

Quad Text Set Format

Quad Text Sets are composed of 4 types of texts (Target Texts, Informational Texts, Visual Texts, and Hook Texts) to support discipline-specific learning objectives or content standards. These texts can utilize multimodal features of visual, audio, or written words to communicate ideas to the reader.

The framework helps support student learning by building background knowledge of a topic, increasing motivation, and providing reading to learn experiences from a variety of texts. By building Quad Text Sets, teachers can strategically set target goals to enhance student achievement of complex content while also supporting literacy development.

The **TARGET TEXT** should be selected first in developing a Quad Text Set. The other texts in the Quad Text Set should build background knowledge, vocabulary, and skills as foundation for successful understanding of the Target Text.

The Target Text Should:

- Support the most complex aspect of the content learning standards
- Challenge Students
 - May include unfamiliar or abstract vocabulary and ideas
 - Not be so hard that students cannot learn from the material - instead help students utilize headings/definitions of challenging words, etc...
- Include Primary Sources, Literature, or other challenging text material

The **INFORMATIONAL TEXTS** should be less challenging than the Target Text and build relevant topic knowledge. The Informational Texts introduce students to complex topics that will be important for understanding the more challenging Target Text. The Informational Texts should:

- Focus on the topics, knowledge, vocabulary, and skills students need to successfully understand the target text.
- Be thoughtfully chosen for the Quad Text Set by keeping the discipline-specific learning objectives in mind.

The **VISUAL TEXTS** support background knowledge and are similar in function to the Informational texts, but provide visual support for the key vocabulary and context needed for understanding the Target Text.

The Visual Texts:

- Include photos, pictures, graphics, maps, or video clips
- Could possibly include a political cartoon if its complexity does not hinder student acquisition of knowledge.

The **HOOK TEXT** is either a fictional or nonfictional piece that demonstrates the relevance of the Target Text's concepts and spark student interest. The Hook Text may link the historical concept to a more modern situation.

The Hook Texts:

- Could include an excerpt from a fictional novel, present-day news article, picture, graph, chart, or video.
- Should have some written text elements to support literacy development
- Could be challenging but should be easier to read and comprehend than the Target Text.

SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.

b. Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area.

Target Text	Hook Text	Visual Text	Informational Text
“The Following Are the Things That You Are to Do: Instructions to the Governor of Hispaniola from King Ferdinand and Queen Isabella, 1501” Document Excerpt (National Humanities Center) https://nationalhumanitiescenter.org/pds/amerbegin/settlement/text4/OvandoHispaniola.pdf OR “Instructions Given By Way of Advice: Virginia Company of London to the Captains and Company of Jamestown, ca. 1607” Document Excerpt (National Humanities Center) https://nationalhumanitiescenter.org/pds/amerbegin/settlement/text4/JamestownInstructions.pdf	“A Military Town on the Colonial Georgia Frontier: Defending Utopia” Article (Fort Frederica National Monument - National Park Service) https://npshistory.com/publications/fofr/index.htm “Why Virginia Was Not Spanish” Analytical Essay by Dr. Anthony Aveni of Colgate University (Colonial Williamsburg) https://research.colonialwilliamsburg.org/Foundation/journal/spring13/spanish.cfm	“The Charter of 1732: How Georgia Became a British Colony” Georgia Stories video (GPB) https://gpb.pbslearningmedia.org/resource/charter-of-1732-georgia-colony-video/georgia-stories/	“Battle of Bloody Marsh” Article (New Georgia Encyclopedia) https://www.georgiaencyclopedia.org/articles/history-archaeology/battle-of-bloody-marsh/ “Spanish Exploration” Article (New Georgia Encyclopedia) https://www.georgiaencyclopedia.org/articles/history-archaeology/spanish-exploration/ “Correspondence (1602-1611) on the Decision to Abandon or Maintain Two Spanish Colonies” Excerpts - Only focus on the San Agustin documents on the right side of the pages. (National Humanities Center) https://nationalhumanitiescenter.org/pds/amerbegin/settlement/text7/StAugustineNewMexico.pdf “Oglethorpe as a Georgia Trustee” Article (Georgia Historical Society) https://www.georgiahistory.com/resource/james-edward-oglethorpe/oglethorpe-as-a-georgia-trustee/

SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.

C. Evaluate the impact of Spanish contact on American Indians, including the explorations of Hernando DeSoto and the establishment of Spanish missions along the barrier islands.

Target Text	Hook Text	Visual Text	Informational Text
“Rodrigo Ranjel, Account of de Soto” Excerpt from de Soto’s private secretary’s diary that explains how native and Spanish relations were handled during the expedition (Early Visions of Florida - Florida Humanities Council) https://earlyfloridalit.net/rodrigo-ranjel-from-%E2%80%99Caccount-of-de-soto-from-gonzalo-fernandez-de-oviedo-y-valdes-historia-general-y-natural-de-las-indias/	“Archaeological Evidence of Hernando de Soto in the Southeast” Article May 29, 2025 (Fernbank Museum) https://www.fernbankmuseum.org/blog/archaeological-evidence-of-hernando-de-soto-in-the-southeast/	 “DeSoto’s Discovery of the Mississippi, 1541” Painting and Interpretation (Gilder Lehrman Institute of American History) https://www.gilderlehrman.org/history-resources/spotlight-primary-source/de-sotos-discovery-mississippi-1541 “Hernando de Soto Interactive Map” The Ages of Exploration (Mariners’ Museum and Park) https://exploration.marinersmuseum.org/event/hernando-de-soto-interactive-map/ “De Soto from the Native Perspective” Video (Chickasaw TV) https://www.youtube.com/watch?v=4iH-aK9cEc4	“Hernando de Soto’s Expedition Through the Southeast” Site Bulletin from Ocmulgee Mounds NHP (National Park Service) https://www.nps.gov/ocmu/learn/historyculture/upload/Hernando-De-Soto-s-Expedition_update.pdf “Hernando de Soto in Georgia” Article (New Georgia Encyclopedia) https://www.georgiaencyclopedia.org/articles/history-archaeology/hernando-de-soto-in-georgia/ “Hernando de Soto and the Impact of Spanish Exploration on Georgia” GA History Festival Resource (GA Historical Society) https://georgiahistory.com/wp-content/uploads/2015/02/nie2015.pdf

SS8H2 Analyze the colonial period of Georgia's history.

a. Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense).

Target Text	Hook Text	Visual Text	Informational Text
“Collection of Georgia Founding Documents Including: Charter of Georgia, 1732 Excerpt and Additional Letters from Oglethorpe to the Trustees” (Georgia Historical Society) https://georgiahistory.com/wp-content/uploads/2017/03/Historical-Inquiry-Station-Primary-Sources-Web.pdf	“The Oglethorpe Plan: An Archaic Plan for the Modern Age” ArcGIS Story Map of the evolution of the modern city of Savannah from the original Oglethorpe layout. https://storymaps.arcgis.com/stories/71edadba87084117a2eae2cbab29a58	 “Oglethorpe and Savannah’s City Plan” Map Collection and Explanation (Georgia Historical Society) https://www.georgiahistory.com/resource/james-edward-oglethorpe/oglethorpe-and-savannahs-city-plan/ “Diverse European Groups in the Trustee Period” Georgia Stories Video (GPB) https://www.gpb.org/education/georgiastories/diverse-colonists	“Trustees’ Charter Boundaries, 1732” Article (New Georgia Encyclopedia) https://www.georgiaencyclopedia.org/articles/history-archaeology/boundaries-of-georgia/m-11307/ “Oglethorpe and Defending the Colony” Article (New Georgia Encyclopedia) https://www.georgiahistory.com/resource/james-edward-oglethorpe/oglethorpe-and-defending-the-colony/ “Colonial Immigration” Article (New Georgia Encyclopedia) https://www.georgiaencyclopedia.org/articles/history-archaeology/colonial-immigration/ “The Founding of Georgia” Article (Lumen Learning) https://courses.lumenlearning.com/wm-ushistory1/chapter/the-founding-of-georgia/