

Sample Quad Text Set Collections
US History (High School)
Unit 2, Colonialism (SSUSH1 & SSUSH2)

Aligned to Georgia Standards of Excellence (GSE) | Based on the work of Sarah Lupo et al. (2022)

Quad Text Set Format

Quad Text Sets are composed of 4 types of texts (Target Texts, Informational Texts, Visual Texts, and Hook Texts) to support discipline-specific learning objectives or content standards. These texts can utilize multimodal features of visual, audio, or written words to communicate ideas to the reader.

The framework helps support student learning by building background knowledge of a topic, increasing motivation, and providing reading to learn experiences from a variety of texts. By building Quad Text Sets, teachers can strategically set target goals to enhance student achievement of complex content while also supporting literacy development.

The **TARGET TEXT** should be selected first in developing a Quad Text Set. The other texts in the Quad Text Set should build background knowledge, vocabulary, and skills as foundation for successful understanding of the Target Text.

The Target Text Should:

- Support the most complex aspect of the content learning standards
- Challenge Students
 - May include unfamiliar or abstract vocabulary and ideas
 - Not be so hard that students cannot learn from the material - instead help students utilize headings/definitions of challenging words, etc...
- Include Primary Sources, Literature, or other challenging text material

The **INFORMATIONAL TEXTS** should be less challenging than the Target Text and build relevant topic knowledge. The Informational Texts introduce students to complex topics that will be important for understanding the more challenging Target Text. The Informational Texts should:

- Focus on the topics, knowledge, vocabulary, and skills students need to successfully understand the target text.
- Be thoughtfully chosen for the Quad Text Set by keeping the discipline-specific learning objectives in mind.

The **VISUAL TEXTS** support background knowledge and are similar in function to the Informational texts, but provide visual support for the key vocabulary and context needed for understanding the Target Text.

The Visual Texts:

- Include photos, pictures, graphics, maps, or video clips
- Could possibly include a political cartoon if its complexity does not hinder student acquisition of knowledge.

The **HOOK TEXT** is either a fictional or nonfictional piece that demonstrates the relevance of the Target Text's concepts and spark student interest. The Hook Text may link the historical concept to a more modern situation.

The Hook Texts:

- Could include an excerpt from a fictional novel, present-day news article, picture, graph, chart, or video.
- Should have some written text elements to support literacy development
- Could be challenging but should be easier to read and comprehend than the Target Text.

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SSUSH1: Compare and contrast the development of English settlement and colonization during the 17th century.

*b. Explain the development of the **Southern Colonies**, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.*

TARGET TEXT	Hook Text	Visual Text	Informational Text
The Navigation Acts of 1660 (Commentary and Text from University of Wisconsin-Madison) https://wisc.pb.unizin.org/ls261/chapter/ch-2-1-the-navigation-acts/	The First Residents of Jamestown: List of the settlers with their occupations (National Park Service - Historic Jamestown) https://www.nps.gov/jame/learn/historyculture/the-first-residents-of-jamestown.htm	 - Map of Virginia, 1624 by John Smith and William Hole. (Library of Congress) https://www.loc.gov/resource/g3880.ct000377/?r=-0.232,-0.029,1.381,0.856,0 "The Struggles of Jamestown in the Early 1600s" (Video Clip PBS - 3:01 minutes) https://www.pbs.org/wnet/secret/jamestown-dark-winter-the-struggles-of-jamestown-in-the-early-1600s/2416/	"Instructions Given By Way of Advice by the Virginia Company of London to the Captains and Company of Jamestown, 1607" (National Humanities Center) chrome-extension://efaidnbmnnnibpcajpgclefindmkaj/https://nationalhumanitiescenter.org/pds/amerbegin/settlement/text4/JamestownInstructions.pdf "George Alsop's The Character of the Province of Maryland, 1666" (Excerpts Related to the Growth of Tobacco Production in Southern Colonies - National Humanities Center) chrome-extension://efaidnbmnnnibpcajpgclefindmkaj/https://nationalhumanitiescenter.org/pds/amerbegin/permanence/text1/AlsopMaryland.pdf

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SSUSH1: Compare and contrast the development of English settlement and colonization during the 17th century.

*c. Explain the development of the **New England Colonies**, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.*

TARGET TEXT	Hook Text	Visual Text	Informational Text
John Winthrop's "City Upon a Hill" 1630 (excerpted speech fromy6655 "Teaching American History") https://teachingamericanhistory.org/document/a-city-upon-a-hill-afp/	"1988 State of the Union Address" Ronald Reagan Shining City on a Hill (Video Clip from CSPAN) https://www.c-span.org/clip/joint-session-of-congress/shining-city-on-a-hill-ronald-reagan-1988-state-of-the-union-address/4746361 "President-elect Kennedy Addresses the MA Legislature - City Upon a Hill" (Audio Recording from the John F. Kennedy Library Foundation) https://www.youtube.com/watch?v=vRDL2qEttA8	"Plan of Boston Showing Existing Ways and Owners , December 25, 1635" Compiled by George Lamb. (Norman B. Leventhal Map Center at the Boston Public Library https://www.flickr.com/photos/normanbleventhalmapcenter/2675221226/in/album-72157622241893276  "Embarkation of the Pilgrims" Painting by Robert W. Weir from the US Capitol Rotunda https://www.aoc.gov/explore-capitol-campus/art/embarkation-pilgrims	"People and Ideas: The Puritans" (PBS Essay from "Frontline's God in America") https://www.pbs.org/wgbh/pages/frontline/godinamerica/people/puritans.html - Mayflower Compact, 1620 (Yale Avalon Project) https://avalon.law.yale.edu/17th_century/mayflower.asp - The Trial of Anne Hutchinson (1637): An Account (Essay by Professor Douglas O. Linder, University of Missouri-Kansas City School of Law) https://www.famous-trials.com/hutchinson/2395-hutchinson-1637-account

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SSUSH1: Compare and contrast the development of English settlement and colonization during the 17th century.

*d. Explain the development of the **Mid-Atlantic Colonies**, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.*

TARGET TEXT	Hook Text	Visual Text	Informational Text
Governor Thomas Dongan's "Report to the Committee of Trade and Plantations (London) on the Province of New York, 1687" (Excerpted text from National Humanities Center) chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://nationalhumanitiescenter.org/pds/amerbegin/permanence/text4/DonganNewYork.pdf	"Babel in Reverse: Linguistic Diversity in Greater New York" by Ross Perlin. (Digital Exhibit from the Gotham Center for New York City History of City University of New York) https://www.gothamcenter.org/babel-in-reverse-digital-exhibit	"New York at 400: The Castello Plan" Video Clip (2:54 minutes) from New York Historical Society https://www.nyhistory.org/educational-video/the-castello-plan	- Richard Frame's Poem "A Short Description of Pennsylvania, 1692" (Excerpt from National Humanities Center) chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://nationalhumanitiescenter.org/pds/amerbegin/permanence/text4/FramePennsylvania.pdf "The Rise and Fall of New Netherland" Essay by the Martin Van Buren National Historic Site National Park Service. https://www.nps.gov/mava/learn/historyculture/new-netherland.htm

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