

Quad Text Set Format

Quad Text Sets are composed of 4 types of texts (Target Texts, Informational Texts, Visual Texts, and Hook Texts) to support discipline-specific learning objectives or content standards. These texts can utilize multimodal features of visual, audio, or written words to communicate ideas to the reader.

The framework helps support student learning by building background knowledge of a topic, increasing motivation, and providing reading to learn experiences from a variety of texts. By building Quad Text Sets, teachers can strategically set target goals to enhance student achievement of complex content while also supporting literacy development.

The **TARGET TEXT** should be selected first in developing a Quad Text Set. The other texts in the Quad Text Set should build background knowledge, vocabulary, and skills as foundation for successful understanding of the Target Text.

The Target Text Should:

- Support the most complex aspect of the content learning standards
- Challenge Students
 - May include unfamiliar or abstract vocabulary and ideas
 - Not be so hard that students cannot learn from the material - instead help students utilize headings/definitions of challenging words, etc...
- Include Primary Sources, Literature, or other challenging text material

The **INFORMATIONAL TEXTS** should be less challenging than the Target Text and build relevant topic knowledge. The Informational Texts introduce students to complex topics that will be important for understanding the more challenging Target Text. The Informational Texts should:

- Focus on the topics, knowledge, vocabulary, and skills students need to successfully understand the target text.
- Be thoughtfully chosen for the Quad Text Set by keeping the discipline-specific learning objectives in mind.

The **VISUAL TEXTS** support background knowledge and are similar in function to the Informational texts, but provide visual support for the key vocabulary and context needed for understanding the Target Text.

The Visual Texts:

- Include photos, pictures, graphics, maps, or video clips
- Could possibly include a political cartoon if its complexity does not hinder student acquisition of knowledge.

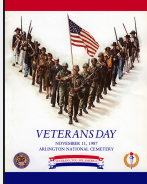
The **HOOK TEXT** is either a fictional or nonfictional piece that demonstrates the relevance of the Target Text's concepts and spark student interest. The Hook Text may link the historical concept to a more modern situation.

The Hook Texts:

- Could include an excerpt from a fictional novel, present-day news article, picture, graph, chart, or video.
- Should have some written text elements to support literacy development
- Could be challenging but should be easier to read and comprehend than the Target Text.

SSKH2: Identify the national holidays and describe the people and/or events celebrated.

k. Veterans Day

Target Text	Hook Text	Visual Text	Informational Text
<i>A Day for United States Veterans</i> by ReadWorks (This requires a free account to access. Any teacher can obtain an account by identifying their school's name and zip code.) https://www.readworks.org/article/A-Day-for-United-States-Veterans/e7123b4a-8e87-4743-8fc8-bc45b96c54fc#!articleTab:content/ This text is targeted to students' listening comprehension level, rather than their decoding level. However, Kindergarten students will be able to find some familiar words and work on decoding phonemic patterns they've learned previously. <i>Veterans Day</i> by Meredith Dash  This is a read-aloud option that is very accessible to kindergarteners - some will be able to read it independently.	Poster from the U.S. Department of Veterans Affairs' Veterans Day Ceremony at Arlington National Cemetery, November 11, 1987  While the text is minimal, there are several symbols and illustrations on the poster for students to explore and identify to help them learn about Veterans Day. This poster, along with many others dating back to the late 1970s can be found in this album: https://www.flickr.com/photos/veteransaffairs/albums/72177720300172803/wit52180826455. The official VA page for each year's Veterans Day remembrance can be found here: https://department.va.gov/veterans-day	Many communities across Georgia (and the country) have memorials to veterans from those communities who have served in the U.S. military. Check the site below to see if there is an image of a memorial local to your community or school: https://www.nationalwarmemorialregistry.org/memorial_state/georgia/. Display an image of the memorial, and have students read the text to the best of their ability. Help them identify potentially difficult vocabulary words and explain those words' meanings. **Some communities' memorials are dedicated solely to those who lost their lives during military service. Those memorials might be better explained on Memorial Day in May, which honors those who have died defending our country, as opposed to Veterans Day, which honors all who have served.**	<i>Veterans Day</i> video from Colonial Williamsburg https://www.youtube.com/watch?v=bmGcw-dGai0  <i>The Poppy Lady: Moina Belle Michael and Her Tribute to Veterans</i> by Barbara Elizabeth Walsh  The video gives a basic overview of the holiday and is suitable in most classrooms. <i>The Poppy Lady</i> gives a deeper explanation of the holiday's origins, and it also has some illustrations that teachers will want to carefully preview before using with students. However, it is a beautifully told story with Georgia connections.