

Quad Text Set Format

Quad Text Sets are composed of 4 types of texts (Target Texts, Informational Texts, Visual Texts, and Hook Texts) to support discipline-specific learning objectives or content standards. These texts can utilize multimodal features of visual, audio, or written words to communicate ideas to the reader.

The framework helps support student learning by building background knowledge of a topic, increasing motivation, and providing reading to learn experiences from a variety of texts. By building Quad Text Sets, teachers can strategically set target goals to enhance student achievement of complex content while also supporting literacy development.

The **TARGET TEXT** should be selected first in developing a Quad Text Set. The other texts in the Quad Text Set should build background knowledge, vocabulary, and skills as foundation for successful understanding of the Target Text.

The Target Text Should:

- Support the most complex aspect of the content learning standards
- Challenge Students
 - May include unfamiliar or abstract vocabulary and ideas
 - Not be so hard that students cannot learn from the material - instead help students utilize headings/definitions of challenging words, etc...
- Include Primary Sources, Literature, or other challenging text material

The **INFORMATIONAL TEXTS** should be less challenging than the Target Text and build relevant topic knowledge. The Informational Texts introduce students to complex topics that will be important for understanding the more challenging Target Text. The Informational Texts should:

- Focus on the topics, knowledge, vocabulary, and skills students need to successfully understand the target text.
- Be thoughtfully chosen for the Quad Text Set by keeping the discipline-specific learning objectives in mind.

The **VISUAL TEXTS** support background knowledge and are similar in function to the Informational texts, but provide visual support for the key vocabulary and context needed for understanding the Target Text.

The Visual Texts:

- Include photos, pictures, graphics, maps, or video clips
- Could possibly include a political cartoon if its complexity does not hinder student acquisition of knowledge.

The **HOOK TEXT** is either a fictional or nonfictional piece that demonstrates the relevance of the Target Text's concepts and spark student interest. The Hook Text may link the historical concept to a more modern situation.

The Hook Texts:

- Could include an excerpt from a fictional novel, present-day news article, picture, graph, chart, or video.
- Should have some written text elements to support literacy development
- Could be challenging but should be easier to read and comprehend than the Target Text.

*All resources should be **fully reviewed prior to student use** to verify their appropriateness for the individual teacher's classroom and school setting. If you are unsure if something is appropriate for your school or district, check your district guidelines and/or consult with your grade level/department chair, teacher mentor, or administrator before using the resource.*

SS7H2: Analyze continuity and change in Southwest Asia (Middle East).

a. Explain how European partitioning in the Middle East following WWI led to regional conflict.

Target Text	Hook Text	Visual Text	Informational Text
“Faisal-Weizmann Agreement 1919” Document Text (United Nations) https://www.un.org/unispal/document/auto-insert-207006/	“Boundary” Article describing how various types of boundaries separate different regions of Earth (National Geographic) https://education.nationalgeographic.org/ce/boundary/6th-grade/	 “Sykes-Picot: Carving Up the Middle East” Video (The Economist Magazine) https://www.dailymotion.com/video/x6fbmfb	“100 Years Ago This Week: The Middle East” Article (US World War I Centennial Commission) https://www.worldwar1centennial.org/index.php/news-archive-page-2/6324-podcast-middle-east.html “The Middle East and World War I” Explanation of the changes to boundaries in the Middle East (OER Project) https://www.oerproject.com/OER-Materials/OER-Media/Videos/Origins/Unit8/The-Middle-East-and-World-War-I?#512 “Lawrence of Arabia: The Man Behind the Robes” Article (National Army Museum UK) https://www.nam.ac.uk/explore/lawrence-arabia-man-behind-robres <i>If you have a Newsela Subscription Consider the following supplement:</i> “How modern states of the Middle East were created” Article (Newsela - requires subscription) https://app.newsela.com/view/ck9noon9v08by0iqjke2selti

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b. Explain the historical factors contributing to the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, antisemitism, the development of Zionism in Europe, and the aftermath of the Holocaust.

Target Text	Hook Text	Visual Text	Informational Text
- Declaration of Israel's Independence 1948" Document (Avalon Project Yale University) https://avalon.law.yale.edu/20th_century/israel.asp <i>Below is an adapted version of the original primary source that may be substituted for the text linked above if necessary for developing readers</i> - Declaration of Israel's Independence, 1948 (Adapted text of the primary source) https://www.pbs.org/wgbh/americanexperience/features/truman-israel/	"Balfour Declaration: The Divisive Legacy of 67 Words" Article (BBC) https://www.bbc.com/news/world-middle-east-41765892 <i>If you have a Newsela Subscription Consider the following supplement:</i> "The aftermath of the Holocaust" Newsela Video https://app.newsela.com/view/cl5002xck1sql08oo8czg17z0	 "Israel's Borders Explained In Maps" Explanatory Maps (BBC) https://www.bbc.com/news/world-middle-east-54116567 - Israeli- Palestinian Conflict Political Cartoon (Jewish Learning Works - Activity to accompany cartoon also in GaDoe Inspire) https://inspire.gadoe.org/user-files/f6a1eed1-fe43-4fbb-8a0b-20cf3bd793ea.jpg - The Path to 1948: Foundations of the Modern State of Israel Infographic NotebookLM Generated Infographic	"Creation of Israel, 1948" Article (US Department of State) https://history.state.gov/milestones/1945-1952/creation-israel "Recognition of Israel" Article (Harry Truman Library) https://www.trumanlibrary.gov/education/presidential-inquiries/recognition-israel "Are all Jews Zionists?" Article (Anne Frank House) https://www.annefrank.org/en/topics/antisemitism/are-all-jews-zionists/ <i>If you have a Newsela Subscription Consider the following supplement:</i> "A history of antisemitism" Newsela Article https://app.newsela.com/view/ck9noofp103xy0iqjmkirgo2a

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c. Describe how land and religion plays a role in continuing conflicts in the Middle East (i.e. the Palestinian-Israeli conflict, the division between Sunni and Shia Muslims, and Kurdish nationalism).

Target Text	Hook Text	Visual Text	Informational Text
“What to Know About the Independence Referendum in Iraqi Kurdistan” (Article) NPR https://www.npr.org/sections/parallels/2017/09/22/552571060/what-to-know-about-the-independence-referendum-in-iraqi-kurdistan	“A Look at the Kurds, a Stateless Nation in a Restive Region” Article (Associated Press) https://apnews.com/article/id-a5f111ce84bd4e41a27f0ff2289efa1c	 “Kurdistan” Map and Explanation (Britannica) https://www.britannica.com/place/Kurdistan	“The Kurds” Article (University of Central Florida Kurdish Political Studies Program) https://sciences.ucf.edu/politics/kps/the-kurds/ “Who Are the Kurds and What Role Could They Play in the War With Iran?” Article (PBS Newshour) https://www.pbs.org/newshour/politics/who-are-the-kurds-and-what-role-could-they-play-in-the-war-with-iran “Who are the Kurds?” Article (BBC) https://www.bbc.com/news/world-middle-east-29702440 “Kurd” Article (Britannica) https://www.britannica.com/topic/Kurd

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d. Explain U.S. presence and interest in Southwest Asia, including the **Persian Gulf conflict** and invasions of Afghanistan and Iraq.

Target Text	Hook Text	Visual Text	Informational Text
“Address to the Nation on the Suspension of Allied Offensive Combat Operations in the Persian Gulf” Speech by George H.W. Bush Feb 27, 1991 (UC Santa Barbara American Presidency Project) https://www.presidency.ucsb.edu/documents/address-the-nation-the-suspension-allied-offensive-combat-operations-the-persian-gulf	“Address to the Nation Announcing Operation Desert Storm, January 16, 1991” Video Clip Excerpt of Speech by George H.W. Bush (CSPAN) https://www.c-span.org/clip/the-presidency/user-clip-george-hw-bush-announces-operation-desert-storm/4854400	 “Persian Gulf Arab States Map” (Britannica) https://www.britannica.com/place/Gulf-Arab-States **Assess Iraq’s port access for shipping oil compared to others. - George H. W. Bush and War in the Persian Gulf https://gpb.pbslearningmedia.org/resource/ush22-soc-ghwbushwar/george-h-w-bush-and-war-in-the-persian-gulf/  “Our Large National Interest in the Persian Gulf” Cartoon by Etta Hulme Nov 18, 1991 (UT Austin Library) https://sites.libraries.uta.edu/ettahulme/image/20109648	“The Gulf War” Explanation Video and Analysis (UVA The Miller Center) https://millercenter.org/statecraft/movie/gulf-war “The Gulf War” Map and Explanation (Khan Academy) https://www.khanacademy.org/humanities/us-history/modern-us/1990s-america/a/the-gulf-war “Desert Storm: A Look Back” Article (US Department of War) https://www.war.gov/News/Feature-Stories/story/Article/1728715/desert-storm-a-look-back/ “The Gulf War 1991” Article (US Department of State) https://history.state.gov/milestones/1989-1992/gulf-war “Iraq Wars and the American Economy” Article (EBSCO) https://www.ebsco.com/research-starters/military-history-and-science/iraq-wars-and-american-economy