

Sample Quad Text Set Collections
Kindergarten
American Symbols - Pledge of Allegiance

Aligned to Georgia Standards of Excellence (GSE) | Based on the work of Sarah Lupo et al. (2022)

Quad Text Set Format

Quad Text Sets are composed of 4 types of texts (Target Texts, Informational Texts, Visual Texts, and Hook Texts) to support discipline-specific learning objectives or content standards. These texts can utilize multimodal features of visual, audio, or written words to communicate ideas to the reader.

The framework helps support student learning by building background knowledge of a topic, increasing motivation, and providing reading to learn experiences from a variety of texts. By building Quad Text Sets, teachers can strategically set target goals to enhance student achievement of complex content while also supporting literacy development.

The **TARGET TEXT** should be selected first in developing a Quad Text Set. The other texts in the Quad Text Set should build background knowledge, vocabulary, and skills as foundation for successful understanding of the Target Text.

The Target Text Should:

- Support the most complex aspect of the content learning standards
- Challenge Students
 - May include unfamiliar or abstract vocabulary and ideas
 - Not be so hard that students cannot learn from the material - instead help students utilize headings/definitions of challenging words, etc...
- Include Primary Sources, Literature, or other challenging text material

The **INFORMATIONAL TEXTS** should be less challenging than the Target Text and build relevant topic knowledge. The Informational Texts introduce students to complex topics that will be important for understanding the more challenging Target Text. The Informational Texts should:

- Focus on the topics, knowledge, vocabulary, and skills students need to successfully understand the target text.
- Be thoughtfully chosen for the Quad Text Set by keeping the discipline-specific learning objectives in mind.

The **VISUAL TEXTS** support background knowledge and are similar in function to the Informational texts, but provide visual support for the key vocabulary and context needed for understanding the Target Text.

The Visual Texts:

- Include photos, pictures, graphics, maps, or video clips
- Could possibly include a political cartoon if its complexity does not hinder student acquisition of knowledge.

The **HOOK TEXT** is either a fictional or nonfictional piece that demonstrates the relevance of the Target Text's concepts and spark student interest. The Hook Text may link the historical concept to a more modern situation.

The Hook Texts:

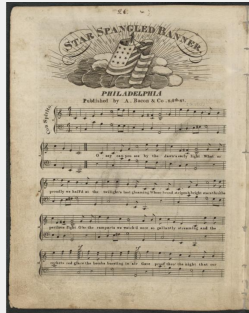
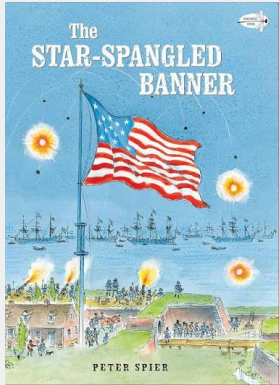
- Could include an excerpt from a fictional novel, present-day news article, picture, graph, chart, or video.
- Should have some written text elements to support literacy development
- Could be challenging but should be easier to read and comprehend than the Target Text.

*All resources should be **fully reviewed prior to student use** to verify their appropriateness for the individual teacher's classroom and school setting. If you are unsure if something is appropriate for your school or district, check your district guidelines and/or consult with your grade level/department chair, teacher mentor, or administrator before using the resource.*

Sample Quad Text Set Collections
Kindergarten
American Symbols - Star-Spangled Banner

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SSKH2: Identify the following American symbols:
c. Star-Spangled Banner (identify as the national anthem)

Target Text	Hook Text	Visual Text	Informational Text
<i>Star-Spangled Banner</i> by Francis Scott Key Lyrics to the first verse: https://www.va.gov/files/2025-02/Star-Spangled%20Banner%20Lyrics.pdf As with the Pledge, this text will be beyond the decoding skills of most kindergarteners. However, with teacher support and consistent exposure, students will learn to read (and decode) key words. It also lends itself to choral reading. For more about the national anthem, the Department of Veterans Affairs has a short factsheet: https://www.va.gov/opa/publications/celebrate/ssbanner.pdf	<i>Star-Spangled Banner</i> by Francis Scott Key Performed by Whitney Houston at Super Bowl XXV (1991) https://www.youtube.com/watch?v=n9bxfxE25Y  Engage students in their study of the anthem by sharing a recording of the anthem that will resonate with them. If possible, provide students with printed lyrics sheets to allow them to follow along.	<i>Star Spangled Banner</i> by Francis Scott Key 1815 Sheet Music - held at the Library of Congress https://www.loc.gov/resource/music.musihas-100000006/?st=gallery  Using this early version of the anthem's sheet music, students can identify key words and images linked to its meaning.	<i>The Star-Spangled Banner</i> by Peter Spier  This book shares the text of the anthem along with additional historical information. Students love finding tiny details in the illustrations - Spier is famous for his accuracy and research.

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Sample Quad Text Set Collections
Kindergarten
American Symbols - Pledge of Allegiance

Aligned to Georgia Standards of Excellence (GSE) | Based on the work of Sarah Lupo et al. (2022)

SSKH2: Identify the following American symbols:
b. the Pledge of Allegiance

Target Text	Hook Text	Visual Text	Informational Text
<i>The Pledge of Allegiance</i> attributed to Francis Bellamy Most Kindergarten students will not be able to decode the pledge this early in the school year, but due to the familiarity of its recitation, they can recognize the words as they recite them. Having the Pledge posted in the classroom at a height accessible to students allows them to track the words as they read, and they can also begin to recognize individual words as they learn to decode them. This link from the Department of Veterans Affairs provides the text of the pledge, along with a brief history, useful for teacher background: https://www.va.gov/opa/publications/celebrate/pledge.pdf	- Reciting "I pledge allegiance" Photo by John Vachon https://www.loc.gov/item/2017811963/  "Mrs. Claire Cumberbatch, of Dean St., leader of the Bedford-Stuyvesant group" Photo by Dick Demarsico https://www.loc.gov/item/2004670155  https://www.smithsonianmag.com/history/pledge-allegiance-pr-gimmick-patriotic-vow-180956332/  - Print or display the images linked above. Ask students to explain what they see happening in the photos and to identify how they know what is happening, based on what they spot in each photo. - Continue by asking students to identify ways the children's Pledge of Allegiance seems similar to and different from the way their class says the Pledge today. This is a great opportunity to differentiate between past and present, as well.	Pledge video from Little Story Bug: https://www.youtube.com/watch?v=vn6MnYJNSUw (This particular video moves at a developmentally-appropriate pace and shows the words of the Pledge as the speaker recites them.) 	<i>I Pledge Allegiance</i> by Bill Martin, Jr. and Michael Sampson  This book has the text of the Pledge interspersed with background information and student-friendly definitions of each word/phrase within the Pledge. Teachers will want to work through it slowly, possibly over several days, rather than reading it straight through. Teachers may want to select a few of the more difficult vocabulary terms from the Pledge as points of focus (<i>pledge, allegiance, nation, indivisible</i>, etc.). Once those terms have been introduced using the book, students can quickly review their meaning orally following the class's daily recitation of the Pledge.

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