
Quad Text Set Format

Quad Text Sets are composed of 4 types of texts (Target Texts, Informational Texts, Visual Texts, and Hook Texts) to support discipline-specific learning objectives or content standards. These texts can utilize multimodal features of visual, audio, or written words to communicate ideas to the reader.

The framework helps support student learning by building background knowledge of a topic, increasing motivation, and providing reading to learn experiences from a variety of texts. By building Quad Text Sets, teachers can strategically set target goals to enhance student achievement of complex content while also supporting literacy development.

The **TARGET TEXT** should be selected first in developing a Quad Text Set. The other texts in the Quad Text Set should build background knowledge, vocabulary, and skills as foundation for successful understanding of the Target Text.

The Target Text Should:

- Support the most complex aspect of the content learning standards
- Challenge Students
 - May include unfamiliar or abstract vocabulary and ideas
 - Not be so hard that students cannot learn from the material - instead help students utilize headings/definitions of challenging words, etc...
- Include Primary Sources, Literature, or other challenging text material

The **INFORMATIONAL TEXTS** should be less challenging than the Target Text and build relevant topic knowledge. The Informational Texts introduce students to complex topics that will be important for understanding the more challenging Target Text. The Informational Texts should:

- Focus on the topics, knowledge, vocabulary, and skills students need to successfully understand the target text.
- Be thoughtfully chosen for the Quad Text Set by keeping the discipline-specific learning objectives in mind.

The **VISUAL TEXTS** support background knowledge and are similar in function to the Informational texts, but provide visual support for the key vocabulary and context needed for understanding the Target Text.

The Visual Texts:

- Include photos, pictures, graphics, maps, or video clips
- Could possibly include a political cartoon if its complexity does not hinder student acquisition of knowledge.

The **HOOK TEXT** is either a fictional or nonfictional piece that demonstrates the relevance of the Target Text's concepts and spark student interest. The Hook Text may link the historical concept to a more modern situation.

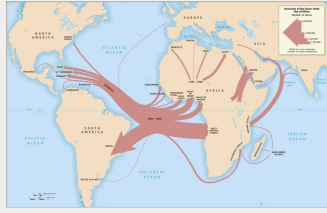
The Hook Texts:

- Could include an excerpt from a fictional novel, present-day news article, picture, graph, chart, or video.
- Should have some written text elements to support literacy development
- Could be challenging but should be easier to read and comprehend than the Target Text.

All resources should be fully reviewed prior to student use to verify their appropriateness for the individual teacher's classroom and school setting. If you are unsure if something is appropriate for your school or district, check your district guidelines and/or consult with your grade level/department chair, teacher mentor, or administrator before using the resource.

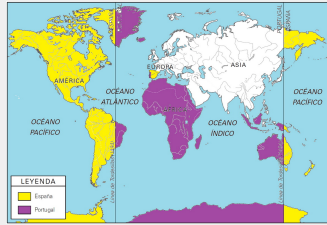
SS6H1 Explain conflict and change in Latin America.

a. Describe the influence of African slavery on the development of the Americas.

Target Text	Hook Text	Visual Text	Informational Text
"The Interesting Narrative of the Life of Olaudah Equiano: Slave Auction [Excerpt]" Description of Barbados auction experience by Olaudah Equiano (University of Missouri-Kansas City Center for History and New Media - Children and Youth in History) https://cyh.rrchnm.org/primary-sources/145.html	"How Brazilian Capoeira Evolved From a Martial Art to an International Dance Craze" Article by Juan Goncalves-Borrega (Smithsonian Magazine) https://www.smithsonianmag.com/smithsonian-institution/capoeira-occult-martial-art-international-dance-180964924/	 "Introductory Maps to the Transatlantic Slave Trade" Overview maps of the slave trade out of Africa, 1500-1900 by David Eltis and David Richardson (Slave Voyages Consortium) https://www.slavevoyages.org/blog/introductory-maps-to-the-transatlantic-slave-trade/150 "Barbados Slave Code" Video (Smithsonian Channel) https://www.youtube.com/watch?v=k7OQjNRsvl&t=2s	"Economics and Slave Trade" Article (Colonial Williamsburg) https://slaveryandremembrance.org/article/s/article/?id=A0095 "Bridgetown, Barbados" Description of sugar economy and slavery in the Caribbean. (Slavery and Remembrance: Colonial Williamsburg) https://slaveryandremembrance.org/article/s/article/?id=A0101 "Early Carolina Settlement: Barbados Influence" Article (Low Country Digital Library) https://ldhi.library.cofc.edu/exhibits/show/africanpassageslowcountryadapt/sectionii/introduction/barbados_influence "Slavery in the Caribbean" Article (National Museums Liverpool) https://www.liverpoolmuseums.org.uk/archaeologyofslavery/slavery-caribbean

SS6H1 Explain conflict and change in Latin America.

b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.

Target Text	Hook Text	Visual Text	Informational Text
“Treaty of Tordesillas June 7, 1494” Document Text (Avalon Project Yale University) https://avalon.law.yale.edu/15th_century/mod001.asp **Note - This is a lengthy and challenging document for 6th Grade students. It is suggested that the opening 2 paragraphs (which outline the parties involved in the treaty) be reviewed together as a whole class experience. Then consider dividing the remaining sections of the treaty to be reviewed by individual groups of students. Providing students with access to an atlas/map would be helpful as the sections outline the divisions for global exploration and influence.	“Learning About Brazil From a Cultural Perspective” Video (Journey World) https://www.youtube.com/watch?v=ds6t3z0LmvU&t=10s “The Battle of the Iberian Languages: Spanish vs Portuguese” Blog Post with strong comparison information (Superprof) https://www.superprof.com/blog/spanish-versus-portuguese/	“Ten Minute History: The Early Spanish and Portuguese Empires” Video (History Matters) https://www.youtube.com/watch?v=uZFW_BfD9M0  “On This Day - June 7, 1494 - Spain and Portugal Divided the World Between Two Nations” Historical Map (Vivid Maps) https://vividmaps.com/wp-content/uploads/2018/06/Tordesillas.jpg	“Colonization of the Americas” Article (Britannica Kids) https://kids.britannica.com/students/article/colonization-of-the-Americas/272832 “Indigenous Christians of Latin America and Their Unique Faith” (Ohio State University Center for Latin American Studies) https://clas.osu.edu/news/indigenous-christians-latin-america-and-their-unique-faith “The Town that Split the World in Two” Article (BBC) https://www.bbc.com/travel/article/20170615-the-town-that-split-the-world-in-two “Treaty of Tordesillas” Article (EBSCO) https://www.ebsco.com/research-starters/history/treaty-tordesillas