

## 2024 Social Studies Fair Score Sheet

<b>1. Oral Interview</b>	<b>30 points Possible</b>
In answering questions and describing their research project, the student:	
a) Clearly explains the rationale for topic selection (need, gap in research, personal passion or some other reason)	/5
b) Correctly uses discipline-specific vocabulary when explaining or discussing content, research process, and overall value of project.	/5
c) Thoughtfully elaborates on how project could be further analyzed, refined, or extended	/5
d) Confidently responds to questions with poise and appropriate projection	/5
e) Thoughtfully responds to questions: knowledge of content and the research process used	/10
<b>1. Oral Interview Total</b>	<b>/30</b>
<b>2. Display - The visual overview of your project.</b>	<b>35 points Possible</b>
The display headings are the same headings listed in the research paper (introduction, background information, methodology/research process, findings, and the conclusion.) Explain each section by paraphrasing the paper, but do NOT copy and paste the paper onto the display. <i>See tips sheet in the manual.</i> All parts of the display should enhance and compliment the paper but should NOT be an exact duplicate of that section of the paper.	
a) Methodology/Research Process: Paraphrase and summarize the methodology section from the paper for the display. Make a concise display version that enhances & compliments the paper.	/10
b) Research findings: Choose text, charts, graphs, photographs, videos, maps, other illustrations related to the research question/problem. Accurately label all of the images and describe how each of the images relates to your project.	/10
c) Conclusion: Paraphrase and summarize the conclusion section from the paper for your display. Make a concise display version that enhances & compliments the paper.	/10
d) Effectiveness of Overall Display: The display and other media must be within size/time specifications (48" W X 30" D X 60" H and a maximum of 5 minutes) and the research question/problem/title that is used in paper must also be on tri-board. <ul style="list-style-type: none"> <li>• appropriate choice/correct use of media or format for data shown</li> <li>• pleasing visual and/or auditory effect</li> <li>• conscientious workmanship (accuracy, neatness, craftsmanship)</li> <li>• creativity or originality (including the absence of commercially prepared models) in the construction, arrangement, and presentation of the materials</li> <li>• correct use of conventions of language (grammar, spelling, punctuation)</li> </ul>	/5
<b>2. Display Total</b>	<b>/35</b>

**3. Paper - The in depth discussion of your project.** **Maximum 35 points**  
 (may be argument or information/explanatory- GADOE social studies literacy standards)

a) Statement of research question/problem <ul style="list-style-type: none"> <li>• precisely stated</li> <li>• original or explores new aspect of a topic</li> <li>• appropriate to selected discipline category</li> <li>• neither too limited nor too broad</li> <li>• establishes local, state, national or international significance of the topic</li> </ul>	<b>/5</b>
b) Methodology/Research Process <ul style="list-style-type: none"> <li>• steps in project development follow the norms/conventions of the discipline</li> <li>• social studies process skills are appropriately applied</li> <li>• multiple authoritative print, digital, and other primary and secondary sources representing differing points of view are explored</li> </ul>	<b>/10</b>
c) Research Findings <ul style="list-style-type: none"> <li>• logically sequenced claims, counterclaims, reasons, evidence (argument); or information is organized to build to a unified whole (informative/explanatory) (3 pts)</li> <li>• information included is significant, credible, and relevant to the topic</li> <li>• information included is fair and thorough; there is sufficient data on which to base conclusion</li> <li>• clear evidence of critical thinking in the interpretation, analysis, and evaluation of information/data</li> <li>• analysis of primary and/or secondary sources is supported by reference to data or textual evidence in the paper</li> <li>• writing effectively communicates the selection, integration, and synthesis of the information</li> <li>• avoids plagiarism or over-reliance on one source or type of source</li> </ul>	<b>/10</b>
d) Conclusion <ul style="list-style-type: none"> <li>• answers the research question/addresses the problem</li> <li>• follows from the research findings and supports the argument/ information provided</li> <li>• articulates implications or significance of the findings</li> <li>• addresses the limitations of the project; are there other explanations?</li> <li>• outlines how the project could be further analyzed, refined, or extended</li> </ul>	<b>/5</b>
e) Format/Conventions of language <ul style="list-style-type: none"> <li>• correct grammar, punctuation, and spelling</li> <li>• formal style and objective tone</li> <li>• paper is in standard research order: introduction, background information, methodology, findings, and the conclusion.</li> <li>• use of technology to produce and publish paper</li> <li>• bibliography in standard citation format (APA, MLA, Turabian as assigned by directing teacher)</li> </ul>	<b>/5</b>

<b>Comments</b>	<b>3. Paper Total</b>	<b>/35</b>
	<b>Total Score</b>	<b>/100</b>

**Glows:**

**Grows:**