
Quad Text Set Format

Quad Text Sets are composed of 4 types of texts (Target Texts, Informational Texts, Visual Texts, and Hook Texts) to support discipline-specific learning objectives or content standards. These texts can utilize multimodal features of visual, audio, or written words to communicate ideas to the reader.

The framework helps support student learning by building background knowledge of a topic, increasing motivation, and providing reading to learn experiences from a variety of texts. By building Quad Text Sets, teachers can strategically set target goals to enhance student achievement of complex content while also supporting literacy development.

The **TARGET TEXT** should be selected first in developing a Quad Text Set. The other texts in the Quad Text Set should build background knowledge, vocabulary, and skills as foundation for successful understanding of the Target Text.

The Target Text Should:

- Support the most complex aspect of the content learning standards
- Challenge Students
 - May include unfamiliar or abstract vocabulary and ideas
 - Not be so hard that students cannot learn from the material - instead help students utilize headings/definitions of challenging words, etc...
- Include Primary Sources, Literature, or other challenging text material

The **INFORMATIONAL TEXTS** should be less challenging than the Target Text and build relevant topic knowledge. The Informational Texts introduce students to complex topics that will be important for understanding the more challenging Target Text. The Informational Texts should:

- Focus on the topics, knowledge, vocabulary, and skills students need to successfully understand the target text.
- Be thoughtfully chosen for the Quad Text Set by keeping the discipline-specific learning objectives in mind.

The **VISUAL TEXTS** support background knowledge and are similar in function to the Informational texts, but provide visual support for the key vocabulary and context needed for understanding the Target Text.

The Visual Texts:

- Include photos, pictures, graphics, maps, or video clips
- Could possibly include a political cartoon if its complexity does not hinder student acquisition of knowledge.

The **HOOK TEXT** is either a fictional or nonfictional piece that demonstrates the relevance of the Target Text's concepts and spark student interest. The Hook Text may link the historical concept to a more modern situation.

The Hook Texts:

- Could include an excerpt from a fictional novel, present-day news article, picture, graph, chart, or video.
- Should have some written text elements to support literacy development
- Could be challenging but should be easier to read and comprehend than the Target Text.

*All resources should be **fully reviewed prior to student use** to verify their appropriateness for the individual teacher's classroom and school setting. If you are unsure if something is appropriate for your school or district, check your district guidelines and/or consult with your grade level/department chair, teacher mentor, or administrator before using the resource.*

SS6H1 Explain conflict and change in Latin America.

c. Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States.

Target Text	Hook Text	Visual Text	Informational Text
“Fidel Castro: History Will Absolve Me” Excerpts From His Own Defense Delivered At Trial October 1953 (College of History and Social Sciences- North Carolina State University) https://faculty.chass.ncsu.edu/sjatta/hi216/documents/dabsolve.htm	“Weekend in Havana: Keeping Cuba’s Classic Cars on the Road” Video clip and article (PBS WTTW Chicago) https://www.wttw.com/weekend-in-havana/keeping-cuba-s-classic-cars-road	 “A Map Titled ‘Fidel Castro’s 10-year Reign in Cuba’ Published by the Civil Education Service, 1969” Image and Explanation (Digital Public Library of America) https://dp.la/primary-source-sets/cuban-immigration-after-the-revolution-1959-1973/sources/1688 “A Timeline of US-Cuba Relations Over the Years” Video Clip (Associated Press) https://www.youtube.com/watch?v=IMtZPO4Mr68	“U.S.-Cuba Relations Explained” Article (Council on Foreign Relations) https://www.cfr.org/backgrounders/us-cuba-relations “Cuba Profile - Timeline” Comprehensive list of Cuban historical events from all eras before and after the Cuban Revolution. (BBC) https://www.bbc.com/news/world-latin-america-19576144 “Cuban Revolution” Summary Article and Images (History Channel) https://www.history.com/articles/cuban-revolution “Tropical Storm: How Cuba Sent Revolutionary Waves Around the World” Article (University of Texas Life and Letters Magazine) https://lifeandletters.la.utexas.edu/2018/01/tropical-storm-how-cuba-sent-revolutionary-waves-around-the-world/