

Quad Text Set Format

Quad Text Sets are composed of 4 types of texts (Target Texts, Informational Texts, Visual Texts, and Hook Texts) to support discipline-specific learning objectives or content standards. These texts can utilize multimodal features of visual, audio, or written words to communicate ideas to the reader.

The framework helps support student learning by building background knowledge of a topic, increasing motivation, and providing reading to learn experiences from a variety of texts. By building Quad Text Sets, teachers can strategically set target goals to enhance student achievement of complex content while also supporting literacy development.

The **TARGET TEXT** should be selected first in developing a Quad Text Set. The other texts in the Quad Text Set should build background knowledge, vocabulary, and skills as foundation for successful understanding of the Target Text.

The Target Text Should:

- Support the most complex aspect of the content learning standards
- Challenge Students
 - May include unfamiliar or abstract vocabulary and ideas
 - Not be so hard that students cannot learn from the material - instead help students utilize headings/definitions of challenging words, etc...
- Include Primary Sources, Literature, or other challenging text material

The **INFORMATIONAL TEXTS** should be less challenging than the Target Text and build relevant topic knowledge. The Informational Texts introduce students to complex topics that will be important for understanding the more challenging Target Text. The Informational Texts should:

- Focus on the topics, knowledge, vocabulary, and skills students need to successfully understand the target text.
- Be thoughtfully chosen for the Quad Text Set by keeping the discipline-specific learning objectives in mind.

The **VISUAL TEXTS** support background knowledge and are similar in function to the Informational texts, but provide visual support for the key vocabulary and context needed for understanding the Target Text.

The Visual Texts:

- Include photos, pictures, graphics, maps, or video clips
- Could possibly include a political cartoon if its complexity does not hinder student acquisition of knowledge.

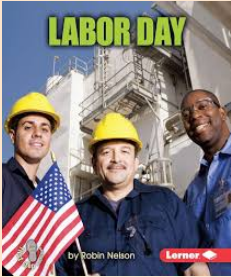
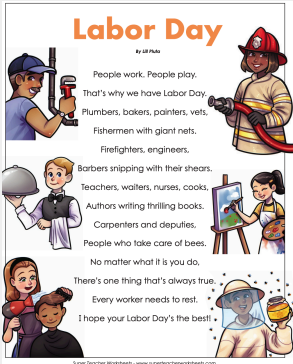
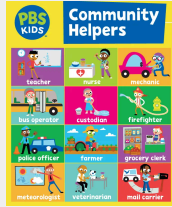
The **HOOK TEXT** is either a fictional or nonfictional piece that demonstrates the relevance of the Target Text's concepts and spark student interest. The Hook Text may link the historical concept to a more modern situation.

The Hook Texts:

- Could include an excerpt from a fictional novel, present-day news article, picture, graph, chart, or video.
- Should have some written text elements to support literacy development
- Could be challenging but should be easier to read and comprehend than the Target Text.

SSKH2: Identify the national holidays and describe the people and/or events celebrated.
e. Labor Day

SSKE1: Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.

Target Text	Hook Text	Visual Text	Informational Text
<i>Labor Day</i> by Robin Nelson  This is a short, decodable text. Teachers will want to determine which portions of the text (if any) they want students to read independently.	<i>Labor Day</i> (poem) by Lill Pluta  Find the printable version here: https://www.superteacherworksheets.com/poems/labor-day_LABOR.pdf	Community Helpers - PBS Kids  https://www.wxix.org/highlights/community-helpers-collection/ Visual texts like this assist with the vocabulary of the standard (names of occupations), but they also provide opportunities to enrich vocabulary related to the standard through conversation. The teacher might ask students to compare/contrast different occupations based upon the illustrations. Students might volunteer examples of these occupations from their own lives, or they might share which occupations interest them in the future - and why! The goal is to aid students' comprehension of the topic, which will far exceed their ability to decode texts related to it.	<i>Jobs We Do</i> by Elfrieda H. Hiebert & Alia Pugh  This is actually four very short readers bundled together in an online format that "feels" like a book. The book is available at no cost on the textproject.org website: https://textproject.org/free-texts/grade-s-k-2/topicreads-primary. While the text may not (yet) be fully decodable to beginning kindergarteners, there are multiple opportunities to integrate decoding strategies into a lesson that focuses on the standard about work/employment.