:45 PM	Athena Ballroom	Awards Luncheon
12:45 - 1:15 PM	Atrium and Prefunction Areas	Exhibit Hall Visits

Time	Place	Topic	Audience	Presenter(s)	Category
SILVER LEVEL PARTNER NATIONAL CENTER FOR CIVIL AND HUMAN RIGHTS					
1:30 - 2:00 PM	Athena J	Exploring the National Center for Civil and Human Rights (NCCHR) Learning Portal	K-12	Kate Moore Chauncey Smith	
SESSION 4					
1:25 - 2:15 PM	Prefunction Area Between Athenas A-G	Preservice Teachers Poster Session	6-12	UNG, GSU students	
	Parthenon 1	Designing Place-Based Historical Inquiries in Elementary Social Studies	K-5	Dr. Erin Piedmont Sarah Blocker Mia Frazier Maggie Miller Casey Kippert	History
	Parthenon 2	The National Debt & Your Financial Future	6-12	Joel Miller	Govt./Civics
	Olympia 1	Social Studies is a Science!	K-12	Kelsey Born	Pedagogy
	Olympia 2	A Survivor's Story: Manuela Mendels Bornstein	K-12	Manuela Mendels Bornstein Patrice Weaver Sally Levine	History
	Grand Hall 1	Embracing AI: Enhancing Social Studies with ChatGPT for Dynamic and Ethical Learning	6-12	Amanda Montgomery Runkel Nicole Spierman	Technology
	Grand Hall 2	Activate & Empower: Processing Skills for the Modern Social Studies Classroom	6-12	Leah Wetzler Meaghan Burk	Pedagogy
	Grand Hall 3	Civil Rights Pins for Increased Mastery	6-12	Rebekah Blankenship	History
	Grand Hall 4	Museum Adventures with Professor Inquiry: Short, Fun, Videos to Pique Student Interest in Exploring Objects	6-8	Jena Sibille Mike Santrock Amanda Smith	Pedagogy
	Grand Hall 5	The Social Studies Experience-Using Primary and Secondary Sources to Integrate Social Studies in the K-5 Classroom	K-5	Tomika Courtney-McClinton	Pedagogy
	Grand Hall 6 Innovation Lab	A Map is Worth a Thousand Words: Using Geographic Technologies to Tell our World's Stories	K-5	Ashley Melville	Technology
	Athena H	" I Don't Have Time for Social Studies!" Teaching Elementary U.S. History with New Bill of Rights Resources	3-5	Lori Rech Chris Janson	History
	Athena I	Teaching AP Through Skills	9-12	Tanya Lancee Alissa Jean	Pedagogy
	Hyatt 1	The Memorial Design Project: Design Thinking in Action	6-12	Melissa Silver	History
	Hyatt 2	LIVING History A "Moment-in-Time" Story Can Change Student Attitudes Toward History	6-12	Evan E. Lee Jeanne Townsend Dr. Donata Defilippi	Pedagogy
	Hyatt 3	Founding New Atlanta: City Planning on the Martian Surface	9-12	Dr. Hope Myers	Economics
	Athena G	Sparking Curiosity and Engaging Students with Media and Collaboration	6-12	Angela Terry-Boggs	Technology

Time	Place	Topic	Audience	Presenter(s)	Category
SESSION 5					
2:25 - 3:10 PM	Parthenon 1	Empowering Excellence: Unlocking the Georgia Standards of Excellence	6-12	Jess Alden Dr. Kevin Shirley	History
	Parthenon 2	Boosting Social Studies Engagement and Retention with EduProtocols: Implementing the Cyber Sandwich Method	K-5	Dr. Becky Ryckeley Melissa Shaddix	Pedagogy
	Olympia 1	A Toolkit for Thinking Like a Historian	6-12	Jennifer Kosanovic Chris Ciccocelli	History
	Olympia 2	Teaching the Hard History of Slavery at Monticello Through Primary Sources and Oral Histories	6-12	Melanie Holland Krystal Gladden	History
	Grand Hall 1	AI Frontiers in Social Studies: Engage, Enlighten, Inspire	6-8	Dr. Adebimpe Ogunjo Shonte Djibo	Technology
	Grand Hall 2	Empowering Global Citizens: Integrating Critical Thinking Historical Analysis, and Literacy with News-O-Matic	6-8	Michelle Schaeffe Jim Boone	History
	Grand Hall 3	Pioneering Your Path: Graduate School Options in Social Studies Education	K-12	Dr. Christopher Moore Dr. Joe Feinberg Dr. Ariel Cornett Dr. Elizabeth Keohane-Burbridge Dr. Erin Adams Dr. Katherine Perrotta Dr. Tianna Dowie-Chin	Professional Growth
	Grand Hall 4	Legislative Policy in Georgia and the Impact on P20 Education: HB 1084 Voices From Social Studies Teachers in the Field	K-12	Dr. Karen Terry Dr. Forrest Parker	Pedagogy
	Grand Hall 5	6 Moderns: Human & Civil Rights Then & Now, The Gilded Age & Today, 20th-21st Century China, Transboundary Pollution/Climate Change, & Globalization -- Units & Assessments for all!	6-12	Matthew Barry	Pedagogy/History
	Grand Hall 6 Innovation Lab	A Map is Worth a Thousand Words: Using Geographic Technologies to Tell our World's Stories	6-12	Ashley Melville	Technology
	Athena H	There's "Art" in Artifacts	K-5	Jessica Thornhill Kristin Sanders	History
	Athena I	Let's Boost Engagement in Your Social Studies Classroom	3-5	Shannon Gee	History
	Hyatt 1	Gerrymandering Decoded: Integrating Math and Social Studies for Election Exploration (GPB)	6-12	Jenny Hale	Govt/Civics

Time	Place	Topic	Audience	Presenters	Category
SESSION 5 CONT					
	Hyatt 2	Environmental and Supply Chain Issues Case Study: The Francis Scott Key Bridge	9-12	Theresa Jespersen	Economics
	Hyatt 3	Mapping with Georgia on My Mind! Engaging Ways to Integrate Georgia History (primary sources) and Geography (mapping) and Explore Our State's Distinctive History in Ways that Stick!	6-8	Christina Carroll	Geography
	Athena G	Teaching the Vietnam War in U.S. and World History Classrooms	9-12	Mimi Stephens	History

EVENTS

3:25 - 4:10 P.M	Athena Ballroom	Keynote Speaker Cark Azuz <i>Media Literacy in an Age of Media Lunacy</i>
-----------------	-----------------	---

THE CENTER OF CIVIL AND HUMAN RIGHTS INTRODUCES THE NEW DIGITAL

LEARNING PORTAL

Encouraging conversations, empathy, and active engagement with civil and human rights narratives through trusted resources for educators and students.

THE LEARNING PORTAL'S KEY BENEFITS:

- Provides tools and resources for educators and learners
- Levels up lessons with an extensive suite of resources
- Trusted resources aligned with Georgia Standards of Excellence
- Builds teaching communities and networks
- Accessible through any mobile device

LEARN.CIVILANDHUMANRIGHTS.ORG

Explore, Learn, and Empower.
Your Journey to Justice Starts Here



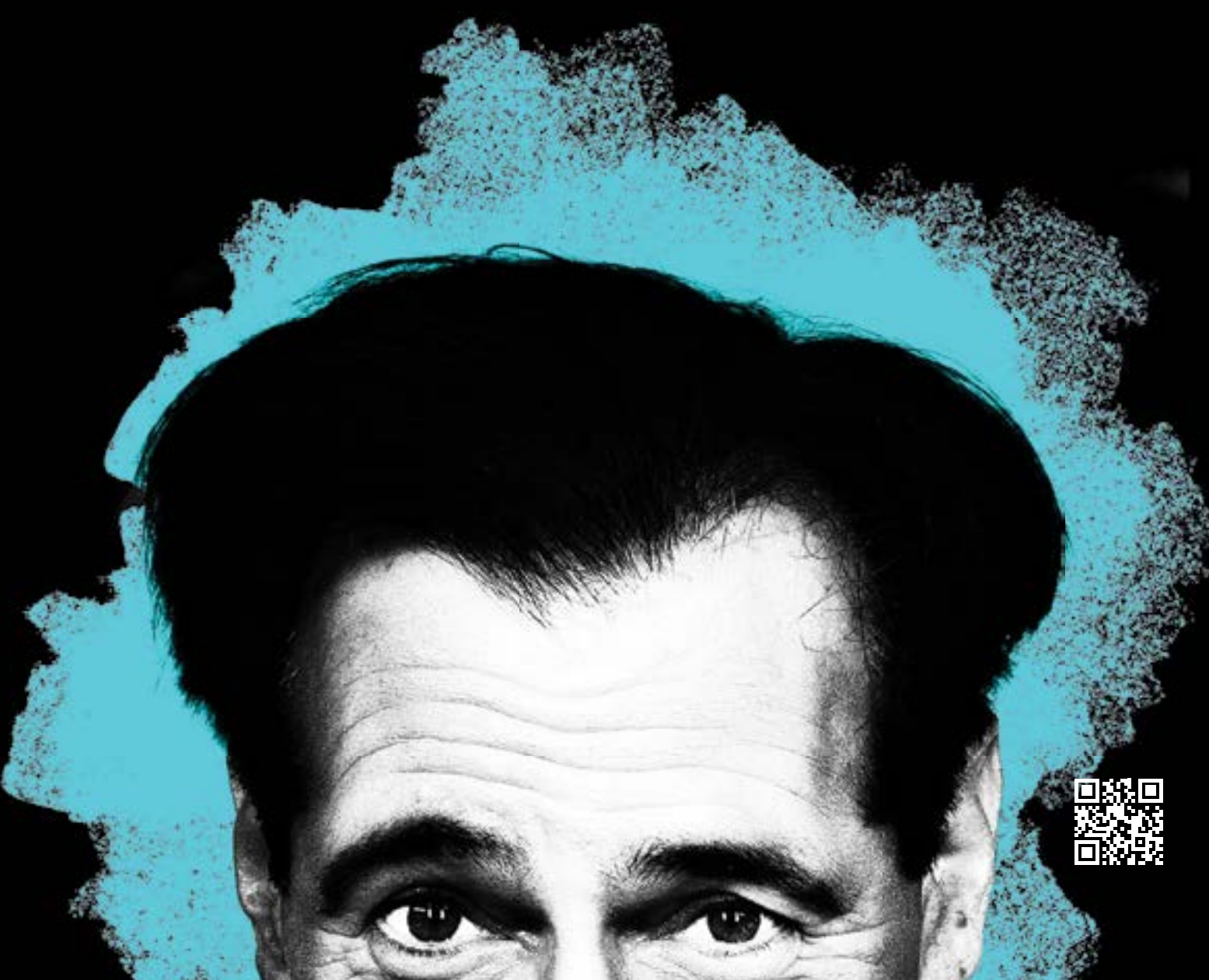
SCAN FOR MORE INFO!

NATIONAL CENTER FOR
CIVIL AND HUMAN RIGHTS
LEARNING PORTAL



Have you been looking for Carl Azuz? *He's right here.* worldatoz.org

Stream the only nonpartisan, nine-minute news show that fosters critical thinking, compassionate conversations, and civil discourse in classrooms nationwide. It's a *pun*-derful experience for everyone.



BILL of RIGHTS INSTITUTE

A Proud Sponsor of the 2024 Georgia Council for the Social Studies

The Bill of Rights Institute teaches civics.

We equip students and teachers to live the ideals of a free and just society. We accomplish this by offering:

- ➔ 6000+ Free Resources
- ➔ Student Programs & Contests
- ➔ New Resources for K-6
- ➔ Free Professional Development



[Request PD for Your School or District](https://myBRI.org)
myBRI.org



Bridgeview
Educational Resources

CERTS LLC
Comprehensive Education Resources
Technology, and Support LLC

**The Best Source for Educators seeking
solutions for Social Studies materials**

PERFECTION LEARNING®
sundance™  **Newbridge®**

NORTHERN & WESTERN GA

Ron Cox rc.certs@gmail.com Mobile (770) 337-9961

EASTERN & SOUTHERN GA

Chris Opstad copstad@bridgevieweducation.com

404-273-2224

**REGISTRATION BEGINS
6:45 AM
DOWNSTAIRS ATRIUM**

**EXHIBIT HALL OPENS
7:00 AM
DOWNSTAIRS ATRIUM & PREFUNCTION
AREAS**

**COFFEE AND TEA SERVICE
7:00 – 8:30 A.M.
DOWNSTAIRS ATRIUM AND UPSTAIRS
PREFUNCTION AREA**

**NOTE: BRINGING GCEE'S ECON
GAMES TO YOUR SCHOOL
(GRADES 3-5 IN HYATT 2) WILL
BEGIN AT 8:00 AND END AT 9:20 FOR
AN EXTENDED 80-MINUTE SESSION.**

**SILVER LEVEL PARTNER A PLUS TOURS
8:30 – 9:00 AM**

Field Trips: Unlocking Learning and Engagement in Social Studies

Discover the transformative power of field trips in Social Studies education. Learn practical strategies to enhance student engagement, understanding, and self-esteem while exploring how to effectively plan impactful field trips aligned with Social Studies standards for a dynamic learning experience.

Presenters

Mark Isenhour - A Plus Tours

Intended Audience: General (K-12)

Room: Athena J

**GADOE SOCIAL STUDIES
INNOVATION LAB
7:30 – 3:10 P.M.
GRAND HALL 6
(CLOSED FOR AWARDS LUNCHEON)**

Join us in the GaDOE Social Studies Innovation Lab to discover how to meaningfully integrate innovative solutions in the social studies classroom. Explore a variety of high-tech, low-tech, and no tech strategies and tools specifically aligned to Social Studies GSE. Don't miss out on ways to use interactive layered maps (GIS), robots, visual literacy, micro:bits, green screens, animation, virtual reality, Play-Doh, Legos, and SO MUCH MORE! Scan the QR code or visit the Bitly link for resources and refer to the schedule of what's going on in the Innovation Lab. We can't wait to see you! <http://bit.ly/GaDOESSInnovationLab>



**PRESERVICE TEACHERS LESSON PLAN
POSTER SESSION
1:25 PM – 2:15 P.M.
UPSTAIRS PREFUNCTION AREA**

Preservice Teachers who have registered for the Lesson Plan Poster Session will present an original social studies inquiry-based lesson for display during this special session. District level social studies supervisors, GCSS Board of Trustees members, and university faculty will judge the posters and interact with each preservice teacher presenter as they explain their original lesson.

**AWARDS LUNCHEON
11:30AM – 12:45 PM
ATHENA BALLROOM**

**EXHIBIT HALL VISITS
12:45 AM – 1:15 PM**

**KEYNOTE SPEAKER
CARL AZUZ-MEDIA LITERACY IN AN AGE
OF MEDIA LUNACY
3:25 PM - 4:10 PM**

SESSIONS

8:30 – 9:20 AM

Teaching with SCOTUS: History, Sources & Stories

Engage students with the history and consequences of Supreme Court cases by examining the stories of those involved. Participants will examine this collection of materials, developed through a grant with Teaching With Primary Sources. From Korematsu to Nixon, affirmative action to busing, help students grapple with the complexities of SCOTUS decisions.

Presenters

David Olson, Director of Education-Retro Report
David Kendrick- Walton County Schools, GCSS Historian
Intended Audience: Middle/High (6-12)
Room: Parthenon 1

Put Geo in Literacy! Enhancing Geographical Literacy for Modern Classrooms

Join me for an interactive exploration of how to enhance geographical literacy in social studies education. This session will focus on integrating geographical literacy within the social studies curriculum. Participants will explore effective instructional approaches and methodologies to deepen students' understanding of geographic influences on historical and contemporary events. Discover practical methods for fostering geographical literacy to educate, engage, and empower students, helping them navigate and understand the modern world.

Presenter

Dr. Wisteria Williams-Rockdale County Schools, RCPS
Secondary Social Studies Coach
Intended Audience: Middle/High (6-12)
Room: Parthenon 2

Art and Soul: The Science and Swag Behind Arts Integration

An introduction into the science/research behind Arts Integration and how it helps to address stress in the classroom for both students and teachers. Participants will also encounter the "So What?" behind Arts Integration not only in addressing stress but as a genuine tool for student engagement and learning.

Presenter

Dr. Yvonne Anderson-Cobb County Schools
Intended Audience: Elementary/Middle (K-8)
Room: Olympia 1

7 Strategies That Work (& that you can implement tomorrow)

**This session repeats on Friday at 9:00 AM in Athena J.*

We will be presenting 7+ strategies that teachers can immediately implement in their classroom to help increase reading and writing in social studies. These strategies are strategies that are super-easy to execute and will help students understand the content that is being taught.

Presenters

Alicia Cook-Oconee County Schools
Aaron Stinson-Oconee County Schools
Eric Duncan - Oconee County Schools
Intended Audience: Middle (6-8)
Room: Olympia 2

Using AI and Peer Review to Encourage Writing Without Drowning in Grading

Do you want to encourage your students to write on a regular basis, but do not have time to grade and provide feedback in a timely manner? Utilize AI and peer review to help. This session will provide two methods of grading formative written assessments with purpose and with feedback in mind. First, learn how to program AI to work with your rubric. If that is not something you are comfortable with, or you want your students to grade as part of the reflecting process, try a peer or self-grading activity. The examples will be with AP rubrics and writing prompts, but the methods are designed to be adaptable to any classroom rubric.

Presenter

Aliyah Gilenson, Georgia State University
Intended Audience: High (9-12)
Room: Grand Hall 1

What Fires Together Wires Together: The Science of Simulations

Simulations requiring physical movement, creativity, problem-solving, and action—while affecting simulated real-world outcomes—produce the energy necessary to wire the students' neural network for higher recall, better learning, and synthesis. Learn the science of simulations and how to design and implement them to avoid simulation pitfalls and get the best from this dynamic learning strategy.

Presenter

Bill Norton - Visiting Scholar, Bellevue University & Author
Intended Audience: Middle/High School (6-12)
Room: Grand Hall 2

Integrating Classroom Socratic Seminars, Literacy Discussion Circles and Philosophical Chairs

Explore highly effective classroom civil discourse strategies that incorporate Socratic Seminars, Literacy Discussion Circles and Philosophical Chairs. The activities include active student engagement, leadership, ownership, voices, opinions, literature, writing, and reflective feedback.

Presenter

Dr. Fletcher Johnson Jr., Bibb County Schools-K-12 District Social Science School Improvement Coordinator

Intended Audience: General (K-12)

Room: Grand Hall 3

Citizen Discovery Project: Empowering Future Leaders Through Civic Education

**This session repeats on Friday at 9:00 AM in Athena D*

Are you a middle school social studies teacher passionate about preparing your students for being good citizens? Do you want to help them understand how to identify problems, conduct research, and develop solutions in a government context? Join us for an informative session that will empower you to bring civic education to life in your classroom. Together, we can shape the future leaders of tomorrow.

Presenters

Dr. Randell Trammell- Georgia Center for Civic Engagement, Chief Executive Officer

Christine Hartness- Georgia Center for Civic Engagement, Program Manager

Intended Audience: Middle (6-8)

Room: Grand Hall 4

Leveraging Your 120-Minute Uninterrupted Literacy Block to Integrate Quality Social Studies Instruction

Examine opportunities to create meaningful integration between ELA and Social Studies, allowing teachers to provide background knowledge to students and engage in Social Studies pedagogical opportunities!

Presenters

Jennifer Shiers-Cobb County Schools, K-5 English Language Arts Professional Learning Coordinator

Pamela McCabe-Cobb County Schools, K-12 Social Studies Supervisor

Dr. Christopher Moore- Cobb County Schools, K-12 Social Studies Professional Learning Coordinator

Intended Audience: Elementary (K-5)

Room: Grand Hall 5

Humanities: The Class You Didn't Know You Wanted to Teach

I would like to do an overview of the Humanities class that I have developed over the last 25 years of my 26 years of teaching. I will discuss my curriculum as well as how I've been able to recruit/convince students to take this academic class they didn't need in order to graduate. The students learn a great deal of social studies content as well as see how social studies influences the arts and literature. This class energizes the social studies teacher, too!

Presenter

Pauncho Hufstetler-Decatur County Schools, GCSS Board Member

Intended Audience: High (9-12)

Room: Athena H

Navigating the Future: Trade, Innovation, and AI in a Globalized World

Discover the best games and interactives for teaching economics in this session, designed to enhance student engagement and understanding. We'll showcase top tools voted by economics teachers globally, simplifying complex concepts and fostering effective learning through interactive gameplay and simulations. Learn how to incorporate these resources into your lessons, covering topics from market dynamics to monetary policy. Ideal for both new and seasoned educators, this presentation will provide you with innovative methods and ready-to-use resources to transform economics education in your classroom. Join us and revolutionize your teaching with engaging, hands-on learning experiences.

Presenter

Eric Fields- MRU, Teacher Advisory Board

Intended Audience: High (9-12)

Room: Athena I

The Presidents: Cameos and Attributes

Learning about historical figures, even presidents, can be daunting for elementary instruction. So, how do we make these people more real for our students? Join us as we use an inquiry-based approach and find ways to make the learning more meaningful for these otherwise abstract characters.

Presenter

Charlene Woodham Brickman-Clarke County Schools, Instructional Coach

Intended Audience: Primary (K-2)

Room: Hyatt 1

**Bringing GCEE’s Econ Games to Your School
(Begins at 8:00 for 80 Minute session)**

This interactive conference session, designed for educators who work with fourth and fifth graders, introduces the school-level version of the Econ Games by the Georgia Council on Economic Education. Our goal is to provide educators with an engaging platform to teach economics through experiential learning and fun interactive games. By participating in this session, educators will learn how to incorporate economic concepts into their curriculum in a way that is understandable and exciting for young students.

Presenters

Angie Battle-Georgia Council on Economic Education Program Manager

Melissa Shaddix- Fayette County Schools, Social Studies Instructional Coach

Lynn Williams-Fayette County Schools

Jill Earnhart-Fayette County Schools

Intended Audience: Elementary (3-5)

Room: Hyatt 2

Get to Know Us! We Know AP!

Understanding that reading and literacy practice is an essential formula to every Social Studies classroom is paramount, but do most teachers understand where to place their energies and focus to make the biggest impact in their classrooms? During the session, we will incorporate the use of Explicit Tiered Vocabulary and building effective Background Knowledge to create the most effective reaction in any Social Studies Classroom. We will incorporate the method of Gradual Release of Responsibility and Best Practices to lead each teacher in their discovery of reading and knowledge in the Social Studies Classroom.

Presenter

Janna Tolleson-BFW Publishers, NC/SC/GA Sales Rep

Intended Audience: High (9-12)

Room: Hyatt 3

Stories of Georgia's Women of the Past Empower Future Generations

The Georgia Women of Achievement (GWA) organization, a non-profit entity committed to honoring Georgia's female trailblazers of the past, is pleased to share powerful stories of over 100 females of Georgia's history. These stories are codified in short, web-based videos, and the GWA website (georgiawomen.org) contains a lesson plan template aligned with Georgia's standards. K-12 teachers are invited to join us to preview the GWA video assets of Georgia's history and to receive resources that can be used for quick implementation.

Presenters

Dr. Penny L. Elkins- Georgia Women of Achievement, Georgia Women of Achievement Trustees - Executive Committee

Dr. Cynthia Busbee-Georgia Women of Achievement, Georgia Women of Achievement Trustees - Executive Committee

Intended Audience: General (K-12)

Room: Athena G

**GOLD LEVEL PARTNER-GALLOPADE
INTERNATIONAL
9:30 – 10:30 AM**

Creating Relevant Memories to Increase Recall

This presentation will examine the changing ways that students learn and how to accommodate new learning styles. The way in which students learn has been gradually changing for 20 years but the rate of change is increasing. With the high volume of input in the modern era attention is at an all-time low. We will examine the causes and effects. There are many learning techniques that accommodate the modern student in engaging ways. In this presentation, we will look at effective strategies to increase student retention and recall. Attendees will leave this session with several great strategies that can be implemented and shared as soon as they return to school.

Presenter

Greg Farmer

Intended Audience: Elementary/Middle (K-8)

Room: Athena J

**SESSIONS
9:30 – 10:20 AM**

The Hard Truths Are Also Truths: Teaching Tough Parts of Our History

We want students to learn the history and sometimes it's tough to cover hard truths with them. This session will focus on teaching different points in U.S. and Georgia History that teachers are nervous about teaching, but it's a part of the curriculum.

Presenters

David Kendrick- Walton County Schools, GCSS Historian
Sarah Blascovich Brown-Scholars Guild Academy

Teri Suber- National Park Service Ranger, Andersonville

Chris Young- National Park Service Ranger, Chickamauga

Intended Audience: General (K-12)

Room: Parthenon 1

Making Social Studies Relevant and Relatable

In this session we will discuss how we make our subject relatable to student lives and have them wanting to learn more. No matter what topic of Social Studies is being taught, it is important to make sure that students are buying into the subject through hands-on and relatable lessons and activities. This session includes modeling of engaging class activities that students can invest in and see relevance.

Presenters

Ashley Brown-Walton County Schools

Carly Johnson-Walton County Schools

Intended Audience: Middle/ High (6-12)

Room: Parthenon 2

History on Wheels: A Hands-On Fast-Paced History Festival

For decades, Massie Heritage Center has presented their mobile mini-history to schools as an exciting way to engage students with a variety of standards-aligned lessons. As technology changes, Massie's approach of hands-on, short-form lessons, presented as a series of small-group sessions, has endured and continues to excite young minds. Learn the history of this unique program and ways you can incorporate in your school.

Presenters

Tara Kelsey- Massie Heritage Center/Savannah-Chatham County Schools-Historic Heritage Specialist

Ayela Khuhro-Massie Heritage Center/Savannah-Chatham County Schools-Historic Heritage Specialist

Intended Audience: Elementary/Middle (K-8)

Room: Olympia 1

Building Bridges: Cultivating Civil Dialogue after a Polarizing Election

Discover practical content, applications, and pedagogical resources for facilitating civil discourse in a polarized society, in the wake of the 2024 election. Explore innovative approaches to dialogue facilitation, applying techniques to promote understanding and respect. Join us in navigating polarization with constructive engagement and inclusive dialogue, empowering your students to engage in conversations centered on contentious issues in the wake of a long and turbulent election season.

Presenter

Scott Alford- Sphere Education Initiatives, Educator Engagement Specialist

Intended Audience: Middle/High (6-12)

Room: Grand Hall 2

Let's Support Curiosity (Even in Social Studies)

Information Processing Skills are baked into the GSE and support our natural CURIOSITY! They build capacities for students to locate, analyze, and synthesize information so they can identify and solve problems as well as make democratic decisions in the future. Starting with our youngest learners, we model these skills until they become internalized. During this session we will look at tools from the Library of Congress, National Archives, and Studies Weekly for evaluating sources and building understanding through collaborative conversations with diverse partners. Join us for some instant takeaways that you can EASILY use in your classroom tomorrow. A few lucky participants will leave with their own sets to use!

Presenters

Dawn Smith- Studies Weekly, Curriculum Coordinator for Georgia and the SE

Betsy Glisson- Studies Weekly, Curriculum Coordinator for the SE

Intended Audience: Elementary (K-5)

Room: Olympia 2

Preparing Students to Learn Social Studies in an AI World

**This session repeats on Friday at 12:10 PM in Olympia 2.*

In this session participants will examine strategies for utilizing Large Language Models (LLMs) like ChatGPT to support human-AI collaboration in the secondary social studies classroom.

Presenters

Dr. Michelle Reidel- Georgia Southern University, Teacher Educator

Dr. Ariel Cornett- Georgia Southern University, Teacher Educator

Intended Audience: Middle/High (6-12)

Room: Grand Hall 1

Becoming a Social Studies Educator, The Early Years.

Geared towards pre-service and early career educators, this session will explore the numerous tools and resources available to social studies educators, outline opportunities for teacher professional development, and guide early career educators in how to facilitate citizenship both inside and outside the classroom.

Presenters

GaDOE Staff

Semeka Samuels-Mikva Challenge, GCSS Board Member

Dr. Pamela Roach - Cobb County Schools,

GA Social Studies Fair Director

Dr. Lauren Yarnell Bradshaw- University of North Georgia, GCSS Board Member

Intended Audience: General (K-12)

Room: Grand Hall 4

Interactive and Engaging Quick Checks

In this session I will be modeling different strategies to attract the different learners in the classroom (General Ed, ELL, Gifted, and Special Education) through engaging strategies to catch misconceptions in real time.

Presenter

Arielle Thompson- Gwinnett County Schools, Georgia Studies Teacher and Department Chair

Intended Audience: Middle/High (6-12)

Room: Grand Hall 5

Learn How You Can Bring Modern and Historical Germany To Life In Your Classroom Through a Fully Funded Two Week Study Abroad Trip

Join GaDOE's Nancy Balaun as she shares her own incredible 2 week, fully funded experience learning about both modern Germany and historical events through the TOP program (Transatlantic Outreach Program), as well as free standards aligned lessons and materials you can use in your classroom. We'll look at how this experience directly aligns with and supports standards' instruction for STEM (all grade levels) and Social Studies (5th, 6th, US, World History, and American Government) teachers, what TOP pays for and delivers, and how you can apply to go this coming summer.

Presenter

Nancy Balaun- GaDOE Education Program Specialist, Social Studies/ESOL

Intended Audience: General (K-12)

Room: Grand Hall 6- Innovation Lab

Race Relations in America: How the Past Affects Our Present and Future- Understanding and Engaging in Productive Conversations that Empower Students

With my lesson I want to help promote literacy and comprehension in the US History classroom. At the same time, I am helping students develop into adults that can properly engage in discussion about past and current events in the United States, and to see how these events affect certain cultural groups' actions today and in the future. This lesson will be based on the US History Standards for Georgia and will bring in perspectives of different cultural/ethnic groups that are seldom discussed in history but provide background information to primary source documents that must be read and discussed. Class discussions will be in groups and then the students must separate to answer questions that are geared at a DOK Level 3. The questions asked will have students analyze current events and analyze how they are impacted by past events, then construct unique educated answers to the questions.

Presenter

Natalia Burgess- Sumter County Schools

Intended Audience: High (9-12)

Room: Athena H

Teaching the Stock Market Game

In this session, teachers will learn how to help their students play the Stock Market Game, and more importantly, learn from the Stock Market. The Stock Market is an exciting simulation that gives students in grades 4-12 the opportunity to invest a virtual \$100,000 for 10 weeks in real stocks and mutual funds. This interactive, interdisciplinary educational program helps students analyze current events, apply research and math skills, practice group decision-making, and analyze cause-and-effect relationships.

Presenter

Melissa Hegarty- Georgia Council on Economic Education, Stock Market Game Coordinator

Intended Audience: Elementary/Middle/High (4-12)

Room: Athena I

Primary Sources in Primary Grades

Analyzing primary sources is at the heart of historical thinking even for our youngest learners. This session will provide participants with ready to implement strategies to increase student engagement with primary sources in kindergarten, first, and second grades.

Presenters

Dr. Jeremy Nix- Gwinnett County Schools, Director of Social Studies, K-5

Christie Bhachech-Gwinnett County Schools, K-5 Social Studies Instructional Coach

Intended Audience: Primary (K-2)

Room: Hyatt 1

Using Primary Sources in Early Grades: Historical Literacy for Little Historians

Transform your elementary classroom with innovative strategies! Discover how to effectively integrate primary sources with a practical plan inspired by the Bill of Rights Institute's newest curriculum. Gain insights, resources, and hands-on techniques to engage and empower your students in historical inquiry. Leave ready to inspire!

Presenters

Lori Rech- Bill of Rights Institute, Manager of Professional Programs
Chris Janson- Senior Project Lead, Civic Learning Initiatives

Intended Audience: Elementary (3-5)

Room: Hyatt 2

Engaging & Shaping Minds: Stepping Outside the Box

This presentation is designed to assist fellow educators in making Social Studies more fun and engaging for their students. Throughout the past school year, I have focused on engaging and shaping the minds of my 6th-grade students by thinking creatively. We have participated in numerous hands-on activities, projects, and even a few STEM projects. I noticed that this approach helped the students relate to Social Studies more and better grasp the information being taught. Staff and even parents throughout the school have noticed the positive changes in my classroom. Other educators teaching different subjects have expressed their desire to incorporate engaging projects into their subjects but do not know how. By following the steps that have helped me, educators will see an increase in student engagement, retention of information, and even higher test scores. This has become a passion of mine that not only benefits my students but also brings me joy. My students have enjoyed learning Social Studies this year more than in previous years. As I transition from teaching 6th grade to 8th grade, I plan to continue using these methods and thinking creatively, and I am excited to see the impact it will have on my students and myself.

Presenter

Priscilla Jones- Ware County Schools
Intended Audience: Middle (6-8)
Room: Hyatt 3

Afro-Germans and African Americans: Connecting Black History and the Holocaust

In this session we will give an overview of the Afro-German experience in Germany prior to World War II and the Holocaust and how African American troops contributed to the liberation of German Concentration Camps. We will use this as an introduction to our traveling exhibit about William Alexander Scott, Atlanta native and owner/editor of The Atlanta Daily World. As a member of the United States Army in WWII, Mr. Scott participated in the liberation of the Buchenwald Concentration Camp.

Presenter

Patrice Weaver- Georgia Commission on the Holocaust, Director of Education
Intended Audience: Middle/High (6-12)
Room: Athena G

SESSIONS
10:30 – 11:20 AM

Do This Not That: Leadership Lessons Learned

Working collaboratively with teachers and administrators fosters a sense of teamwork and shared responsibility...except when it doesn't. Professional Learning provides opportunities for sharing ideas and best practices...except when it doesn't. Empowering teachers allows them to take ownership of their classrooms and to use resources effectively...except when it doesn't. Join us as we share leadership lessons we've learned as we've worked to develop teacher leader teams in our district. There will be an opportunity for you to share the work in your district so that we can learn from one another.

Presenters

Dr. Melanie Watson- Houston County Schools, 6-12 Social Studies Coordinator
 Christie Lehman- Houston County Schools, K-5 Social Studies Coordinator
 Kaci Whiddon- Houston County Schools, 6-12 Social Studies Instructional Coach
Intended Audience: General (K-12)
Room: Parthenon 1

G.A.S. in the Class: Games, Activities, and Simulations to Increase Student Engagement

This session will introduce methods of instruction to increase rigor and get students engaged in their learning so they are doing the thinking. Activities include simulations, classroom games, the use of AI in the classroom, and more. The presenters will introduce a variety of ideas that can be adapted to fit any social studies classroom.

Presenters

Karrie Palmer- Fayette County Schools
 Michelle Spears- Fayette County Schools
 Elizabeth McCullough- Fayette County Schools
Intended Audience: Middle/High (6-12)
Room: Parthenon 2

Activating Historical Inquiry Using the Power of Images

Social studies skills, such as map and globe, information processing, and historical thinking skills, are essential to deeply understanding content, but how can this be accomplished when it feels there is never enough time?! In this interactive session participants engage in a series of quick activities to increase historical thinking. Participants will leave equipped with ready to implement strategies and 30 days of bell-ringers to help them set the context for successful learning.

Presenters

Heather MacKenzie Coody- Gallopade, Social Studies Curriculum Program Manager
 Dr. Stacey Coffey- Gallopade, Writer/Editor
Intended Audience: Elementary/Middle (K-8)
Room: Olympia 1

Unveiling the Past: Integrating Picture Books, Community Voices, and Archives in Teaching Challenging Histories

Participants will take a journey through different communities and discover different strategies that will equip them to teach challenging histories in the classroom. From the Civil Rights Movement to the Trail of Tears, teachers will be prepared to educate across curriculum. Utilizing picture books for engagement and archival sources as hard evidence, teachers will be empowered to unlock stories of the past for their students. Through this interactive workshop, participants will experience a spin on a “book tasting” as they take on the role of students and experience firsthand how teaching challenging histories can be engaging and empowering for all.

Presenters

Amy Snyder- Georgia Historical Society, Education Manager
LaPortia Mosley- Georgia Historical Society, Community Engagement Coordinator

Intended Audience: General (K-12)

Room: Olympia 2

Rethinking Instruction in the Age of AI: Transforming Writing and Research in Social Studies Classrooms

**This session repeats on Friday at 9:00 AM in Grand Hall 1*

Whether we embrace it or not, Artificial Intelligence (AI) is a fixture in both future careers and current classrooms. This presentation explores a pivotal shift in how we approach writing and research instruction within social studies, putting process ahead of just the final product. While conventional methods often stress outcomes, the Age of AI compels us to value the journey of learning itself.

Presenter

Leah Cleary- Fayette County Schools
Intended Audience: Middle/High (6-12)

Room: Grand Hall 1

You are Never Too Young to Hold on to a Piece of History! Introducing Primary and Secondary Sources in the Elementary Classroom

**This session repeats on Friday at 9:00 AM in Grand Hall 1.*

You are never too young to hold on to a piece of history! Using primary sources gives elementary students an opportunity to find clues about history. We will explore easy methods to integrate primary sources even if you are short on time, are not sure where to look, or are worried it would be too challenging to students.

Presenter

Christina Carroll- Social Studies School Service, Curriculum
Intended Audience: Elementary (K-5)

Room: Grand Hall 2

Unit Planning for “Transfer” Learning in Social Studies

John Hattie's Visible Learning for Social Studies (2020), defines and discusses the three phases of learning in social studies as well as strategies crucial to an effective social studies classroom. In this presentation, we will use Hattie's model to examine best practices for unit planning that will ultimately help build classrooms capable of achieving the highest level of learning according to Hattie, "transfer learning". During the session we will consider a unit plan template and example from my own AP Government classroom, as well as discuss best practices in assessment.

Presenter

Brandon Kunz- Fayette County Schools
Intended Audience: Middle/High (6-12)

Room: Grand Hall 3

Crafting Critical Thinkers: Strategies for Fostering the 4Cs

In this session, we'll explore practical strategies for integrating the 4 Cs - critical thinking, communication, collaboration, and creativity - into your classroom. Whether you're a seasoned educator or just starting out, you'll leave with engaging ideas and resources to elevate your social studies instruction and empower your students for success.

Presenters

Kasisi Brown-Cobb County Schools
Dana Roberts- Cobb County Schools
Intended Audience: Middle/High (6-12)

Room: Grand Hall 4

Flipping the Script: Maximizing a Block & Engagement in the US History Classroom

This session offers US History examples with applications to other Social Studies courses. Extended periods or block classes present unique challenges with many planned learning outcomes and fewer instructional days than the traditional schedule. This session would include strategies to maximize block classes and increase student interactivity with an instructional framework toward ensuring opportunities to foster engagement and making thinking and learning visible. Demonstrations involve use of Sway, a learning playlist, KIQ, an anticipation guide, planning for stations rotations, Reading Progress, visual discrepant event inquiry, digital breakout using OneNote or Forms, and hexagonal thinking.

Presenter

Rachel Thompson- Cobb County Schools
Intended Audience: Middle/High (6-12)

Room: Grand Hall 5

Empower Student Writing in Social Studies

Unlock the power of effective writing in social studies. Discover the transformative potential of teaching writing through a 'back to basics' approach, where simplicity meets efficacy. Attend to gain tools and strategies necessary to instill confidence in their students' writing abilities and strengthen foundational writing skills while deepening content comprehension. Join s3strategies to experience the impact of intentional writing instruction!

Presenter

Leah Wetzler- s3strategies- National Sales Director and Trainer
Meaghan Burk-s3strategies, **Curriculum Developer**

Intended Audience: Elementary (3-5)

Room: Athena H

Personal Finance C3 Inquiry Lessons!

Understanding the national debt and its implications is crucial for guiding our students toward informed financial futures. Participants will learn how to break down the issues into relatable concepts, illustrating the direct impact on students' lives, future job markets, and economic opportunities. Through engaging discussions and practical strategies, this session will equip educators to foster financial literacy and critical thinking in the classroom, preparing students to navigate and address the fiscal challenges of their generation.

Presenter

Joel Miller- Foundation for Economic Education, Curriculum Development Manager

Intended Audience: Middle/High (6-12)

Room: Athena I

Georgia Stories...Civil Rights, Where Are We Now?

This is a trip through time where students tackle the complex topic of Civil Rights and takes us on a journey detailing the past and connecting the present. Join us in this hands on, student focused activity that brings to life one of the most pivotal moments in history.

Presenter

April Balenger- Barrow County Schools

Intended Audience: Middle/High (6-12)

Room: Hyatt 1

Religion + Politics in the Middle East

Judging by the headlines from the Middle East, religion seems to play an outsized role in the politics in the region. Equally, many countries in the world have shown a significant interest in religion—both historically and in the present—and the role that it plays in society. This session focuses on the complex and diverse religious landscape of Egypt, Israel, Lebanon, and Iran, and considers the variety of ways that religion and politics are intertwined in each country. Teachers of World History, Modern History, Global Politics, and Geography will find this session particularly useful, leaving with classroom-ready, standards-aligned resources.

Presenter

Dori Gerber- Institute for Curriculum Services, Director of Professional Learning

Intended Audience: High (9-12)

Room: Hyatt 2

Leveraging a Consumable Resource for U.S. History Instruction

In this session, Dr. Jarrett will first explain how A Nation Conceived in Liberty has been designed as a consumable text closely aligned to the Georgia Standards of Excellence for United States History, and in particular how this resource deals with the problem of balancing essential background information with those standards (for example, the fall of Berlin in 1945 is part of the Georgia Standards of Excellence but not the outbreak of war between Germany and the Soviet Union). Tim Reeder of Fulton County Schools, Kaywana Stewart of Atlanta Public Schools, and Eric Lauterbach of Forsyth County Schools will then share the experiences of teachers in their districts in using this resource with a special focus on how their districts have used it as a consumable text that 11th grade students can highlight and annotate, in preparation for the EOC and as an introduction to marking up more expensive texts of their own later in college.

Presenters

Dr. Mark Jarrett-First Choice Educational Publishing
Tim Reeder-Fulton County Public Schools
Kaywana Stewart-Atlanta Public Schools,Secondary Social Studies Coordinator

Eric Lauterbach-Forsyth County Public Schools, Grades 6-12
Social Studies Specialist

Intended Audience: High (9-12)

Room: Hyatt 3

Many Strategies, Many Students, One G.O.A.L.

Generating Opportunities for Authentic Learning allows students to engage with content in order to build a deeper understanding. We want students to understand their role in a global society and their responsibilities. Participants will engage with new lesson strategies and be ready to implement them on Monday!

Presenters

Hope Culpepper-Gwinnett County Schools
Anna Marie Lawrence- Gwinnett County Schools

Intended Audience: Middle (6-8)

Room: Athena G

AWARDS LUNCHEON
11:30 AM – 12:45 PM
ATHENA BALLROOM

Enjoy watching fellow colleagues receive recognition for outstanding work while feasting on a delicious lunch provided by GCSS. Hear announcements about upcoming events, acknowledgement of sponsors, and changes to the program. Be sure you do not miss out on this special event! *This is a ticketed event. If you indicated you were attending the luncheon on your registration form, it will be indicated on your badge.*

**EXHIBIT HALL VISITS
12:45 – 1:15 PM**

Take this time to visit the amazing exhibitors. This conference would not be possible without their support. You may even find some free resources to add to your take-aways from the conference! Network and enjoy a stroll through the many aisles!

**SILVER LEVEL PARTNER - NATIONAL
CENTER FOR CIVIL AND HUMAN RIGHTS
1:30 - 2:00 PM**

Exploring the National Center for Civil and Human Rights (NCCHR) Learning Portal

In this session, we will briefly introduce the NCCHR Learning Portal — a free educational platform aimed at making civil and human rights history accessible to K-12 classrooms. We will highlight our diverse set of resources, which includes biographies, timelines, essays, full lesson plans, and more! All these resources are grounded in primary sources and are explicitly aligned with Georgia Standards of Excellence. We invite you to join us and explore how you can use the NCCHR Learning Portal in your classroom!

Presenter

Kate Moore -National Center for Civil and Human Rights
Chauncey Smith -National Center for Civil and Human Rights

Intended Audience: General (K-12)

Room: Athena J

**PRESERVICE TEACHER POSTER SESSION
UPSTAIRS PREFUNCTION HALLWAYS
1:30 - 2:00 PM**

Come support these preservice teachers and take away some great lesson ideas!!

Cold War America

Standard: SSUSH20

Presenter: Juan Loza, University of North Georgia

Faculty Sponsor: Dr. Lauren Bradshaw, University of North Georgia

Audience: High School (9-12)

Room: Table 1

The Impact of U.S. Involvement in WWI

Standard: SSUSH15

Presenter: Trey Murray, University of North Georgia

Faculty Sponsor: Dr. Lauren Bradshaw, University of North Georgia

Audience: High School (9-12)

Room: Table 2

Congressional Convention Coming to LIFE!

Description: SSCG3

Presenter: Yohan Ortiz, University of North Georgia

Faculty Sponsor: Dr. Lauren Bradshaw, University of North Georgia

Audience: High School (9-12)

Room: Table 3

Trustee or Royal Georgia: Should I Stay or Should I go?

Description: SS8H2, ELAGSE8R11, ELAGSE8R16

Presenter: Mallory DeRusha, University of North Georgia

Faculty Sponsor: Dr. Lauren Bradshaw, University of North Georgia

Audience: Middle School (6-8)

Room: Table 4

Geography in Action: How Mountains, Deserts, and Waterways Shape Life in Southern and Eastern Asia

Description: SS7G11

Presenter: Lelia Barnard, University of North Georgia

Faculty Sponsor: Dr. Lauren Bradshaw, University of North Georgia

Audience: Middle (6-8)

Room: Table 5

The Sacred Timeline

Standard: SS7G8

Presenter: Megan McGlathery, University of North Georgia

Faculty Sponsor: Dr. Lauren Bradshaw, University of North Georgia

Audience: Middle (6-8)

Room: Table 6

Borders and Beliefs

Standard: SS7H2

Presenter: Allison Arnold, University of North Georgia

Faculty Sponsor: Dr. Lauren Bradshaw, University of North Georgia

Audience: Middle (6-8)

Room: Table 7

Shifting Tides: Revolution, Conflict, and Change in Latin America

Standard: SS6H1

Presenter: Logan Lively, University of North Georgia

Faculty Sponsor: Dr. Lauren Bradshaw, University of North Georgia

Audience: Middle (6-8)

Room: Table 8

Wading Through Woes: Water Quality and Equity in Africa

Standard: SS7G2a

Presenter: Paris Constantino, University of North Georgia

Faculty Sponsor: Dr. Lauren Bradshaw, University of North Georgia

Audience: Middle (6-8)

Room: Table 9

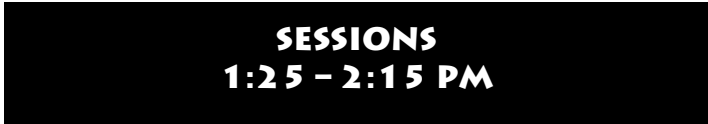
It's All About the Culture**Standard:** SS7G8**Presenter:** Vince Williams, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 10**Geography in Action: How Location Shapes Life in Europe****Standard:** SS6G9**Presenter:** Cade Evans, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 11**Equality Starts Here: Georgia's Path from Protests to Progress****Standard:** SS8H3**Presenter:** Austin Hill, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 12**Specialization: Trading Amongst Countries****Standard:** SS7E8**Presenter:** Liam Sena, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 13**Winds of Change: Rebuilding in Gone with the Wind and Post-WWII Japan****Standard:** SS7H3**Presenter:** Bailey Brewer, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 14**Dude, Where's My Oil?: OPEC's Impact on Global Economics****Standard:** SS7E4, SS7E5**Presenter:** Jordan Ensley, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 15**Let's Talk Southern Hospitality****Standard:** SS8E2**Presenter:** Maria Martinez, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 16**"W" is for World Domination: How British and Spanish Colonialism and Imperialism Impacted the Americas****Standard:** SS8H1**Presenter:** Kaley Bleakman, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 17**Mapping Europe's Impact: Location, Climate, and Resources****Standard:** SS6G9**Presenter:** Ada Smith, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 18**Soviet Union and the End of the Cold War****Standard:** SS6H3**Presenter:** Conner Treusch, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 19**Comparative Religions****Standard:** SS7H2**Presenter:** Becky Walker, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 20**Integration and Effects of Racism in Oscarville, Ga.****Standard:** SS8H3**Presenter:** Cari Logreira, University of North Georgia**Faculty Sponsor:** Dr. Lauren Bradshaw, University of North Georgia**Audience:** Middle (6-8)**Room:** Table 21

The Winner Takes All: How Disease Impacted Power in Colonial America

Standard: SSUSH1
Presenter: Ellis Way, Georgia Southern University
Presenter: Connor Allen, Georgia Southern University
Faculty Sponsor: Dr. Michelle Reidel, Georgia Southern University
Audience: High (9-12)
Room: Table 22

Uncovering the North: The Hidden Impact of Slavery on Northern Colonies.

Standard: SSUSH1, SSUSH2
Presenter: Alyssa Calvert, Georgia Southern University
Faculty Sponsor: Dr. Michelle Reidel, Georgia Southern University
Audience: High (9-12)
Room: Table 23



Designing Place-Based Historical Inquiries in Elementary Social Studies

This session will introduce participants to the C3 Framework and inquiry design model for creating inquiry-based social studies learning experiences, particularly rooted in local historical narratives. The session will begin by providing a rationale for teaching elementary social studies via inquiry-based learning, including fostering disciplinary, investigative, and critical thinking skills. We will provide an overview of the benefits of designing place-based social studies experiences, including fostering a sense of connection and commitment to one's local community (Smith, 2002). We will guide participants through the processes of designing inquiry-based units rooted in local histories through the following steps: 1) Identifying community assets in relation to social studies goals, and 2) Designing an inquiry using the Inquiry Design Model template. Throughout the process, we will discuss how to identify and locate powerful and relevant primary and secondary sources, incorporate field trips, and partner with local organizations in order to enhance students' learning.

Presenters

Dr. Erin Piedmont- Georgia Southern University
 Sarah Blocker- Georgia Southern University
 Mia Frazier- Georgia Southern University
 Casey Kippert- Georgia Southern University
 Maggie Miller- Georgia Southern University
Intended Audience: Elementary (K-5)
Room: Parthenon 1

The National Debt & Your Financial Future

Understanding the national debt and its implications is crucial for guiding our students toward informed financial futures. Participants will learn how to break down the issues into relatable concepts, illustrating the direct impact on students' lives, future job markets, and economic opportunities. Through engaging discussions and practical strategies, this session will equip educators to foster financial literacy and critical thinking in the classroom, preparing students to navigate and address the fiscal challenges of their generation.

Presenter

Joel Miller- Foundation for Economic Education, Curriculum Development Director
Intended Audience: Middle/High (6-12)
Room: Parthenon 2

Social Studies is a Science!

Similar to the process of discovering phenomenon in the natural world, students can use research-based inquiry strategies to discover phenomenon within the political, geographical, historical, and economic domains of our world. Teachers will learn how to set up lessons using inquiry strategies, while also being aligned with a workshop model for efficiency and structure.

Presenter

Kelsey Born- Cobb County Schools
Intended Audience: General (K-12)
Room: Olympia 1

A Survivor's Story: Manuela Mendels Bornstein

Manuela Mendels Bornstein was born in Paris, France, to a Dutch father and a German mother. In July 1942, the French Police rounded up 13,000 Jews and held them in the Velodrome d'Hiver sports area in Paris for days without food or water before deporting them to the Auschwitz-Birkenau killing center. Life for Manuela and her family changed dramatically when they narrowly escaped this major deportation through the help of the French resistance. Learn how Manuela and her family survived the Holocaust by hiding in a small village in Vichy, France.

Presenters

Manuela Mendels Bornstein
 Patrice Weaver- Director of Education, Georgia Commission on the Holocaust
 Sally Levine- Executive Director, Georgia Commission on the Holocaust
Intended Audience: General (K-12)
Room: Olympia 2

Embracing AI: Enhancing Social Studies with ChatGPT for Dynamic and Ethical Learning

Prompt Engineering can potentially increase teacher effectiveness, productivity, and student achievement... when used correctly. In this session, Social Studies teachers from a Georgia AI-themed high school will share the research behind Large Language Models (LLMs) and how they can be ethically utilized to support classroom activities, teacher thought processing, and student achievement. After learning about LLMs, participants will learn how to leverage ChatGPT to create resources like vocabulary terms, video guides, multiple-choice questions, and more. Based on GSE standards, participants will walk away with their own aligned activities and the skills needed to reproduce these instructional resources in the future.

Presenters

Amanda Montgomery Runkel- Gwinnett County Schools

Nicole Spierman- Gwinnett County Schools

Intended Audience: Middle/High

Room: Grand Hall 1

Activate & Empower: Processing Skills for the Modern Social Studies Classroom

Imagine a classroom where content and skills are seamlessly integrated, enhancing learning and deepening comprehension. In the modern Social Studies classroom, engagement and deep thinking are paramount. If you aim to create an environment where students are not only engaged but also challenged and equipped to think critically, content alone won't suffice.

Presenter

Meaghan Burk- s3strategies

Leah Wetzler- s3strategies- National Sales Director and Trainer

Intended Audience: Middle and High (6-12)

Room: Grand Hall 2

Civil Rights Pins for Increased Mastery

Wanting to improve standard mastery without major lesson changes? Join to learn about a Civil Rights Movement summative activity that led to a 20% increase in standard mastery. This activity draws on the historical importance of pinback buttons in the Civil Rights Movement to encourage students to think deeply and creatively about the people, events, and groups of the 1950s and 1960s. Receive ready to use materials, tips, and scaffolds to support your students' success in Georgia Studies and U.S. History.

Presenter

Rebekah Blankenship- Gwinnett County Schools

Intended Audience: Middle/High

Room: Grand Hall 3

Museum Adventures with Professor Inquiry: Short, Fun Videos to Pique Student Interest in Exploring Objects

This award-winning video series and related lessons are designed to engage middle school students in authentic discovery and inquiry-based learning with primary sources. Join Professor Inquiry in investigating a range of puzzling museum artifacts and mysteries. No telling what you will discover! This series of seven videos was created by the Fulton County Schools Teaching Museum and Archives.

Presenters

Jena Sibille- Fulton County Schools, Teaching Museum Curator
Mike Santrock- Fulton County Schools, FCS Collections Manager and Archivist

Amanda Smith- Fulton County Schools, Museum Support Teacher

Intended Audience: Middle (6-8)

Room: Grand Hall 4

The Social Studies Experience- Using Primary and Secondary Sources to Integrate Social Studies in the K-5 Classroom

Come spark your passion for K-5 Social Studies through the use of Primary and Secondary Sources to enhance and integrate Social Studies across content areas. Let's explore the world of primary and secondary sources while participating in rich discussions about its impact on high quality Tier 1 instruction for ALL K-5 students.

Presenter

Tomika Courtney-McClinton- Savannah-Chatham County Schools, District Specialist for Elementary Social Studies

Intended Audience: Elementary (K-5)

Room: Grand Hall 5

A Map is Worth a Thousand Words: Using Geographic Technologies to Tell our World's Stories

Unlock the power of geography to more fully tell our world's stories in the elementary classroom with Geographic Information Systems (GIS). Explore the GaDOE's collection of interactive maps designed by teachers for teachers as we share tips for teaching with GIS resources that deepen and connect learning in multiple subject areas.

Presenter

Ashley Melville- GaDOE Social Studies Program Specialist

Intended Audience: Elementary (K-5)

Room: Grand Hall 6- Innovation Lab

“ I Don’t Have Time for Social Studies!” Teaching Elementary U.S. History with New Bill of Rights Institute Resources

Discover dynamic U.S. History resources, enriched with primary sources, tailored for grades 3-5 and beyond. Immerse yourself in Bill of Rights Institute’s new elementary curriculum exploring a lesson on the causes of the Civil War that simultaneously fosters literacy and history. Gain practical strategies and ready-made lesson plans to reclaim valuable social studies time in the elementary classroom. This session will equip teachers with the tools and expertise required for effective cross-curricular literacy instruction in upper elementary social studies and literacy classrooms. Attendees will engage with BRI’s innovative resources and participate in a lesson on the causes of the Civil War featuring text coding, primary sources, and informative paragraph writing.

Presenters

Lori Rech- Bill of Rights Institute, Manager of Professional Programs

Chris Janson- Bill of Rights Institute, Manager-Outreach and Communications

Intended Audience: Elementary (3-5)

Room: Athena H

Teaching AP through Skills

Strategies that span AP Social Studies content that builds greater understanding through practical skill building, including writing, use of themes, context, and resources such as art, maps, and charts.

Presenters

Tanya Lancee- Cobb County Schools

Alissa Jean- Cobb County Schools, Social Studies Department Chair

Intended Audience: High (9-12)

Room: Athena I

The Memorial Design Project: Design Thinking in Action

Challenge your students to design a memorial to honor those who have suffered injustices throughout history. Using Design Thinking, students collaborate to design, 3D-print, and dedicate a memorial in a meaningful community ceremony. We will share resources, project instructions, rubrics, and ready-to-use classroom applications.

Presenter

Melissa Silver- The Epstein School, Curriculum Coordinator

Intended Audience: Middle/ High (6-12)

Room: Hyatt 1

LIVING History: A “Moment-in-Time” Story Can Change Student Attitudes Toward History

First-person stories help address sensitive topics in your classroom. Stories make history present, real, ‘now’. Not old. Stories add authenticity, mood, perspective, emotion. They connect ‘me’ and ‘you’ with people who were part of historical events, with fear, drama, sadness, humor, suspense.

Presenters

Evan E. Lee- Story Source LLC, Storyteller/Historian

Jean’ne Townsend- Susie King Taylor Community School, Arts Integration Specialist

Dr. Donata Defilippi- StorySourceLLC, Curriculum Development

Intended Audience: Middle/High (6-12)

Room: Hyatt 2

Founding New Atlanta: City Planning on the Martian Surface

Have you ever wanted to use all the Social Studies tools in the toolbox? Here’s your chance! This Environmental Economics session shows you how to incorporate lessons from the past regarding water rights in the 1890s American West to current discussions about where to set up the first human colony on Mars. This session incorporates Economics, History, Geography, and Political Science with extensions to our colleagues in Math and Science.

Presenter

Dr. Hope Myers- The Lovett School

Intended Audience: High (9-12)

Room: Hyatt 3

Sparking Curiosity and Engaging Students with Media and Collaboration

This session offers participants the opportunity to engage in INQUIRY via unique media formats and collaborative activities.

Presenter

Angela Terry-Boggs-Imagine Learning, Core Curriculum Advisor Manager

Intended Audience: Middle/High (6-12)

Room: Athena G

SESSIONS

2:25 – 3:15 PM

Empowering Excellence: Unlocking the Georgia Standards of Excellence

Research has long told us that engaged, experiential learning is key to realizing the full potential of any curriculum to foster student success. In social studies especially, experiential learning (with its emphasis on intellectual ownership) can unlock the inherent potential of the standards to create a rich learning experience. This session will examine the impact of National History Day (NHD) in Georgia middle and high school social studies classrooms, improving student engagement and achievement through experiential learning. Session participants will explore the relationship between the Georgia Standards of Excellence for their respective grade/subject and NHD, using the 2025 theme, “Rights and Responsibilities in History,” as a test case.

Presenters

Jess Alden- Georgia Humanities, Program Coordinator and Co-Coordinator NHD

Dr. Kevin Shirley- LaGrange College, Professor of History

Intended Audience: Middle/High (6-12)

Room: Parthenon 1

Boosting Social Studies Engagement and Retention with EduProtocols: Implementing the Cyber Sandwich Method

Join us for an exciting and engaging session where we delve into the transformative Cyber Sandwich method from EduProtocols. This innovative approach revitalizes social studies instruction by boosting student engagement and content retention. During this session you will discover practical strategies to enhance literacy skills while teaching social studies content, participate in hands-on activities to experience the Cyber Sandwich method firsthand, and gain access to a wealth of ready-to-use resources that will make implementation in your classroom effortless.

Presenters

Dr. Becky Ryckley- Fayette County Schools, Social Studies and AP Coordinator

Melissa Shaddix- Fayette County Schools, Social Studies Instructional Coach

Intended Audience: Elementary (K-5)

Room: Parthenon 2

A Toolkit for Thinking Like a Historian

Historians use several tools, concepts, and skills to collect evidence and/or to investigate and understand the past. Because historians collect evidence, they need the right tools to do so and an array of skills to make sense of past events. Their toolkit does not just include tangible items, but also the skills and concepts that allow them to examine the past and explain what they have found. In this session, participants will fill their toolkits by participating in activities that allow them to engage with the tools and apply the skills paramount to thinking like a historian.

Presenters

Jennifer Kosanovic - Bloomsbury/ABC-CLIO, Education Specialist

Chris Ciccocelli - Bloomsbury/ABC-CLIO, Manager

Intended Audience: Middle/High (6-12)

Room: Olympia 1

Teaching the Hard History of Slavery at Monticello Through Primary Sources and Oral Histories

Join educators from Thomas Jefferson’s Monticello in an interactive session using primary sources, oral histories, and narratives as a lens for teaching hard history. In this session, participants will learn about the lives of those enslaved at Monticello, Jefferson’s ideas on race and equality, and how those fit into the modern experiences of racism and the fight for equality. Participants will leave the session with skills and resources for teaching the history of slavery and the legacies of slavery in America.

Presenters

Melanie Holland- Thomas Jefferson’s Monticello, Curator of Digital Programs and Content

Krystal Gladden- Thomas Jefferson’s Monticello, Manager of School Programs

Intended Audience: Middle/High (6-12)

Room: Olympia 2

Frontiers in Social Studies: Engage, Enlighten, Inspire

This presentation will explore innovative approaches to integrating Artificial Intelligence (AI) in Social Studies and History classrooms to foster enhanced engagement and deeper learning. With a focus on practical strategies and real-world examples, educators will discover how AI can transform traditional teaching methodologies and create more interactive, personalized, and impactful learning experiences.

Presenters

Dr. Adebimpe Odunjo- Gwinnett County Schools, Instructional Coach

Shonte Djibo- Gwinnett County Schools, Instructional Coach

Intended Audience: Middle (6-8)

Room: Grand Hall 1

Empowering Global Citizens: Integrating Critical Thinking, Historical Analysis, and Literacy with News-O-Matic

Discover how News-O-Matic can develop critical thinking, historical analysis, and literacy skills with your middle school students. This session will empower you to help students understand and engage with the world by examining the historical context of current events. Learn how News-O-Matic's real non-fiction news written for students can foster critical thinking and historical analysis while enhancing literacy, preparing students to be effective decision-makers and engaged citizens. Explore methods to make social studies engaging and relevant by linking historical events with current news stories. Participate in hands-on activities that demonstrate how to effectively incorporate News-O-Matic into your lesson plans, emphasizing critical thinking and literacy. You'll leave with concrete activities ready to use in your classroom and special access to curated News-O-Matic articles, providing an abundance of material to support these activities and enhance your teaching. Join us to discover how News-O-Matic can elevate your teaching and make social studies an engaging, thought-provoking, and empowering experience for your students!

Presenters

Michelle Schaeffe- News-O-Matic, Implementation Specialist
 Jim Boone- News-O-Matic Georgia Representative
Intended Audience: Middle (6-8)
Room: Grand Hall 2

Pioneering Your Path: Graduate School Options in Social Studies Education

Professors from schools around the state- including the University of Georgia, Georgia State University, Georgia Southern University, Kennesaw State University, the University of West Georgia, and Mercer University- discuss their graduate school programs designed to continue the educational journey for Social Studies Educators.

Presenters

Dr. Christopher Moore- Cobb County Schools, K-12 Social Studies Professional Learning Coordinator
 Dr. Joe Feinberg- Georgia State University
 Dr. Ariel Cornett- Georgia Southern University
 Dr. Elizabeth Keohane-Burbridge- University of West Georgia
 Dr. Erin Adams- Kennesaw State University
 Dr. Tianna Dowie-Chin University of Georgia
 Dr. Katherine Perrotta- Mercer University
Intended Audience: General (K-12)
Room: Grand Hall 3

Legislative Policy in Georgia and the Impact on P20 Education: HB1084

Georgia's most recent education bills claim to promote and protect intellectual freedom, but they have the potential to do the opposite by silencing educators, mandating the adoption of inaccurate concepts and points of view, prohibiting truthful classroom conversations, censoring multiple perspectives, and punishing schools that allow students and educators to engage in critical dialogue. This session will explore current legislation and specifically HB1084 presenting research that targets K-12 social studies teachers' perceptions of the bill and its implications for teaching and learning in the classroom.

Presenters

Dr. Karen Terry- Valdosta State University
 Dr. Forrest Parker- Valdosta State University
Intended Audience: General (K-12)
Room: Grand Hall 4

6 Moderns: Human and Civil Rights Then and Now, the Gilded Age & Today 20th and 21st Century China, Transboundary Pollution/Climate Change & Globalization-Units and Assessments for All!

The "modern world" is clearly shaped by events from the past, so let's look at the history of these "6 Moderns" I use in my classroom and look at how these units are relevant today! Each of these topics contains the unit content & assessments, and included in this presentation are 3 other strategies/ideas for the social studies classroom. Let's get creative!

Presenter

Matthew Barry- The Davis Academy
Intended Audience: General (K-12)
Room: Grand Hall 5

A Map is Worth a Thousand Words: Using Geographic Technologies to Tell our World's Stories

Unlock the power of geography to more fully tell our world's stories in the secondary classroom with Geographic Information Systems(GIS). Explore the GaDOE's collection of interactive maps designed by teachers for teachers as we share tips for teaching with GIS resources that deepen and connect learning in multiple subject areas.

Presenter

Ashley Melville-GaDOE Social Studies Program Specialist
Intended Audience: Middle/High (6-12)
Room: Grand Hall 6- Innovation Lab

There's "Art" in Artifacts

Help students unlock their creativity and discover their 'Art' in artifacts! Whether used as an inquiry, collaborative, or culminating task, these student-inspired suitcases will bring Social Studies to life and encourage insightful analysis of a historical figure or event.

Presenters

Jessica Thornhill- Gwinnett County Schools

Kristin Sanders- Gwinnett County Schools

Intended Audience: K-5

Room: Athena H

Let's Boost Engagement in Your Social Studies Classroom

We must often remember to make social studies engaging and exciting with so much to teach and so little time. Join me in learning how to effectively (and quickly) integrate disciplinary literacy, children's literature, technology, end-of-the-year review ideas, and other engaging resources. Participants will walk away with lesson ideas, strategies to implement immediately, and ideas for activities that foster higher-order thinking. Let's transform your social studies classroom into an exciting, engaging student experience.

Presenter

Shannon Gee- Gwinnett County Schools

Intended Audience: Elementary (3-5)

Room: Athena I

Gerrymandering Decoded: Integrating Math and Social Studies for Election Exploration

Join GPB and PBS for an interactive session delving into the intersection of geography, geometry, and gerrymandering in the election process through a math-social studies collaboration. Explore tools that foster critical thinking and spark classroom discussions to engage students at all levels. With resources aligned to state standards, encourage real-world application through fun, engaging content and activities that help students understand and prepare to participate in the election process. Leave equipped with immediate-use resources for an enriching classroom experience!

Presenter

Jenny Hale- Georgia Public Broadcasting, Education Outreach Specialist

Intended Audience: Middle and High (6-12)

Room: Hyatt 1

Environmental and Supply Chain Issues Case Study: The Francis Scott Key Bridge

The collapse of the Francis Scott Key Bridge in Baltimore offers a timely opportunity to look at the effects of an infrastructure failure on the economy and on the environment. Teachers will learn how my Introduction to Economics class students reviewed the event itself, the immediate impact on the Port of Baltimore and the Patapsco River area, and then widened their view to take in the event's impact on the larger economy (the ports now receiving diverted ships, etc.). We looked at the potential and (currently realized) impacts of the cargo and debris on the local environment and the externalities associated with that. We also drew some comparisons with other interruptions to commerce and supply chains (the 2024 container ship crash in Guangzhou, the Evergiven in the Suez Canal).

Presenter

Theresa Jespersion-The Lovett School

Intended Audience: High (9-12)

Room: Hyatt 2

Mapping with Georgia on my mind! Engaging Ways to Integrate Georgia History (primary sources) and Geography (mapping) and Explore our State's Distinctive History in Ways that Stick!

Engage middle schoolers deeply in Georgia History by grounding events in the places they occurred. Easily integrate geography and history, so engagement and retention are highest for your students. This workshop applies hands-on mapping, spatial thinking, and proven inquiry strategies to consider the impact geographic factors had on historic figures, their behaviors, places and the events that unfolded.

Presenter

Christina Carroll- Social Studies School Service, Curriculum Specialist

Intended Audience: Middle (6-8)

Room: Hyatt 3

Teaching the Vietnam War in U.S. and World History Classrooms

Join the Choices Program to explore student readings, lessons, and videos in the award-winning Vietnam War: Origins, History, and Legacies curriculum. Examine the "long history" approach of the unit which incorporates diverse viewpoints of U.S., South Vietnamese and North Vietnamese service members and civilians. We'll also consider how the contested memory of the war has changed over time and its lasting legacy. Digital unit provided.

Presenter

Mimi Stephens- The Choices Program (Brown University), Director of Professional Development

Intended Audience: High (9-12)

Room: Athena G

**PRESENTATION OF DR. EDDIE BENNETT
PRESERVICE TEACHER AWARD
3:35 PM
ATHENA BALLROOM**

**GCSS BOARD OF TRUSTEES MEETING
4:30 PM - 5:30 PM
OLYMPIA 1**

**KEYNOTE SPEAKER
CARL AZUZ
3:25 PM - 4:10 PM
ATHENA BALLROOM**



**GEORGIA COUNCIL ON
ECONOMIC EDUCATION**

HELPING K-12 TEACHERS TEACH
ECONOMICS AND PERSONAL FINANCE



The Georgia Council on Economic Education (GCEE) supports K-12 teachers by providing effective professional development, engaging experiential learning experiences, and proven classroom resources designed to help make economics and personal finance meaningful for students.

GCEE also coordinates special programs designed to help teachers engage students in the economic way of thinking, including the Stock Market Game™, the Economics Challenge, the Personal Finance Challenge, and the Econ Games.

By serving thousands of K-12 teachers yearly, GCEE helps prepare countless Georgia students for their economic roles as productive workers, informed consumers and savers, involved citizens, and lifelong decision-makers in a globally interdependent world.

**TO LEARN MORE ABOUT GCEE,
PLEASE VISIT**

www.gcee.org



Why Teach the Holocaust?



Holocaust education can be transformative, inspiring students to improve the world in which we live.

The Georgia Commission on the Holocaust is a state agency offering free, educational programs and resources. Visit holocaust.georgia.gov.



Free Holocaust Lesson Plans for Grades 5 - 8

GEORGIA COMMISSION
ON THE HOLOCAUST



Asian American Voices for Education

Lifting up Asian American voices and honoring the stories of all people to transform GA schools.

All of our resources are free to use and written according to Georgia Standards of Excellence!

aaved.org info@aaved.org [@aaved_org](https://www.instagram.com/aaved_org)

We provide

Teacher Education
Educator Resources
Heritage Month Kits
Bite Sized Lesson Plans
...and more!

Learn more on our website:



Time	Place	Topic	Audience	Presenter(s)	Category
7:00 AM	Atrium	Registration Begins			
7:00 AM	Atrium and Prefunction Area	Exhibit Hall Opens			
7:00 – 10:00 AM	Atrium	Coffee and Tea Service			
9:00 - 9:50 AM	Upstairs Prefunction Area	Regular Conference Poster Sessions			
9:10 - 11:00 AM	Grand Hall 7	9:50 - 10:05 AM Grand Hall 7 Brunch Keynote Speaker - Brunch Carmen Agra Deedy <i>The Power of Story in a Modern World</i>			

PLATINUM LEVEL PARTNER AMERICAN BOOK COMPANY

8:00 - 9:00 AM	Grand Hall 7	Drawing the Line: Exploring Gerrymandering through Primary Sources and Inquiry	K-12	Tony DiSaro	
----------------	--------------	--	------	-------------	--

SESSION 6

8:00 - 8:50 AM	Parthenon 1	Still More Bang for Your Book: Digging Deep to Grow Inquiry	K-5	JoAnn Wood	Pedagogy
	Parthenon 2	Enhancing Rigor through Engagement Strategies with Social Studies Texts	K-8	Dr. Kimberly Miles	Pedagogy
	Olympia 1	Making Our Schools an Oasis of Support for All Students Through the Science of Reading and Social Studies	K-8	Nancy Balaun	Pedagogy
	Olympia 2	Integrating Literacy and Social Studies with News-O-Matic: Engaging K-5 Learners	K-5	Michelle Schaeffe Jim Boone	Pedagogy
	Grand Hall 1	Revolutionizing the Social Studies Classroom with Innovative Technologies and Engaging Primary Sources that Bring History to Life!	6-12	Denis Belliveau	Technology/ History
	Grand Hall 2	Curiosity Corner: Your Connection to Cool, Local Artifacts and Primary Documents to Enliven Your Instructional Practice	K-12	Mike Santrock Amanda Smith Jena Sibille	History
	Grand Hall 3	EVERFI's Financial Literacy Resources	K-12	Taylor Oliver	Economics
	Grand Hall 4	Building Background Using Free Immersive Technology	K-12	Kim Moore	Technology
	Grand Hall 5	Integrating Disciplinary Literacy in Secondary Social Studies Courses	6-12	Dierra Lassiter	History
	Athena A	Same Goal, Different Fight: How Heroification Impacts History Teaching	3-5	Ericka Varnedoe Jaquela Sheely Kalyn Jarmon Dr. Ariel Cornett	History
	Athena B	Expanding the Stories Told About Georgia	6-8	Dr. Andrea Christoff Lauren Sparks Raegan Stella Jace Thompson Harry Powell Brayden Latimer	History
	Athena C	Engaging Best Practices for Student Engagement in the Middle School Classroom	6-8	Jennifer Doyal Natalie Fields	History
	Athena D	Just Say It! Why Direct Instruction is Crucial in the Social Studies Classroom	6-12	Jan Hansen Brandon Kunz	Pedagogy
	Athena E	Navigating the Tides of History: Unveiling Dynamic Resources for Supporting Success in All Five U.S. History Domains	9-12	Dr. Kiawana Kennedy Alisha Pearce	History

Time	Place	Topic	Audience	Presenters	Category
SESSION 6 CONT					
8:00 - 8:50 AM	Athena F	Social-Emotional Learning in Social Studies	9-12	Brittany Rhodes	Social/Emotional Learning
	Athena G	Critical Thinking and the Secrets to Navigating & Deciphering Information: The Recipe for Empowering Students While Building a Classroom Culture of Effective Inquiry and Productive Communication	9-12	Jeff Searcy	Govt./Civics
	Athena H	Confounding the Algorithm: Students in Discussion with Primary Sources	6-12	Dr. Gregg Lightfoot	Pedagogy
	Athena I	Testing the Wading Waters Before Harriet	6-12	Carmielia Harrington	History
	Athena J	Utilizing PRESSTO AI and the Library of Congress to Promote Student Historical Inquiry	9-12	Katlynn Cross Jessica Jang Roger Henery	Technology
POSTER SESSION - OLYMPIA PREFUNCTION AREA					
9:00 - 9:50 AM	Table 1	How to Use Inspire to Inspire Learning in Your World History Classroom	9-12	Chasity Manning	World History
	Table 2	Enhancing Comprehension of Text-Based Primary Sources	K-12	Joshua Duggan	Pedagogy
	Table 3	Amplifying Silent Voices: A Critical Analysis Framework for Primary and Secondary Sources in the Classroom.	6-12	Dr. Judson T. Kidd	Pedagogy
	Table 4	The Relevance of Visual Commentary on Young Adult Novels for Multilingual Students	K-8	Malorie Noles	History
	Table 5	Teaching Content Area Vocabulary to Broaden Reading Skills	K-12	Angie Battle	Pedagogy
SESSION 7					
9:00 - 9:50 AM	Parthenon 1	Getting the Most Out of GALILEO	K-8	Russell Palmer	History
	Parthenon 2	Engaging English Language Learners in the Social Studies Classroom	6-12	Kathy Shutts	Pedagogy
	Olympia 1	Writing in Social Studies Doesn't Have to Be Hard!	6-12	Christin Funderburk	History
	Olympia 2	Connecting Themes All Year-Long	K-5	Dawn Smith Karla Blackwell	Pedagogy
	Grand Hall 1	Rethinking Instruction in the Age of AI: Transforming Writing and Reserach in Social Studies Classrooms	6-12	Leah Cleary	Technology
	Grand Hall 2	Developing Religious Literacy: Best Practices for Instruction	K-12	Dori Gerber	Pedagogy
	Grand Hall 3	Personal Finance and Economics in Action!	9-12	Dr. Chris Cannon Princeton Williams	Economics

Time	Place	Topic	Audience	Presenters	Category
SESSION 7 CONT					
9:00-9:50 AM	Grand Hall 4				
	Grand Hall 5	Every Day DBQ	K-12	Amie Polcaro Kelcey Wright	Pedagogy
	Athena A	Keeping Social Studies Active with Active Classroom Strategies	6-12	Reed Noland	History
	Athena B	Engaging Strategies to Use in the Middle School Classroom	6-8	ZeKeyshia Cannon Itzary Franco	Pedagogy
	Athena C	Implementing Critical Thinking Strategies Across Middle Grades Social Studies	6-8	Aaron Groves Nisha Adams	Geography
	Athena D	Citizen Discovery Project: Empowering Future Leaders Through Civic Education	6-8	Dr. Randell Trammell Christine Hartness	Govt./Civics
	Athena E	Integrating Social Studies and ELA in the Elementary Classroom	K-2	Kimberly Campbell	History
	Athena F	Making History Relevant Through Student-Centered Exhibitions	6-12	Barbara Manwell	History
	Athena G	Our Long National Nightmare is Over: Inquiry-Based Teaching Strategies About the Nixon Resignation and Pardon	9-12	Dr. Katherine Perrotta	History
	Athena H	ShadowWorld: A Simulation to Ignite the Imagination as a Tool for Critical Thinking in Government Classes	9-12	Harry Cooper	Govt./Civics
	Athena I	Structured Academic Controversy: Deliberation & Listening	9-12	Dr. Jesus A. Tirado Dr. Nicholas Phillips	Pedagogy
	Athena J	7 Strategies That Work (& that you can implement tomorrow)	6-8	Alicia Cook Aaron Stinson Eric Duncan	Pedagogy

EVENTS

10:10 - 11:00 AM	Grand Hall 7	9:50 - 10:05 AM Grnd Hall 7 Brunch Keynote Speaker Carmen Agra Deedy <i>The Power of Story in a Modern World</i>			
------------------	--------------	--	--	--	--

Time	Place	Topic	Audience	Presenters	Category
SESSION 8					
11:10-12:00 PM	Parthenon 1	Empowering and Engaging Social Studies Instruction Ignited by Literacy Integration and Inquiry	K-5	Christie Lehman Jennifer Bell	History
	Parthenon 2	Breaking Through with Trade Barriers	6-8	Jennifer Dawson	Economics
	Olympia 1	How to Get Your Students Talking... Really!	6-12	Dr. Cheryl Guy	Pedagogy
	Olympia 2	Planning Before, During, and After Assessment Experiences for Place-Based Social Studies Field Trips	K-5	Dr. Ariel Cornett Jessica DeLoach Brooke Dixon	Technology
	Grand Hall 1	Get Litty With It: Using Highly Effective Social Studies Disciplinary Literacy Strategies to Increase Student Achievement and Advance Literacy Skills	6-12	Melanie Kellam Nicole Carter Zachary Barfield	Pedagogy
	Grand Hall 2	Full STEAM Ahead: Integrating Arts and Technology in Social Studies	K-12	Rachel Warren	Technology
	Grand Hall 3	Start It Up Without Breaking the Bank: Game-Based Learning for Financial Literacy and Entrepreneurial Success	9-12	Tracey Wiley Dr. Chris Cannon	Economics
	Grand Hall 4	Solid Social Studies Vocabulary Instruction for ESOL Students	K-12	Terence Burger	Pedagogy
	Grand Hall 5	Empowering the Future: Individual Liberty and the Role of AI in Shaping History	K-12	Joel Miller- Foundation for Economic Education	Pedagogy/ Technology
	Athena A	More 3s and 4s in Georgia Studies	8	Adrian Bell	Pedagogy/Georgia Studies
	Athena B	Charting Change: Mapping the Political Transformation of South America	6-8	Emma O'Connor Dr. Kenneth Anthony	Geography
	Athena C	Enriching Extension-Gifted Learning Without the Extra Work	6-12	Becca Rackley	Pedagogy
	Athena D	GovPath: Explore the New Government and Public Administration Pathway with GCCE!	9-12	Dr. Randell Trammell Christine Hartness-Georgia Center for Civic Engagement	Govt./Civics
	Athena E	Flower Power! The Life of Moina Michael	6-12	Robin Richards Tom Michael	History
	Athena F	Teaching with Hip Hop Artifacts in the Social Studies Classroom	6-12	Dr. Kelly R. Allen	Govt./Civics
Athena G	Resisting Colonization: Filipino Perspectives of the Spanish-American War and U.S. Colonization, 1898-1902	6-12	Dr. Theresa Alviar-Martin	History	

Time	Place	Topic	Audience	Presenters	Category
SESSION 8 CONT					
11:10 - 12:00 PM	Athena H	How To Motivate The Unmotivated	K-12	Reuben Pitts	Pedagogy
	Athena I	Inquiry and Fair, Hand in Hand Investigating the World	5-12	Dr. Pamela Roach Renee Martin Crystal Flowers Jasmine Dixon Eric Lauterbach Virnilisa Printup Delandrea Hall Kaywana Stewart Dana Roberts Dr. Erin Piedmont	Pedagogy
	Athena J	What Do You Know About U.S. Immigration History?	6-12	Lori Rech Chris Janson	History
SESSION 9					
12:10 - 1:00 P.M	Parthenon 1	Innovative Elementary Social Studies Programs: Fostering Civic Engagement and Historical Awareness	K-5	Sade Stanton	Pedagogy
	Parthenon 2	Doing Social Studies: It's Elementary!	K-5	Dr. Jeremy Nix Christine Bhachech	Pedagogy
	Olympia 1	Economics in One Virus: Building Economic Reasoning and Civil Discourse Through the Lens of COVID-19	6-12	Scott Alford	Economics
	Olympia 2	Preparing Students to Learn Social Studies in an AI World	6-12	Dr. Michelle Reidel Dr. Ariel Cornett	Technology
	Grand Hall 1	Inquiry-Based Geography Lessons for People and the Planet	6-8	Dana Roberts	Geography
	Grand Hall 3	A Thematic Overview of Reform Movements in U.S. and World History	6-12	Dr. Elizabeth Keohane-Burbridge Dr. Katherine Perrotta	History
	Grand Hall 4	Anticolonial Teaching of "Westward Expansion" Through Frontier Photographer Frank Matsura and His Photos	K-12	Dr. Sohyun An Jacqueline Kwun Caroline Kwon	History

Time	Place	Topic	Audience	Presenters	Category
SESSION 9 CONT					
12:10-1:00 PM	Grand Hall 5	Jimmy Carter National Historical Park: How Can We Serve Your Classroom?	K-12	Courtney Stoops Jennifer Hopkins	History
	Athena A	Using AI to Enhance Elementary Social Studies	K-5	Dr. Linda Howard Amzie Yarde Joanne Wyckoff Dr. Julillian Davis	History
	Athena B	Social Studies STEM Bins for the Wins	K-5	Katie Lessard	Pedagogy/STEM
	Athena C	Rivers of Time; Exploring Social and Ecological Histories Through Local Waterways	6-8	Dr. Michelle Ritchie Dr. Jane McPherson	Geography
	Athena D	Elevate Learning on Social Studies with ELLevation: Empowering Educators to Support Multilingual Learners	9-12	April Hamilton-Williams	Pedagogy/STEM
	Athena E	Personalizing the Psychology Classroom	9-12	Ginny Harvey Denton Elkins	Psychology
	Athena F	Teach About Voting Using Historical Primary Resources	6-12	Jen Wheeler	Govt./Civics
	Athena G	Exploring African American History Through the Black Historical Consciousness Principles	9-12	Regina Wallace LaChardra McBride	History
	Athena H	Rigor and Relevancy: The Journey of the Construction of a Differentiated Curriculum for Gifted Students	6-12	Dr. Judson T. Kidd Ashlee Dewald	Pedagogy
	Athena I	Questions Matter!	6-12	Kaywana Stewart	History
Athena J	Empathy and Perspective: Crafting an Inclusive IB History Curriculum for Student Engagement and Empowerment	9-12	Aidan Blackwell	History	

EVENTS

1:10 PM	Grand Hall 7	<p>Door Prize Drawings Win fabulous door prizes sponsored by our exhibitors <u>YOU MUST BE PRESENT TO WIN!</u></p>
---------	--------------	--

FIELD TRIPS!

FOR ANY GRADE, FOR EVERY OCCASION



CURATED trips to fit your curriculum and the specific needs of your group

CERTIFIED travel experts handling every aspect of planning for you & accompany each trip

TRUSTED nationwide as Georgia's only Certified Student Travel Organization

Georgia Studies Trips
Performing Arts
S.T.E.A.M. Journeys
Life Science Expeditions
Civil Rights Tours
College Visits
End-Of-Year Celebrations

Contact Us!

✉ Mark@aplus-tours.com

☎ 706-416-9811

📷 @aplustours

📘 /APlusToursLLC



www.aplus-tours.com

Founded in 2005, A Plus Tours is proudly owned and operated by certified teachers who truly understand the transformative power of educational travel for students.

Improve Your Social Studies Instruction With the Learning Center

FEE Foundation for Economic Education
est. 1946



Sign up today to access classroom-ready resources!



- CLASSROOM-READY INSTRUCTIONAL RESOURCES AND ACTIVITIES
- ON-DEMAND PROFESSIONAL DEVELOPMENT
- FINANCIAL INTELLIGENCE TEACHER (FIT) CERTIFICATION



teachers.fee.org
learning@fee.org

KENNESAW STATE UNIVERSITY **DEGREEUP** BAGWELL COLLEGE OF EDUCATION

MASTER OF ARTS (MAT)

Elementary Education (P-5)
Secondary English, Mathematics
Secondary Biology, Chemistry, Physics

Special Education (General Curriculum)
Teaching English to Speakers of Other Languages (TESOL)

MASTER OF EDUCATION (M.Ed.)

Educational Leadership: Tier I
Elementary & Early Childhood Education
Instructional Technology
Secondary & Middle Grades Education*

Special Education (General Curriculum)
Teacher Leadership & Educational Leadership Tier I
Teaching English To Speakers of Other Languages (TESOL)

EDUCATION SPECIALIST (Ed.S.)

Curriculum and Instruction
Educational Leadership Tier II
Instructional Technology (Certification Track)
Instructional Technology (Advanced Track)

Secondary & Middle Grades Education*
Special Education (General Curriculum)
Special Education - Tier I

DOCTOR OF EDUCATION (Ed.D.)

Educational Leadership
Instructional Technology (Certification Track)
Instructional Technology (Advanced Track)

Secondary & Middle Grades Education*
Teacher Leadership

* Multiple disciplines are offered in these degree categories.

LEARN MORE AT:

- ◆ bcoe.kennesaw.edu
- ◆ degreeup@kennesaw.edu
- ◆ 470-578-6411



SCAN THE QR CODE FOR MORE INFORMATION

We Have What You Need

We equip educators with the skills and tools to teach economics, personal finance, and college and career readiness. Visit atlantafed.org/education to get started!



Teach

Find lessons, activities, infographic posters, and more for download or order.



Learn

Register for educator professional development opportunities and student programs.



Visit

Guided tours or self-guided museum visits are available in several locations.



Contact

Get in touch with Atlanta Fed's outreach education team.



REGISTRATION BEGINS**7:00 AM****DOWNSTAIRS ATRIUM AND PREFUNCTION AREA****EXHIBIT HALL OPENS****7:00 AM****DOWNSTAIRS ATRIUM AND PREFUNCTION AREA****COFFEE AND TEA SERVICE****7:00 AM - 10:00 AM****DOWNSTAIRS ATRIUM****POSTER SESSIONS****9:00 AM - 9:50 AM****UPSTAIRS PREFUNCTION AREA****KEYNOTE SPEAKER****CARMEN AGRA DEEDY****10:10 AM - 11:00 AM****GRAND HALL 7****BRUNCH PROVIDED****PLATINUM LEVEL PARTNER AMERICAN****BOOK COMPANY****8:00 - 9:00 AM****SESSIONS****8:00 - 8:50 AM****Still More Bang for Your Book: Digging Deep to Grow Inquiry**

Children's literature remains one of our most valuable social studies resources. Many of the titles we use in the classroom are a quick "fly by" experience, missing many valuable learning opportunities that a closer reading could provide. Participate in this session to see how we can dig deeper to mine all the treasures books hold. You will have time to explore titles new to you and brainstorm your own extensions. Come read with me!

Presenter

JoAnn Wood- GaDOE Retired, GCSS Board Member

Intended Audience: Elementary (K-5)**Room:** Parthenon 1**Enhancing Rigor Through Engagement Strategies with Social Studies Texts**

In this session, we will explore effective ways for teachers and instructional coaches to enhance student engagement, increase rigor, and foster meaningful learning experiences with the standards. Attendees will be provided with practical and applicable ideas they can use in their classrooms.

Presenter

Dr. Kimberly Miles- Henry County Schools

Intended Audience: Elementary/Middle (K-8)**Room:** Parthenon 2**Drawing the Line: Exploring Gerrymandering through Primary Sources and Inquiry**

Unlock the complex history and impact of gerrymandering using primary source images and student-driven inquiry. In this interactive session, educators will discover creative strategies for K-12 classrooms to engage students in critical thinking about electoral boundaries. All lesson materials will be shared, ensuring participants leave ready to inspire civic understanding in their students!

Presenter

Tony DiSario - American Book Company

Intended Audience: General (K-12)**Room:** Grand Hall 7**Making Our Schools an Oasis of Support for All Students Through the Science of Reading and Social Studies**

Join GaDOE's Social Studies ESOL specialist as we explore ways to make your schools and classrooms a welcoming oasis for our English Learners and all students. We will dive into the many ready-to-use classroom supports including those from GaDOE's new Inspire platform. This session will be fully stocked with hands-on activities and strategies your teachers can use tomorrow in their classrooms. Participants will take home a full "catch" of lessons, graphic organizers, and other tasty goodies to support every student and especially your English Learners right away.

Presenter

Nancy Balaun- Georgia Department of Education, Program Specialist Social Studies / ESOL

Intended Audience: Elementary/ Middle (K-8)**Room:** Olympia 1

Integrating Literacy and Social Studies with News-O-Matic: Engaging K-5 Learners

Dive into an exciting session where you will explore how News-O-Matic can make social studies come alive for your students from kindergarten through fifth grade. See how real-world stories can connect your students to both their immediate surroundings and the broader world, enhancing their understanding of social studies while boosting their literacy skills. Discover how News-O-Matic's real non-fiction news written for students can bring social studies and literacy together seamlessly.

Presenters

Michelle Schaeffe, News-O-Matic, Implementation Specialist
Jim Boone-News-O-Matic, Georgia Representative

Intended Audience: General (K-5)

Room: Olympia 2

Immerse Your History Classes in Great Journeys of the Past Through Transformative Technologies That Bring Exploration and Adventure to Life!

Engage and excite your 6th and 7th grade middle school history students with captivating multi-media journeys and groundbreaking interactive simulations that build knowledge, expand world views, and foster respect for other cultures. Join experienced educator, renowned explorer, and Emmy-nominated filmmaker Denis Belliveau, who once spent two years following in the footsteps of Marco Polo, as he shares his unique insight into the world of digital history and how these revolutionary technologies, combined with academic rigor, are transforming the social studies classroom like never before!

Presenter

Denis Belliveau-In the Footsteps, Filmmaker, Explorer, Teacher

Intended Audience: Middle/High (6-12)

Room: Grand Hall 1

Curiosity Corner: Your Connection to Cool, Local Artifacts and Primary Documents to Enliven Your Instructional Practice

Explore Curiosity Corner, an online instructional resource created by the Fulton County Schools Archives. Featuring an intriguing primary source from our collections, Curiosity Corner supports teachers in incorporating teaching with primary sources in their instructional strategies. The publication provides detailed information on the primary source/artifact, strategies for supporting student analysis and literacy, suggestions for connections to Social Studies standards for K-12, and related primary sources from local and national organizations. Past publications have been sponsored in part by the Library of Congress Teaching with Primary Sources Eastern Region Program, coordinated by Waynesburg University and the Georgia Humanities.

Presenters

Mike Santrock-Fulton County Schools, Fulton County Schools
Collections Manager and Archivist

Amanda Smith- Fulton County Schools,
Teaching Museum Teaching Specialist

Jena Sibille- Fulton County Schools, Teaching Museum Curator

Intended Audience: General (K-12)

Room: Grand Hall 2

EVERFI's Financial Literacy Resources

Learn about EVERFI's no cost curriculum resources covering financial literacy, Black History, and more! Our resources are at no cost to you ever as a courtesy of our sponsors. Our resources are specifically designed to be adaptable to each classroom and each student.

Presenter

Taylor Oliver- EVERFI, Education Success Specialist

Intended Audience: General (K-12)

Room: Grand Hall 3

Building Background Using Free Immersive Technology

Are you interested in how emerging technologies like augmented reality (AR) can expand opportunities for student learning—especially for students that struggle with more traditional methods? Would you like to engage students using more active, hands-on approaches that help them learn through play? How about helping them build background knowledge by visualizing challenging or abstract historical events? In partnership with Verizon, McGraw Hill has created a FREE augmented reality app that stimulates engagement on a variety of topics through interaction, exploration, and multisensory experiences. Complete with lesson plans found on the Verizon Innovation site, this app, using only a SMART phone or tablet, can immerse and motivate your students using simple, but effective technology.

Presenter

Kim Moore- McGraw Hill

Intended Audience: General (K-12)

Room: Grand Hall 4

Integrating Disciplinary Literacy in Secondary Social Studies Courses

During this workshop attendees will be provided with a structured approach to incorporate disciplinary literacy in the classroom; in order to impact reading proficiency, deepen understanding of historical concepts, and increase engagement in the learning process for adolescent learners

Presenter

Dierra Lassiter, Ed. S- Cobb County Schools

Intended Audience: Middle/High (6-12)

Room: Grand Hall 5

Same Goal, Different Fight: How Heroification Impacts History Teaching

Explore how elementary teachers can avoid the heroification and/or villainization of well-known historical figures and tell the untold stories of "ordinary" individuals involved in the civil rights movement. Relevant resources and strategies will be provided that humanize movement leaders and center the mobilization efforts of civil rights organizations.

Presenters

Ericka Varnedoe-Georgia Southern University

Jaquela Sheely- Georgia Southern University

Kalyn Jarmon- Georgia Southern University

Dr. Ariel Cornett- Georgia Southern University

Intended Audience: Elementary (3-5)

Room: Athena A

Expanding the Stories Told About Georgia

In this session, we will look beyond the standards to expand on the stories and Georgians whose lives have impacted our state, country, and the world. We will provide an interactive session where attendees will listen, discuss, and share the experiences of lesser known people in our state's narrative, expanding who we are and how we have come to be.

Presenters

Dr. Andrea Christoff-Georgia College & State University
 Lauren Sparks-Georgia College & State University
 Raegan Stella-Georgia College & State University
 Jace Thompson-Georgia College & State University
 Harry Powell-Georgia College & State University
 Brayden Latimer-Georgia College & State University

Intended Audience: Middle (6-8)

Room: Athena B

Engaging Best Practices for Student Engagement in the Middle School Classroom

This session offers a variety of engaging formative and summative assessments to enhance student achievement using collaboration, communication, critical thinking, and creativity in the middle school classroom.

Presenters

Jennifer Doyal-Fayette County Schools
 Natalie Fields-Fayette County Schools

Intended Audience: Middle (6-8)

Room: Athena C

Just Say It! Why Direct Instruction is Crucial in the Social Studies Classroom

For years education experts have been challenging teachers to move away from direct instruction in favor of project based learning wherein students are given a question and find the answers on their own through inquiry based strategies and project creation. New research suggests that students need more emphasis on the creation of background knowledge before moving on to more difficult tasks. John Hattie suggests that the learning process should be divided into three categories: Surface, Deep, and Transfer learning. In this session, we will walk through the advised structure of a unit lesson and discuss the science behind the importance of surface level instruction. Walk away with lesson plans on the New Deal and the Great Society.

Presenters

Jan Hansen-Fayette County Schools, GCSS President-Elect
 Brandon Kunz- Fayette County Schools

Intended Audience: Middle/High (6-12)

Room: Athena D

Navigating the Tides of History: Unveiling Dynamic Resources for Supporting Success in All Five US History Domains

Dive into an enriching professional learning session designed to equip educators with an arsenal of resources tailored for triumph on the Five Domains in the U.S. History End of Course Test. Join us as we chart a course through engaging materials and dive into data, and see how to use benchmarks to remediate or accelerate students. Tune into GPB and PBS Learning Media resources that will captivate learners and steer them toward academic achievement in the turbulent waters of US history.

Presenters

Dr. Kiawana Kennedy-Georgia Public Broadcasting, GPB Education Outreach Specialist

Alisha Pearce-Henry County Schools, Assistant Principal EOC Testing, College and Career Readiness Administrator

Intended Audience: High (9-12)

Room: Athena E

Social-Emotional Learning in Social Studies

Social-emotional learning (SEL) is a holistic approach to education that provides students with valuable skills and strategies to regulate their thoughts and behaviors while establishing positive relationships and setting attainable goals. Social studies classrooms are the ideal place to institute such practices.

Presenter

Brittany Rhodes-Fayette County Schools

Intended Audience: High (9-12)

Room: Athena F

Critical Thinking and the Secrets to Navigating & Deciphering Information: The Recipe for Empowering Students While Building a Classroom Culture of Effective Inquiry and Productive Communication.

The purpose and goal of this session is to empower students and educators as they navigate and decipher the information onslaught we all are experiencing as well as to answer “THE” question of why every decision has ever and will ever be made. Yes, I answer the ever sought-out question of...”why”. Something you will hear me say often, if you listen to my podcast or read any of my articles or posts is, “Critical thinking is in critical condition.” Unfortunately, its truth is all too real. However, all is not lost. Critical thinking does not happen by chance. Nor is it, at least in my experience over the past 30 years in both the public and private sectors, an inherent trait all possess. Critical thinking is a skill...a purposeful endeavor...that can be cultivated and honed, regardless of age, and one that is a “must have” for educators...especially for those who teach high school social sciences. However, it takes both intellectual courage and mental toughness...two qualities that many students, and educators for that matter, are lacking. We live in an age of unlimited information but have generations with limited perspectives. They simply have not had enough life experience. How do we ensure students are ready to not only succeed post-secondary education, but thrive? And, more importantly, how do we effectively promote thinking for themselves and owning, as well as defending, their perspectives? We must ensure they understand the “why” of information. In this session, we dive into 3P’s of information - Position, Purpose, and Perspective and that ALL 3 MUST be considered collectively when taking in information...and, why. I also give the answer to why every decision has ever and will ever be made. These provide not only the set of lenses my students and I use as a class as we dive into social, political, economic, and cultural issues, reports, and analysis, it also provides the foundational tool that establishes the classroom culture, expectations, and norms. And, if that was not enough, this set of lenses gives students life tools that foster insight and critical thinking...skills that will be essential for them in the future. Bottom Line: If we are looking to current and future generations to address the political, cultural, societal, and economic issues our country and our world face, we have to give them the tools to effectively do so.

Presenter

Jeff Searcy-Cobb County Schools

Intended Audience: High (9-12)

Room: Athena G

Confounding the Algorithm: Students in Discussion with Primary Sources

Navigating primary sources poses challenges for our students, particularly amidst AI’s accessibility. Explore how student-led Harkness discussions empower deep analytical skills, cultivate executive functioning, encourage self-reflection, and drive students’ ownership of learning. Learn to equip students with critical thinking tools, preparing them to authentically navigate a world saturated with automated analysis. Through reflective insights and practical resources, you’ll emerge equipped and inspired to integrate Harkness into your classroom and to foster a culture of critical thinking and vibrant discourse.

Presenter

Dr. Gregg Lightfoot-Augusta University

Intended Audience: Middle/High (6-12)

Room: Athena H

Testing the Wading Waters Before Harriet

Embark on a journey through history as we delve into the courageous endeavors of enslaved women who defied the confines of slavery before the iconic figure of Harriet Tubman emerged. In this enlightening session, we will navigate the trials and triumphs of these unsung heroines, employing primary sources to unearth their narratives with authenticity and depth.

Presenter

Carmelia Harrington- Fulton County Schools,
School Improvement Coach

Intended Audience: Middle/High (6-12)

Room: Athena I

Utilizing Pressto AI and the Library of Congress Archives to Promote Student Historical Inquiry

Pressto is a generative AI writing platform that can greatly improve literacy and student historical inquiry with primary sources. It’s a tool that, in tandem with primary source materials from the Library of Congress suited to their interests and skill levels, promotes engaged reading and understanding. Its interactive elements, including summaries, quizzes, and vocabulary builders, are designed to keep students actively engaged with the primary source. This can instill in your students a sense of accomplishment as they explore and connect the primary source. Pressto is an application especially useful in secondary AP classes. Pressto is utilized for structured writing guidance, its value is highlighted to engage learners in the 9-12 Advanced Placement spaces. Within Advanced Placement courses students, are expected to compile written responses in a structured manner that fits the specific criteria of the AP History course rubrics. Deconstructed writing skills such as 4-1-1 introductory paragraphs and Short Answer Question responses can be guided by Pressto as students receive immediate feedback on their structured written responses.

Presenters

Katlynn Cross- Mercer University

Jessica Lang- Mercer University

Roger Henery- Mercer University

Intended Audience: High (9-12)

Room: Athena J

REGULAR CONFERENCE POSTER SESSIONS
9:00 – 9:50 AM

**How to Use Inspire to Inspire Learning in Your World
 History Classroom**

Have you looked at all of the resources the GaDOE has for World History? We will look at the resources and how to best apply them in your class. We will dive into the unit structures and look at openings, work sessions, and closing activities. In addition, we will try out some of the new Velocity units which are interactive for your World History students and will help them engage with the content. If you haven't been utilizing these resources for World History, you are missing out!

Presenter

Chasity Manning- Fayette County Schools, GaDOE World History
 Virtual Specialist

Intended Audience: High (9-12)

Room: Prefunction Area Table 1

Enhancing Comprehension of Text-Based Primary Sources

Primary sources are “firsthand testimony or direct evidence concerning a topic or question under investigation” Yale University (n.d.). Elaborating on this definition, primary sources in social studies provide firsthand access into otherwise inaccessible junctures of knowledge. Significant historical developments often correspond with primary sources (e.g., Magna Carta, Declaration of Independence), and these sources are commonly documented and presented in a written format (e.g., newspapers, books, journals, laws, letters, transcripts, etc.; Cantor & Schneider, 1967). Text-based primary sources can be difficult to comprehend when the sources: (a) are written in an unfamiliar vernacular that represents a historical time period and (b) contain complex/unfamiliar language, syntax, and vocabulary. Thus, because of their dynamic nature, primary sources and associated knowledge may be inaccessible for students in classrooms with diverse learning profiles, including struggling readers. This poster session provides strategies that K-12 social studies teachers can use to enhance comprehension of text-based primary sources when teaching heterogeneous populations of students with an emphasis on providing accessibility to students with reading difficulties.

Presenter

Joshua Duggan-Oglethorpe County Schools-Doctoral Student

Intended Audience: General (K-12)

Room: Prefunction Area Table 2

**Amplifying Silent Voices: A Critical Analysis Framework
 for Primary and Secondary Sources in the Classroom**

Using a framework based on feminist research methodology, the CSEW (creation of source, source's message, examination of the source, and whole picture of the source) form is a tool that educators can use in the classroom as an approach to teach critical thinking and analysis that enables students to become better consumers of information. It challenges students to analyze and interrogate primary and secondary sources to uncover the psychosocial perspective of the creator of the source. The last exercise of the CSEW form seeks to push students to take the analysis one step further by analyzing “past the source” and challenges students to question what else is missing from the story and what information is needed to get a better understanding of the situation that the source is seeking to explain. This exercise allows for a more comprehensive understanding of a source and engages in an exercise to expand a student's critical thinking and research approach.

Presenter

Dr. Judson T. Kidd- Fulton County Schools

Intended Audience: High (6-12)

Room: Prefunction Area Table 3

**The Relevance of Visual Commentary on Young Adult
 Novels for Multilingual Students**

Visual Commentary is artistic representation of key ideas, characters, settings, and overarching themes within a text. Students have the freedom to interpret the text in whatever way makes sense to them. Visual commentary helps multilingual students learn how English is utilized in descriptive text and apply it to abstract concepts. As multilingual students develop advanced English language comprehension skills, visual commentary helps them make connections and meaning of what they are learning.

Presenter

Malorie Noles- Dalton Public Schools

Intended Audience: Elementary/Middle (K-8)

Room: Prefunction Area Table 4

**Teaching Content Area Vocabulary to
 Broaden Reading Skills**

Join Angie Battle from the Georgia Council on Economic Education (GCEE) as she shares ways to teach content area vocabulary in effective and engaging ways for K-12 learners. Participants will leave encouraged and empowered to implement these strategies in their limited instructional time.

Presenter

Angie Battle- Georgia Council on Economic Education,
 Program Manager

Intended Audience: General (K-12)

Room: Prefunction Area Table 5

SESSIONS

9:00 – 9:50 AM

Getting the Most Out of GALILEO

GALILEO is ripe with social studies content to help teachers in the classroom. We take a look at some of these resources and field questions on ideas and upcoming changes to the GALILEO kids platform.

Presenters

Russell Palmer-GALILEO/USG

Intended Audience: Elementary/Middle (K-8)

Room: Parthenon 1

Engaging English Language Learners in the Social Studies Classroom

Embrace differences in your classroom. Learn proven strategies for supporting ELL's language development and social connections while making sure they grasp the content. The best part? EVERYONE benefits! It will enhance and engage your entire class.

Presenter

Kathy Shutts- Savannah-Chatham County Schools, Secondary District Social Studies Specialist

Intended Audience: Middle/High (6-12)

Room: Parthenon 2

Writing in Social Studies Doesn't Have to Be Hard!

The session presents a variety of quick, simple, and engaging writing strategies for the secondary social studies classroom. The goal is to give teachers simple tools to incorporate more writing while reducing the stress of making students write or teachers having to grade that writing. The focus is tools for skill building.

Presenter

Christin Funderburk- Forsyth County Schools

Intended Audience: History (6-12)

Room: Olympia 1

Connecting Themes All Year-Long

Does the end of the year roll around and you feel like you totally skipped Connecting Themes and Enduring Understandings? You probably haven't, but it's all about the EVIDENCE! During this session we will look at ways to use year-round K-5 Choice Boards that offer opportunities for the diverse learners in your class to demonstrate an understanding of Connecting Themes such as (but not limited to) Culture, Governance, Location, Scarcity, and Conflict Resolution. Join us for some instant takeaways that you can EASILY use in your classroom tomorrow such as editable Choice Boards!

Presenters

Dawn Smith- Studies Weekly, Curriculum Coordinator- GA and SE U.S.
Karla Blackwell, Muscogee County Schools

Intended Audience: Elementary (K-5)

Room: Olympia 2

Rethinking Instruction in the Age of AI: Transforming Writing and Research in Social Studies Classrooms

*This is a repeat session from Thursday Session 3
at 10:30 in Grand Hall 1*

Whether we embrace it or not, Artificial Intelligence (AI) is a fixture in both future careers and current classrooms. This presentation explores a pivotal shift in how we approach writing and research instruction within social studies, putting process ahead of just the final product. While conventional methods often stress outcomes, the Age of AI compels us to value the journey of learning itself.

Presenter

Leah Cleary- Fayette County Schools

Intended Audience: Middle/High (6-12)

Room: Grand Hall 1

Developing Religious Literacy: Best Practices for Instruction

Because of the growing trend of religious intolerance, this workshop aims to provide teachers with validation for teaching about world religions in the classroom, as well as to provide a springboard for discussion with students about the nature of religious intolerance and its effects around the world. It then provides strategies for teaching about religion in an academic, non-devotional manner and examines case studies to prompt discussion about best practice

Presenter

Dori Gerber- Institute for Curriculum Services,
Director of Professional Learning

Intended Audience: GENERAL (K-12)

Room: Grand Hall 2

Personal Finance and Economics in Action!

Join GCEE and the Federal Reserve Bank of Atlanta as they demonstrate some of the lessons found in the current touring workshop for the high school Personal Finance and Economics course.

Presenters

Dr. Chris Cannon- Georgia Council on Economic Education, Associate Director and Chief Program Officer
Princeton Williams -Federal Reserve Bank of Atlanta, Senior Outreach Coordinator

Intended Audience: High (9-12)

Room: Grand Hall 3

Every Day DBQ

Skill Builder quarterly challenges are a series of standards-based mini-lessons to develop skills such as summarizing, contextualization, making evidence-based arguments over time. Try one lesson or sign up for the quarterly challenge. The Skill Builder mini-lessons focus on a specific skill or type of document. Learning to think requires practice. With Every Day DBQ and skill builder challenges, there is a suite of support. If you are new to DBQ or just want a fresh way to incorporate more document analysis into your daily lessons, join the conversation as we discuss ways to up the joy factor of inquiry-based learning for both teachers and students. Please bring a device (Laptop, Chromebook, or iPad).

Presenters

Amie Polcaro- The DBQ Project, Regional Director of Professional Development & Partnerships
Kelcey Wright- The DBQ Project, Regional Lead

Intended Audience: General (K-12)

Room: Grand Hall 5

Keeping Social Studies Active with Active Classroom Strategies

Teachers will receive first hand modeling and examples of multiple types of active classroom strategies that can be applied to any grade or content area in the social sciences to create moments of student engagement in the classroom.

Presenter

Reed Noland- Savvas Learning Company, Humanities Curriculum Specialist

Intended Audience: Middle/High (6-12)

Room: Athena A

Engaging Strategies to Use in the Middle School Classroom

In this session, we will be sharing and modeling strategies that implement both arts integration and AVID techniques to create engaging lessons that increase student participation. The audience will participate in the strategies being shared and modeled and will also receive digital copies of the information to use after the session.

Presenters

ZeKeyshia Cannon- Cobb County Schools, Teacher Leadership Academy
Itzary Franco- Cobb County Schools, Teacher Leadership Academy

Intended Audience: Middle (6-8)

Room: Athena B

Implementing Critical Thinking Strategies Across Middle Grades Social Studies

The session will provide an overview of middle school social studies curriculum and the ways that the standards correlate across grade levels. The attendees will be provided with leveled instructional strategies that demonstrate the ways that students' knowledge and skills should progress throughout their middle school journey.

Presenters

Aaron Groves- Cobb County Schools
Nisha Adams- Cobb County Schools

Intended Audience: Middle (6-8)

Room: Athena C

Citizen Discovery Project: Empowering Future Leaders Through Civic Education

Are you a middle school social studies teacher passionate about preparing your students for being good citizens? Do you want to help them understand how to identify problems, conduct research, and develop solutions in a government context? Join us for an informative session that will empower you to bring civic education to life in your classroom. Together, we can shape the future leaders of tomorrow.

Presenters

Dr. Randell Trammell- Georgia Center for Civic Engagement, Chief Executive Officer

Christine Hartness- Georgia Center for Civic Engagement, Program Manager

Intended Audience: Middle (6-8)

Room: Athena D

Integrating Social Studies and ELA in the Elementary Classroom

Social Studies and ELA easily complement each other in the classroom. Classrooms are busy and we often find it difficult to “pack” all that is required to teach into the daily schedule. This presentation will give other educators ideas and tangible resources to incorporate Social Studies and ELA standards into lessons and engaging activities

Presenter

Kimberly Campbell, Ed.S- Cobb County Schools

Intended Audience: Primary (K-2)

Room: Athena E

Making History Relevant Through Student-Centered Exhibitions

Using artifacts and sources from Atlanta History Center’s collections and archives, this session will show teachers how student-created exhibitions can increase historical understanding and help students apply their learning to enduring questions. By organizing primary sources and artifacts into theme-based exhibitions, students can see the continuing relevance of past events and reflect on how those themes and questions still challenge us today. The session will provide a social studies-friendly approach to the design-thinking process and show teachers how this method can be used to develop creative exhibitions on a small or large scale. Teachers will walk away with an adaptable and scalable lesson plan and worksheets, and even a rubric.

Presenter

Barbara Manwell- Atlanta History Center,
Manager of Education Programs

Intended Audience: Middle/High (6-12)

Room: Athena F

Our Long National Nightmare is Over: Inquiry-Based Teaching Strategies about the Nixon Resignation and Pardon

The Watergate Scandal that ensued from 1972-1974 was a pivotal event in U.S. history that led to the first time a sitting president resigned from office and was pardoned for his role in the coverup of the Democratic Headquarters break-in. Five decades later, the pardon still evokes legal and civic questions concerning the limits of presidential power and if an elected official can receive a fair trial when accused of a crime. Come and see how to implement inquiry strategies when using primary sources to teach about the historical significance of the 50th anniversary of the Nixon resignation and pardon.

Presenter

Dr.Katherine Perrotta- Mercer University

Intended Audience: High (9-12)

Room: Athena G

ShadowWorld: A Simulation to Ignite the Imagination as a Tool for Critical Thinking in Government classes.

ShadowWorld is an international diplomacy and intelligence simulation for high school Government & US Intelligence and National Security classes. The session will demonstrate how to divide a class into capitalist and communist factions using the character and faux classified documents provided in the ShadowWorld simulation. Students “live” through the Cold War era by creating a personal story based on their character and then reacting to historical events in their creative writing. There are characters based on government leaders, intelligence officers, counter-intelligence officers, military officials and regular citizens. Spies are embedded in each faction. Students can experience assassinations, defections, espionage schemes and leadership collaboration while learning systems of governments, US Constitutional protections, checks and balances, due process, types of intelligence gathering and much more.

Presenter

Harry Cooper- Jefferson City Schools

Intended Audience: High (9-12)

Room: Athena H

Structured Academic Controversy: Deliberation & Listening

In this session, participants will practice a mini-SAC as well as receive structures, handouts, and scaffolds to help them conduct one in their own classroom.

Presenters

Dr. Jesús Tirado- Auburn University
Dr. Nicholas Phillips- Fulton County Schools

Intended Audience: High (9-12)

Room: Athena I

7 Strategies That Work (& that you can implement tomorrow)

We will be presenting 7+ strategies that teachers can immediately implement in their classroom to help increase reading and writing in social studies. These strategies are strategies that are super-easy to execute and will help students understand the content that is being taught.

Presenters

Alicia Cook-Oconee County Schools
Aaron Stinson-Oconee County Schools
Eric Duncan- Oconee County Schools

Intended Audience: Middle (6-8)

Room: Athena J

**KEYNOTE SPEAKER
CARMEN AGRA DEEDY
10:10 – 11:00 AM
GRAND HALL 7
BRUNCH PROVIDED**

SESSIONS

11:10 – 12:00 PM

Empowering and Engaging Social Studies Instruction Ignited by Literacy Integration and Inquiry

Is your Social Studies instruction in need of a little spark? Join us to reignite a love for Social Studies by incorporating literature, primary sources, and other literacy strategies to help you create an experience that will leave your students wanting more. Leave our session with a matchbook of ideas that will set ablaze Social Studies instruction in your classroom.

Presenters

Christie Lehman- HoustonCounty Schools, Elementary Social Studies Coordinator

Jennifer Bell- Houston County Schools

Intended Audience: Elementary (K-5)

Room: Parthenon 1

Breaking Through with Trade Barriers

Make learning about tariffs, embargoes, & other trade barrier concepts more relevant and engaging! This interactive session will feature games, chants, mnemonics and movement guaranteed to motivate reluctant learners and challenge the SS wizards!

Presenter

Jennifer Dawson- Cobb County Schools, GCSS Board Member

Intended Audience: Middle (6-8)

Room: Parthenon 2

How to Get Your Students Talking...Really!

Do you want students to talk in class...about your course content? Come experience several strategies that can be used in middle or high school classrooms that will engage students in talking with partners or work groups about your lessons. Activities will include examples from World History, Economics, and Government, but could be applied to any content area.

Presenter

Dr. Cheryl Guy- Jackson County Schools, Empower College & Career Center

Intended Audience: Middle/High (6-12)

Room: Olympia 1

Planning Before, During, and After Assessment Experiences for Place-Based Social Studies Field Trips

Explore the ways in which we can plan before, during, and after assessment experiences for place-based social studies field trips. Georgia-specific in-person and virtual field trip resources will be shared with participants.

Presenters

Dr. Ariel Cornett- Georgia Southern University

Jessica DeLoach- Georgia Southern University

Brook Dixon- Georgia Southern University

Intended Audience: Elementary (K-5)

Room: Olympia 2

Get Litty With It: Using Highly Effective Social Studies Disciplinary Literacy Strategies to Increase Student Achievement and Advance Literary Skills

Participants will learn how to utilize highly effective, research-based social studies disciplinary literacy strategies that engage learners in critical reading and thinking. Participants will also have the opportunity to experience authentic and engaging activities that incorporate disciplinary literacy best practices and leave with access to “ready to implement” activities and strategies for Georgia history and United States history standards.

Presenters

Melanie Kellam- Henry County Schools, 2024 President of the Georgia Council for the Social Studies (GCSS)

Nicole Carter-Henry County Schools, Instructional Effectiveness Coach

Zachary Barfield, Henry County Schools, Georgia History

Intended Audience: Middle/High (6-12)

Room: Grand Hall 1

Full STEAM Ahead: Integrating Arts and Technology in Social Studies

Join us for an interactive session exploring the intersection of arts, technology, and social studies education. This workshop aims to provide K-12 teachers with practical strategies and hands-on activities that merge these fields, thereby enhancing students' engagement and critical thinking in social studies. Through this interdisciplinary approach, we will empower educators to create a dynamic learning environment that reflects our rapidly evolving world.

Presenter

Rachel Warren- Georgia Tech's Center for Education Integrating Science, Mathematics, and Computing (CEISMC), Educational Outreach Coordinator

Intended Audience: General (K-12)

Room: Grand Hall 2

Start It Up Without Breaking the Bank: Game-Based Learning for Financial Literacy and Entrepreneurial Success

Join Georgia Public Broadcasting and the Georgia Council on Economic Education for an interactive session exploring our free online learning game, Start it Up, designed to ignite economic enthusiasm and enhance money management skills. Whether you dream of being an event DJ, owning a salon, or launching a dating app, this session is your ticket to turning those dreams into virtual reality.

Presenters

Tracey Wiley-Georgia Public Broadcasting, Director of Education Outreach

Dr. Chris Cannon-Georgia Council on Economic Education, Associate Director and Chief Program Officer

Intended Audience: High (9-12)

Room: Grand Hall 3

Solid Social Studies Vocabulary Instruction for ESOL Students

This presentation will discuss how educators are currently teaching Social Studies vocabulary, and then provide examples of strategies and games that can help ESOL students retain vocabulary. Participants will be able to take home with them tools to help with kinesthetic learning, graphic organizers, fun games, Tier II Vocabulary, ELLevation strategies, and much more.

Presenter

Terence Burger- Cobb County Schools, ESOL Lead Teacher

Intended Audience: General (K-12)

Room: Grand Hall 4

Empowering the Future: Individual Liberty and the Role of AI in Shaping History

This session explores the intersection of individual liberty and technological innovation, with a focus on the transformative role of AI in education and society. We'll examine the concept of creative destruction and the impact of entrepreneurs and AI in shaping history, empowering educators to foster individualism in their students. The session promises to be interactive and forward-looking, offering practical strategies for creating a learning environment that champions personal freedom and innovation.

Presenter

Joel Miller- Foundation for Economic Education, Curriculum Development Manager

Intended Audience: K-12 Pedagogy/Technology

Room: Grand Hall 5

More 3's and 4's in Georgia Studies

Want to achieve a larger percentage of 3s and 4s on the GMAS? Come listen to the presenter talk about how this can be achieved all while working in a Title 1 school. This session will provide knowledge, strategies, and resources to GA Studies teachers to help them increase the number of their students that score 3s and 4s on the GMAS.

Presenter

Adrian Bell- Jeff Davis County Schools, 8th Grade Lead Teacher

Intended Audience: Middle (Grade 8)

Room: Athena A

Charting Change: Mapping the Political Transformation of South America

Immerse yourself in the political and geographical transformation of South America. Engage in hands-on activities that include analyzing historical maps, comparing political changes, and writing evidence-based narratives. Use historical maps to uncover the story of South America's political evolution and understand the impact of European imperialism.

Presenters

Emma O'Connor- Fulton County Schools

Dr. Kenneth Anthony- Mississippi State University

Intended Audience: Middle (6-8)

Room: Athena B

Enriching Extension - Gifted Learning without the Extra Work

This session will share easy to use, easy to implement strategies for teachers to extend and enrich learning for their gifted students of any grade level or content area. Teachers will have a chance to collaborate to plan extension activities and assignments for their own students to use as soon as they return to classes. Rather than assigning extra work (and creating more work for themselves), this session will ignite conversation and excitement over the ways to connect all learning to the modern world - and enrich the learning of our gifted students.

Presenter

Becca Rackley- Gwinnett County Schools

Intended Audience: Middle/High (6-12)

Room: Athena C

GovPath: Explore the New Government and Public Administration Pathway with GCCE!

This session aims to empower social studies teachers with the knowledge and tools needed to successfully implement the Government and Public Administration Pathway, utilizing GCCE’s Career Technical Student Organization (CTSO) to enrich their students’ learning experiences and career opportunities. Teachers will learn how to engage their students in meaningful ways that connect classroom learning to real-world government simulation competitions

Presenter

Dr. Randell Trammel- Georgia Center for Civic Engagement, Chief Executive Officer

Christine Hartness- Georgia Center for Civic Engagement, Program Manager

Intended Audience: High (9-12)

Room: Athena D

Flower Power! The Life of Moïna Michael

A presentation on the life of Georgia’s “Poppy Lady” and her contributions to veterans’ causes since 1918.

Presentes

Robin Richards- Commerce City Schools, Academic Team Coach

Tom Michaels- Relative of Moïna Michael

Intended Audience: Middle/High (6-12)

Room: Athena E

Teaching with Hip Hop Artifacts in the Social Studies Classroom

Through the identification of specific pedagogical strategies, this session aims to provide social studies teachers with tangible ways to support student learning and engagement through hip-hop. Through a discussion of specific pedagogical considerations for implementing hip-hop in the classroom, paired with hands-on analysis of hip-hop artifacts (ie, songs, graffiti arts, dance), teachers will leave invigorated with new pathways for incorporating hip-hop into their practice.

Presenter

Dr. Kelly R. Allen- Augusta University

Intended Audience: Middle/High (6-12)

Room: Athena F

Resisting Colonization: Filipino Perspectives of the Spanish American War and US Colonization, 1898-1902

The Spanish American War and US colonization of the Philippines are topics of the social studies curriculum standards that are often presented through the lens of American historians and historical personalities. This session aims to expand participants’ perspectives by centering the voices of Filipino diplomats, revolutionaries, and indigenous communities. Participants will explore primary sources, artifacts, and Filipino-authored texts to gain an understanding of the ways that Filipinos resisted Spanish and American rule. The session poses questions regarding the legacies of colonization in Asia and how it continues to influence American society in the 21st century.

Presenter

Dr. Theresa Alviar-Martin- Asian American Voices for Education, Co-director of Education

Intended Audience: Middle/High (6-12)

Room: Athena G

How To Motivate The Unmotivated

Educators will learn proven strategies and effective methods to create opportunities for students to recognize behaviors impeding their learning. In addition, educators will learn how to assist students in developing coping mechanisms and individual management processes to modulate negative stressors impacting student educational success. Ultimately, these strategies will give educators a greater understanding of the complexities of motivating students who have been deemed unmotivated. At the end of this session, educators will have the knowledge and tools to inspire students to become willing and active participants in their education.

Presenter

Reuben Pitts- Empowering Change Consulting, LLC

Intended Audience: General (K-12)

Room: Athena H

Inquiry and Fair, Hand in Hand Investigating the World

Participants will learn how to support student inquiry in a research project and meet their regional coordinators for 2025 fairs. New procedures, scoresheets, and relevant information will be shared. Help your students learn the research method through the eyes of social studies and practice being an anthropologist, economist, geographer, historian, political scientist, sociologist or social psychologist.

Presenters

Dr. Pamela Roach- Cobb County Schools, GCSS Social Studies Fair Coordinator, GCSS Board Member
Crystal Flowers- Fulton County Schools, Director of Humanities for Social Studies (W. Metro Region)
Jasmine Dixon- Dougherty County Schools, 6-12 Social Studies Coordinator (SW Region)
Eric Lauterbach- Forsyth County Schools, Social Studies Content Specialist (NE Region)
Kaywana Stewart-Atlanta Public Schools, 6-12 Social Studies Coordinator (Former W. Metro Region)
Dana Roberts- Cobb County Schools (NW Region)
Dr. Erin Piedmont- Georgia Southern University (SE Region)
Delandrea Hall- Georgia Southern University (SE Region)
Renee Martin- Okefenokee RESA
Intended Audience: General (K-12)
Room: Athena I

What Do You Know About U.S. Immigration History?

Join us as we explore how the debates, public opinion, and U.S. policy on immigration evolved from the Founding era to post-World War II. We will dive into lessons and activities from the BRI resource "Immigration and Citizenship" that will be modeled in the session. The session will also include a discussion and debrief on how the current debates on immigration are influenced by the historical evolution in immigration law and policy

Presenter

Lori Rech- Bill of Rights Institute, Manager of Professional Programs
Chris Janson- Bill of Rights Institute, Manager, Outreach and Communications
Intended Audience: Middle/High (6-12)
Room: Athena J

SESSIONS 12:10 – 1:00 PM

Innovative Elementary Social Studies Programs: Fostering Civic Engagement and Historical Awareness

This session is designed to enhance social studies education for elementary scholars. Through the lens of interactive programs and exposure experiences, educators will explore dynamic strategies, including hands-on activities and immersive simulations, tailored to elementary classrooms. Participants will learn to integrate technology, community resources, and experiential learning to bring social studies curriculum to life, fostering curiosity and critical thinking. Whether you're a seasoned educator or a new teacher, this session promises valuable insights and practical tools for enriching social studies instruction.

Presenter

Sade Stanton-Fulton County Schools, Elementary Social Studies Program Specialist
Intended Audience: Elementary (K-5)
Room: Parthenon 1

Doing Social Studies: It's Elementary

Time is scarce for the K-5 social studies block. This interactive session will provide tips and tricks to maximize the block of time and leave your students demanding more social studies!

Presenters

Dr. Jeremy Nix-Gwinnett County Schools, Director of K-5 Social Studies
Christine Bhachech-Gwinnett County Schools, K-5 Social Studies Instructional Coach
Intended Audience: Elementary (K-5)
Room: Parthenon 2

Economics in One Virus: Building Economic Reasoning and Civil Discourse Through the Lens of Covid-19

Discover new strategies for teaching foundational economic concepts! Have you ever stopped to wonder why hand sanitizer was missing from your pharmacy for months after the COVID-19 pandemic hit? Join us in exploring strategies to build viewpoint diverse civil discourse in your classroom centered on this shared global experience. Empower students to contemplate how positive and negative externalities in their lives intersected with the Covid-19 pandemic, supply and demand, and the long -term impact on economies both here and abroad.

Presenter

Scott Alford- Sphere Education Initiatives
Intended Audience: Middle/High (6-12)
Room: Olympia 1

**Preparing Students to Learn Social Studies
in an AI World**

*This is a repeat session from Thursday Session 2
at 9:30 in Grand Hall 1*

In this session participants will examine strategies for utilizing Large Language Models (LLMs) like ChatGPT to support human-AI collaboration in the secondary social studies classroom.

Presenters

Dr. Michelle Reidel- Georgia Southern University, Teacher Educator

Dr. Ariel Cornett- Georgia Southern University, Teacher Educator

Intended Audience: Middle/High (6-12)

Room: Olympia 2

**Inquiry-based Geography Lessons for
People and the Planet**

Explore interdisciplinary curriculum on human geography topics including population patterns, natural resource use, environmental sustainability, urbanization and more. Participate in simulations, games and collaborative problem-solving for different learning styles. Presented activities build skills in communication, critical thinking, data gathering and investigation. Receive lesson plans in an electronic format matched to GSE, especially for World Area Studies.

Presenter

Dana Roberts- Cobb County Schools

Intended Audience: Middle (6-8)

Room: Grand Hall 1

**A Thematic Overview of Reform Movements in U.S.
and World History**

In the United States, most students are familiar with the Civil Rights Movement, but not how it fits into the history of reform movements throughout world and American history - both before and after. In this session, Drs. Keohane-Burbridge and Perrotta will provide ways to incorporate thematic inquiry-based lessons and the essential questions that can help illuminate the similarities and differences of reform movements. Teachers will be provided with resources, and the lessons will be tied to the Georgia state standards.

Presenters

Dr. Elizabeth Keohane-Burbridge- University of West Georgia, Elementary and Secondary Education and Reading

Dr. Katherine Perrotta- Mercer University, Middle and Secondary Education

Intended Audience: Middle/High (6-12)

Room: Grand Hall 3

**Anti-Colonial Teaching of “Westward Expansion”
through Frontier Photographer Frank
Matsura and His Photos**

Frank Matsura was a Japanese immigrant photographer who lived in Okanogan, Washington in the early 1900s and recorded daily lives of white settlers and Indigenous Peoples of the town. Unlike many of his contemporaries such as Edward Curtis who depicted the west as the last frontier for white settlement and Indigenous peoples as “vanishing Indians,” Matsura’s photos showed Indigenous presence, power, place, and political nationhood. This session will introduce Frank Matsura and his photos and provide instructional resources to teach westward expansion through his photos.

Presenters

Dr. Sohyun An- Asian American Voices for Education

Jacqueline Kwun- Walton High School (Student)

Caroline Kwon- Peachtree Ridge High School (Student)

Intended Audience: General (K-12)

Room: Grand Hall 4

**Jimmy Carter National Historical Park- How Can We
Serve Your Classroom?**

In this session we will highlight the on site, in classroom, and virtual opportunities available at Jimmy Carter National Historical Park. We will discuss what standards we can cover during a program and how we can partner with teachers to create an awesome educational opportunity for students of all ages.

Presenters

Courtney Stoops- GaDOE and Jimmy Carter Historical National Park, Education Program Specialist

Jennifer Hopkins, Jimmy Carter National Historical Park, Lead Education Ranger

Intended Audience: General (K-12)

Room: Grand Hall 5

**Using AI to Enhance ELeментарy
Social Studies Lessons**

Increase engagement in the Social Studies classroom, using AI. Preparing students for the digital age and enhancing learning experiences with the integration of AI.

Presenters

Joanne Wyckoff- Atlanta Public Schools, Elementary Social Studies Coordinator

Amzie Yarde- Atlanta Public Schools, ELA/Social Studies Specialist

Dr. Linda Howard-Atlanta Public Schools-ELA/SS Content Specialist

Dr. Julillian Davis-Atlanta Public Schools, ELA/SS Specialist

Intended Audience: Elementary (K-5)

Room: Athena A

Social Studies STEM Bins for the Wins

Start your day in K-5 with critical thinking, collaboration, problem solving, laughter and fun! This session will provide you with the know-how to implement Social Studies STEM challenges in the K-5 classroom. Come learn how STEM bin tasks provide students with opportunities to work as a team to complete social studies based challenges!

Presenter

Katie Lessard- Gwinnett County Schools

Intended Audience: Elementary (K-5)

Room: Athena B

Rivers of Time: Exploring Social and Ecological Histories through Local Waterways

Presenters will demonstrate how educators can use local waterways as living laboratories to satisfy the eighth-grade Georgia Social Studies Standards of Excellence (GSE) and make the past relevant in the present. We highlight Cedar Shoals in Athens-Clarke County and Scull Shoals in Greene County, both situated along the Oconee River, to show educators how they can satisfy multiple Standards: historical, geographic, government/civic, and economic understandings; as well as, map and globe skills and information processing skills. Featured stories from these two sites include Native pre-contact and settler colonial histories; industrial and agricultural histories, various labor histories, including enslaved, child, and prison labor; and environmental histories, including hazardous events like flooding, pollution, erosion, and siltation. Presenters will share representative lesson plans of these histories related to GSE, inviting participants to provide critical feedback. Educators will leave with lesson plans for use in their classrooms.

Presenters

Dr. Michelle Ritchie- University of Georgia

Dr. Jane McPherson- University of Georgia

Intended Audience: Middle (6-8)

Room: Athena C

Elevate Learning in Social Studies with ELlevation; Empowering Educators to Support Multilingual Learners

This session equips educators with practical strategies for supporting Multilingual Learners (MLLs) in the Social Studies classroom. Utilizing WIDA Can Do Descriptors and ELlevation Strategies modules participants will engage in interactive activities and will learn to integrate content instruction with reading and writing using WIDA Can Do Descriptors and how to develop lesson plans tailored to MLLs' proficiency levels. Through discussions, peer feedback, and action plan development, educators will leave with actionable strategies to enhance their teaching practices and support MLLs' academic success.

Presenter

April Hamilton-Williams- Cobb County Schools, Instructional Coach

Intended Audience: High (9-12)

Room: Athena D

Personalizing the Psychology Classroom

In this session, we will be diving into the various resources and nuanced ways to engage students in an AP Psychology course.

Presenters

Ginny Harvey-Gwinnett County Schools, AP Psychology
Denton Elkins; Gwinnett County Public Schools, AP Psychology
Teacher

Intended Audience: High (9-12)

Room: Athena E

Teach about Voting Using Historical Primary Sources

Explore the history of U.S. voting rights, from its early influences to constitutional amendments and landmark Supreme Court cases. Walk away with dozens of free, easy-to-use resources.

Presenter

Jen Wheeler- Street Law, Senior Director of Teacher Professional Development and Curriculum

Intended Audience: Middle/High (6-12)

Room: Athena F

Exploring African American History through the Black Historical Consciousness Principles

Participants will explore the Black Historical Consciousness Principles—a framework for teaching African American history—and its application in the classroom using relevant resources. Participants will also leave this session with resources they can use in their classrooms.

Presenters

Regina Wallace-Social Studies School Service, Partnership & Instruction Coordinator

LaChardra McBride-Social Studies School Service- Partnership and Instruction Coordinator

Intended Audience: High (9-12)

Room: Athena G

Rigor and Relevancy: The Journey of the Construction of a Differentiated Curriculum for Gifted Students.

This session seeks to provide the timeline and mission of the 6th and 7th grade TAG teachers at River Trail Middle School as they constructed a differentiated curriculum, based on state standards, and arranged them in a thematic way. The goal was to provide relevance and rigor while being guided by the values of Global Citizenship Education (GCE). Session members will first learn about the tenants of GCE, the journey of the construction, how the curriculum was arranged and created, the personal stories of those who led it, and how students and teachers benefited from such an initiative.

Presenters

Dr. Judson T. Kidd-Fulton County Schools, Assistant Principal
Ashlee Dewald- Fulton County Schools, Sixth Grade PLC Lead

Intended Audience: Middle/High (6-12)

Room: Athena H

Questions Matter!

This session is geared towards building participants knowledge and skills around the importance of questioning in the secondary Social Studies classroom.

Presenter

Kaywana Stewart- Atlanta Public Schools, Secondary Social Studies Coordinator

Intended Audience: Middle/High (6-12)

Room: Athena I

DOOR PRIZE DRAWINGS
1:10 PM
GRAND HALL 7

Win fabulous door prizes sponsored by our exhibitors

YOU MUST BE PRESENT TO WIN!

Empathy and Perspective: Crafting an Inclusive IB History Curriculum for Student Engagement and Empowerment


This workshop is focused on developing an inclusive IB History curriculum that prioritizes empathy, perspective-taking, and the exploration of marginalized groups and social movements in American history.

Presenter

Aidan Blackwell- Troup County Schools, IB and AP Instructor

Intended Audience: Middle/High (6-12)

Room: Athena J




Champion Real-World Skills in the Classroom

At EVERFI, we're passionate about whole child education and equipping students with real-world skills. Our high-quality instructional resources focus on topics that are determinant to student wellness and success, like financial education, STEM, and character education. All resources are free, research-based, and aligned to national and state standards. They are hosted on our digital learning platform where you can assign courses to students and monitor their progress with automatic grading.

Library of 40+ Courses Hosted on Our Free Digital Platform

Financial Education 13 digital courses 19+ hours of learning total Exploring topics like spending, saving, investing, and credit	STEM & Career Readiness 10 digital courses 14.5+ hours of learning total Exploring topics like data science, sustainability, and STEM careers
Health & Wellness 8 digital courses 8.5+ hours of learning total Exploring topics like prescription drug safety and mental wellness	Character Education 5 digital courses 5+ hours of learning total Exploring topics like compassion and building healthy relationships
History 3 digital courses 4.5+ hours of learning total Exploring topics like key events and periods in Black history	Early Academic Readiness 2 digital courses 16+ hours of learning total Exploring topics like vocabulary, spelling, geometry, and place value

To get started with your free educator account, scan the QR code or register at EVERFI.com/NewTeacher





STUDENTS. STRATEGIES. SUCCESS

providing **quality professional development**
improving **teaching and learning**
modeling practical application of educational theory



WE CUSTOMIZE TO YOUR NEEDS

We will:

- align to your standards
- tailor for content and grade-level
- support your initiatives and objectives
- develop new workshops upon request

LET US DESIGN A WORKSHOP FOR YOU!

leah@s3strategies.net
910.200.9810

We offer both face-to-face & virtual learning experiences!



PK-12 Workshop Offerings
s3strategies.net

Dynamic, digital resources for social studies



- ✓ Core curriculum
- ✓ Primary sources
- ✓ Research tools
- ✓ Educator support

Free 30-day preview!



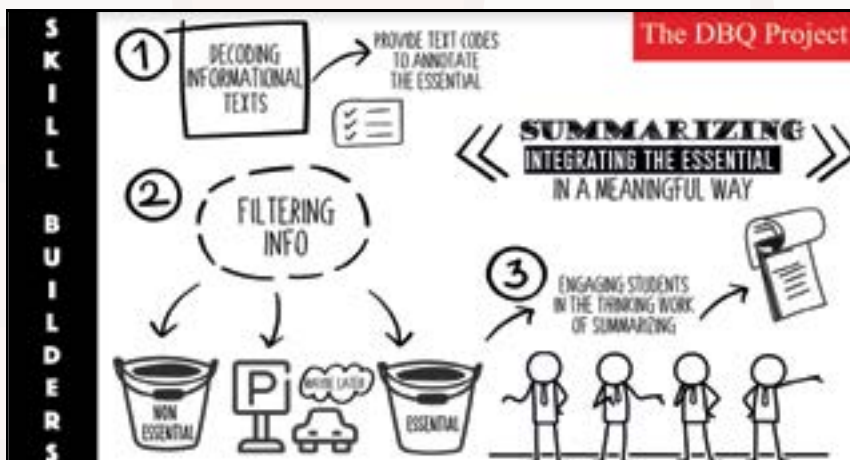
The Georgia DBQ Course Builder site features:

DBQ resources by grade and course:

- Standard alignment crosswalks to teacher notes and DBQ documents
- Text complexity guides to support gradual release
- DBQ Social Studies Skills Matrices for Information Processing skills and Map & Globe skills
- DBQ Skill Builder Challenges aligned to standards by course

Do
You
DBQ?

The DBQ Project



SCAN



CONTACT US

- ☎ 1-847-475-4007
- 🌐 dbqproject.com
- ✉ info@dbqproject.com



NCSS Membership Application

Please complete and return with payment.

Name				Work Phone	
Institution				Home Phone	
Address					
City	State	Country	ZIP or Postal	E-Mail	

E-mail is required to receive online benefits.
NCSS will not sell your e-mail address to other organizations

Your sponsor

If a colleague encouraged you to join NCSS, please provide his/her name and member number:

Choose a membership level

New membership Renewal Member number:

Member Number

Premium Membership: Includes full conference registration, bulletins, both journals, plus *Middle Level Learning*, *TSSP*, and all other membership benefits.

102nd NCSS Annual Conference (Dec. 2-4, 2022) \$460

Comprehensive: Includes bulletins, webinar access and your choice of *Social Education* or *Social Studies and the Young Learner*, plus *Middle Level Learning*, *TSSP*, and; Conference discounts and all other membership benefits.

Choose one: Beginning Teacher \$56 Individual \$79 Individual 2-years \$145 *Institution \$385
(* For 6 or more individuals, call for pricing.)

Regular: Includes your choice of *Social Education* or *Social Studies and the Young Learner*, plus *Middle Level Learning* and *TSSP*; Conference discounts and other membership benefits. *Institution \$315
(* For 6 or more individuals, call for pricing.)

Online Individual (International Only): Includes your choice of *Social Education* or *Social Studies and the Young Learner*, plus *Middle Level Learning* and *TSSP*; Conference discounts and other membership benefits. Individual \$72

All member benefits are received via e-mail.

Comprehensive Student or Retired: Includes webinar access and your choice of *Social Education* or *Social Studies and the Young Learner*, plus *Middle Level Learning* and *TSSP*; Conference discounts and other membership benefits. Available to retired persons and full-time students. Students must provide the name of the institution and the signature of the instructor. (Maximum 5 years) Choose one: Retired \$46 Student \$46

Name of Institution
Instructor's Name
Expected years to graduation (required)

Join an NCSS Associated Group

These memberships run concurrently with NCSS membership, which is REQUIRED. They are NOT available to institutions.

College and University Faculty Assembly (CUFA) Reg. \$60 Student \$15

Council of State Social Studies Specialists (CS4) Regular \$50

- Regular Member: Current State Dept. Official
- Associate Member: Former State Dept. Official

Eligibility for new membership is limited to current state department of education officials with significant responsibilities for social studies and approved associate members

National Social Studies Supervisors Association (NSSSA) Regular \$40

International Assembly Member \$25 Institutional \$75

Choose a journal

- Choose one journal you wish to receive as a member benefit:
- 6 issues of *Social Education*
 - 4 issues of *Social Studies and the Young Learner* plus 2 issues (September and May/June) of *Social Education*
 - Both journals (add \$30)

Mailing List From time to time, NCSS makes available our membership list to carefully selected companies or organizations serving social studies educators. If you wish to be excluded from such lists, please check this box.

Additional subscriptions (Institutions Only)

- 6 issues of *Social Education*: \$99
- 4 issues of *Social Studies and the Young Learner* \$59

About You

So that we can better tailor our programs to the needs of our members, please provide the following information:

I am a National Board Certified Teacher.

Which grades do you teach? (check all that apply)

- | | | | |
|---|------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> Preschool/Kindergarten | <input type="checkbox"/> 4th Grade | <input type="checkbox"/> 8th Grade | <input type="checkbox"/> 12th Grade |
| <input type="checkbox"/> 1st Grade | <input type="checkbox"/> 5th Grade | <input type="checkbox"/> 9th Grade | <input type="checkbox"/> College 2 Year |
| <input type="checkbox"/> 2nd Grade | <input type="checkbox"/> 6th Grade | <input type="checkbox"/> 10th Grade | <input type="checkbox"/> College 4 Year |
| <input type="checkbox"/> 3rd Grade | <input type="checkbox"/> 7th Grade | <input type="checkbox"/> 11th Grade | <input type="checkbox"/> Other _____ |

Which best describes your place of work?

- | | | |
|-----------------------------------|--|--|
| <input type="checkbox"/> Public | <input type="checkbox"/> Graduate School | <input type="checkbox"/> 2-Yr. College |
| <input type="checkbox"/> Business | <input type="checkbox"/> Private | <input type="checkbox"/> 4-Yr. College |
| <input type="checkbox"/> Library | <input type="checkbox"/> Home School | <input type="checkbox"/> Other _____ |

Disciplines (check all that apply)

- | | | | |
|--|--|--|--------------------------------|
| <input type="checkbox"/> U.S. History | <input type="checkbox"/> Psychology | <input type="checkbox"/> Economics | Age |
| <input type="checkbox"/> World History | <input type="checkbox"/> Geography | <input type="checkbox"/> Global Studies | <input type="checkbox"/> 20-24 |
| <input type="checkbox"/> Sociology | <input type="checkbox"/> Anthropology | <input type="checkbox"/> Government/Civics | <input type="checkbox"/> 25-36 |
| | <input type="checkbox"/> Political Science | <input type="checkbox"/> Other _____ | <input type="checkbox"/> 37-46 |
| | <input type="checkbox"/> Social Studies | | <input type="checkbox"/> 47-56 |
| | | | <input type="checkbox"/> 57-65 |
| | | | <input type="checkbox"/> Older |

Ethnicity (NCSS collects ethnicity information to help increase member participation.)

- | | | |
|---|--|---|
| <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Latino/Hispanic | <input type="checkbox"/> White/European |
| <input type="checkbox"/> Black/African Amer. | <input type="checkbox"/> Native American | <input type="checkbox"/> Other _____ |

Payment information

NCSS Membership:	\$	<input type="text"/>
Associated Group Membership:	\$	<input type="text"/>
Joint Affiliated Membership Program	\$	<input type="text"/>
Additional subscriptions	\$	<input type="text"/>
Foreign postage outside the U.S. add \$22.00 per journal (per year)	\$	<input type="text"/>
Postage for Canada add only \$10.00 per journal (per year)	\$	<input type="text"/>

I would like to make the following **tax-deductible contribution** to support social studies. Minimum Suggested Contributions:

\$25 \$50 \$75 \$100

Choose where your contribution should be directed.

- Stewardship Fund FASSE General Fund Christa McAuliffe Award

Total Due (U.S. DOLLARS): \$

Choose one: Check payable to NCSS Educational Purchase Order

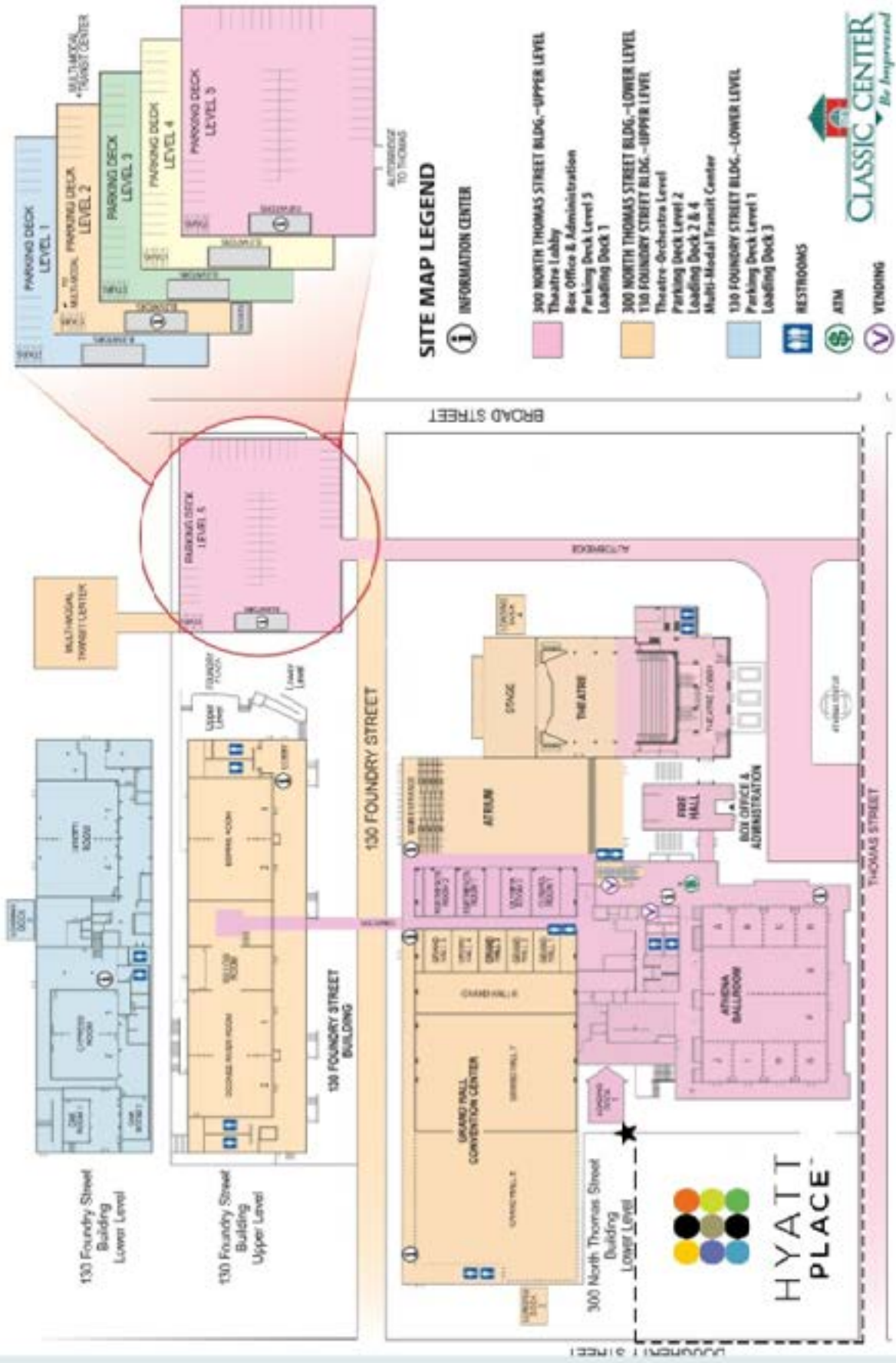
To join or renew via credit card, please visit socialstudies.org/membership.

Have a Purchase Order? Email a copy to membership@ncss.org.



Please return this application with payment to:
NCSS Membership, P.O. Box 79078, Baltimore, MD 21279-0078
Phone 301 588-1800 Toll free 1 800 296-7840
www.socialstudies.org

Dues are non refundable

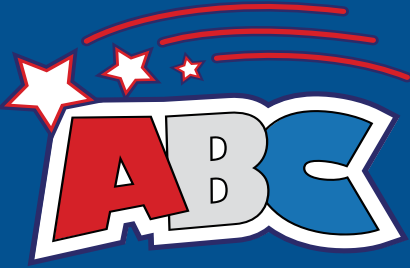


SITE MAP LEGEND

- INFORMATION CENTER
- 300 NORTH THOMAS STREET BLDG. -UPPER LEVEL
Theatre Lobby
Box Office & Administration
Parking Deck Level 5
Loading Dock 1
- 300 NORTH THOMAS STREET BLDG. -LOWER LEVEL
Theatre -Orchestra Level
Parking Deck Level 2
Loading Dock 2 & 4
Multi-Modal Transit Center
- 130 FOUNDRY STREET BLDG. -LOWER LEVEL
Parking Deck Level 1
Loading Dock 3
- RESTROOMS
- ATM
- VENDING



WWW.CLASSICCENTER.COM - 1 (800) 918-6393
300 N. THOMAS ST. ATHENS, GA 30601
PHONE (706) 208-9099



REQUEST YOUR
FREE BOOK!

georgia.abck12.com/request



Why Choose ABC for Social Studies Curriculum in the state of Georgia?

ABC has been writing and publishing workbooks to support student success for over 28 years. Our content covers **100% of Georgia Standards** by grade-level and subject – including assessments aligned to state social studies blueprints.

Standards-alignment: ABC's books are the most highly standards-aligned content resources available in Georgia. They are written in Georgia, for Georgia. Our intense focus on standard-content-assessment alignment means less time is spent on unnecessary content and activities. Teachers can feel confident that students will master all of the standards using their ABC Books!

More time for teacher-facilitated, high-level learning: Mastering content requires learning effective strategies that equal success in social studies classes and beyond. ABC Books are designed to support student efforts to develop lifelong learning skills.

Support for teachers new to the course or content: ABC books support all teachers as much as they support students. With highly aligned content that has been vetted by thousands of students, parents, and teachers, and with chapters that are aligned to GADOE units and frameworks, teachers new to their content can be lifted up to bring complete content knowledge and the best learning opportunities to their students.

Data-driven instruction through Online Assessment with ABC's new online assessment platform, CourseWave - included with all workbook purchases!

CONTACT US
888.264.5877

georgia@abck12.com
americanbookcompany.com/georgia